



Title IV, Part A, Student Support and Enrichment Grant MEGA Conference 2019

Prevention and Support Services
Alabama State Department of Education
5227 Gordon Persons Building
Montgomery, Alabama 36124
334.694.4717

Title IV, Part A, Student Support and Academic Enrichment Grant



Title IV, Part A, Student Support and Academic Enrichment Grant

- What is Title IV, Part A?
- Steps on how to complete the application in eGAP
- Common mistakes made when completing the Title IV, Part A application
- Questions

What is Title IV, Part A

- *Every Student Succeeds Act* established Title IV, Part A, Student Support and Academic Enrichment (Title IV, Part A) program as one of the provisions to support students' successes.
- This program is intended to help meet these goals by increasing the capacity of State educational agencies, local educational agencies, schools, and local communities to:
 - 1) provide all students with access to a well-rounded education.
 - 2) improve school conditions for student learning.
 - 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.(ESSA section 4101)

Well-Rounded Education

- Improving Art Education
- Accelerated Learning
- STEM
- College and Career Counseling

Challenges with Well-Rounded Education



Safe and Healthy Student

- School-Based Mental Health
- Dropout Prevention
- Bullying or Harassment Prevention
- Implementing Healthy, Active Lifestyles
- Establishing Community Partnerships

Effective Use of Technology

- High Quality Professional Development to Personalize Learning and Academic Achievement
- Building Technological Capacity and Infrastructure

Equitable Services

School System

2019-2020 PRIVATE SCHOOL TITLE IV, PART A, EQUITABLE SERVICES

- Complete this form for each participating private school located in the LEA.
- This form must be completed by the public school official in consultation with private school officials.
- The private school administrator is required to certify this form and should add comments, if any, in item #3.

TITLE IV, PART A – GENERAL INFORMATION

#1. Private School Information

| | | | |
|---------------------|---------------------------|-------------------|---------------------------|
| Private School Name | Click here to enter text. | Contact Person | Click here to enter text. |
| Street Address | Click here to enter text. | Contact Telephone | Click here to enter text. |
| City/Town, Zip Code | Click here to enter text. | Contact Email | Click here to enter text. |
| | | LEA | Click here to enter text. |

#2. Equitable Services: Title IV, Part A

| <i>Title IV, Part A</i> <i>Student Support & Academic Enrichment Grant</i> <i>(Insert amount from private schools in e-GAP.)</i> Private School Equitable Services | |
|--|---------------------------|
| A1: Total Title IV, Part A Allocation | Click here to enter text. |
| A2: LEA Enrollment | Click here to enter text. |
| A3: Participating Private Schools Enrollment | Click here to enter text. |
| A4: Total Enrollment (A2+A3) | Click here to enter text. |
| A5: Per Pupil Amount (A1 divided by A4) | Click here to enter text. |

#3. Comments from Private School Officials regarding the collaboration process. (If none, please type none in the space provided.)

Click here to enter text.

Title IV, Part A, Agreement of Services

| | |
|------------------------------|--|
| <input type="checkbox"/> YES | This affirmation confirms timely and meaningful consultation did occur for the program design and is equitable with respect to eligible private school children. |
| <input type="checkbox"/> NO | Timely and meaningful consultation has not occurred and/or the program design is not equitable with respect to eligible private school children. |

School System Representative / Date

Private School Representative / Date



Alabama State Department of Education

Department
Offices

Learners &
Parents

Support
Systems

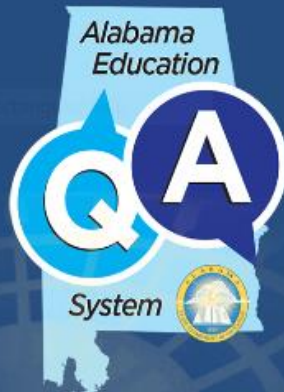
Education
Professionals

Schools &
Systems

Hover over
Schools and
School
Systems

Every Child a Graduate. Every Graduate Prepared.

Search...



Click here to make Public
Record/Data Governance Requests

Child Nutrition Programs
<https://www.alsde.edu/sec/cnp/Pages/home.aspx>

SCHOOL LUNCH IS
AWESOME



Learners
& Parents

Schools
& Systems

Education
Professionals

Support
Systems

▲ State Board of
Education

▲ I want to know...

▲ Government &
Industry

▲ College- & Career-
Ready Standards

▲ Federal Guidelines

AL Education
Report Card



Alabama State Department of Education

Application
Login

Department
Offices

Learners &
Parents

Support
Systems

Education
Professionals

Schools &
Systems

Data
Center

Communications

Calendar

Every Child a Graduate. Every Graduate Prepared.

Schools & Systems

...for College/Work/Adulthood in the 21st Century

School Information

Accountability
Charter Schools and Flexibility
Data Center
E-Rate Program
Map Information
School System Start/End Dates
Superintendent Listing

Instructional Materials

Textbook Information

Legal Information

AAA - AL Accountability Act Information
AL Administrative Code Document Center
ESEA Flexibility
E-Verify Affidavit and MOU for ALSDE
Guidance for Compliance with E-Verify
Guidelines on Immigration Law
Compliance for Entities Paid by ALSDE
Revised AL Immigration Law and Guidance
for School Boards

Other Resources

Educational Technology
Educator Effectiveness
Federal Programs
Leadership Effectiveness
Subject and Personnel Codes

School Innovation and Accreditation Resources

AdvanceEd ASSIST Information and Training
Innovation Zone Information

Financial Information

AL K-12 Joint Purchasing
eGAP Application
E-Rate Program
LEA Accounting
SDE Accounting
SDE Grant Opportunities
SIG - School Improvement Grants

Click on
Financial
Information
and eGAP
Application

Alabama 2018-19 Teacher of the Year Application Available

The Alabama Teacher of the Year program seeks annually to honor and recognize excellence in the teaching profession by identifying outstanding Alabama classroom teachers at local, district and state levels. Download the Alabama 2018-19 Teacher of the Year Application [here](#).

