Compliance Monitoring

Facilitators:

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Vice President, State Services

Brought to you by Alabama State DOE

AdvancED and
Measured Progress
are now

cognia

Knowledge is Opportunity

Cognia is a global nonprofit that has the knowledge to help schools improve outcomes for all learners.

Training agenda

- Why Compliance Monitoring
- How it works
- State administration
- District activities
- Review team functions
- Workflow and notifications
- Reports and findings

Why Compliance Monitoring

- Provides an easy and consistent way to provide evidence of practice and outcomes aligned to state and federal legislation

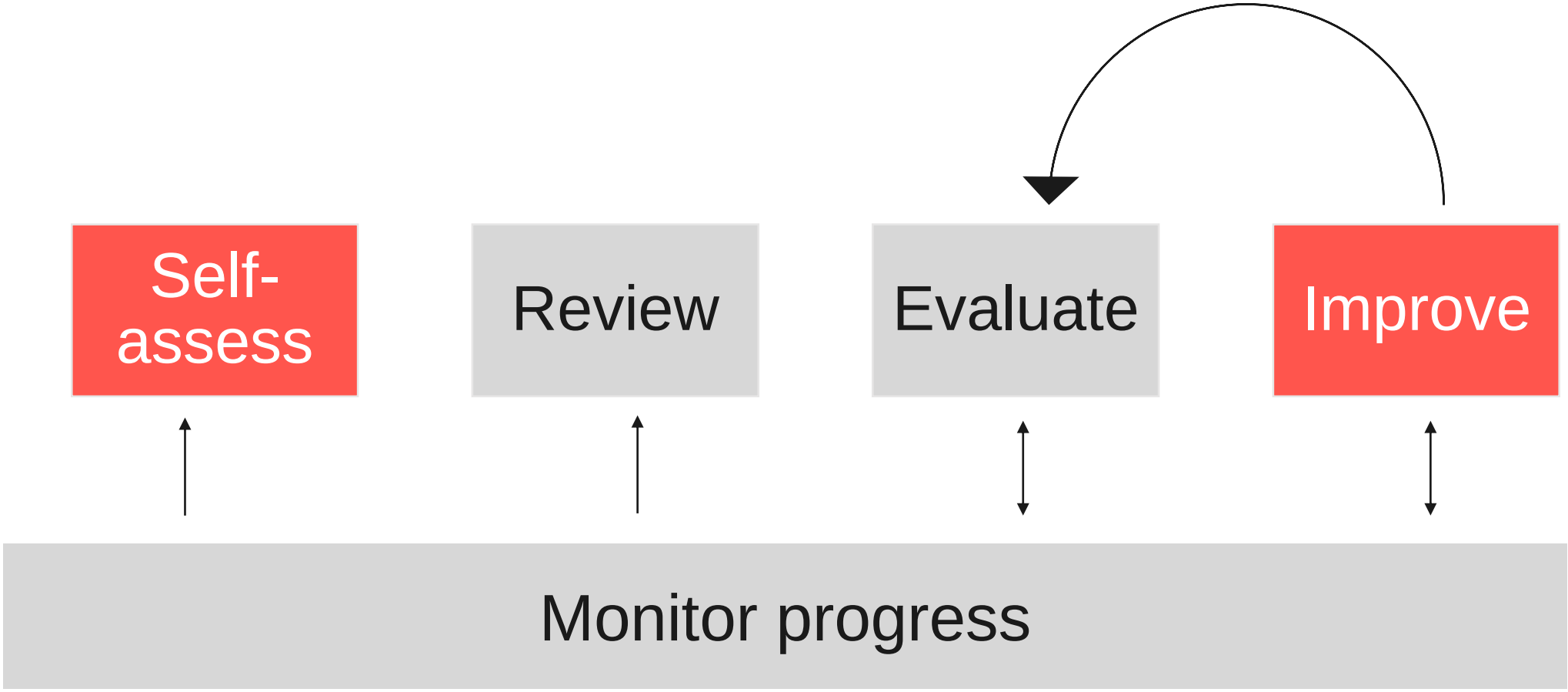
- Connects your identified practices with actions for continuous improvement

- Merges process and documentation tools

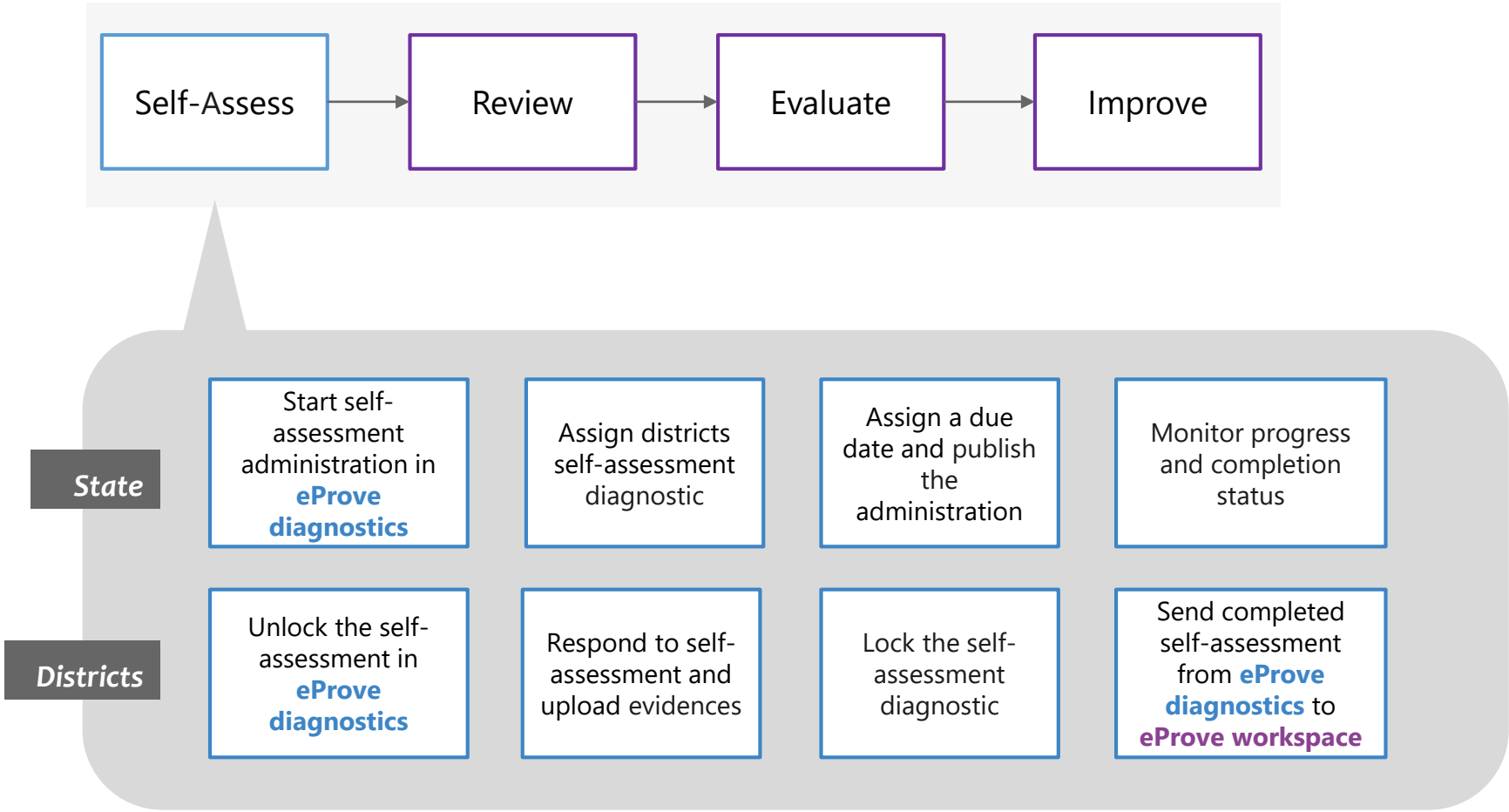
Roles and Responsibilities

State	Institutions (Districts)	Review Team
Oversees the development and management of compliance monitoring assurances	Conducts self-assessment and provides evidence to support compliance monitoring	Reviews the district/institution self-assessment and evidences
Builds criteria for selecting district/institution and schedules reviews	Makes available the completed self-assessment for the review team	Completes review team assessment and creates findings for compliance monitoring review
Reviews reports on the outcome of the review and outlines areas for continuous improvement	Provides additional evidence and supportive feedback in communication with review team	Provides ongoing feedback and monitors district/institution responses

How it works



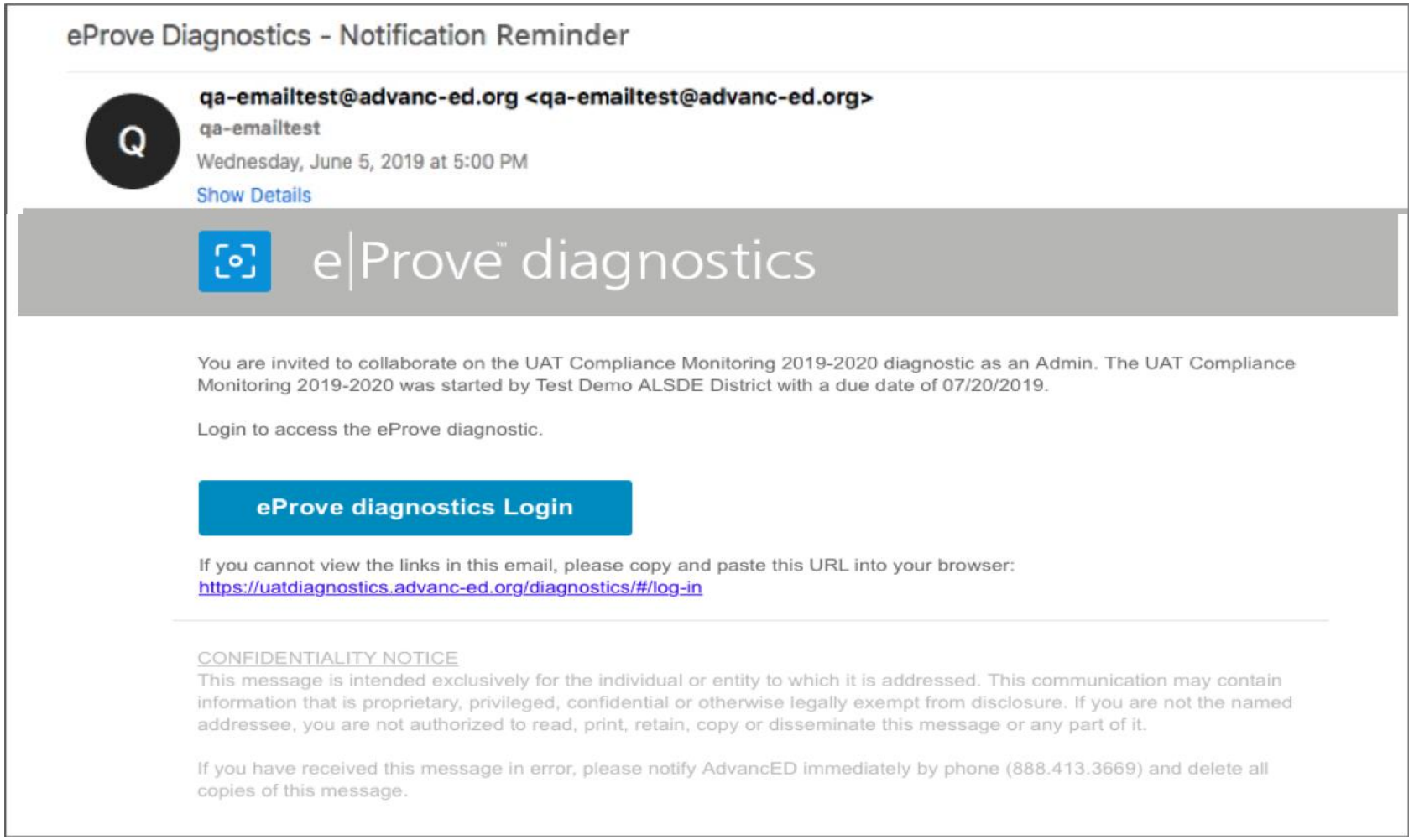
Self-assessment



District activities

Self-assessment diagnostic

Notification



eProve Diagnostics - Notification Reminder

qa-emailtest@advanc-ed.org <qa-emailtest@advanc-ed.org>

qa-emailtest

Wednesday, June 5, 2019 at 5:00 PM

Show Details

e|Prove diagnostics

You are invited to collaborate on the UAT Compliance Monitoring 2019-2020 diagnostic as an Admin. The UAT Compliance Monitoring 2019-2020 was started by Test Demo ALSDE District with a due date of 07/20/2019.

Login to access the eProve diagnostic.

eProve diagnostics Login

If you cannot view the links in this email, please copy and paste this URL into your browser:
https://uatdiagnostics.advanc-ed.org/diagnostics/#/log-in

