



Alabama
Coronavirus Aid, Relief, and Economic Security (CARES) Act
Section 18005 - Services to Non-Public Schools Elementary
and Secondary Relief Fund (ESSER)



EQUITABLE SERVICES IMPLEMENTATION FORM

NOTICE: ESSER services require separate consultation forms:

- Complete this form for each participating private school located in the LEA.
- This form must be completed by the public school official in consultation with private school officials.
- The private school administrator is required to certify this form and should add comments, if any, in item #5.

GENERAL INFORMATION

1. Private School Information	
Private School Name	
Street Address	
City/Town and Zip Code	
Contact Person	
Contact Telephone Number	
Contact Email	
LEA	

2. Equitable Services: CARES Act ESSER Allocation	
A. Determining Proportional Share for Equitable Services	
A1. TOTAL LEA Student Enrollment	
A2. TOTAL Private School Student Enrollment for ALL participating schools	
A3. TOTAL Student Enrollment (A1 + A2)	
A4. Public School Proportion =	A5. Private School Proportion =
B. Private School Equitable Service Allocation	
B1. Total LEA CARES Act - ESSER Fund Allocation	
B2. Proportional Share for Private School Equitable Services (A5)	
B3. Total Equitable Services Allocation for ALL Private Schools within LEA (B1 x B2)	
C. Administrative Costs Set-Aside Amounts from Private School Allocation	
C1. Administrative percentage reserved by LEA	
C2. Administrative costs (up to 10%) reserved at LEA (B3 x C1)	
D. Per Pupil Amount (PPA) for Private School Equitable Services	
D1. Total CARES Act - ESSER Allocation after administrative costs (B3 - C2)	
D2. Per Pupil Amount - PPA (D1 divided by A2)	
E. Private School Allocation	
E1. TOTAL Student Enrollment at	
E2. CARES Act - ESSER Fund Allocation for	(E1 x D2)

PROGRAM DESCRIPTIONS

3. Check the option(s) agreed upon for CARES Act - ESSER Fund services following consultation.

	Activities authorized by the Every Student Succeeds Act (ESSA).
	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
	Activities authorized by the Adult Education and Family Literacy Act.
	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
	Coordination of preparedness and response efforts with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
	Developing and implementing procedures and systems to improve preparedness and response efforts.
	Training and professional development for staff on sanitation and minimizing the spread of infectious diseases.
	Purchasing supplies to sanitize and clean facilities.
	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under IDEA and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
	Purchasing educational technology (including hardware, software, and connectivity) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
	Providing mental health services and supports.
	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

4. Provide a detailed budget to explain how ESSER funds will be used to provide equitable services.

Brief Description of Expenditure	Date of Service(s)	Amount

MEANINGFUL CONSULTATION

Meaningful consultation is required between the local education agency and private school officials to design and develop the program services and benefits to be provided. Consultation meetings must continue throughout implementation and assessment of such services. Record of consultations such as agendas, notes, and sign-in sheets must be kept on file with the LEA and be made available upon request.

Dates of Consultation

**#5. Comments from Private School Officials regarding the collaboration process.
(If none, please type "none" in the space provided.)**

Empty space for comments from private school officials.

CARES Act - ESSER Funds Agreement of Services

YES	Timely and meaningful consultation did occur for the program design and is equitable with respect to eligible private school children, resulting in agreement between public and private school officials.
NO	Timely and meaningful consultation did not occur and/or the program design is not equitable with respect to eligible private school children.

_____ must obligate CARES Act funds for equitable services by the end of the service period. Any equitable service funds that have not been obligated by September 30, 2021, will be considered declined by _____ and will not be available in any future carryover provision for use by the LEA or Private School.

School System Representative Signature

Date

Private School Representative Signature

Date

NOTICE: Please print and sign completed forms. Electronic signatures will not be accepted; however, scanned copies of handwritten signatures are allowed.