Memoranda Center



Alabama State Board of Education Meeting and Work Session Agendas

April 2019 State Board of Education Meeting &
Work Session Agendas

[Learn More...](#)

21st CCLC Regional Informational Meetings and Grant Opportunity

Informational Meetings and the Grant Opportunity
[Learn More...](#)

Public Review of Career and Technical

Alabama Alternate Assessment (AAA) Grades 3-8 and 10 Administration

3/4/2019 - 4/12/2019

Scantron Grades 3-8 Spring Administration

4/8/2019 - 5/3/2019

LETRS Coach Cohort 1 F2F Meeting

4/8/2019 08:30 AM - 04:30 PM

LETRS Coach Cohort 2 F2F Meeting

4/9/2019 08:30 AM - 04:30 PM

Curriculum and Instruction Meeting

4/10/2019 09:00 AM - 12:00 PM



ALABAMA

DEPARTMENT OF EDUCATION



[\[Login\]](#)

- [Home](#)
- [Search](#)
- [Document Library](#)
- [Contact ALSDE](#)
- [Help](#)

Home

Welcome to eGap !

Username:

Password:

Forgotten your password? Want to reset your password? [Click here.](#)

ANNOUNCEMENTS

No Announcements

No announcements exist in the system at this time.

REMINDERS

No Reminders

No reminders exist in the system at this time.

GRANT AWARDS over \$30,000

Requirements


- ✓ **At least 20% must be budgeted for Well-Rounded Education**
- ✓ **At least 20% must be budgeted for Safe and Healthy Students**
- ✓ **A portion must be budgeted to support the Effective Use of Technology**
- ✓ **A NEEDS ASSESSMENT is required for **ALL** awards over \$30,000**

Allocations



Alabama State Department of Education

All Allocations are preloaded into the eGAP system


GRANT APPLICATION PROCESS

[Home](#)
[Administration](#)
[Search](#)
[Funding Application](#)
[Improvement Planning](#)
[Inbox](#)
[Address Book](#)
[Document Library](#)
[Reports](#)
[Contact ALSDE](#)
[My Profile](#)
[Help](#)

Session Timeout in
00:59:45

[Home](#) > [Funding Applications](#) > [Funding Application Sections](#) > [Allocations](#)

Allocations

Title IV, Part A - Fiscal Year 201

Rectangular Snip

Go To ▶

| IV-A | |
|---------------------|-----------|
| ORIGINAL ALLOCATION | 48,431.00 |
| INCOMING CARRYOVER | 0.00 |
| OUTGOING CARRYOVER | 0.00 |
| RE-ALLOCATED FUNDS | 0.00 |
| ADDITIONAL FUNDS | 0.00 |
| RELEASE FUNDS | 0.00 |
| CONSORTIUM | 0.00 |
| FORFEITED FUNDS | 0.00 |
| TOTAL ALLOCATION | 48,431.00 |
| ADJUSTED ALLOCATION | 48,431.00 |
| BUDGETED | 0.00 |

Awards over \$30,000

GRANT AWARD

\$48,431.00

20% 9,686.00

15% 7,264.65

2% 968.62

- **20% Must be spent for Well-Rounded Education and Safe and Healthy Student**
- **A portion must be spent on The Effective Use of Technology**

Title IV, Part A

Funding Application Section Budget Grid



Budget Grid

| | SALARIES (010 - 199) | EMPLOYEE BENEFITS (200 - 299) | PURCHASED SERVICES (300 - 399) | MATERIALS + SUPPLIES (400 - 499) | CAPITAL OUTLAY (500 - 599) | OTHER OBJECTS (600 - 899) | INDIRECT COSTS (910) | FUND TRANSFERS (920 - 929) | OTHER FUND USES (931 - 999) | TOTAL |
|---|-------------------------|-------------------------------------|--------------------------------------|--|----------------------------------|---------------------------------|----------------------------|----------------------------------|-----------------------------------|-------|
| INSTRUCTION (1100) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ATTENDANCE SERVICES (2110) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| GUIDANCE AND COUNSELING SERVICES (2120) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TESTING SERVICES (2130) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| HEALTH SERVICES (2140) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| SOCIAL SERVICES (2150) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| WORK STUDY SERVICES (2160) | | | | | | | | | | 0.00 |
| PSYCHOLOGICAL SERVICES (2170) | 0.00 | 0.00 | 0.00 | 0.00 | | | | 0.00 | 0.00 | 0.00 |
| SPEECH PATHOLOGY AND AUDIOLOGY SERVICES (2180) | | | | | | | | | | 0.00 |
| OTHER STUDENT SUPPORT SERVICES (2190) | 0.00 | 0.00 | 0.00 | 0.00 | | | | 0.00 | 0.00 | 0.00 |
| INSTRUCTIONAL IMPROVEMENT AND CURRICULUM DEVELOPMENT | | | | | | | | | | 0.00 |
| INSTRUCTIONAL STAFF DEVELOPMENT SERVICES (2215) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| EDUCATIONAL MEDIA SERVICES (2220) | | | | | | | | | | 0.00 |
| OTHER INSTRUCTIONAL STAFF SERVICES (2290) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| SCHOOL ADMINISTRATIVE (2300-2399) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | SALARIES (010 - 199) | EMPLOYEE BENEFITS (200 - 299) | PURCHASED SERVICES (300 - 399) | MATERIALS + SUPPLIES (400 - 499) | CAPITAL OUTLAY (500 - 599) | OTHER OBJECTS (600 - 899) | INDIRECT COSTS (910) | FUND TRANSFERS (920 - 929) | OTHER FUND USES (931 - 999) | TOTAL |

