Title IV, Part A, Student Support and Enrichment Grant 2020

Prevention and Support Services
Alabama State Department of Education
5227 Gordon Persons Building
Montgomery, Alabama 36124
334.694.4717

Title IV, Part A, Student Support and Academic Enrichment Grant

Title IV, Part A

- Alabama CARES Act Waiver **(only applies to FY20 funds)**
- Upcoming Events for the 2020-2021 school year

Agenda

- What is Title IV, Part A?
- Steps to complete the application in eGAP
- Questions and Answers?

What is Title IV, Part A?

- *Every Student Succeeds Act* established Title IV, Part A, Student Support and Academic Enrichment (Title IV, Part A) program as one of the provisions to support students' successes.
- This program is intended to help meet these goals by increasing the capacity of State educational agencies, local educational agencies, schools, and local communities to:
  - 1) provide all students with access to a well-rounded education.
  - 2) improve school conditions for student learning.
  - 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. (*ESSA* section 4101)

Well-Rounded Education

- Improving Art Education
- Accelerated Learning
- STEM
- College and Career Counseling

Safe and Healthy Student

- School-Based Mental Health
- Bullying or Harassment Prevention
- Suicide Prevention
- Implementing Healthy, Active Lifestyles
- Establishing Community Partnerships

Effective Use of Technology

- High Quality Professional Development to Personalize Learning and Academic Achievement
- Building Technological Capacity and Infrastructure

There are two Different Grant Award Requirements

- Under 30,000
- Over 30,000

GRANT AWARDS under 30,000

- Advisory Council
- Goals and Objectives
- Budget Detail Forms
- Assurances

GRANT AWARDS under 30,000

- May be spent for Well-Rounded Education or Safe and Healthy Student
- There is a 15% cap for Technology
- There is a 2% cap for Indirect Cost

GRANT AWARDS over $30,000 Requirements

- Advisory Council
- Needs Assessment
- Goals and Objectives
- Budget Detail Forms
- Assurances

GRANT AWARDS over $30,000 Requirements

- ✓ **At least 20% must be budgeted for Well-Rounded Education**
- ✓ **At least 20% must be budgeted for Safe and Healthy Students**
- ✓ **A portion must be budgeted to support the Effective Use of Technology**
- ✓ **A NEEDS ASSESSMENT is required for ALL awards over $30,000**

Awards over $30,000

GRANT AWARD

$48,431.00

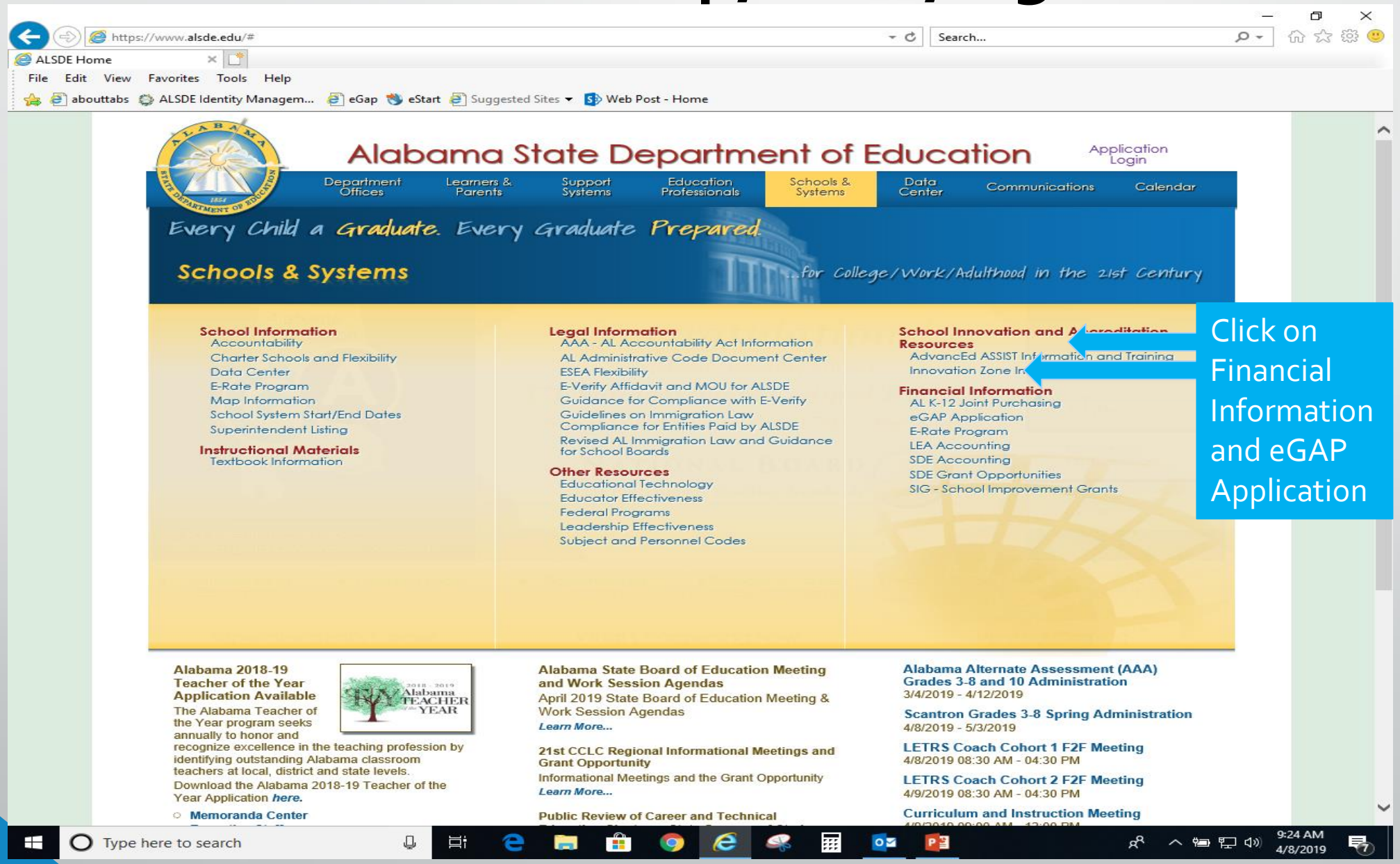
20%	**9,686.20**
15%	**7,264.65**
2%	**968.62**