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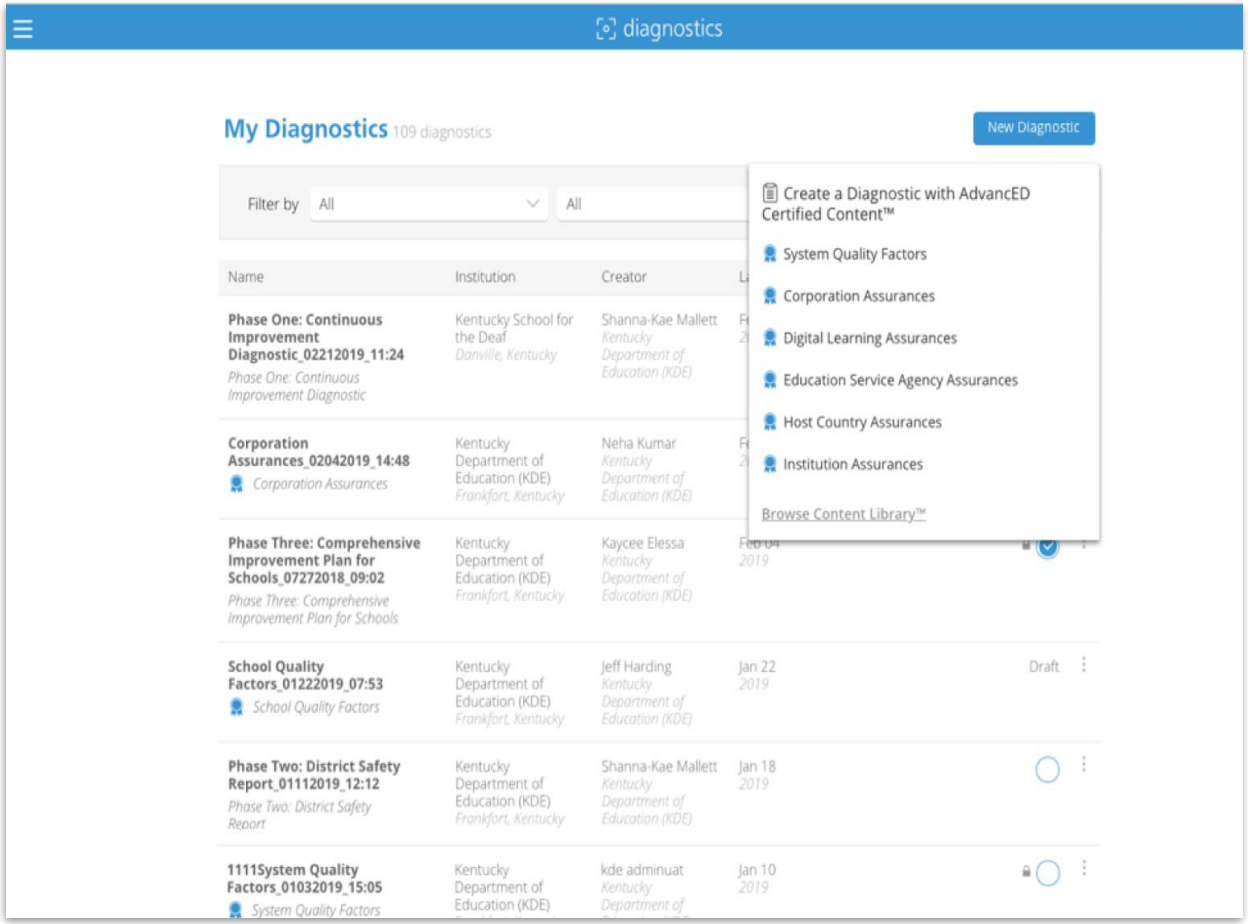
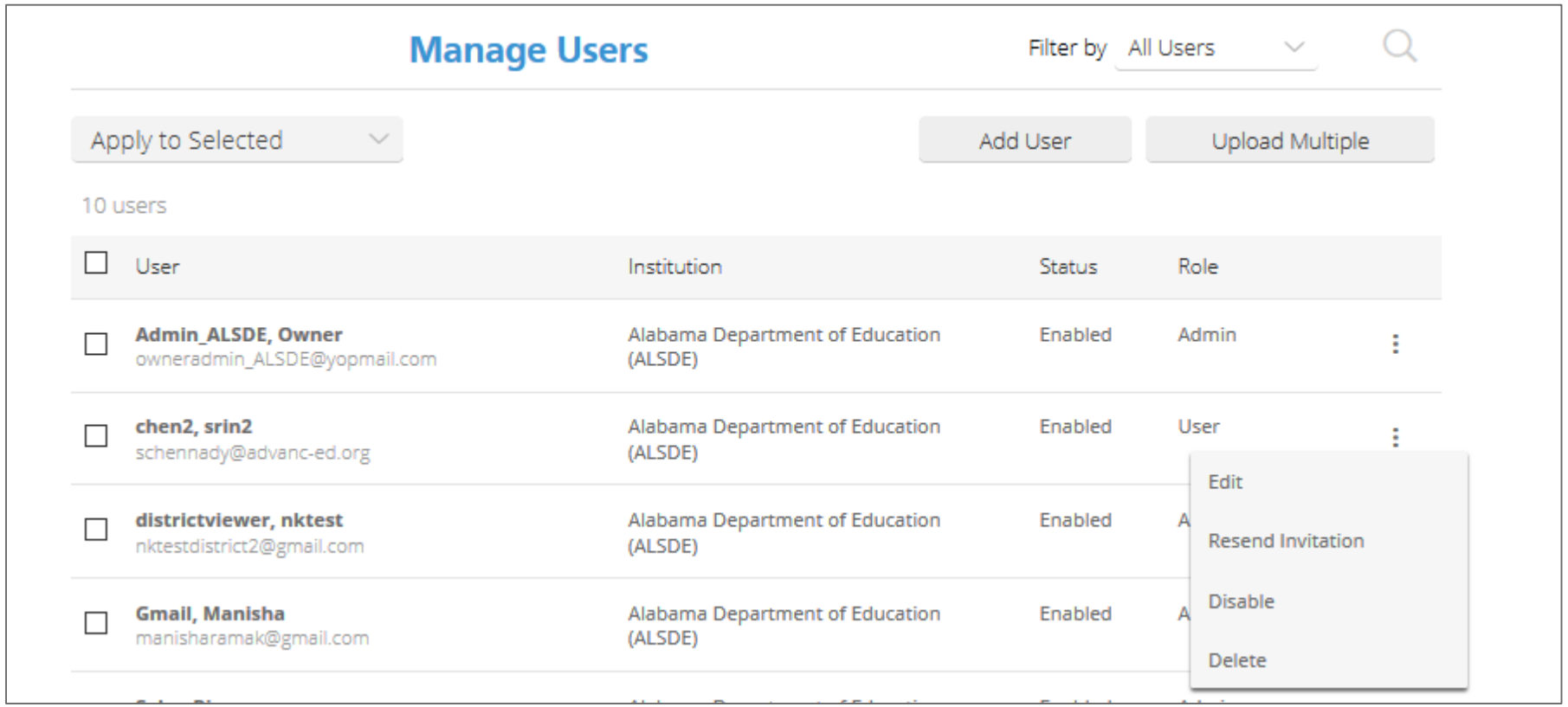
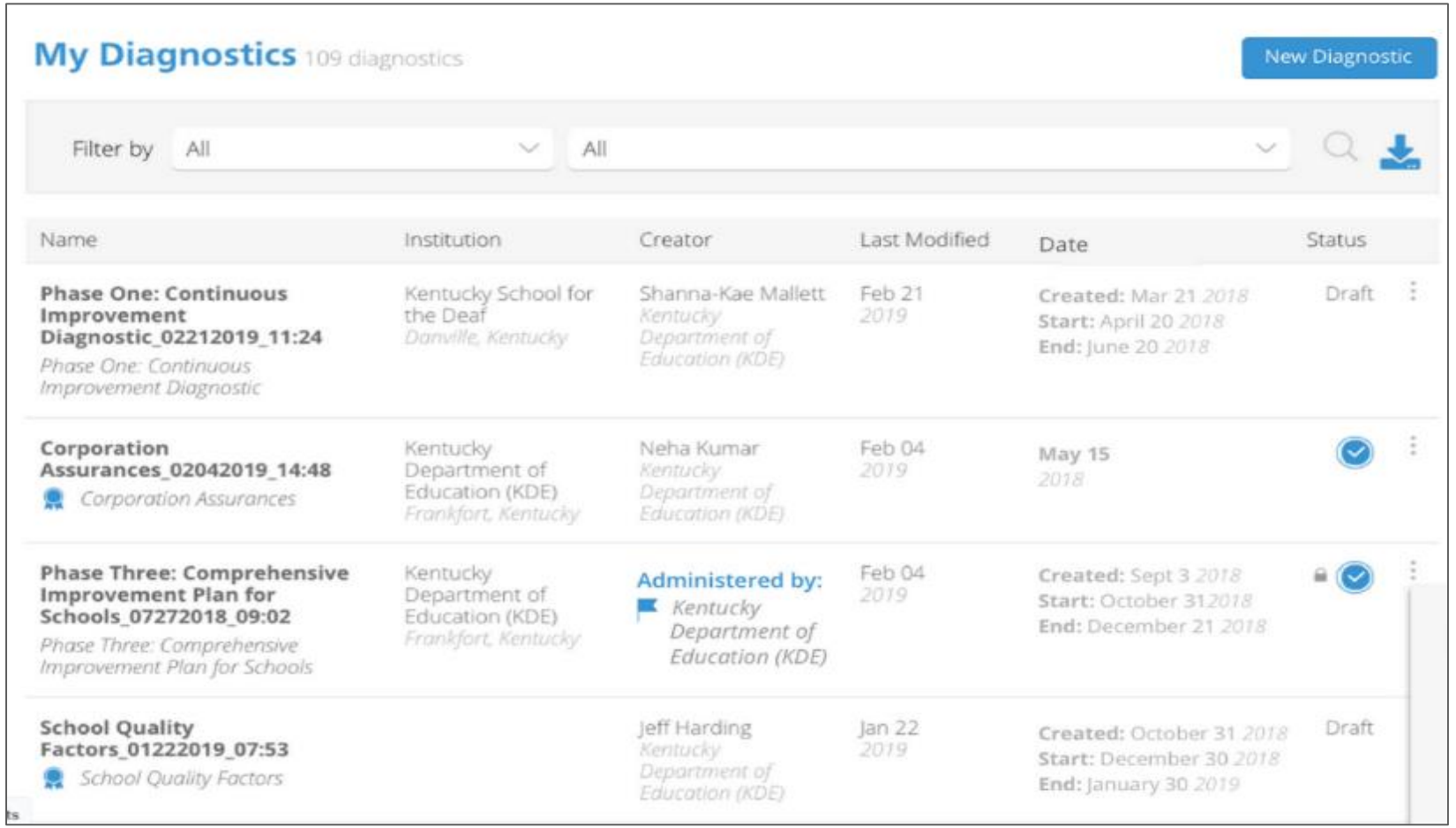
My Diagnostics dashboard



Add users

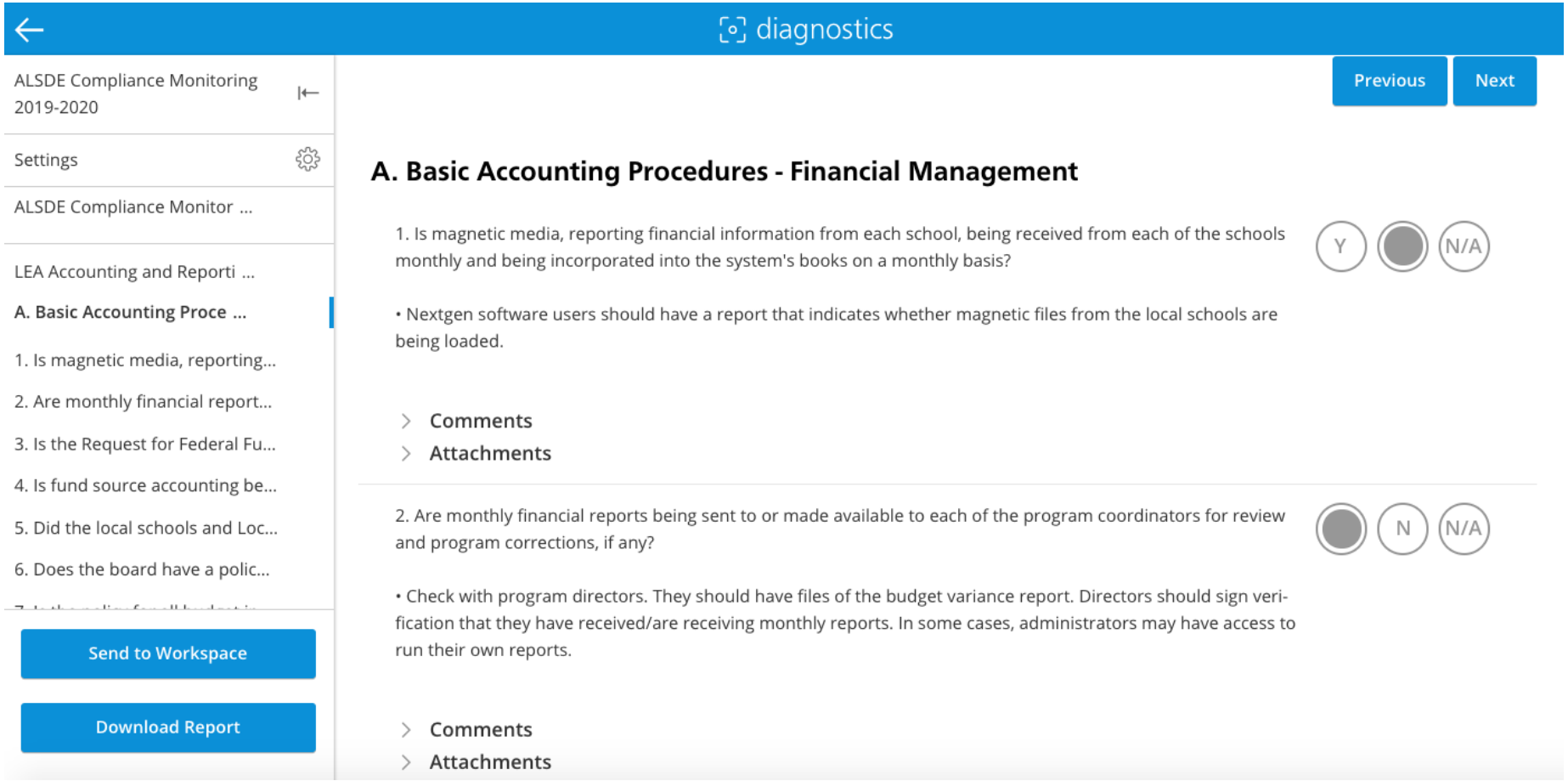

Manage Users
Filter by
All Users
Apply to Selected
Add User
Upload Multiple
10 users
User
Institution
Status
Role
Admin_ALSDE, Owner
owneradmin_ALSDE@yopmail.com
Alabama Department of Education (ALSDE)
Enabled
Admin
chen2, srin2
schennady@advanc-ed.org
Alabama Department of Education (ALSDE)
Enabled
User
districtviewer, nktest
nktestdistrict2@gmail.com
Alabama Department of Education (ALSDE)
Enabled
Gmail, Manisha
manisharamak@gmail.com
Alabama Department of Education (ALSDE)
Enabled
Edit
Resend Invitation
Disable
Delete