These are not allowable expenses under Title IV, Part A

Budget Grid

| | SALARIES (010 - 199) | EMPLOYEE BENEFITS (200 - 299) | PURCHASED SERVICES (300 - 399) | MATERIALS + SUPPLIES (400 - 499) | CAPITAL OUTLAY (500 - 599) | OTHER OBJECTS (600 - 899) | INDIRECT COSTS (910) | FUND TRANSFERS (920 - 929) | OTHER FUND USES (931 - 999) | TOTAL |
|--|-------------------------|-------------------------------------|--------------------------------------|--|----------------------------------|---------------------------------|----------------------------|----------------------------------|-----------------------------------|-----------|
| SECURITY SERVICES (3100) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| OPERATIONS AND MAINTENANCE (3200-3900) | | | | | | | | | | 0.00 |
| STUDENT TRANSPORTATION (4100-4199) | | | | | | | | | | 0.00 |
| FOOD SERVICES (4200-4299) | | | | | | | | | | 0.00 |
| GENERAL ADMINISTRATIVE (6000-6999) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| CAPITAL OUTLAY - REAL PROPERTY (7000-7999) | | | | | | | | | | 0.00 |
| DEBT SERVICE - LONG TERM (8000- 8999) | | | | | | | | | | 0.00 |
| ADULT EDUCATION (9110) | | | | | | | | | | 0.00 |
| COMMUNITY EDUCATION (9120) | 0.00 | 0.00 | 0.00 | 0.00 | | | | 0.00 | 0.00 | 0.00 |
| EXTENDED DAY/DEPENDENT CARE (9130) | 0.00 | 0.00 | 0.00 | 0.00 | | | | 0.00 | 0.00 | 0.00 |
| PRESCHOOL (9140) | | | | | | | | | | 0.00 |
| OTHER ADULT/CONTINUING EDUCATION PROGRAMS (9150- 9199) | | | | | | | | | | 0.00 |
| NONPUBLIC SCHOOL PROGRAMS (9200) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| COMMUNITY SERVICES (9300- 9399) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ADJUSTED ALLOCATION | | | | | | | | | | 48,431.00 |
| REMAINING | | | | | | | | | | 48,431.00 |

These are not allowable expenses under Title IV, Part A

Title IV, Part A

Funding Application Section

Budget Details



Title IV, Budget Detail Page

Personnel

| PERSONNEL PAID WITH TITLE IV-A FUNDS - SELECT APPLICABLE POSITION(S) | |
|--|---|
| <input type="checkbox"/> Alternative Education Program Staff | <input type="checkbox"/> Counselor |
| <input type="checkbox"/> Health Services - Nurse | <input type="checkbox"/> Social Services - Social Worker |
| <input type="checkbox"/> Psychological Services Staff | <input type="checkbox"/> Other Student Services Coordinator |
| <input type="checkbox"/> Other Student Services Mentors/Aides | <input type="checkbox"/> Special Area Teacher |
| <input type="checkbox"/> School Resource Officer | <input type="checkbox"/> Core Teacher |
| <input type="checkbox"/> Administrative Director/Asst. Director | <input type="checkbox"/> Community Education Staff |
| <input type="checkbox"/> After School Teacher | <input type="checkbox"/> Other: <input type="text"/> |

- Personnel equal the (whole) number of people employed in the specific positions listed
- For Title IV, Part A check those personnel budgeted to receive salaries.
- The grant allows for NO MORE THAN 2% of the LEA allocation to be used for direct administrative costs.

FTEs

| FTES PAID WITH TITLE IV-A FUNDS - SELECT APPLICABLE POSITION(S) | |
|---|---|
| <input type="checkbox"/> Alternative Education Program Staff | <input type="checkbox"/> Counselor |
| <input type="checkbox"/> Health Services - Nurse | <input type="checkbox"/> Social Services - Social Worker |
| <input type="checkbox"/> Psychological Services Staff | <input type="checkbox"/> Other Student Services Mentors/Aides |
| <input type="checkbox"/> Special Area Teacher | <input type="checkbox"/> School Resource Officer |
| <input type="checkbox"/> Core Teacher | <input type="checkbox"/> Administrative Director/Asst. Director |
| <input type="checkbox"/> Community Education Staff | <input type="checkbox"/> After School Teacher |
| <input type="checkbox"/> Other: <input type="text"/> | |

- FTEs (full time equivalent) can represent a percentage of an employee's time (e.g., 25 of a School Resource Officer)
- Note: A job description must be submitted to the ALSDE and noted in the Goals and Objectives in the Related Documents.

Budget Details Page

| NEEDS ASSESSMENT OF OBJECTIVE DATA (SELECT AT LEAST TWO) | |
|---|--|
| <input type="checkbox"/> Juvenile Court Statistical Report | <input type="checkbox"/> Kids Count Data Book |
| <input type="checkbox"/> LEA Achievement Records | <input type="checkbox"/> LEA Attendance Report(s) |
| <input type="checkbox"/> LEA Dropout Report(s) | <input type="checkbox"/> LEA Retention Report(s) |
| <input type="checkbox"/> Dual Enrollment Records | <input type="checkbox"/> Police Report(s) |
| <input type="checkbox"/> AP Exam | <input type="checkbox"/> Student Incident Report (SIR) |
| <input type="checkbox"/> System Report Card | <input type="checkbox"/> Locally administered scientifically based research curriculum pretest (s)/posttest(s) and analysis. Complete box below. <input type="text"/> |
| <input type="checkbox"/> Other: <input type="text"/> | |
| PARTICIPANTS IN CONDUCTING NEEDS ASSESSMENT OF OBJECTIVE DATA (SELECT AT LEAST TWO) | |
| <input type="checkbox"/> Advisory Council | <input type="checkbox"/> Central Office Personnel |
| <input type="checkbox"/> Community Member(s) | <input type="checkbox"/> Individual School Faculty/Staff |
| <input type="checkbox"/> Law Enforcement Personnel | <input type="checkbox"/> Parent(s)/Guardian(s) |
| <input type="checkbox"/> School Administrator(s) | <input type="checkbox"/> School Counselor(s) |
| <input type="checkbox"/> School Nurse(s) | <input type="checkbox"/> School Resource Officer(s) |
| <input type="checkbox"/> Local Government Representative | <input type="checkbox"/> Student |
| <input type="checkbox"/> Other: <input type="text"/> | |

What kind of reports were used to determine the LEAs needs?

Who participated in the Needs Assessments?

