**LEA: Kennedy County**

**PROGRAM:** **Title I FY: 2014 - 201514**

**Program Evaluation Planning and Reporting Template**

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| **Planning** | **End-of-the-Year Results** |
| **Fund Source(s)** | **Key Strategies/ Actions** (from eGAP) | **Performance Measurements** (from eGAP) (Short-term, intermediate, long-term impacts – as appropriate) | **Impacts;****Data Supporting Impacts** |
| Title I, Schoolwide | * 1. **Reading Coach/Literacy Specialist**
* Support salaries for 3 additional coaches to provide training to teachers and instructional staff at ABC, DEF, and GHI EL Schools. Coaches will provide training in reading/literacy intervention.
* Supplemental materials and resources will be purchased for classrooms.
 | * Minutes from weekly data meetings, monthly coaches activity reports, and teachers’ surveys
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 | * 57 of 59 teachers report using new strategies and receiving useful support from coaches.
* Coaches and teachers report receiving useful resources in 93 data meetings.
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|  | * 1. **Technology Professional Development**
* All teachers receive PD on using and supporting technology for instruction.
* Purchase technology materials and supplies for use in classrooms for improving student achievement.
 | * End-of-PD Feedback Survey; classroom observations; student grades on classroom learning improves
* Purchase invoices; all teachers have materials and supplies in their classrooms.
 | * Teachers’ surveys rated 95% of PD useful and relevant to their work; class observations showed 85% of teachers using technology in instruction and student assignments; students in grades 5 and 6 showed a 7% increase at the end of each semester.
* 100% of 59 teachers were observed using materials and supplies while working with students in their classrooms.
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