Access the diagnostic

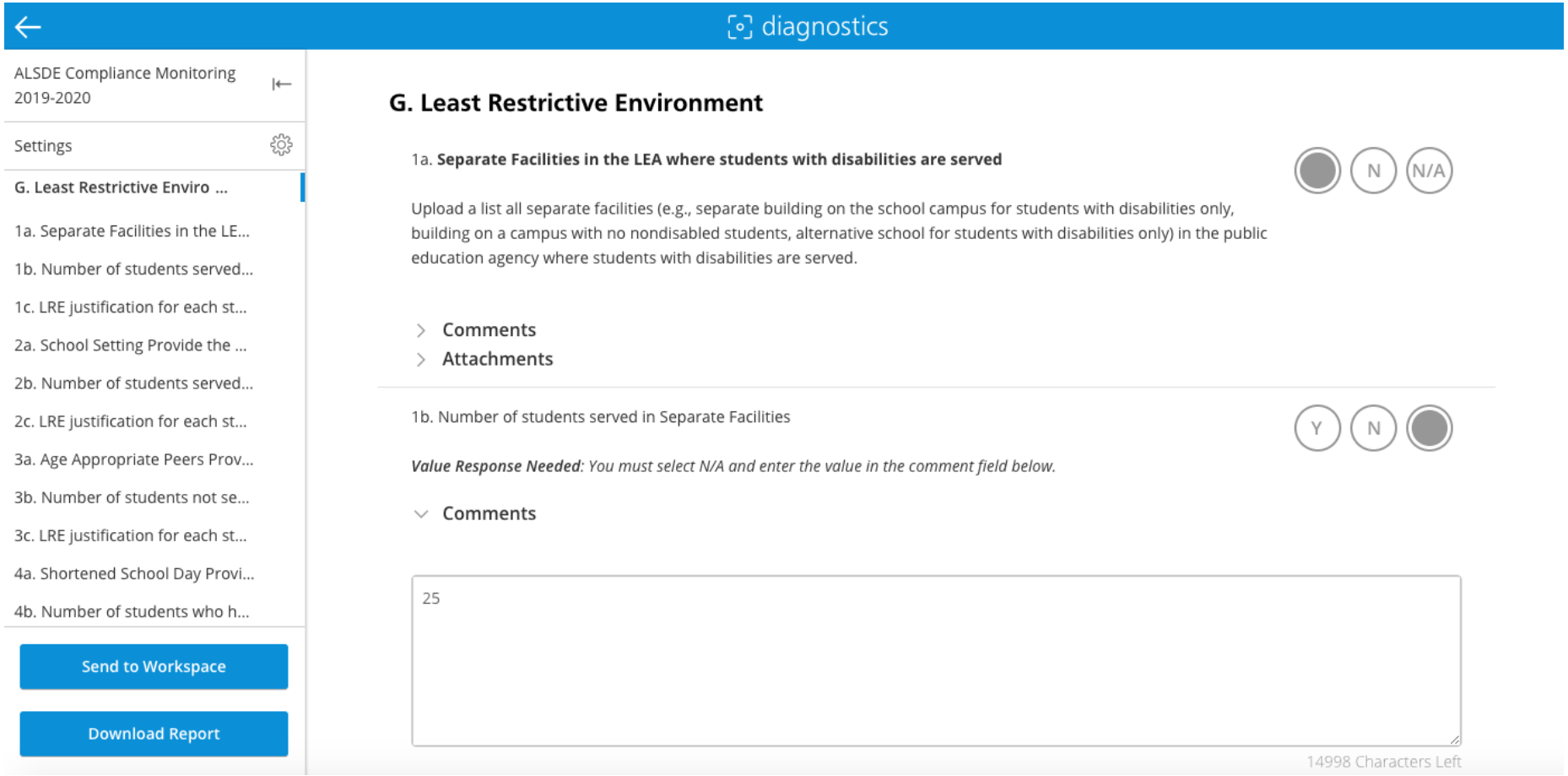


Complete the diagnostic

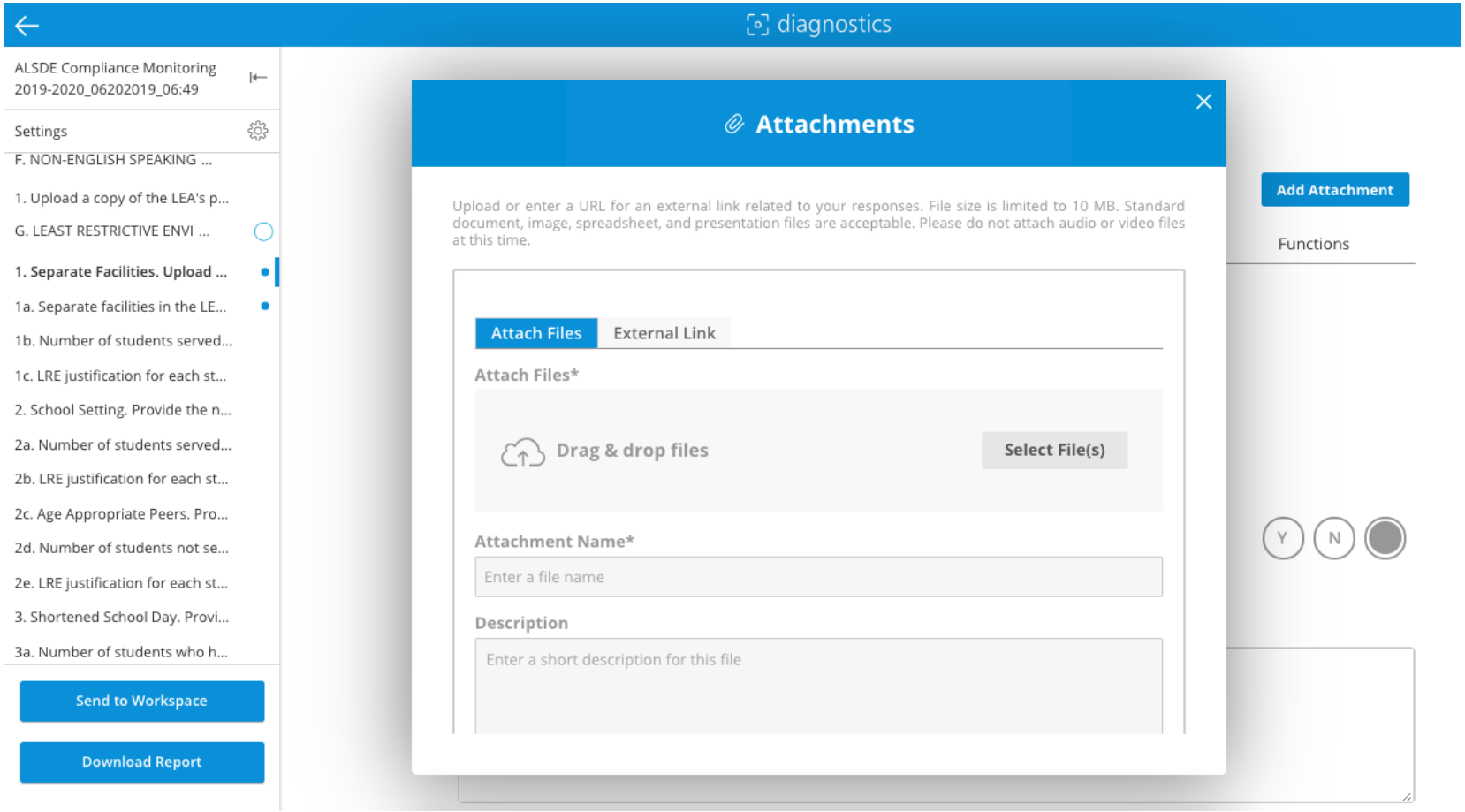
Respond to Assurances



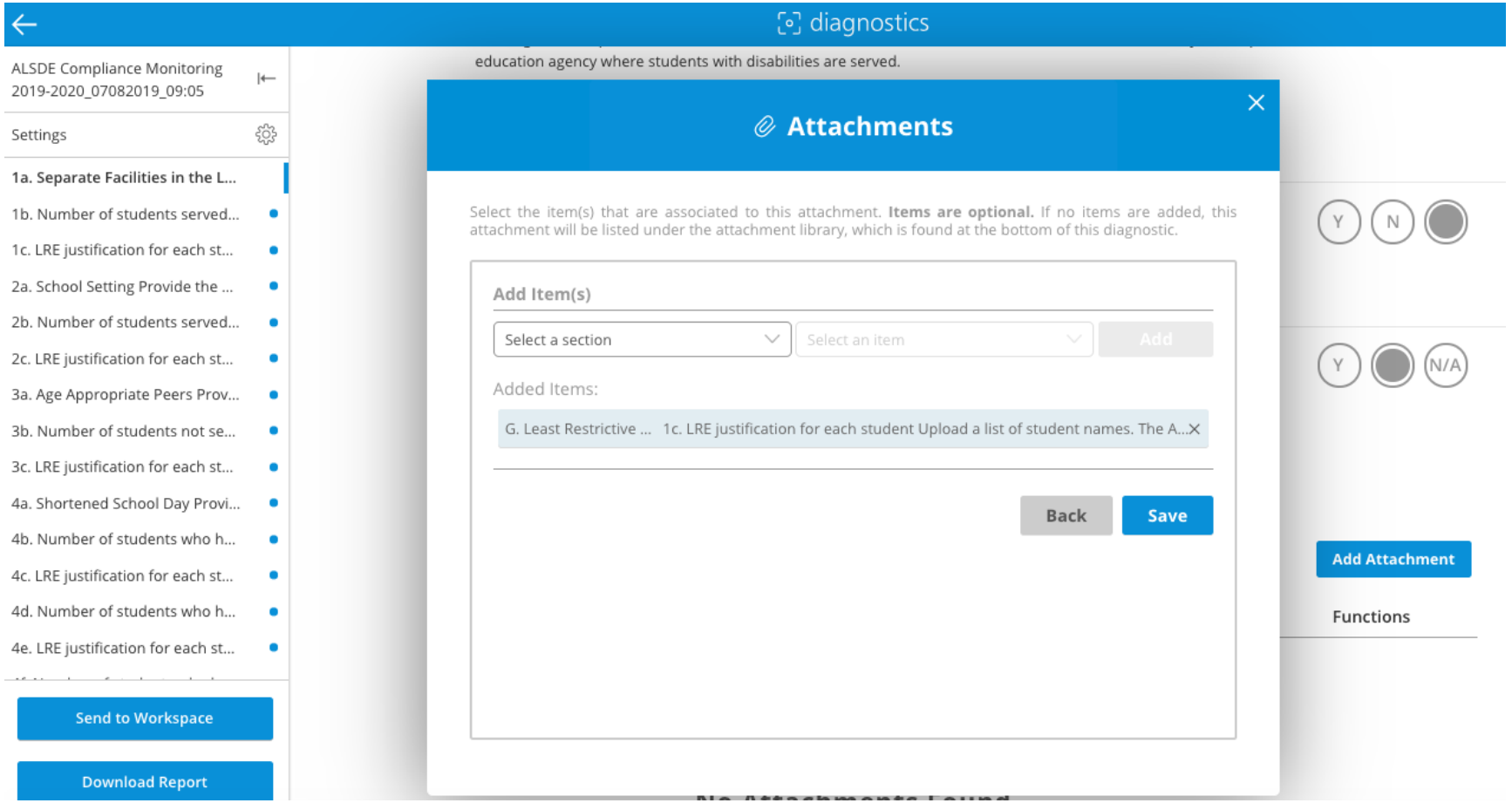
Respond to value questions



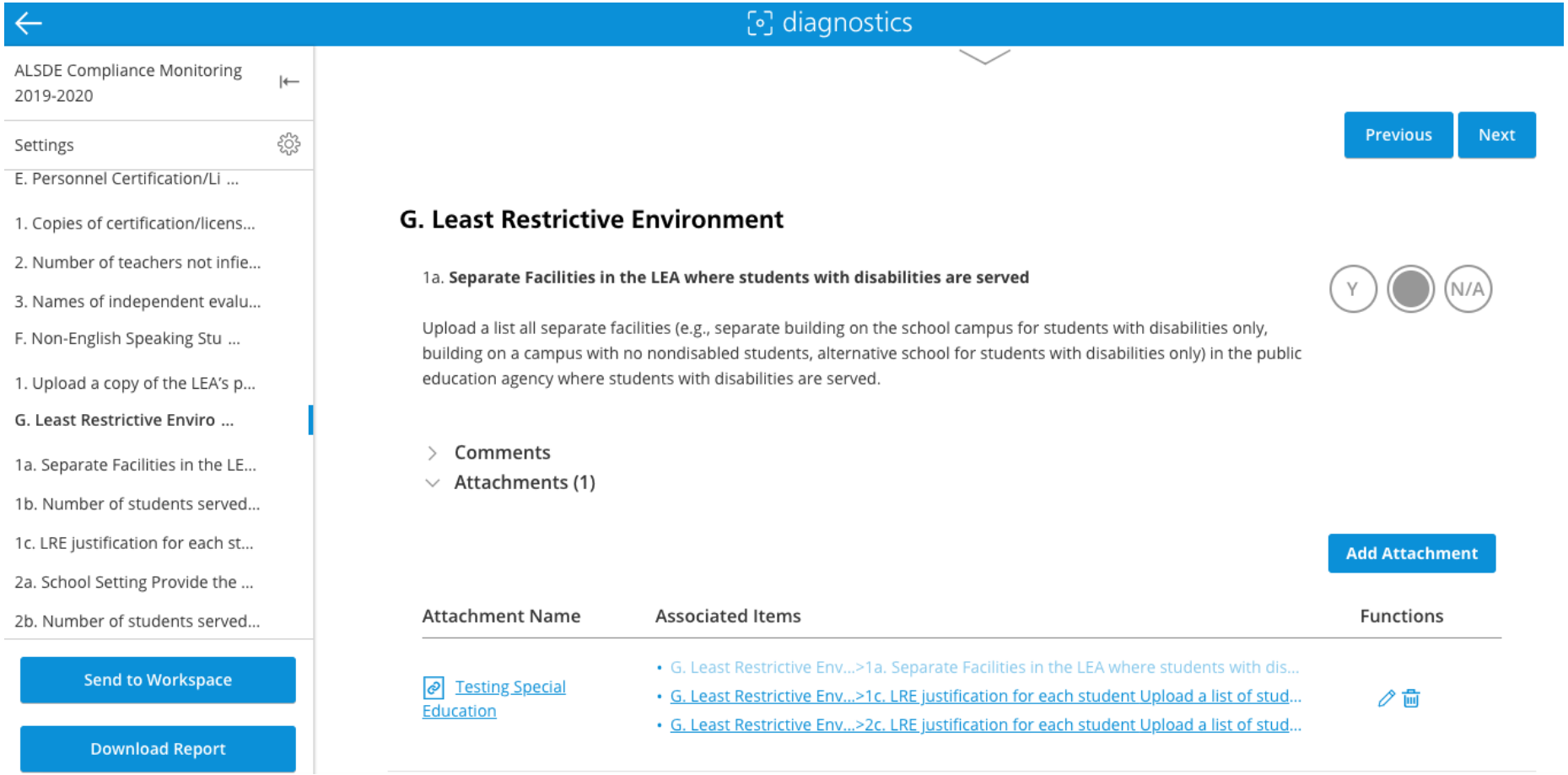
Upload and attach evidence/links



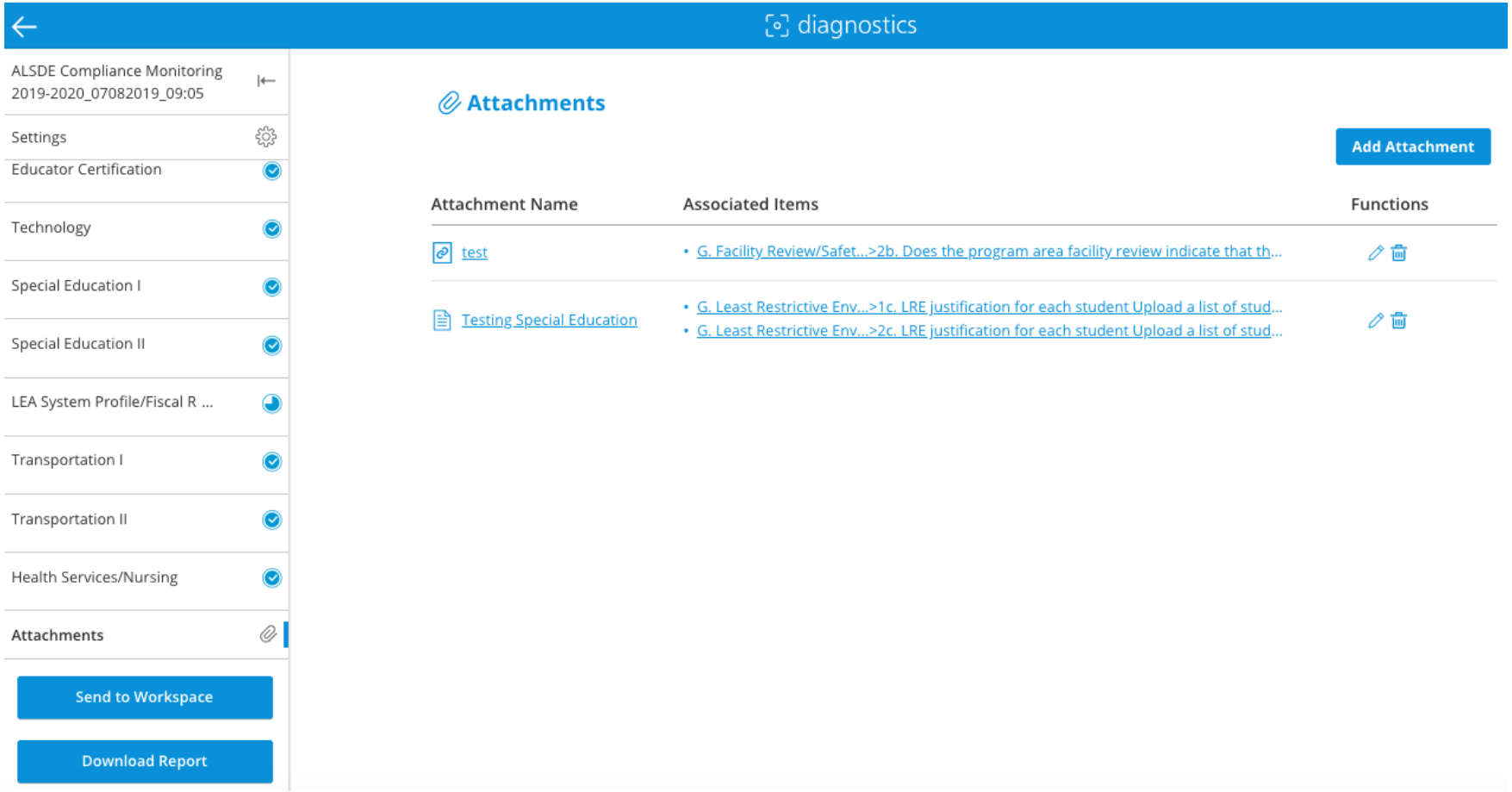
Associate evidence with questions



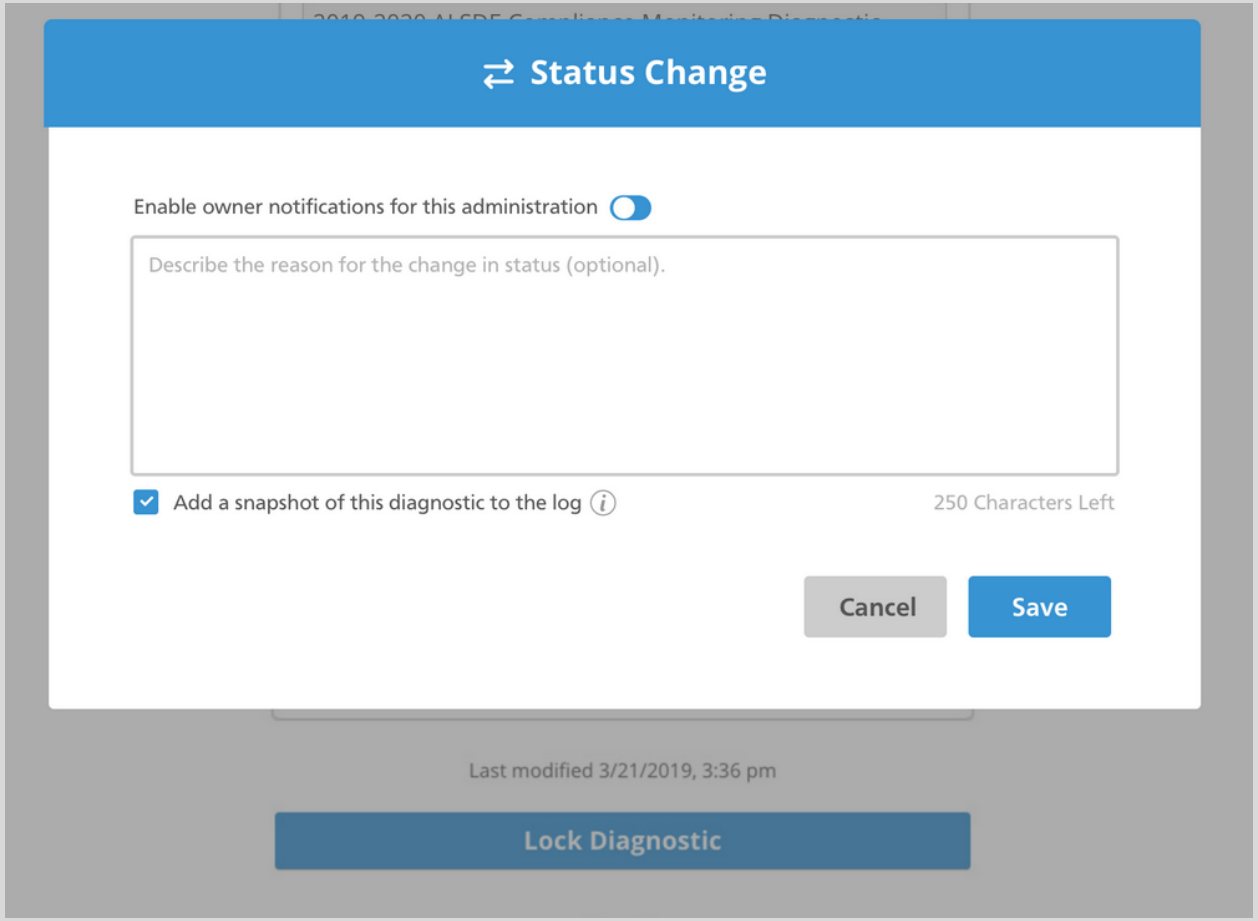
Review question and attachments



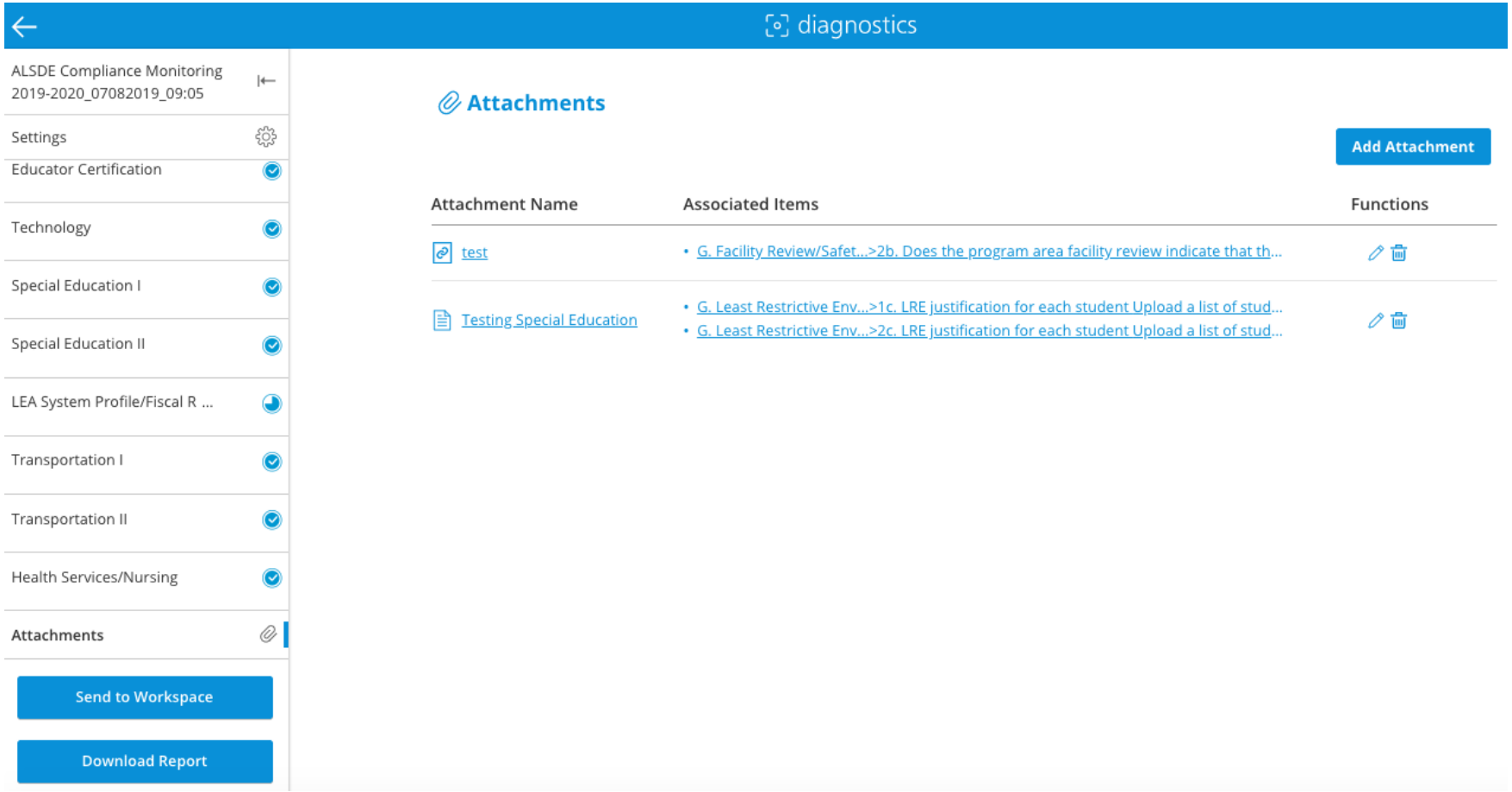
View all attachments



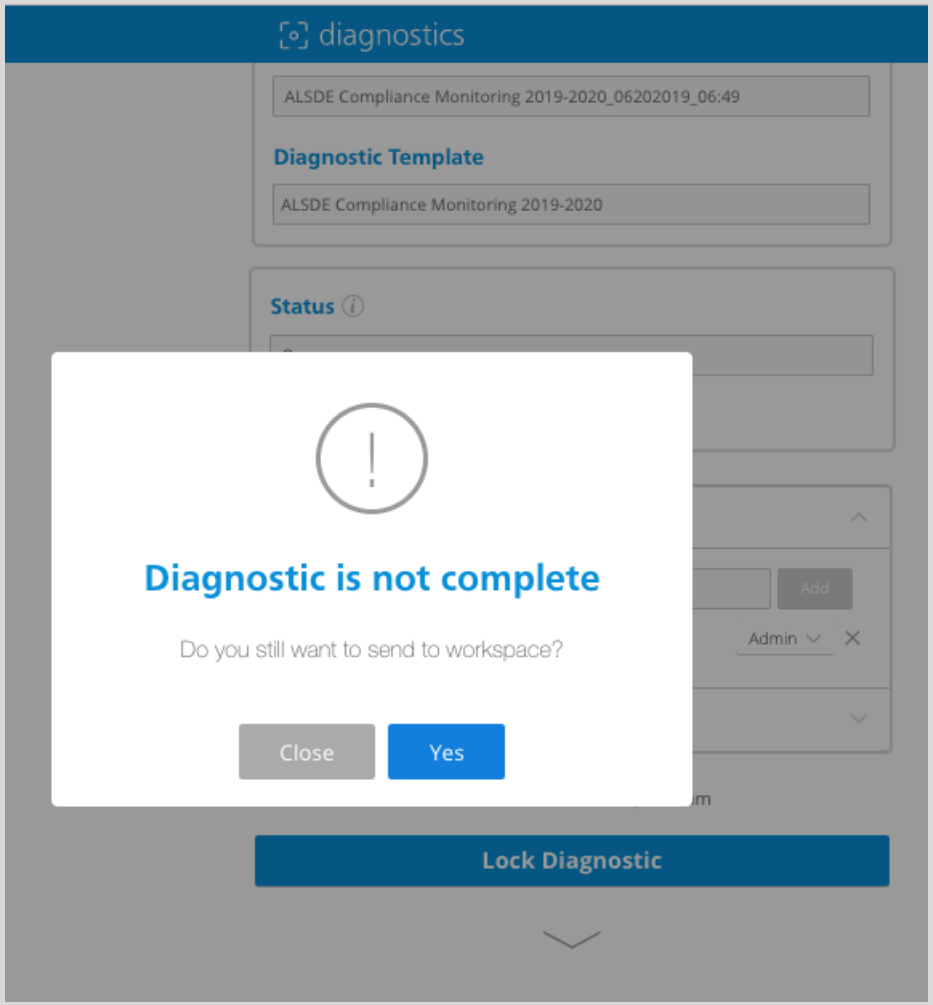
Lock and unlock diagnostic

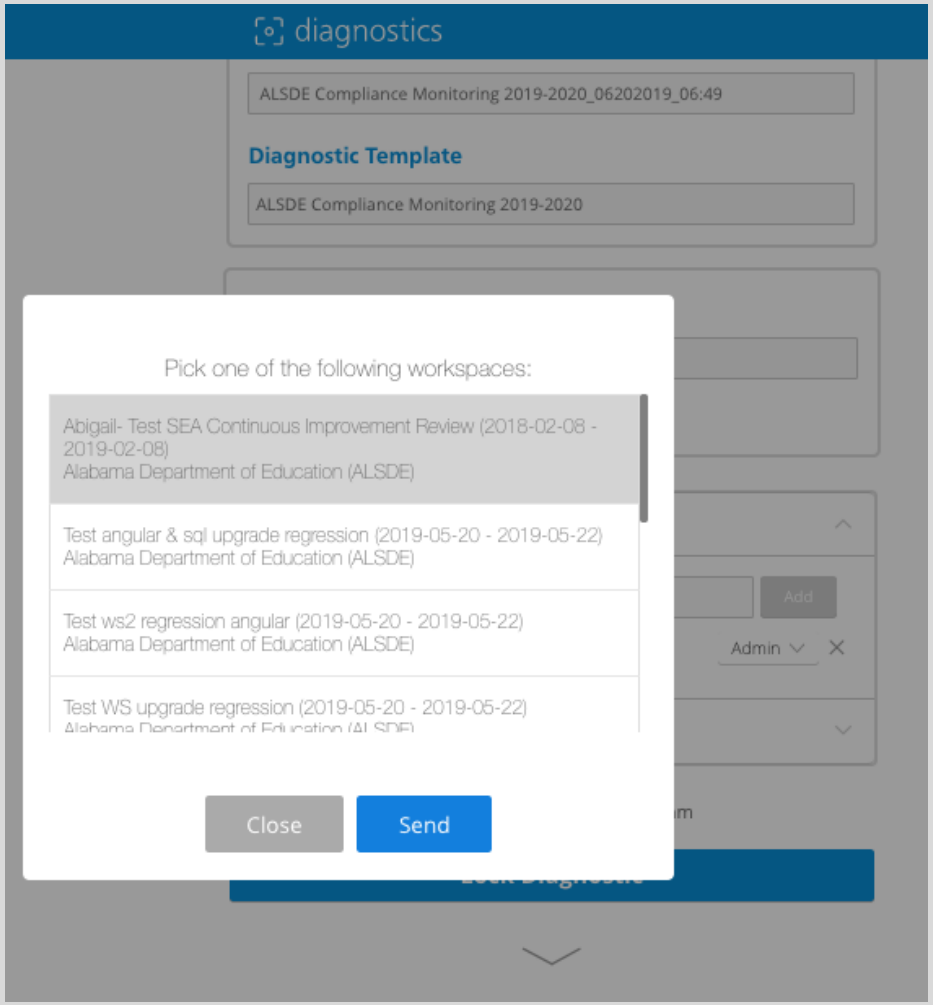


Send completed diagnostic to Workspace

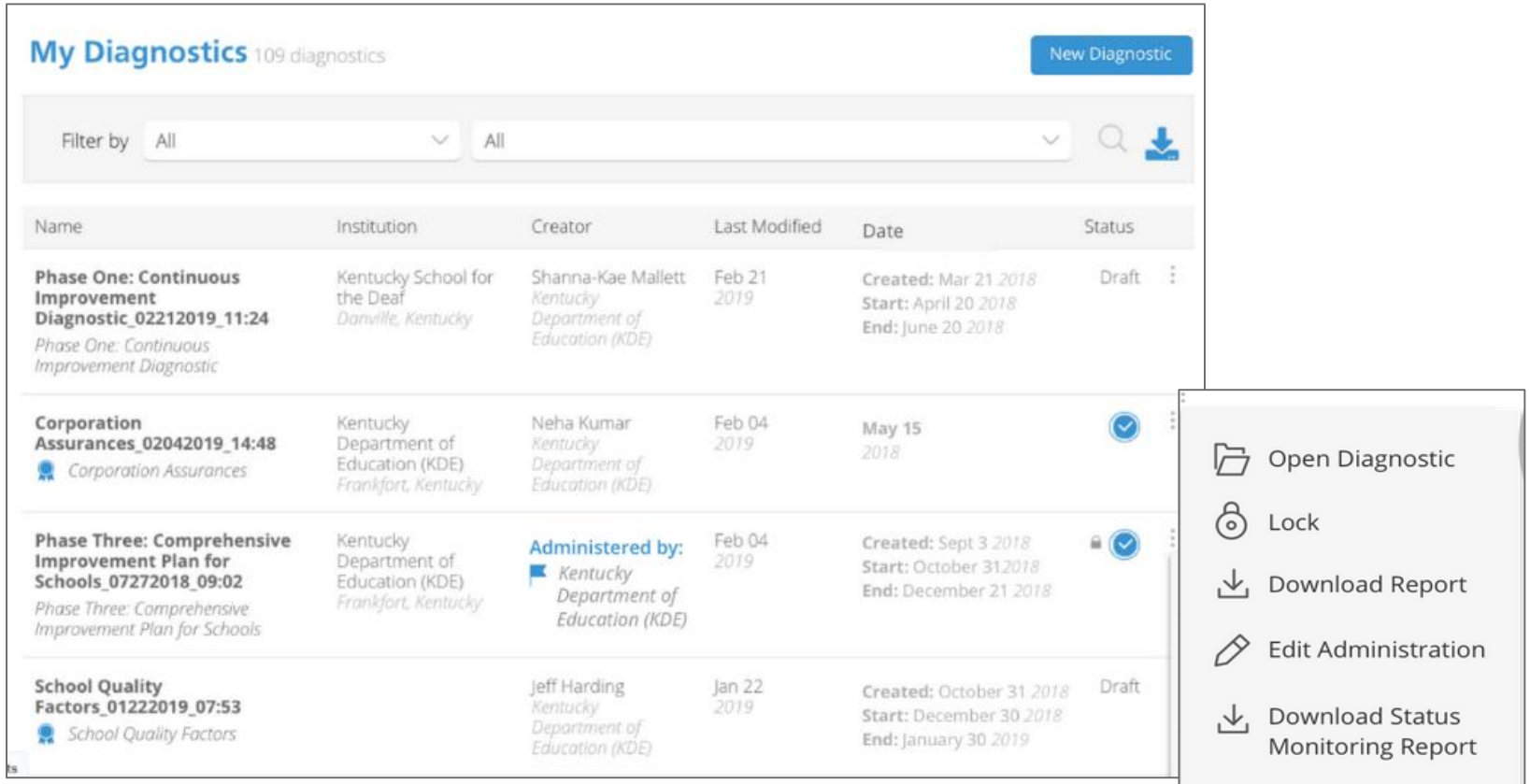


Watch for possible prompts

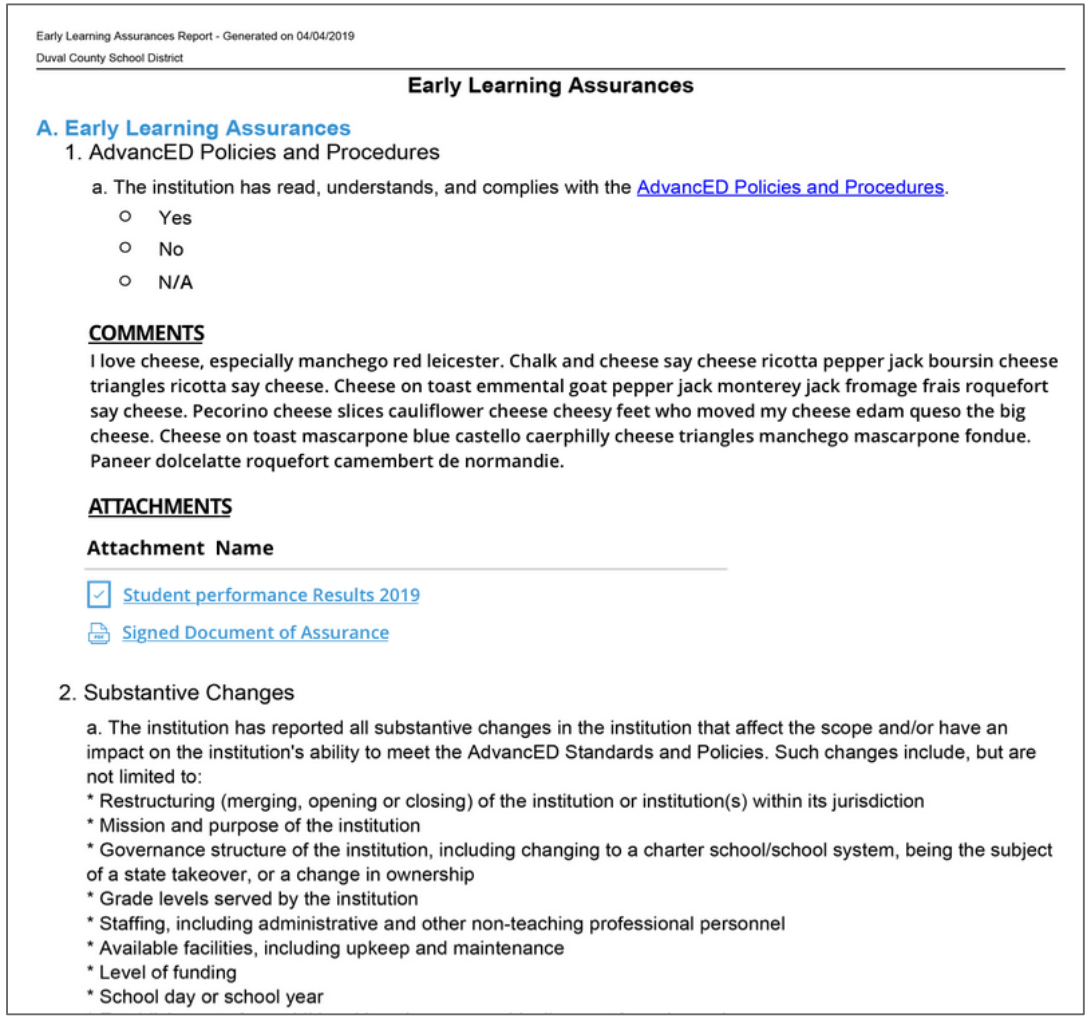




Download completed report



Sample PDF report



Early Learning Assurances Report - Generated on 04/04/2019

Duval County School District

Early Learning Assurances

A. Early Learning Assurances