Budget Details Page

| WELL-ROUNDED EDUCATIONAL OPPORTUNITIES | |
|--|---|
| <input type="checkbox"/> | Improving access to foreign language instruction, arts, and music education. |
| <input type="checkbox"/> | Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA. |
| <input type="checkbox"/> | Providing programming to improve instruction in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to subjects for underrepresented groups. |
| <input type="checkbox"/> | Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high school. |
| <input type="checkbox"/> | Strengthening instruction in American history, civics, economics, geography, and environmental education. |
| SAFE AND HEALTHY STUDENTS | |
| <input type="checkbox"/> | Promoting community and parent involvement in schools. |
| <input type="checkbox"/> | Providing school-based mental health services and counseling. |
| <input type="checkbox"/> | Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline. |
| <input type="checkbox"/> | Establishing or improving dropout prevention. |
| <input type="checkbox"/> | Supporting re-entry programs and transition services for justice-involved youth. |
| <input type="checkbox"/> | Implementing programs that support a healthy, active lifestyle (nutritional and physical education). |
| <input type="checkbox"/> | Implementing systems and practices to prevent bullying and harassment. |
| <input type="checkbox"/> | Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse. |
| <input type="checkbox"/> | Establishing community partnerships. |
| EFFECTIVE USE OF TECHNOLOGY | |
| <input type="checkbox"/> | Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement. |
| <input type="checkbox"/> | Building technological capacity and infrastructure. |
| <input type="checkbox"/> | Carrying out innovative blended learning projects. |
| <input type="checkbox"/> | Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities. |
| <input type="checkbox"/> | Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology. |

Grant awards \$30,000+ must support

- At least 20% for Well-Rounded Education
- At least 20% for Safe and Healthy Student
- A portion to support Technology (No More Than 15%)

Grant awards less than \$30,000

- Funds do not have to follow the above requirements except for technology.

Budget Details Page

PARENT/COMMUNITY INVOLVEMENT ACTIVITIES

- ☐ Education that assists families in setting clear expectations for student learning.
- ☐ Community-wide planning and organization to improve student outcome.

SAFETY AND SECURITY ACTIVITIES

- ☐ Acquiring and installing safety-related equipment and technologies.
- ☐ Reporting criminal offenses committed on school property.
- ☐ Developing and implementing comprehensive school security plans.
- ☐ Supporting safe zones of passage.
- ☐ Hiring and mandatory training of school security personnel, including school resource officers.
- ☐ Establishing and maintaining a school safety hotline.

- If budgeting funds in these areas, the Goals and Objective should be addressed under Safe and Healthy Student.

EVALUATION (SELECT AT LEAST TWO)

- ☐ Accountability assessment used in the success of Title IV, Part A programs.
- ☐ Assessment of the impact of professional development on Title IV, Part A programs.
- ☐ Comparison of outcomes related to goals for the past two school years using identified measurement data sources at the
- ☐ Pre and post assessments of scientifically based research program participants.
- ☐ Cross sectional data collection of outcome measures.

The evaluation should drive the LEA's Goal and Objectives

☐ Other:

Budget Details Page

INDICATE THE METHODS USED BY THE LEA TO ENSURE PARENTAL INPUT IN THE DEVELOPMENT, APPLICATION, AND EVALUATION OF THIS PROGRAM (SELECT AT LEAST TWO)

- ☐ Parent/guardian member on advisory council.
- ☐ Brochure(s) distributed to parents/guardians and the community.
- ☐ Conduct parent/guardian surveys.
- ☐ Presentation(s) at public community events.
- ☐ Presentation(s) at PTA meetings.
- ☐ Presentation(s) at School Board meetings.
- ☐ Regular parent/guardian newsletter.
- ☐ Workshop(s) for parents/guardians.
- ☐ Other:

Parental
Involvement

EVALUATION METHODS TO BE USED FOR PUBLICLY REPORTING LEA PROGRESS TOWARD ATTAINING ITS GOALS AND OBJECTIVES (SELECT AT LEAST TWO)

- ☐ Newspapers
- ☐ Radio/Television
- ☐ System-Wide Newsletters
- ☐ Other:
- ☐ PTA Meetings
- ☐ School Board Meetings
- ☐ System Web Site

Publicly
Reporting

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Related Documents



[This Photo](#) by Unknown Author is licensed under [CC BY](#)

Funding Application Sections

Title IV, Part A - Fiscal Year 2019 (Rev 0)

Application Status: Not Started

Change Status To: [Draft Started](#)

[View Status/Comments History Log](#)

[View Agency Comments Log](#)

[View Change Log](#)

ALLOCATIONS

[Allocations](#)

MESSAGES

PRINT

SUPPLEMENTAL INFORMATION

[Allocation Transfers](#)

[Assurances](#)

[Capitalized Equipment](#)

[Checklist](#)

[LEA Superintendent Assurances Confirmation](#)

[Substantially Approved Dates](#)

DESCRIPTION (CLICK HERE TO SHOW SECTIONS ONLY)

Title IV, Part A

[Budget](#)

[Budget Details](#)

[Related Documents](#)

[Checklist](#)

All

MESSAGES

PRINT

MESSAGES

PRINT

Session Timeout in
00:58:07

To upload the forms, select Related Documents.



Alabama State Department of Education

Grant awards of 30,000+, the grant funds must support

- At least 20% for Well-Rounded Education
- At least 20% for Safe and Healthy Students
- A portion to support effective use of technology.

(NO MORE THAN 15% ON TECHNOLOGY)

e-GAP
GRANT APPLICATION PROCESS

- Home
- Administration
- Search
- Funding Application
- Improvement Planning
- Inbox
- Address Book
- Document Library
- Reports
- Contact ALSDE
- My Profile
- Help

Session Timeout in 00:59:46

[Home](#) > [Funding Applications](#) > [Funding Application Sections](#) > Related Documents

Related Documents

Go To ▶

Rectangular Snip

* = Required

| RELATED DOCUMENTS | | |
|-------------------|--------------------------|--|
| | TYPE | |
| | *Advisory Sign-In Sheets | |
| | Needs Assessment | |
| | *Goals and Objectives | |
| | *Budget Details | |
| | *Assurances | |

Advisory Council

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services

State Department of Education
Prevention and Support Services
August 2017

Note: If non-public schools are participating in the LEA's SSAE program, a representative for the non-public school(s) must be a member of the Advisory Council.

II. STAKEHOLDER COUNCIL

LEA

DATE

A. List all LEA SSAE Advisory Council members. **This page is to be signed in blue ink by members present at each Council meeting.**

| NAME | TITLE/ POSITION | AGENCY/LEA/ ORGANIZATION | TELEPHONE NO. | SIGNATURE |
|------|--|-----------------------------|------------------|-----------|
| | Parent | | | |
| | Student | | | |
| | Teacher (Level) | | | |
| | Teacher (Level) | | | |
| | Principal (Level) | | | |
| | Specialized Instructional Personnel | | | |
| | Department of Mental Health | | | |
| | Law Enforcement Personnel | | | |
| | Medical Profession Personnel | | | |
| | Judicial System Personnel | | | |
| | Community-Based Organization | | | |

All members must
be included on
page one.