- **20% Must be spent for Well-Rounded Education and Safe and Healthy Student**
- **A portion must be spent on The Effective Use of Technology**

The e-GAP Program

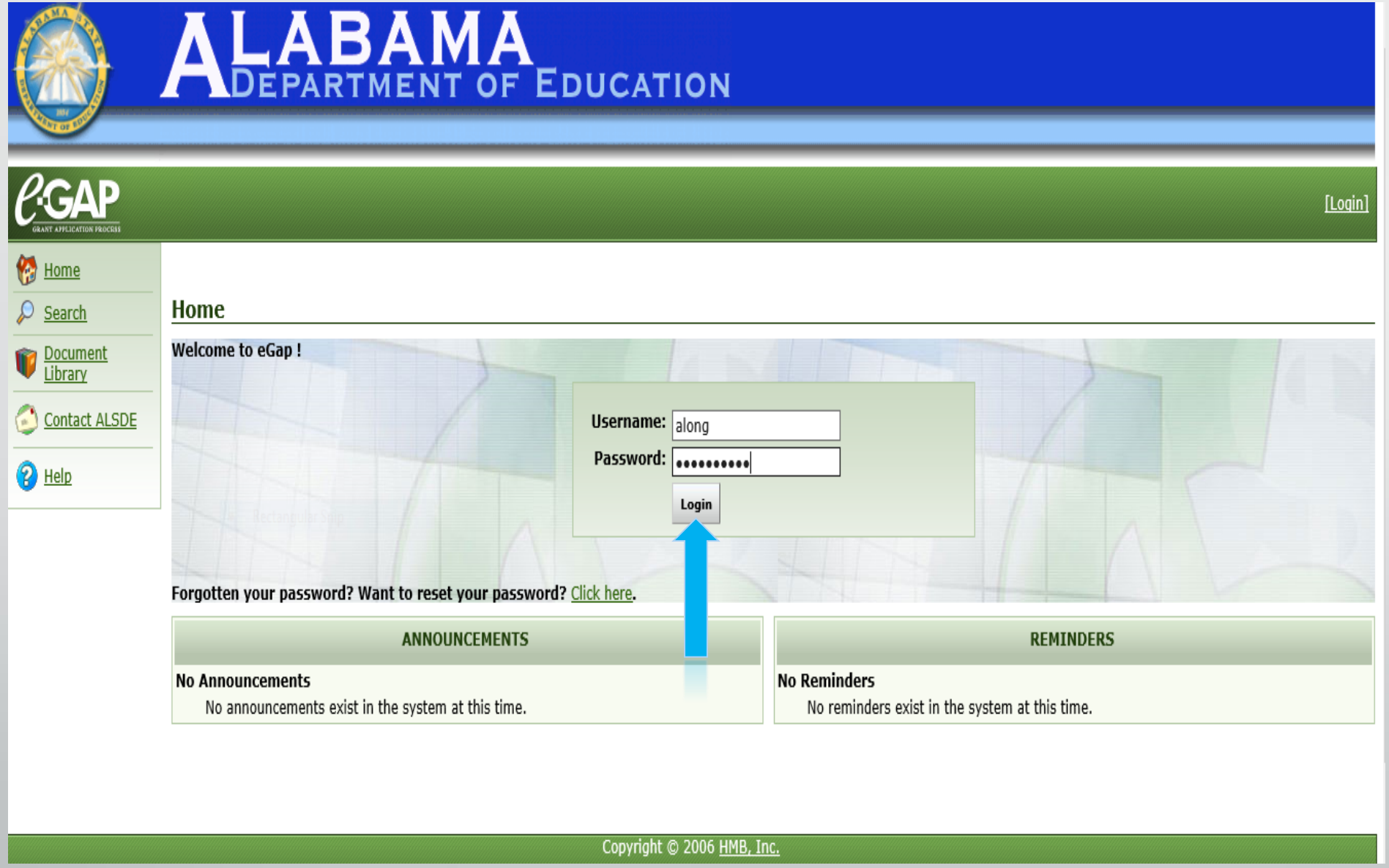
How to get to eGap
Go to www.alsde.edu

How to Get to eGap; then, sign in



Click on Financial Information and eGAP Application

How to Get to eGap; then, sign in



Title IV, Part A

Funding Application Section
Budget Grid

Budget Grid

	SALARIES (010 - 199)	EMPLOYEE BENEFITS (200 - 299)	PURCHASED SERVICES (300 - 399)	MATERIALS + SUPPLIES (400 - 499)	CAPITAL OUTLAY (500 - 599)	OTHER OBJECTS (600 - 899)	INDIRECT COSTS (910)	FUND TRANSFERS (920 - 929)	OTHER FUND USES (931 - 999)	TOTAL
INSTRUCTION (1100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ATTENDANCE SERVICES (2110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
GUIDANCE AND COUNSELING SERVICES (2120)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TESTING SERVICES (2130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
HEALTH SERVICES (2140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SOCIAL SERVICES (2150)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
WORK STUDY SERVICES (2160)										0.00
PSYCHOLOGICAL SERVICES (2170)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SPEECH PATHOLOGY AND AUDIOLOGY SERVICES (2180)										0.00
OTHER STUDENT SUPPORT SERVICES (2190)	0.00	0.00					0.00	0.00	0.00	0.00
INSTRUCTIONAL IMPROVEMENT AND CURRICULUM DEVELOPMENT										0.00
INSTRUCTIONAL STAFF DEVELOPMENT SERVICES (2215)	0.00	0.00					0.00	0.00	0.00	0.00
EDUCATIONAL MEDIA SERVICES (2220)										0.00