1. AdvancED Policies and Procedures

a. The institution has read, understands, and complies with the AdvancED Policies and Procedures.

- ○ Yes
- ○ No
- ○ N/A

COMMENTS

I love cheese, especially manchego red leicester. Chalk and cheese say cheese ricotta pepper jack boursin cheese triangles ricotta say cheese. Cheese on toast emmental goat pepper jack monterey jack fromage frais roquefort say cheese. Pecorino cheese slices cauliflower cheese cheesy feet who moved my cheese edam queso the big cheese. Cheese on toast mascarpone blue castello caerphilly cheese triangles manchego mascarpone fondue. Paneer dolcelatte roquefort camembert de normandie.

ATTACHMENTS

Attachment Name

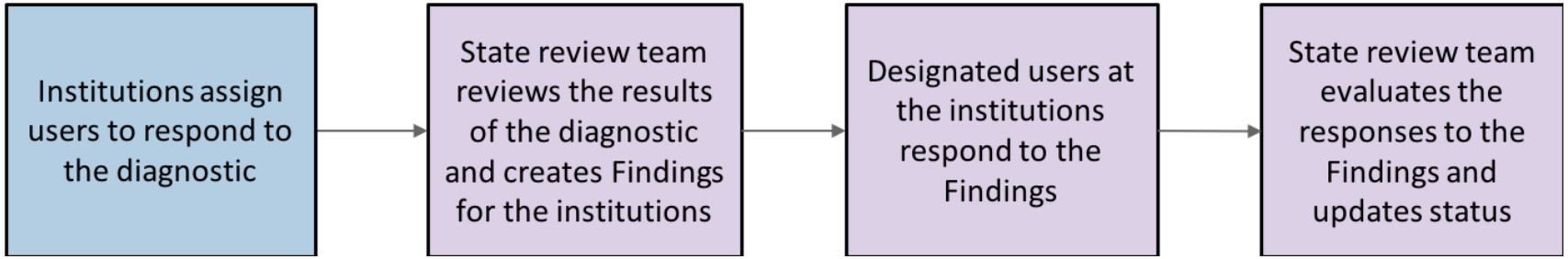
- ☑ Student performance Results 2019
- Signed Document of Assurance

2. Substantive Changes

a. The institution has reported all substantive changes in the institution that affect the scope and/or have an impact on the institution's ability to meet the AdvancED Standards and Policies. Such changes include, but are not limited to:

* Restructuring (merging, opening or closing) of the institution or institution(s) within its jurisdiction
* Mission and purpose of the institution
* Governance structure of the institution, including changing to a charter school/school system, being the subject of a state takeover, or a change in ownership
* Grade levels served by the institution
* Staffing, including administrative and other non-teaching professional personnel
* Available facilities, including upkeep and maintenance
* Level of funding
* School day or school year

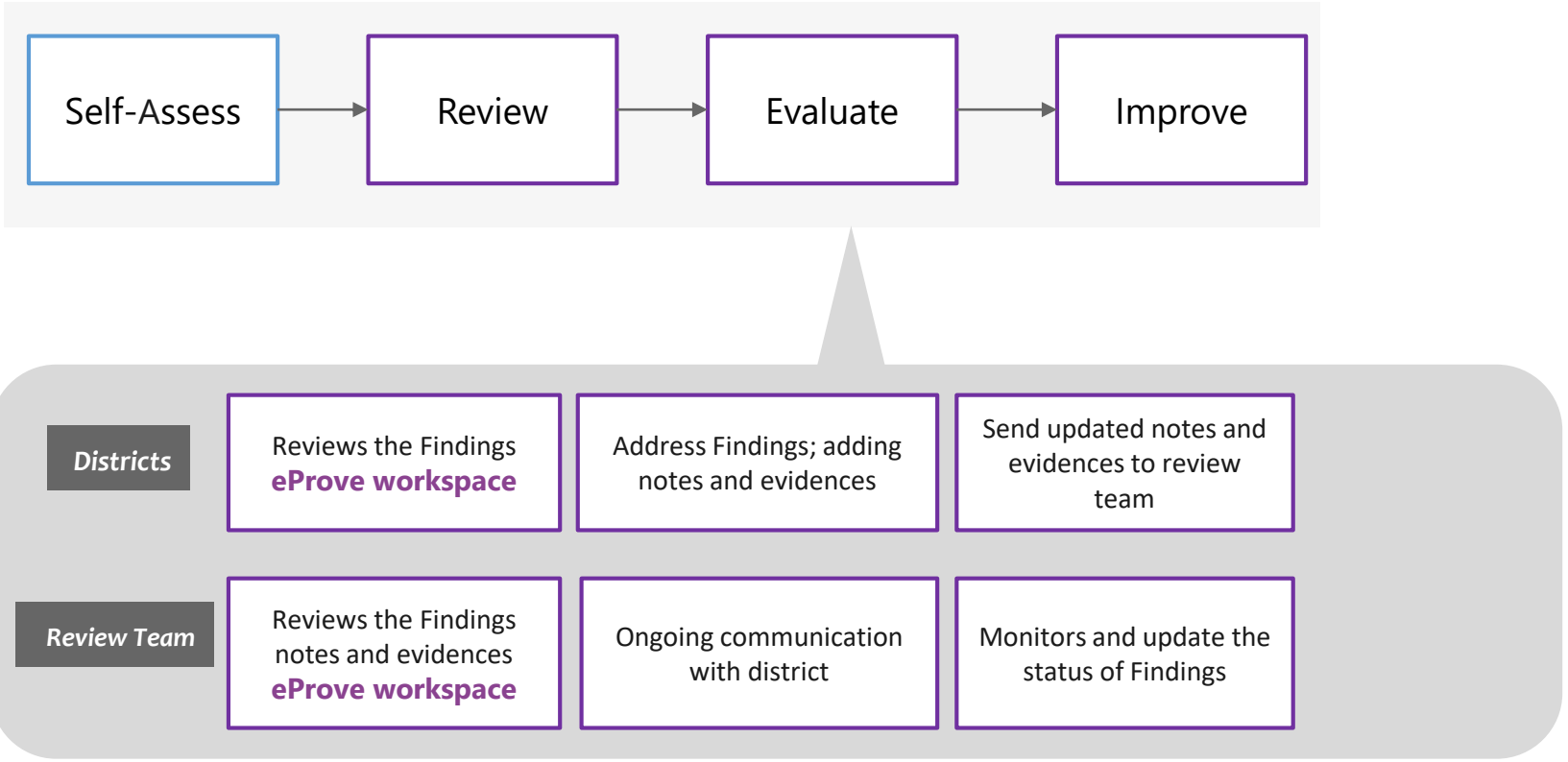
Transition to Workspace



Institution tasks:

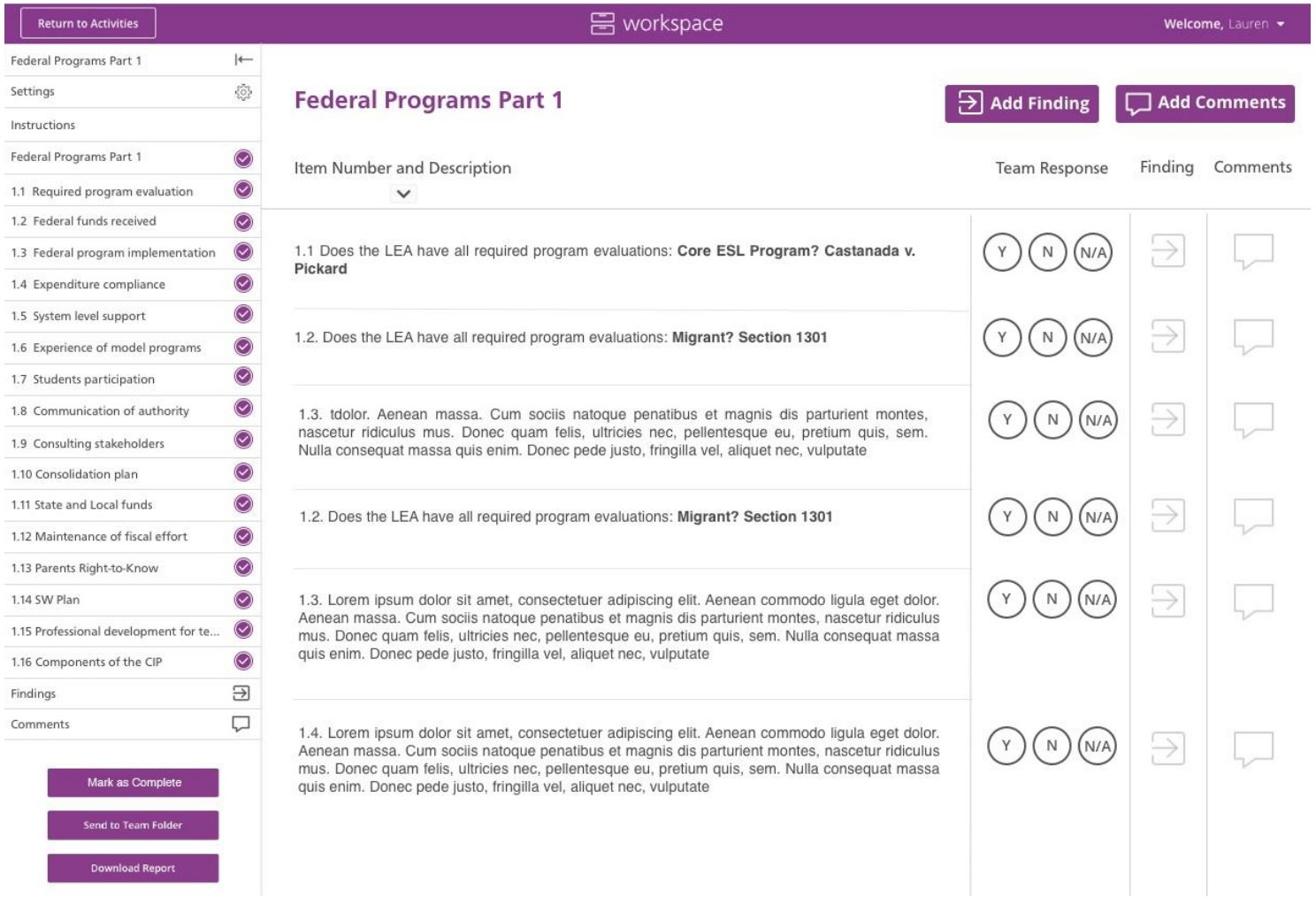
- Send completed diagnostics to the workspace
- Identify contributors to correspond with the review team
- Locate the diagnostic in eProve workspace
- Respond to review findings
- Add notes and attachments to the responses