Advisory Council

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services

State Department of Education
Prevention and Support Services
August 2017



| | | | | |
|--|---|--|--|--|
| | SSAE Coordinator | | | |
| | Advisory Council Chairperson | | | |
| | Charter School Personnel | | | |
| | Tribal Organization | | | |
| | | | | |
| | | | | |

Charter School
Personnel and Tribal
Organization
Personnel are the
only optional
positions when
applicable.

Comprehensive Needs Assessment

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

COMPREHENSIVE NEEDS ASSESSMENT (MUST BE COMPLETED BY LEAS RECEIVING \$30,000 OR MORE)

A. Utilizing results from the FY2018 needs assessment summarize the severity and magnitude of the focus areas in your schools and communities based on the following categories.

1. Provide all students with access to a well-rounded education,

Rectangular Snip

2. Improve school conditions for student learning.

3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

All data used to develop the needs assessment must be kept on file in the LEA. This information will be reviewed during the ALSDE compliance monitoring.

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

COMPREHENSIVE NEEDS ASSESSMENT (Continued)

B. List all data sources used to develop the needs assessment and the year each data source was collected.

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

C. Indicate which individuals participate in conducting the needs assessment:

| | |
|--------------------------------------|------------------------------|
| ___ SSAE Stakeholder Council Members | ___ Parents |
| ___ Community Members | ___ School Administrators |
| ___ Individual School Faculty/Staff | ___ Central Office Personnel |
| ___ Law Enforcement Personnel | |
| ___ Other (Please Specify) _____ | |

ALL AWARDS OVER
\$30,000 REQUIRE A
NEEDS ASSESSMENT.

All data used to develop the needs assessment must be kept on file in the LEA. This information will be reviewed during the ALSDE compliance monitoring.

Goal and Objectives

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

Goals and Objectives

Use the chart provided and information from your needs assessment to list the LEA's measureable goals.

| Measureable Goals | Objective | Activities | Intended Outcome | Timeline/Evaluation |
|-------------------|-----------|------------|------------------|---------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

The Goals and Objectives should be measurable, and the expenditures should be listed under activities.

Budget Details Form

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

Budget Details

In the space below, list each expenditure associated with this application/program and then complete the budget pages that follow. Please provide job description(s) of any personnel who have any or all of their salary paid out of Title IV-A funds.

Rectangular Snip

Please list
expenditures
and job
descriptions
on this page

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

| FY 2018 Title IV, Part A Student Support and Academic Enrichment Grant 10/1/2019 - 9/30/2020 | | |
|--|--|-----------------------|
| BUDGET | | System: CLB: _____ |
| ACCOUNT CODE | DESCRIPTION | AMOUNT |
| Fraction/Program/Object | | \$ |
| 1100 411 | Student Classroom Supplies | |
| 1100 414 | Instructional Software | |
| 1100 485 | Non-Capitalized Computer Hardware | |
| 1100 489 | Other Non-Capitalized Equipment | |
| 1100 311 | Purchased Services-Student Educational Services | |
| 1100 39 | Transportation-Other Providers-Field Trips | |
| 1100 100 | Alternative Education Program-Staff | |
| 1100 100 210 | Alternative Education-Insurance | |
| 1100 100 220 | Alternative Education-Retirement | |
| 1100 100 230 | Alternative Education-Social Security | |
| 1100 100 240 | Alternative Education-Medicare | |
| 1100 100 250 | Alternative Education-Unemployment Compensation | |
| Student Support Services: | | |
| 2110 482 | Attendance Services-Non-Instructional Software | |
| 2110 489 | Non-Instructional Supplies | |
| 2120 04 | Guidance Counseling-Counselor | |
| 2120 | Guidance Counseling-Other Staff (aide) | |
| 2120 210 | Insurance | |
| 2120 220 | Retirement | |
| 2120 230 | Social Security | |
| 2120 240 | Medicare | |
| 2120 250 | Unemployment Compensation | |
| 2130 419 | Student Services-Other Instructional Supplies | |
| 2130 481 | Testing-Student Services, Supplies | |
| 2140 121 | Health Services-Nurse (May employ LPN-131 obj.) | |
| 2140 210 | Insurance | |
| 2140 220 | Retirement | |
| 2140 230 | Social Security | |
| 2140 240 | Medicare | |
| 2140 250 | Unemployment Compensation | |
| 2140 489 | Health Services-Supplies, Non-Instructional | |
| 2140 326 | Health Services-Purchased Health Services | |
| 2140 328 | Health Services-Drug Testing Services | |
| 2150 122 | Social Services-Social Worker | |
| 2150 | Social Services-Other Staff | |
| 2150 210 | Insurance | |
| 2150 220 | Retirement | |
| 2150 230 | Social Security | |
| 2150 240 | Medicare | |
| 2150 250 | Unemployment Compensation | |
| 2150 489 | Social Services-Supplies, Non-Instructional | |
| 2170 | Psychological Services, Staff | |
| 2170 210 | Insurance | |
| 2170 220 | Retirement | |
| 2170 230 | Social Security | |
| 2170 240 | Medicare | |
| 2170 250 | Unemployment Compensation | |
| 2170 489 | Psychological Services-Supplies, Non-Instructional | |

Budget Details Form

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017



| FY 2019 Title IV, Part A | | |
|---|--|----------------------|
| Student Support and Academic Enrichment Grant | | |
| 10/1/2018 - 9/30/2019 | | |
| | | System CLB: _____ |
| BUDGET ACCOUNT CODE | DESCRIPTION | AMOUNT |
| Function/Program/Object | | \$ |
| Student Support Services: | | |
| 2190 / 381 | Other Student Services-Coordinator | |
| 2190 / 383 | Other Student Services-Other Staff (Mentors/Aides) | |
| 2190 / 210 | Insurance | |
| 2190 / 220 | Retirement | |
| 2190 / 230 | Social Security | |
| 2190 / 240 | Medicare | |
| 2190 / 250 | Unemployment Compensation | |
| 2190 / 410 | Student Services-Other Instructional Supplies | |
| 2190 / 411 | Student Services-Other Professional Educational Services | |
| 2190 / 413 | Student Services-Parent Instruction Supplies | |
| 2190 / 424 | Student Services-Audio/Video Materials | |
| Support Staff Professional Development | | |
| 2215 / 192 | Professional Development-Stipends | |
| 2215 / 190 | Professional Development-Substitutes | |
| 2215 / 220 | Professional Development-Retirement | |
| 2215 / 230 | Professional Development-Social Security | |
| 2215 / 240 | Professional Development-Medicare | |
| 2215 / 250 | Professional Development-Unemployment Comp. | |
| 2215 / 412 | Professional Development-Staff Training Supplies | |
| 2215 / 381 | Professional Development-Travel/Local | |
| 2215 / 382 | Professional Development-Travel/In-State | |
| School Administrative Services: | | |
| 2310 / 321 | School Administrator | |
| 2310 / 210 | Insurance | |
| 2310 / 220 | Retirement | |
| 2310 / 230 | Social Security | |
| 2310 / 240 | Medicare | |
| 2310 / 250 | Unemployment Compensation | |
| 2310 / 412 | Administrative Staff Training Supplies | |
| 2310 / 381 | Administrative Staff-Travel/Local | |
| 2310 / 329 | Administrative-Professional Services | |
| | | |
| | | |

