



Alabama State Department of Education
AMENDED
 Coronavirus Aid, Relief, and Economic Security (CARES) Act
 Section 18005 - Services to Non-Public Schools



Elementary and Secondary School Relief (ESSER) & Governor's Emergency Education Relief (GEER) Funds
EQUITABLE SERVICES IMPLEMENTATION FORM

AMENDED: September 22, 2020

General Information

This form must be completed by the public school official in consultation with private school officials for both ESSER and GEER funds. The private school official is required to certify this form and should add comments, if any, in the meaningful consultation section of the document.

Private School Information

Private School Name: _____ Contact Person: _____
 Mailing Address: _____ Telephone Number: _____
 City/Town & Zip Code: _____ Email: _____

Public School Information

School System Name: _____ Contact Person: _____

Equitable Services - CARES Act Allocation

**Expenditures for educational services and other benefits to eligible private school children shall be equal to the proportion of funds allocated to participating school attendance areas based on the number of children from low-income families who attend private schools. The proportional share of funds shall be determined based on the total amount of funds received by the local education agency under this part prior to any allowable expenditures or transfers by the local education agency.

ESSA 1117(a)(4)(A)

Funding Source:	ESSER	GEER
A. Determining Proportional Share for Equitable Services		
** A1. TOTAL Low-Income LEA Student Enrollment (from FY20 Title I, Part A Set-Asides Page in eGap)		
** A2. TOTAL Private School Low-Income Student Enrollment for ALL participating schools		
** A3. TOTAL Low-Income Student Enrollment (A1 + A2)		
** A4. Public School Proportion =	** A5. Private School Proportion =	
B. Private School Equitable Service Allocation		
B1. Total LEA CARES Act Allocation		
B2. Proportional Share for Private School Equitable Services (A5)		
B3. Total Equitable Services Allocation for ALL Private Schools within LEA (B1 x B2)		
C. Administrative Costs Set-Aside Amounts from Private School Allocation		
C1. Administrative percentage reserved by LEA		
C2. Administrative costs (up to 10%) reserved at LEA (B3 x C1)		
D. Per Pupil Amount (PPA) for Private School Equitable Services		
D1. Total CARES Act Allocation after administrative costs (B3 - C2)		
D2. Per Pupil Amount - PPA (D1 divided by A2)		
E. Private School Allocation		
** E1. TOTAL Low-Income Student Enrollment at		
E2. CARES Act Allocation for	(E1 x D2)	

CARES Act Allowable Services - Consultation Required

ESSER Funds	
	Activities authorized by the Every Student Succeeds Act (ESSA).
	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
	Activities authorized by the Adult Education and Family Literacy Act.
	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
	Coordination of preparedness and response efforts with State, Local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
	Developing and implementing procedures and systems to improve preparedness and response efforts.
	Training and professional development for staff on sanitation and minimizing the spread of infectious diseases.
	Purchasing supplies to sanitize and clean facilities.
	Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under IDEA and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
	Purchasing educational technology (including hardware, software, and connectivity) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
	Providing mental health services and supports.
	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
	Other activities that are necessary to maintain the operation of and continuity of services and continue to employ existing staff.

GEER Funds	
	Equip school buses with Wi-Fi capabilities to increase internet connectivity and help bridge the digital divide.
	Provide additional academic support to bridge learning and achievement gaps of students.
	Provide before and after school tutoring for learning and remediation.

Provide a detailed explanation as to how the private school will use [ESSER](#) or [GEER](#) funds as selected from the options above to improve student achievement.