Review

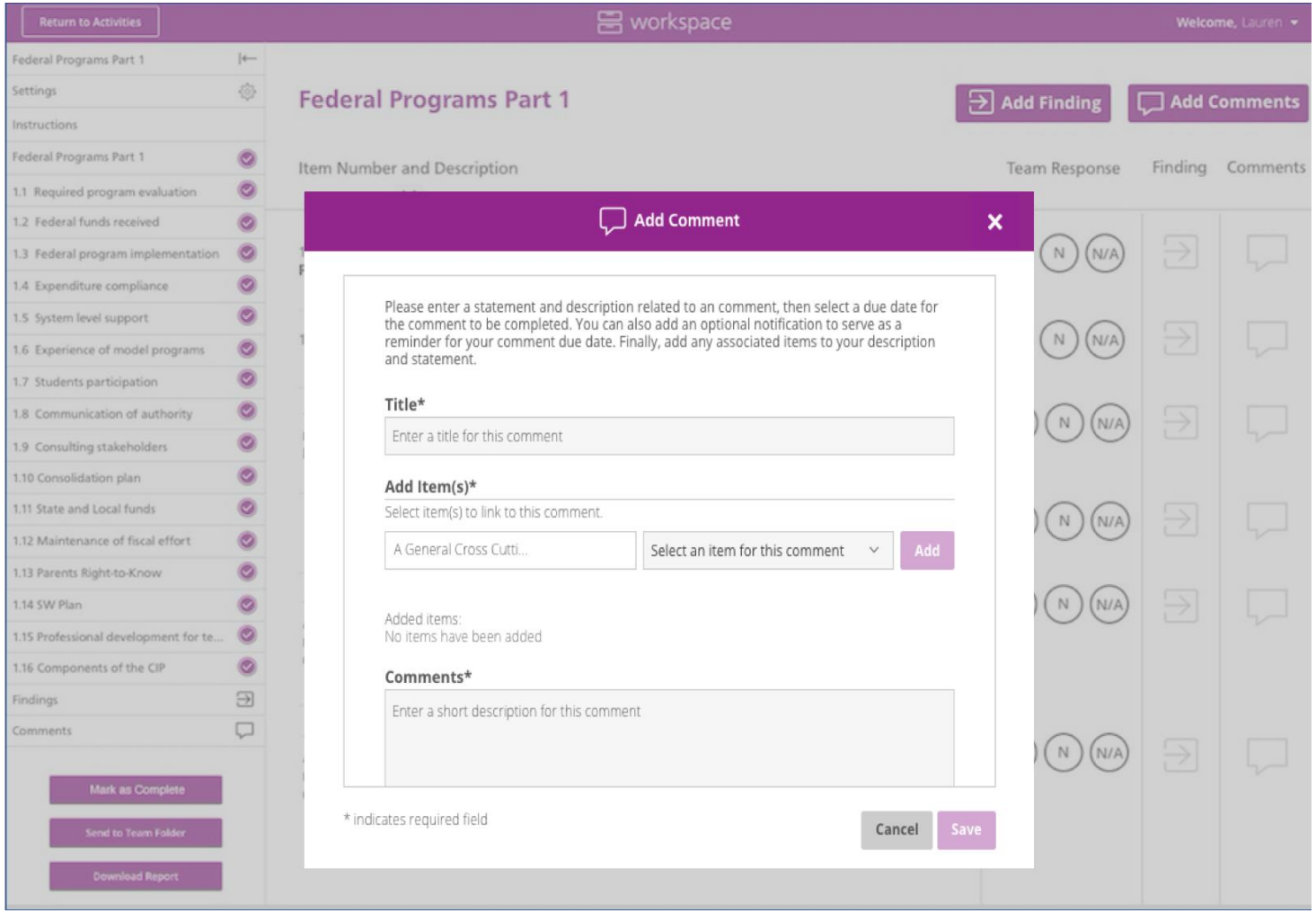

Self-Assess
Review
Evaluate
Improve
Districts
Reviews the Findings
eProve workspace
Address Findings; adding notes and evidences
Send updated notes and evidences to review team
Review Team
Reviews the Findings notes and evidences
eProve workspace
Ongoing communication with district
Monitors and update the status of Findings

Workspace Functions

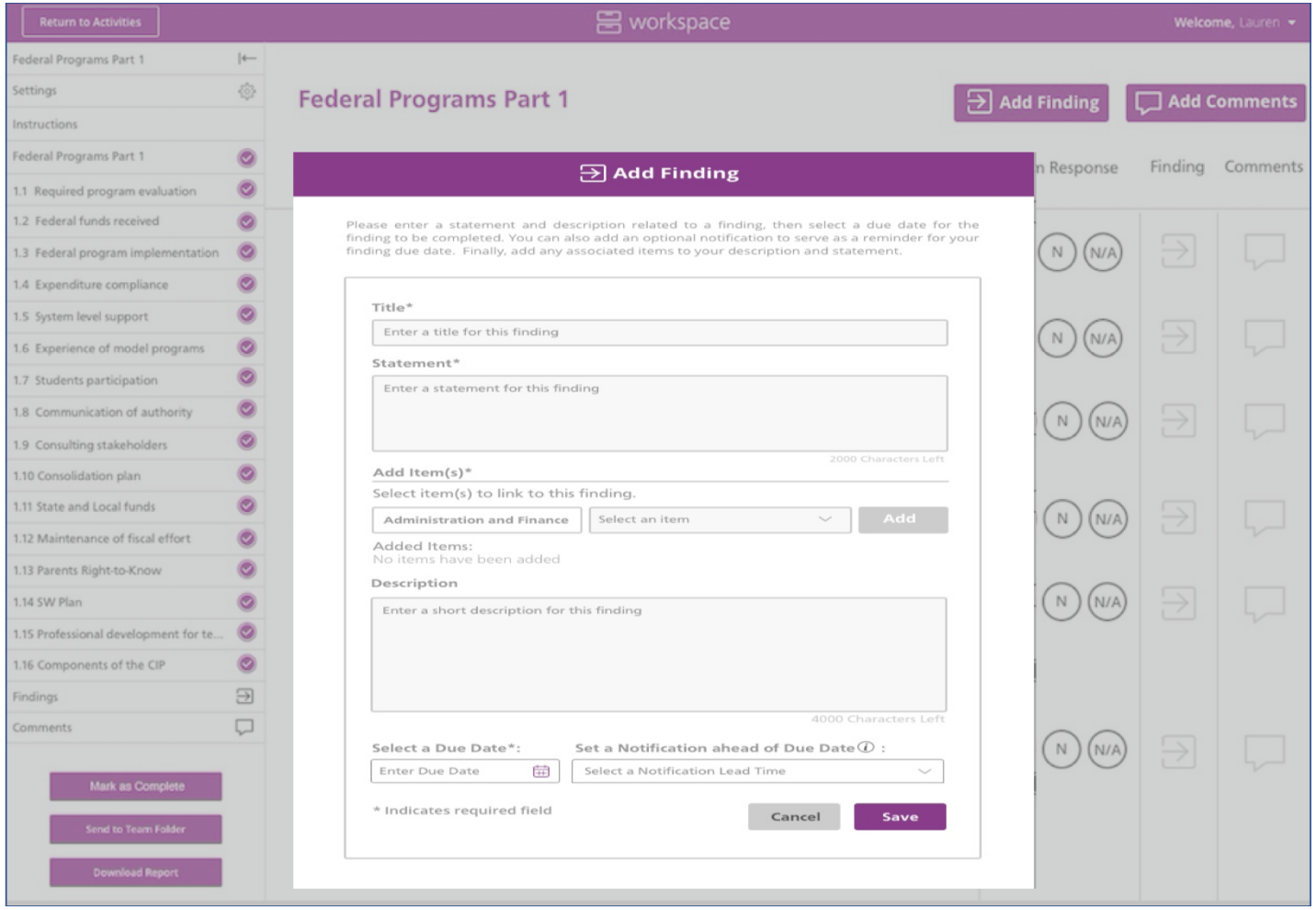
ALSDE Review of Diagnostic



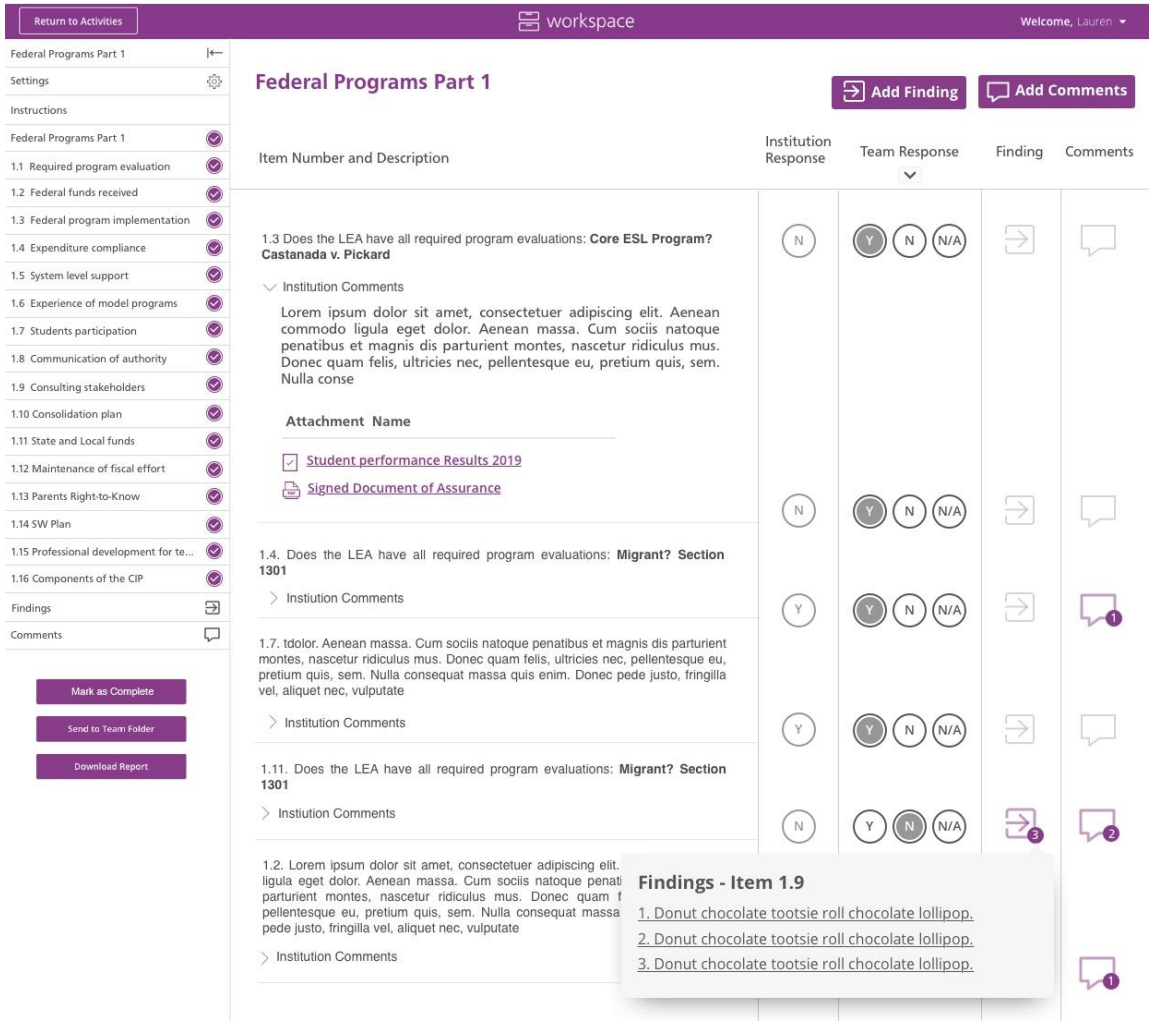
Add comments



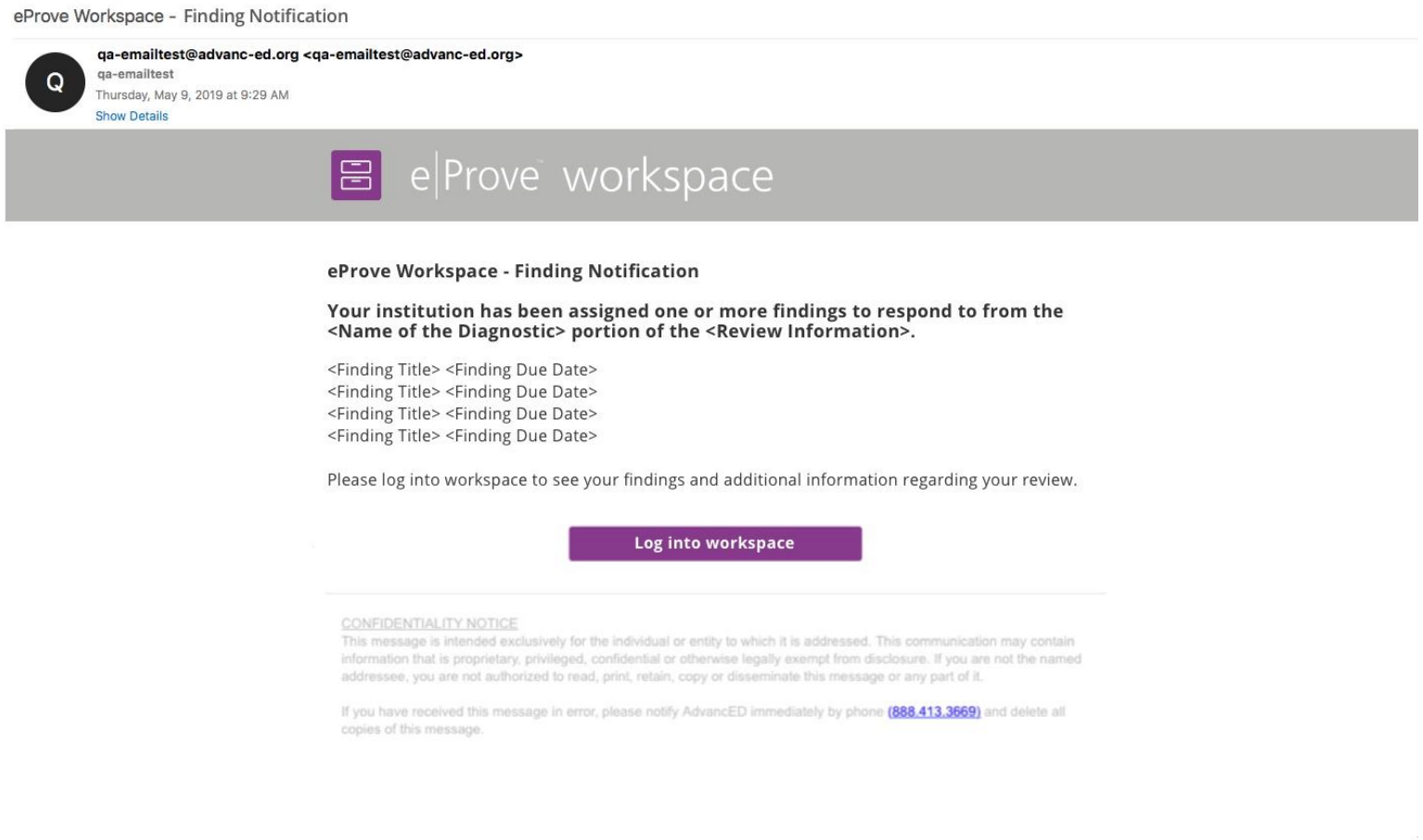
Add findings



Respond to the diagnostic



Notification to the district



eProve Workspace - Finding Notification

qa-emailtest@advanc-ed.org <qa-emailtest@advanc-ed.org>
qa-emailtest
Thursday, May 9, 2019 at 9:29 AM
Show Details

e|Prove workspace

eProve Workspace - Finding Notification

Your institution has been assigned one or more findings to respond to from the <Name of the Diagnostic> portion of the <Review Information>.