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

| FY 2019 Title IV, Part A | | |
|---|--|----------------------|
| Student Support and Academic Enrichment Grant | | |
| 10/1/2018 - 9/30/2019 | | |
| | | System CLB: _____ |
| BUDGET ACCOUNT CODE | DESCRIPTION | AMOUNT |
| Function/Program/Object | | \$ |
| Security Services: | | |
| 2100 / 3100/494 | Surveillance Camera | |
| 3100 / 3100/399 | Installation Fees | |
| 3100 / 3100/494* | Surveillance Equipment | |
| 3100 / 3100/339 | Recording Tapes | |
| 3100 / 3100/343 | Safety-Fencing or Alterations (Land/Building Repair) | |
| 3100 / 3100/399 | Security-Communication Service Fees | |
| 3100 / 3100/175 | Security Personnel (School SROs) | |
| 3100 / 3100/210 | Insurance | |
| 3100 / 3100/220 | Retirement | |
| 3100 / 3100/230 | Social Security | |
| 3100 / 3100/240 | Medicare | |
| 3100 / 3100/250 | Unemployment Compensation | |
| 3100 / 3100/329 | Purchased Services-Security | |
| Administration: | | |
| 6220 / 111 | Administrative-Coordinator/Asst. Coordinator | |
| 6220 / 117 | Administrative-Director/Asst. Director | |
| 6220 / 1 | Administrative-Clinical | |
| 6220 / 210 | Insurance | |
| 6220 / 220 | Retirement | |
| 6220 / 230 | Social Security | |
| 6220 / 240 | Medicare | |
| 6220 / 250 | Unemployment Compensation | |
| 6220 / 47 | Administration-General Supplies | |
| 6410 / 394 | Purchased Services-Printing/Binding | |
| 6410 / 363 | Advertising | |
| 6910 / 910 | Indirect Cost | |
| Other-Non-Regular Day: | | |
| 9120 / 4200 | Community Education | |
| 9120 / 4800 | Extended Day | |
| Transfers to Other Programs: | | |
| 9910 / 914/9700 | Transfer to _____ (list program) | |
| | | |
| Total: | | |

*Can expend for radios, detectors, monitors, other surveillance equipment.

Note: Function/Program/Object must be provided for every expenditure.
Coding and dollar amounts must equal the budget as submitted on magnetic media.

Assurances

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

XII. Assurances for FY20

The LEA assures the SDE that:

LEA or Consortium of LEAs Assurances

In accordance with *ESEA* section 4106(e) (2) and (f), an LEA or consortium of LEAs must assure in its application that it will:

1. Prioritize the distribution of funds to schools served by the LEA based on one or more of the following criteria—
 - A. Are among the schools with the greatest needs;
 - B. Have the highest percentages or numbers of children counted under section 1124(c) (*i.e.*, children counted for purposes of basic grants to LEAs under *Title I*, Part A of the *ESEA*);
 - C. Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (*i.e.*, are among the lowest-achieving schools);
 - D. Are implementing targeted support and improvement plans as described in section 1111(d)(2) (*i.e.*, have consistently underperforming student subgroups); or
 - E. Are identified as a persistently dangerous public elementary school or secondary school under section 8532. (*ESEA* section 4106(e)(2)(A)).
2. For an LEA or consortium that receives \$30,000 or more, use—
 - A. Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;
 - B. Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and
 - C. A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology, including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(b). (*ESEA* section 4106(e)(2)(C)-(E)).
3. Comply with section 8501-8504, regarding equitable participation of private school children and teachers. (*ESEA* section 4106(e)(2)(B)).
4. Complete an annual State report regarding how funds for the SSAE program are being used. (*ESEA* section 4106(e)(2)(F)).

Superintendent's Signature

Common Mistakes Made When Completing the Title IV, Part A Application

- ✓ The Advisory Committee
- ✓ Incomplete Budget Detail PAGE
- ✓ The budget grid and the budget detail forms under related documents must MATCH
- ✓ All expenditures must be determined as a “NEED” by the Needs Assessment
- ✓ All expenditures determined as a “NEED” requires a goal and objective

Budget Details Page

| WELL-ROUNDED EDUCATIONAL OPPORTUNITIES | |
|--|---|
| <input type="checkbox"/> | Improving access to foreign language instruction, arts, and music education. |
| <input type="checkbox"/> | Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA. |
| <input type="checkbox"/> | Providing programming to improve instruction in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups. |
| <input type="checkbox"/> | Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high school. |
| <input type="checkbox"/> | Strengthening instruction in American history, civics, economics, geography, and environmental education. |
| SAFE AND HEALTHY STUDENTS | |
| <input type="checkbox"/> | Promoting community and parent involvement in schools. |
| <input type="checkbox"/> | Providing school-based mental health services and counseling. |
| <input type="checkbox"/> | Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline. |
| <input type="checkbox"/> | Establishing or improving dropout prevention. |
| <input type="checkbox"/> | Supporting re-entry programs and transition services for justice-involved youth. |
| <input type="checkbox"/> | Implementing programs that support a healthy, active lifestyle (nutritional and physical education). |
| <input type="checkbox"/> | Implementing systems and practices to prevent bullying and harassment. |
| <input type="checkbox"/> | Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse. |
| <input type="checkbox"/> | Establishing community partnerships. |
| EFFECTIVE USE OF TECHNOLOGY | |
| <input type="checkbox"/> | Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement. |
| <input type="checkbox"/> | Building technological capacity and infrastructure. |
| <input type="checkbox"/> | Carrying out innovative blended learning projects. |
| <input type="checkbox"/> | Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities. |
| <input type="checkbox"/> | Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology. |

Budget Detail Page

PARENT/COMMUNITY INVOLVEMENT ACTIVITIES

- ☐ Education that assists families in setting clear expectations for student learning.
- ☐ Community-wide planning and organization to improve student outcome.

