Alabama Education Stability for Foster Students LEA Plan Template

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|  | **LEA Student in Foster Care Overview** |
| Number of Students in Foster Care SY 20\_\_ - 20\_\_ (Enrolled for Previous School Year):  Number of Students in Foster Care SY 20\_\_ - 20\_\_ (Currently Enrolled): | |
| List Agencies in Collaboration: | |
| Policy Review and Revision (Describe how each agency in collaboration reviewed policies and the revisions made to policies as a result of reviews.) | |
| Describe Collaboration and Coordination with Agencies (Include a list of team members, positions, signatures, and agencies.): | |
| LEA(s) Point(s) of Contact: | |
| DHR(s) Point(s) of Contact: | |

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| 2 C. F. R. §§ 200.331(d), 200.328(a); 34 C.F.R. §76.770; ESSA SECTION 1111(1)(e) - LEAs must implement the Title I  educational stability requirements of children in foster care, including ensuring that:   * A child in foster care remains in his or her school of origin, unless it is determined that remaining in the school of origin is not in that child’s best interest; * If it is not in the child’s best interest to stay in his or her school of origin the child is immediately enrolled in the new school even if the child is unable to produce records normally required for enrollment; and * That the new (enrolling) school immediately contacts the school of origin, to obtain relevant academic and other records. Describe procedures for implementing the above provisions. |
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| ESSA Section 1111(g)(1)(E)(i) – A description of how the LEA in collaboration with the local child welfare agency will ensure that in determining whether it is in the child’s best interest to remain in his or her school or origin, and LEA takes into consideration all factors relating to a child’s best interest.  Description of how the LEA will work with child welfare agencies to develop a clear policy or protocol on how to make best interest determinations including making every effort to gather meaningful input from relevant parties, in addition to required child welfare and school representatives, in deciding what school placement is in a child’s best interest. Include a description of  protocols in this description. |
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| ESSA Section 1112(c)(5)(B) Description of transportation protocols and procedures to include how additional costs for transportation will be calculated and funded as well as a policy for LEAs to resolve best interest disputes and interagency disputes related to transportation costs. Description must include how transportation and transportation costs will be monitored. (Include LEA and welfare responsibilities for providing transportation.)  Description of Dispute Resolution Policy |
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| ESSA Section 111(g)(1)(E)(ii)-(iii) Describe protocol for a child in foster care to be immediately enrolled in a new school. |
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