<Finding Title> <Finding Due Date>
<Finding Title> <Finding Due Date>
<Finding Title> <Finding Due Date>
<Finding Title> <Finding Due Date>

Please log into workspace to see your findings and additional information regarding your review.

Log into workspace

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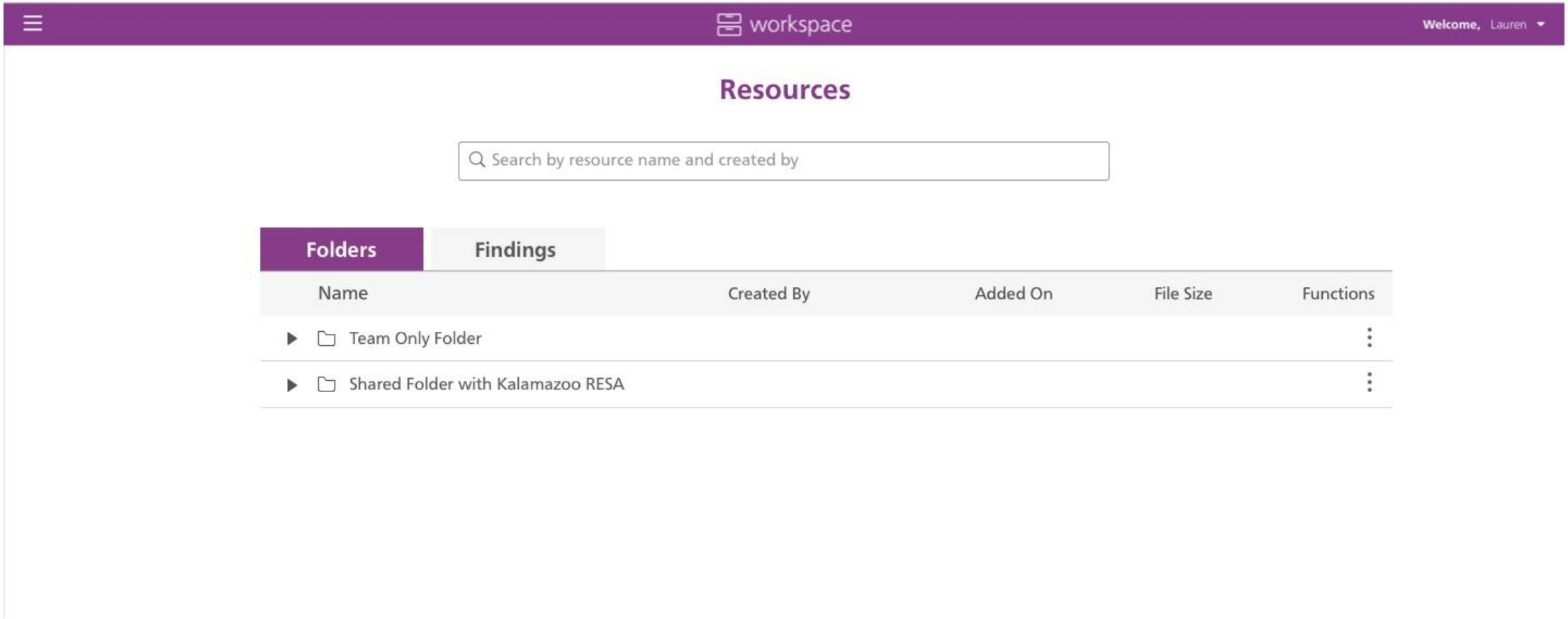
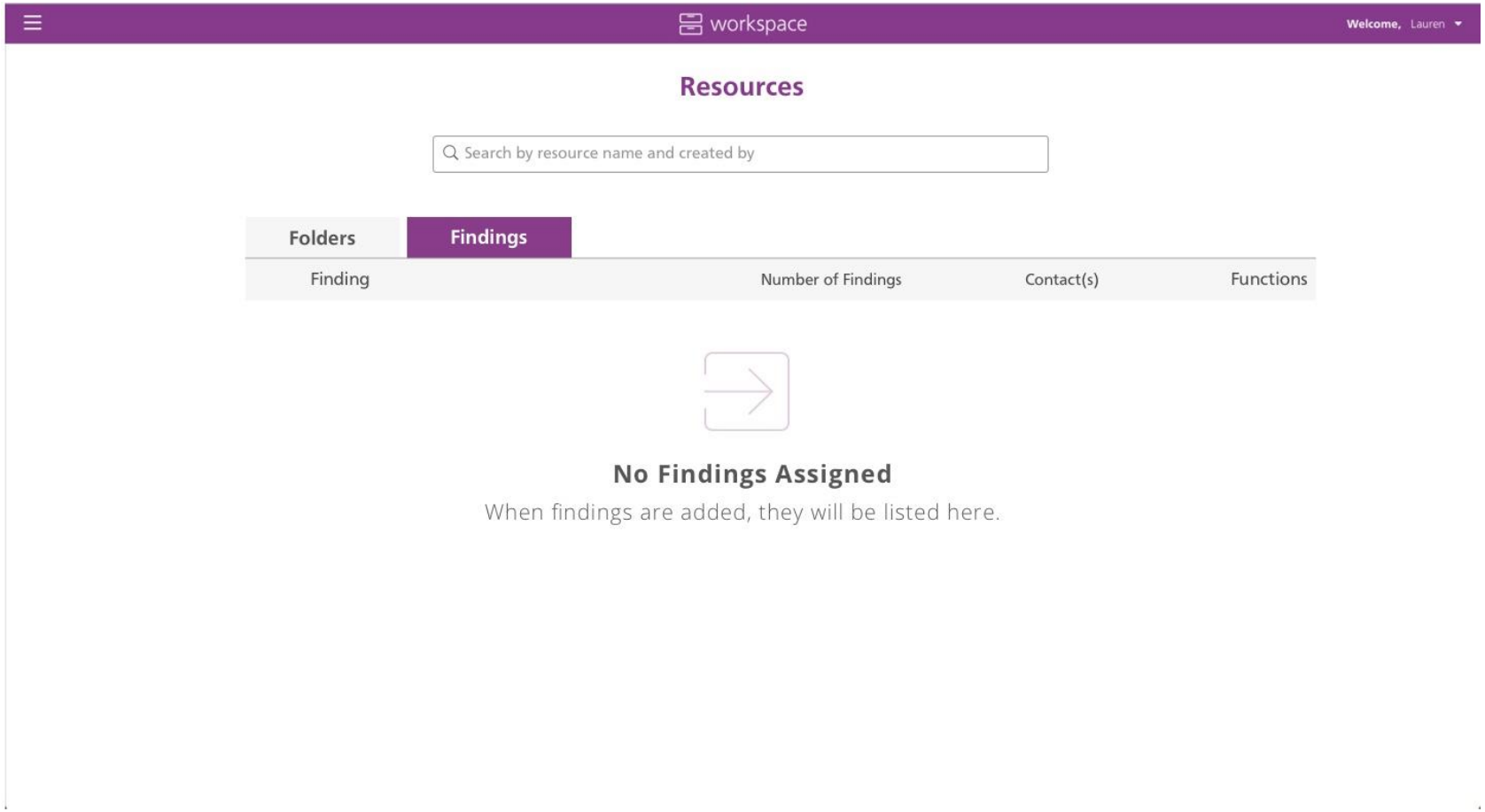
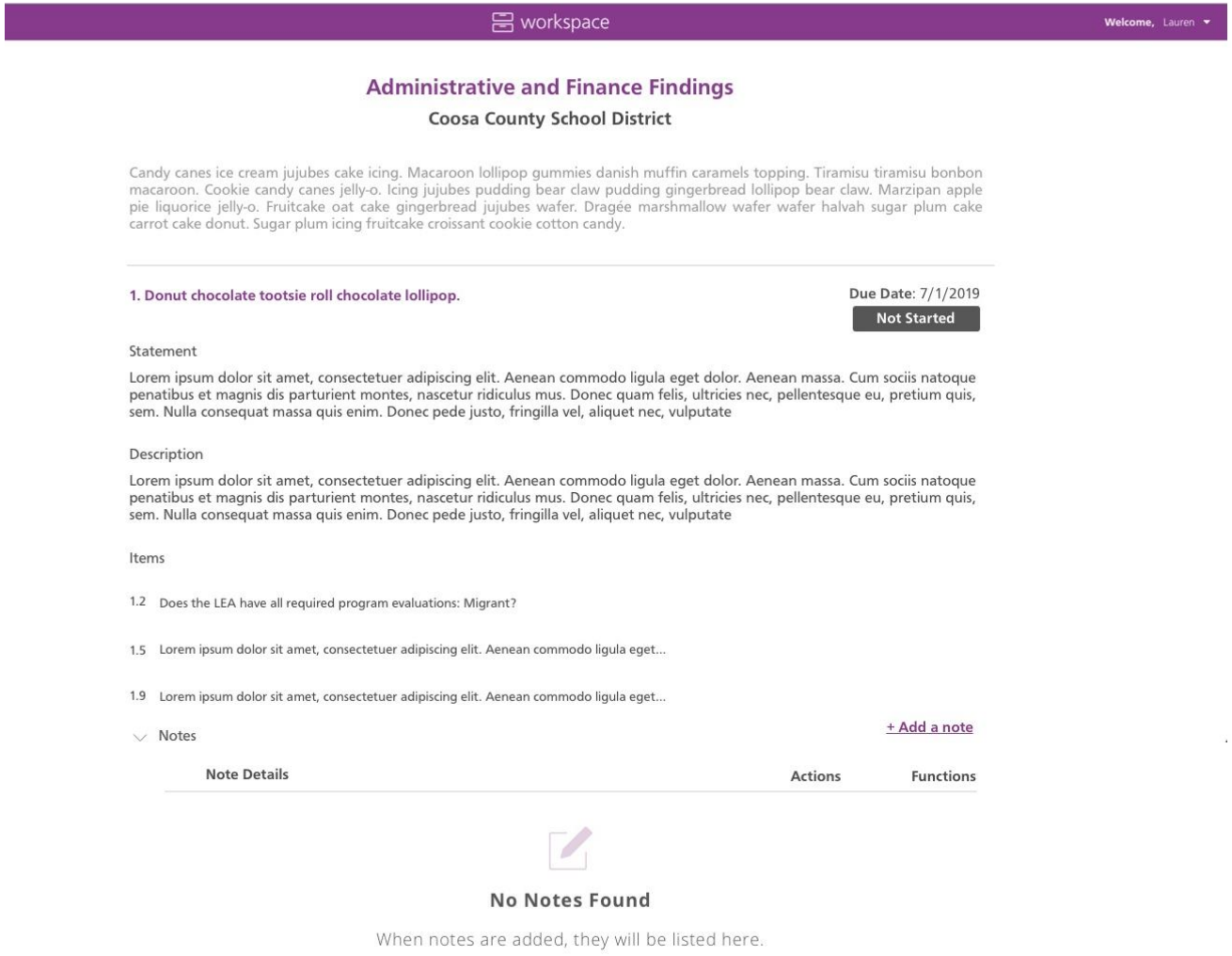
Manage resources



