

SCHOOL VISITATION INTERVIEW QUESTIONS

COVID RELIEF FUNDING

2021-2022

SYSTEM: _____ **DATE:** _____ **SDE STAFF:** _____
SCHOOL: _____ **PRINCIPAL:** _____

Interview Team Members: _____

LOCAL SCHOOL INTERVIEW SECTION

DISTRICT-LEVEL SUPPORT	COMMENTS
1. In general, what support does your school receive from your LEA (support and oversight)?	
2. How is your school being supported with COVID Relief funding?	
3. What types of support does your LEA provide to your school to help support special subgroups? (e.g. English Learners, Special Education, Homeless, Migrant, etc.)	
EVALUATION OF COVID RELIEF FUNDING	COMMENTS
4. Provide some examples of evidence-based practices that take place within the school to support student achievement.	
5. How does your school use data to make decisions about student achievement?	
6. How are teachers supported at your school?	
7. How are paraprofessionals supervised and supported at your school?	
8. How did your school evaluate student achievement during the COVID-19 school closures?	
9. What training and/or assistance is being offered to parents throughout the COVID-19 pandemic?	

INVENTORY SPOT CHECK

Item Name/Description	LEA Item Code	Item Located	Item Not Located

SCHOOL WALK-THROUGHS

Item Monitoring for Impact	Notes from Walk-Through

CENTRAL OFFICE INTERVIEW QUESTIONS**COVID RELIEF FUNDING**

2021-2022

SYSTEM: _____ **DATE:** _____ **SDE STAFF:** _____**Interview Team Members:** _____

DISTRICT-LEVEL SUPPORT	COMMENTS
1. What supports do you provide to the local schools within your LEA (support and oversight)?	
2. How did the LEA determine what supports each local school received with COVID Relief funding?	
3. What types of support does the LEA provide to local schools regarding special subgroups? (e.g. English Learners, Special Education, Homeless, Migrant, etc.)	
EVALUATION OF COVID RELIEF FUNDING	COMMENTS
4. How does the LEA use data to continually evaluate each COVID Relief program?	
5. What supports does the LEA provide for vulnerable populations and students who were disproportionately affected by COVID-19?	
6. Provide some examples of improvements in student achievement and safety within your LEA.	
7. Provide some examples of evidence-based practices that take place within the LEA to support student achievement.	
8. How does your LEA support teachers and paraprofessionals at the local school?	
9. How did the LEA evaluate student achievement during the COVID-19 school closures?	
10. What training and/or assistance does the LEA offer to parents?	
11. Describe how the LEA communicates with parents in a language and format they can understand.	
POLICY/PROCEDURE REVIEW	COMMENTS
12. Provide a brief explanation of the time distribution policy/procedure within your LEA.	
13. Provide a brief explanation of the inventory management and disposition policy/procedure within your LEA.	
14. How does your LEA track and inventory all items purchased with COVID Relief funding?	
15. Does the LEA charge parents or students for items and/or services provided from COVID Relief funding?	

PUBLIC INPUT AND ACCESS	COMMENTS
16. How does the LEA make available all COVID Relief applications and the Return to In-Person Instruction Plan to all stakeholders?	
17. How does the LEA request continuous feedback on the development of all COVID Relief applications and the Return to In-Person Instruction Plan?	
EQUITABLE SERVICES (CARES ACT ONLY)	COMMENTS
18. How did the LEA reach out to each non-public school within its boundary?	
19. Describe the consultation process for non-public schools who requested to participate in either CARES Act program.	
20. How does the LEA provide continuous timely and meaningful consultation with all participating non-public schools?	
21. Describe the services that are being provided to participating non-public schools.	
22. How does the LEA provide services that are secular, neutral, and non-ideological?	
23. How does the LEA maintain control of funds and have title to materials, equipment, and property purchased for participating non-public schools?	
24. How does your LEA track and inventory all items purchased for participating non-public schools with COVID Relief funding?	
25. Describe the process that the LEA uses to monitor each participating non-public school.	

NON-PUBLIC SCHOOL VISITATION INTERVIEW QUESTIONS

COVID RELIEF FUNDING

2021-2022

SYSTEM: _____ **DATE:** _____ **SDE STAFF:** _____
SCHOOL: _____ **PRINCIPAL:** _____

Interview Team Members: _____

NON-PUBLIC SCHOOL INTERVIEW SECTION

CONSULTATION & SERVICES	COMMENTS
1. What support does your non-public school receive from the LEA (support and oversight)?	
2. How is your non-public school being supported with COVID Relief services from the LEA?	
3. Did the LEA provide timely and meaningful consultation on the: <input type="checkbox"/> Availability of funds to provide services <input type="checkbox"/> Aware of the procedure to file a complaint to the SDE regarding timely and meaningful consultation provided by the LEA?	
4. Did the LEA, through timely and meaningful consultation, jointly develop a written Equitable Services Implementation Plan , with your non-public school?	
5. Are services provided to your non-public school secular, neutral and non-ideological?	
6. How did your non-public school determine and evaluate what equitable services were needed due to COVID-19 school closures?	
7. Does the LEA maintain control of funds and have title to materials, equipment, and property purchased?	
8. Does the LEA track and inventory all items purchased with COVID Relief funding?	
9. Describe the process that the LEA uses to monitor your non-public school.	

INVENTORY SPOT CHECK

Item Name/Description	LEA Item Code	Item Located	Item Not Located