SAFETY AND SECURITY ACTIVITIES

- ☐ Acquiring and installing safety-related equipment and technologies.
- ☐ Reporting criminal offenses committed on school property.
- ☐ Developing and implementing comprehensive school security plans.
- ☐ Supporting safe zones of passage.
- ☐ Hiring and mandatory training of school security personnel, including school resource officers.
- ☐ Establishing and maintaining a school safety hotline.

 Rectangular Snip

EVALUATION (SELECT AT LEAST TWO)

- ☐ Accountability assessment used in the success of Title IV, Part A programs.
- ☐ Assessment of the impact of professional development on Title IV, Part A programs.
- ☐ Comparison of outcomes related to goals for the past two school years using identified measurement data sources at the LEA, State, and Federal levels.
- ☐ Pre and post assessments of scientifically based research program participants.
- ☐ Cross sectional data collection of outcome measures.

☐ Other:

Budget Grid

| | SALARIES (010 - 199) | EMPLOYEE BENEFITS (200 - 299) | PURCHASED SERVICES (300 - 399) | MATERIALS + SUPPLIES (400 - 499) | CAPITAL OUTLAY (500 - 599) | OTHER OBJECTS (600 - 899) | INDIRECT COSTS (910) | FUND TRANSFERS (920 - 929) | OTHER FUND USES (931 - 999) | TOTAL |
|---|-------------------------|-------------------------------------|--------------------------------------|--|----------------------------------|---------------------------------|----------------------------|----------------------------------|-----------------------------------|-------|
| INSTRUCTION (1100) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ATTENDANCE SERVICES (2110) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| GUIDANCE AND COUNSELING SERVICES (2120) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TESTING SERVICES (2130) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| HEALTH SERVICES (2140) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| SOCIAL SERVICES (2150) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| WORK STUDY SERVICES (2160) | | | | | | | | | | 0.00 |
| PSYCHOLOGICAL SERVICES (2170) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| SPEECH PATHOLOGY AND AUDIOLOGY SERVICES (2180) | | | | | | | | | | 0.00 |
| OTHER STUDENT SUPPORT SERVICES (2190) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| INSTRUCTIONAL IMPROVEMENT AND CURRICULUM DEVELOPMENT | | | | | | | | | | 0.00 |
| INSTRUCTIONAL STAFF DEVELOPMENT SERVICES (2215) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| EDUCATIONAL MEDIA SERVICES (2220) | | | | | | | | | | 0.00 |
| OTHER INSTRUCTIONAL STAFF SERVICES (2290) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| SCHOOL ADMINISTRATIVE (2300-2399) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | SALARIES (010 - 199) | EMPLOYEE BENEFITS (200 - 299) | PURCHASED SERVICES (300 - 399) | MATERIALS + SUPPLIES (400 - 499) | CAPITAL OUTLAY (500 - 599) | OTHER OBJECTS (600 - 899) | INDIRECT COSTS (910) | FUND TRANSFERS (920 - 929) | OTHER FUND USES (931 - 999) | TOTAL |

Budget Detail Form

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

Budget Details

In the space below, list each expenditure associated with this application/program and then complete the budget pages that follow. Please provide job description(s) of any personnel who have any or all of their salary paid out of Title IV-A funds.

✳ Rectangular Snip

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

| FY 2018 Title IV, Part A Student Support and Academic Enrichment Grant 10/1/2019 - 9/30/2020 | | |
|--|--|----------------|
| BUDGET | | System: CLB |
| ACCOUNT CODE | DESCRIPTION | AMOUNT |
| Function/Program/Object | | \$ |
| 1100 | Instruction | |
| 1100 / 411 | Student Classroom Supplies | |
| 1100 / 414 | Instructional Software | |
| 1100 / 495 | Non-Capitalized Computer Hardware | |
| 1100 / 499 | Other Non-Capitalized Equipment | |
| 1100 / 311 | Purchased Services-Student Educational Services | |
| 1100 / 39 | Transportation-Other Providers-Field Trips | |
| 1100/1700 | Alternative Education Program-Staff | |
| 1100/1700/210 | Alternative Education-Insurance | |
| 1100/1700/220 | Alternative Education-Retirement | |
| 1100/1700/230 | Alternative Education-Social Security | |
| 1100/1700/240 | Alternative Education-Medicare | |
| 1100/1700/250 | Alternative Education-Unemployment Compensation | |
| Student Support Services: | | |
| 2110 / 482 | Attendance Services-Non-Instructional Software | |
| 2110 / 489 | Non-Instructional Supplies | |
| 2120 / 64 | Guidance/Counseling-Counselor | |
| 2120 / | Guidance/Counseling-Other Staff (aide) | |
| 2120 / 210 | Insurance | |
| 2120 / 220 | Retirement | |
| 2120 / 230 | Social Security | |
| 2120 / 240 | Medicare | |
| 2120 / 250 | Unemployment Compensation | |
| 2120 / 419 | Student Services-Other Instructional Supplies | |
| 2130 / 481 | Testing-Student Services, Supplies | |
| 2140 / 121 | Health Services-Nurse (Max employ LPN-131 obj.) | |
| 2140 / 210 | Insurance | |
| 2140 / 220 | Retirement | |
| 2140 / 230 | Social Security | |
| 2140 / 240 | Medicare | |
| 2140 / 250 | Unemployment Compensation | |
| 2140 / 489 | Health Services-Supplies, Non-Instructional | |
| 2140 / 528 | Health Services-Purchased Health Services | |
| 2140 / 528 | Health Services-Drug Testing Services | |
| 2150 / 122 | Social Services-Social Worker | |
| 2150 / | Social Services-Other Staff | |
| 2150 / 210 | Insurance | |
| 2150 / 220 | Retirement | |
| 2150 / 230 | Social Security | |
| 2150 / 240 | Medicare | |
| 2150 / 250 | Unemployment Compensation | |
| 2150 / 489 | Social Services-Supplies, Non-Instructional | |
| 2170 / | Psychological Services, Staff | |
| 2170 / 210 | Insurance | |
| 2170 / 220 | Retirement | |
| 2170 / 230 | Social Security | |
| 2170 / 240 | Medicare | |
| 2170 / 250 | Unemployment Compensation | |
| 2170 / 489 | Psychological Services-Supplies, Non-Instructional | |