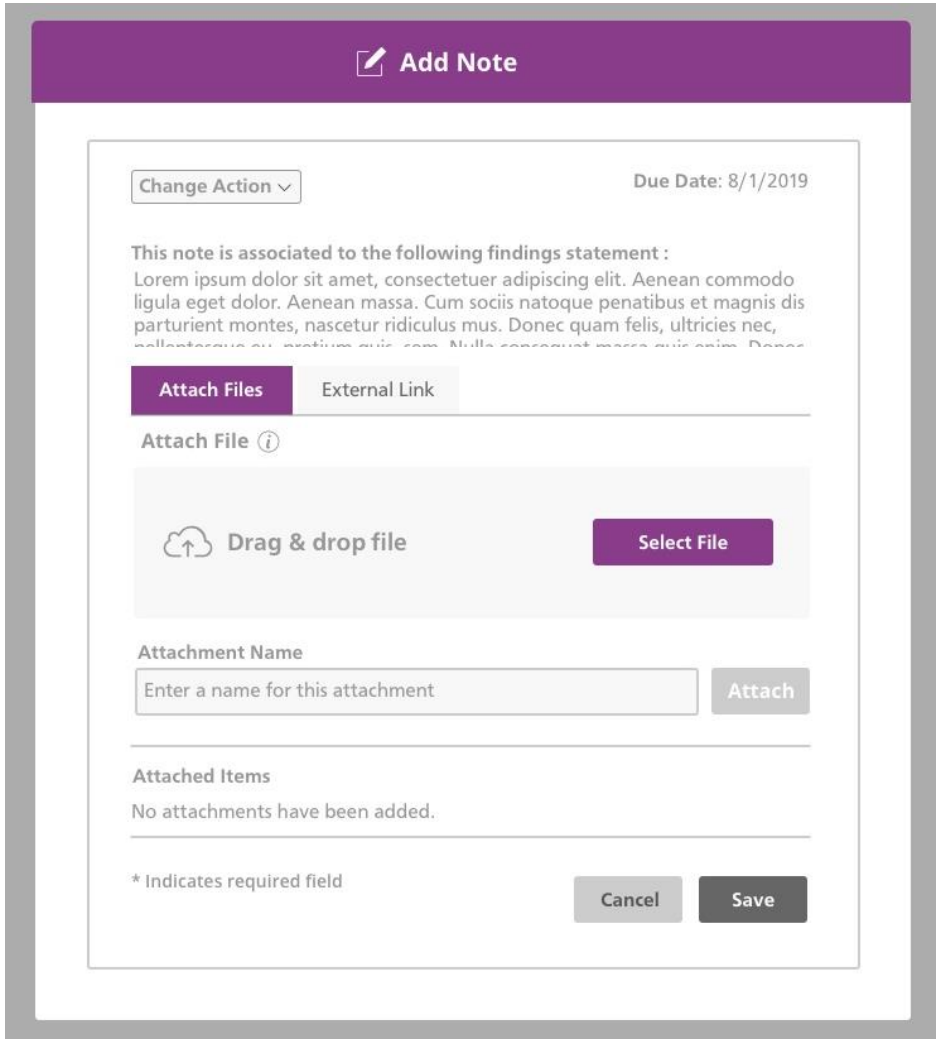
Use findings



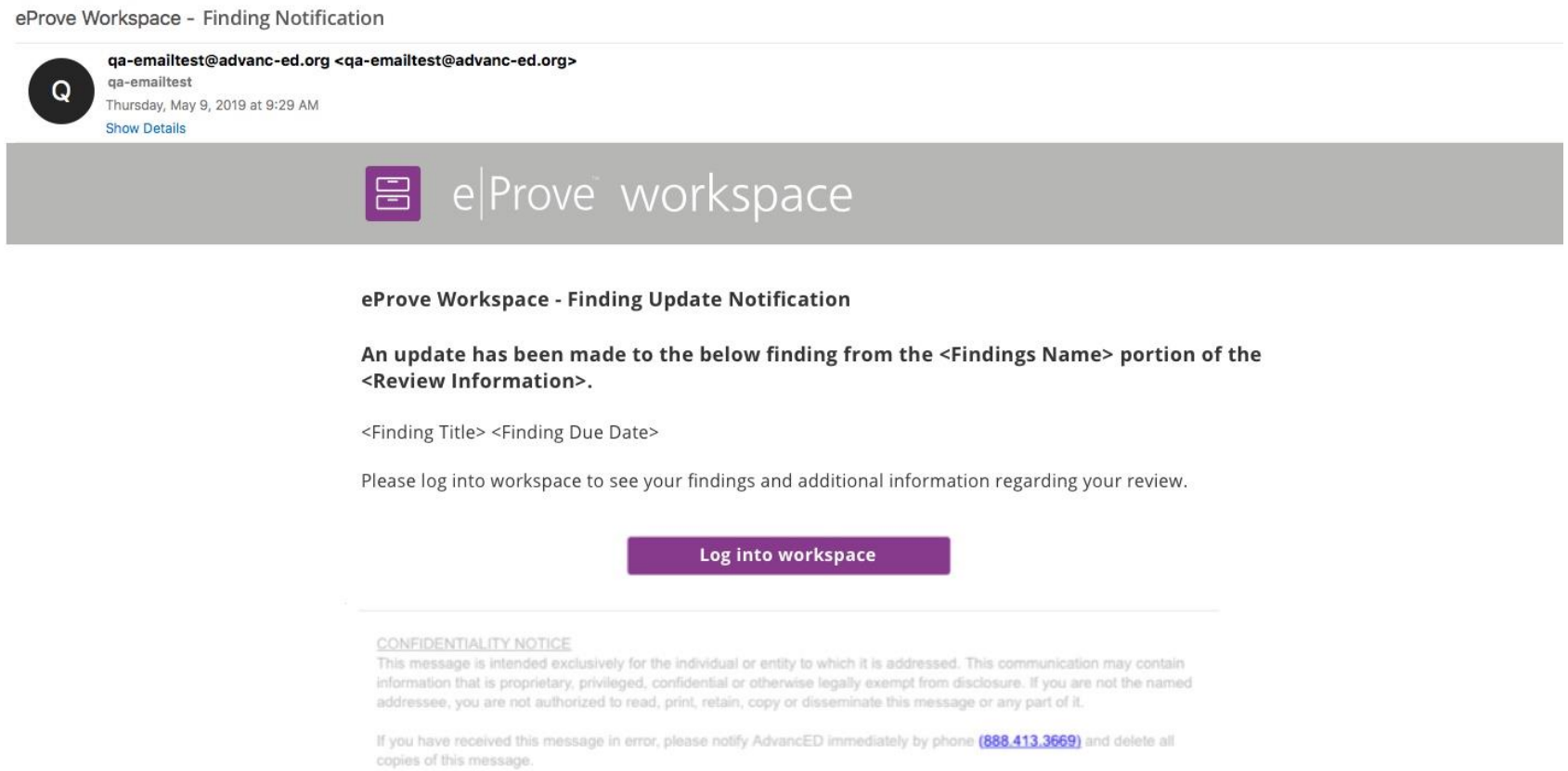
Review findings



Add district notes to findings



Notification for review findings updates



eProve Workspace - Finding Notification

qa-emailtest@advanc-ed.org <qa-emailtest@advanc-ed.org>
qa-emailtest
Thursday, May 9, 2019 at 9:29 AM
Show Details

e|Prove workspace

eProve Workspace - Finding Update Notification

An update has been made to the below finding from the <Findings Name> portion of the <Review Information>.

<Finding Title> <Finding Due Date>

Please log into workspace to see your findings and additional information regarding your review.

Log into workspace

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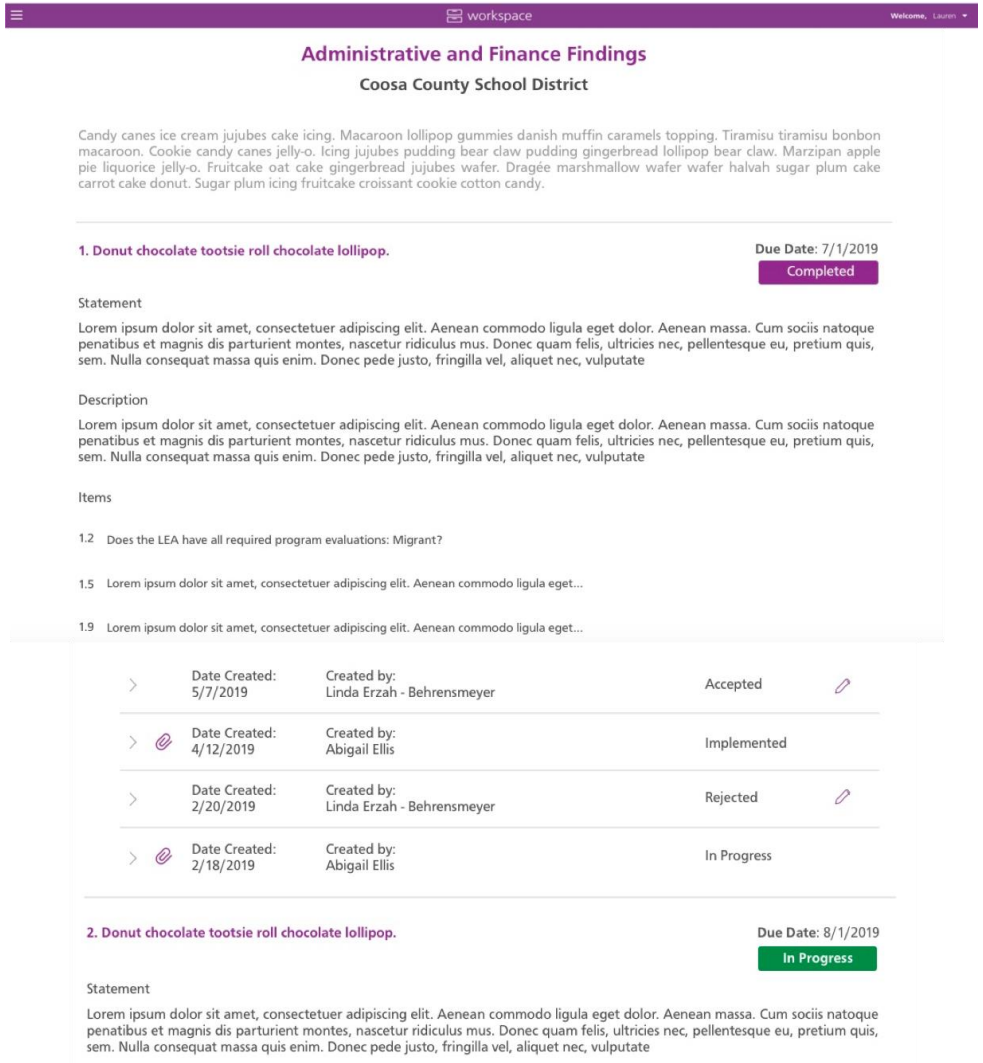
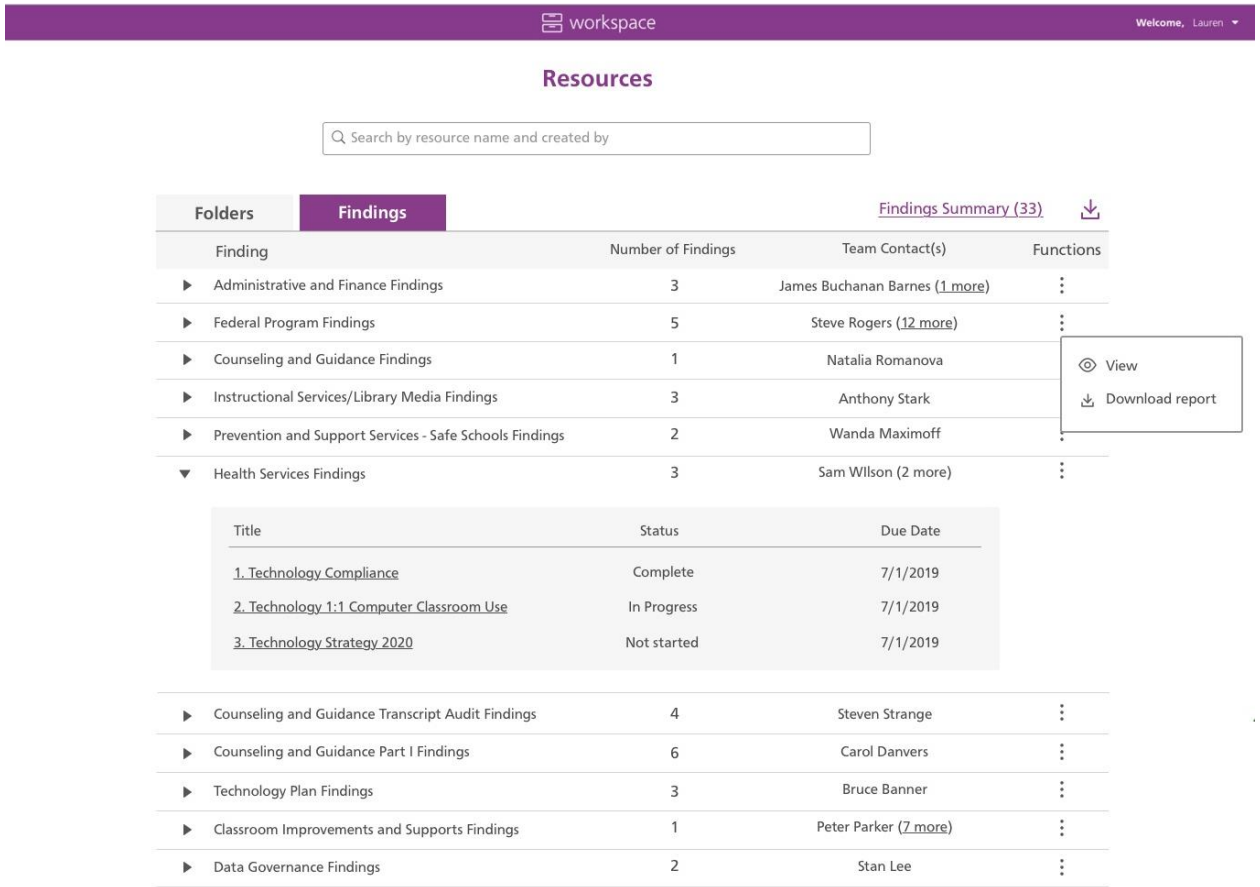
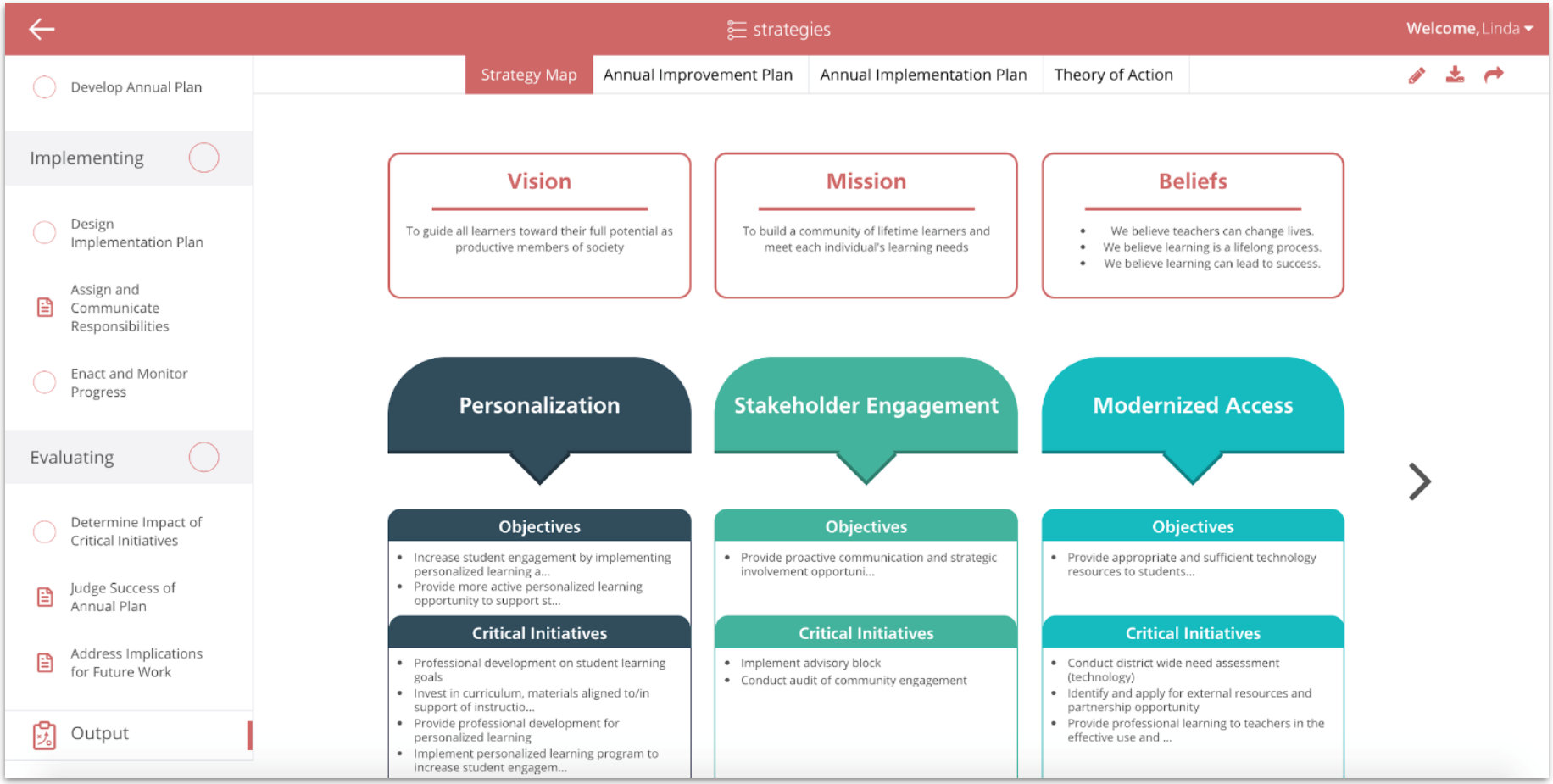
Communicate findings



Monitor findings



Alignment to ACIP



Support

Connect with questions

Dr. Milanda Dean

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mdean@alsde.edu

Cognia Customer Care

CustomerCare@advance-ed.org

1-888-413-3669

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Senior Programmer, State Services
vsmith@advance-ed.org