Budget Detail Form

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

FY 2019 Title IV, Part A
Student Support and Academic Enrichment Grant
10/1/2018 - 9/30/2019

System: _____
CLB: _____

| BUDGET ACCOUNT CODE | DESCRIPTION | AMOUNT \$ |
|--|--|--------------|
| Function/Program/Object | | |
| Student Support Services: | | |
| 2190 / 001 | Other Student Services-Coordinator | |
| 2190 / 003 | Other Student Services-Other Staff (Mentors/Aides) | |
| 2190 / 210 | Insurance | |
| 2190 / 220 | Retirement | |
| 2190 / 230 | Social Security | |
| 2190 / 240 | Medicare | |
| 2190 / 250 | Unemployment Compensation | |
| 2190 / 409 | Student Services-Other Instructional Supplies | |
| 2190 / 419 | Student Services-Other Professional Educational Services | |
| 2190 / 413 | Student Services-Printed Instructional Supplies | |
| 2190 / 424 | Student Services-Audio/Video Materials | |
| Support Staff Professional Development: | | |
| 2210 / 192 | Professional Development-Stipends | |
| 2210 / 190 | Professional Development-Substitutes | |
| 2210 / 220 | Professional Development-Retirement | |
| 2210 / 230 | Professional Development-Social Security | |
| 2210 / 240 | Professional Development-Medicare | |
| 2210 / 250 | Professional Development-Unemployment Comp. | |
| 2210 / 402 | Professional Development-Staff Training Supplies | |
| 2210 / 512 | Professional Development-Staff Educ. Services | |
| 2210 / 583 | Professional Development-Texas Local | |
| 2210 / 582 | Professional Development-Texas/No-State | |
| School Administrative Services: | | |
| 2310 / 001 | School Administrator | |
| 2310 / 210 | Insurance | |
| 2310 / 220 | Retirement | |
| 2310 / 230 | Social Security | |
| 2310 / 240 | Medicare | |
| 2310 / 250 | Unemployment Compensation | |
| 2310 / 402 | Administrative Staff Training Supplies | |
| 2310 / 581 | Administrative Staff-Texas Local | |
| 2310 / 529 | Administrative-Professional Services | |

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

FY 2019 Title IV, Part A
Student Support and Academic Enrichment Grant
10/1/2018 - 9/30/2019

System: _____
CLB: _____

| BUDGET ACCOUNT CODE | DESCRIPTION | AMOUNT \$ |
|------------------------------------|--|--------------|
| Function/Program/Object | | |
| Security Services: | | |
| 5100/3300/404 | Surveillance Cameras | |
| 5100/3300/309 | Installation Fees | |
| 5100/3300/404* | Surveillance Equipment | |
| 5100/3300/339 | Recording Tapes | |
| 5100/3300/343 | Safety-Fencing or Alterations (Land/Building Repair) | |
| 5100/3300/309 | Security-Communication Service Fees | |
| 5100/3300/178 | Security Personnel (School SRO) | |
| 5100/3300/210 | Insurance | |
| 5100/3300/220 | Retirement | |
| 5100/3300/230 | Social Security | |
| 5100/3300/240 | Medicare | |
| 5100/3300/250 | Unemployment Compensation | |
| 5100/3300/329 | Purchased Service-Security | |
| Administration: | | |
| 6220 / 111 | Administrative-Coordinator/Asst. Coordinator | |
| 6220 / 117 | Administrative-Director/Asst. Director | |
| 6220 / 1 | Administrative-Clerical | |
| 6220 / 210 | Insurance | |
| 6220 / 220 | Retirement | |
| 6220 / 230 | Social Security | |
| 6220 / 240 | Medicare | |
| 6220 / 250 | Unemployment Compensation | |
| 6220 / 40 | Administration-General Supplies | |
| 6410 / 394 | Purchased Service-Printing/Binding | |
| 6410 / 363 | Advertising | |
| 6910 / 910 | Indirect Cost | |
| Other-Non-Regular Day: | | |
| 9120/4300 | Community Education | |
| 9120/4000 | Extended Day | |
| Transfer to Other Programs: | | |
| 9910/524/9700 | Transfer to _____ (for program) | |
| Total: | | |

*Can expand for radios, detectors, monitors, other surveillance equipment.

Note: Function/Program/Object must be provided for every expenditure.

Coding and dollar amounts must equal the budget as submitted on magnetic media.

Carryover Funds

- Adjusted Allocations

Adjusted Allocations



Alabama State Department of Education

Carryover funds are added to the original allocation

e-GAP
GRANT APPLICATION PROCESS

- Home
- Administration
- Search
- Funding Application
- Improvement Planning
- Inbox
- Address Book
- Document Library
- Reports
- Contact ALSDE
- My Profile
- Help

Session Timeout in 00:59:32

[Home](#) > [Funding Applications](#) > [Funding Application Sections](#) > [Allocations](#)

Allocations

Rectangular Ship

Go To ▶

| | | IV-A |
|---------------------|-----------|------|
| ORIGINAL ALLOCATION | 88,461.00 | |
| INCOMING CARRYOVER | 2,057.52 | |
| OUTGOING CARRYOVER | 0.00 | |
| RE-ALLOCATED FUNDS | 0.00 | |
| ADDITIONAL FUNDS | 0.00 | |
| RELEASE FUNDS | 0.00 | |
| CONSORTIUM | 0.00 | |
| FORFEITED FUNDS | 0.00 | |
| TOTAL ALLOCATION | 90,518.52 | |
| ADJUSTED ALLOCATION | 90,518.52 | |
| BUDGETED | 88,461.00 | |

Carryover Funds

- Needs Assessment
- Goals and Objectives
- Budget Detail Pages

Title IV, Part A



Title IV, Part A

Contacts

Dr. Marilyn Lewis

mlewis@alsde.edu

334.694.4717

Ms. Ayanna Long

along@alsde.edu

334.694.4717