OTHER INSTRUCTIONAL STAFF SERVICES (2290)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SCHOOL ADMINISTRATIVE (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	SALARIES (010 - 199)	EMPLOYEE BENEFITS (200 - 299)	PURCHASED SERVICES (300 - 399)	MATERIALS + SUPPLIES (400 - 499)	CAPITAL OUTLAY (500 - 599)	OTHER OBJECTS (600 - 899)	INDIRECT COSTS (910)	FUND TRANSFERS (920 - 929)	OTHER FUND USES (931 - 999)	TOTAL

These are not allowable expenses under Title IV, Part A.

Budget Grid

	SALARIES (010 - 199)	EMPLOYEE BENEFITS (200 - 299)	PURCHASED SERVICES (300 - 399)	MATERIALS + SUPPLIES (400 - 499)	CAPITAL OUTLAY (500 - 599)	OTHER OBJECTS (600 - 899)	INDIRECT COSTS (910)	FUND TRANSFERS (920 - 929)	OTHER FUND USES (931 - 999)	TOTAL
SECURITY SERVICES (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OPERATIONS AND MAINTENANCE (3200-3900)										0.00
STUDENT TRANSPORTATION (4100-4199)										0.00
FOOD SERVICES (4200-4299)										0.00
GENERAL ADMINISTRATIVE (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CAPITAL OUTLAY - REAL PROPERTY (7000-7999)										0.00
DEBT SERVICE - LONG TERM (8000-8999)										0.00
ADULT EDUCATION (9110)										0.00
COMMUNITY EDUCATION (9120)	0.00	0.00	0.00	0.00				0.00	0.00	0.00
EXTENDED DAY/DEPENDENT CARE (9130)	0.00	0.00	0.00	0.00				0.00	0.00	0.00
PRESCHOOL (9140)										0.00
OTHER ADULT/CONTINUING EDUCATION PROGRAMS (9150-9199)										0.00
NONPUBLIC SCHOOL PROGRAMS (9200)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
COMMUNITY SERVICES (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
									ADJUSTED ALLOCATION	48,431.00
									REMAINING	48,431.00

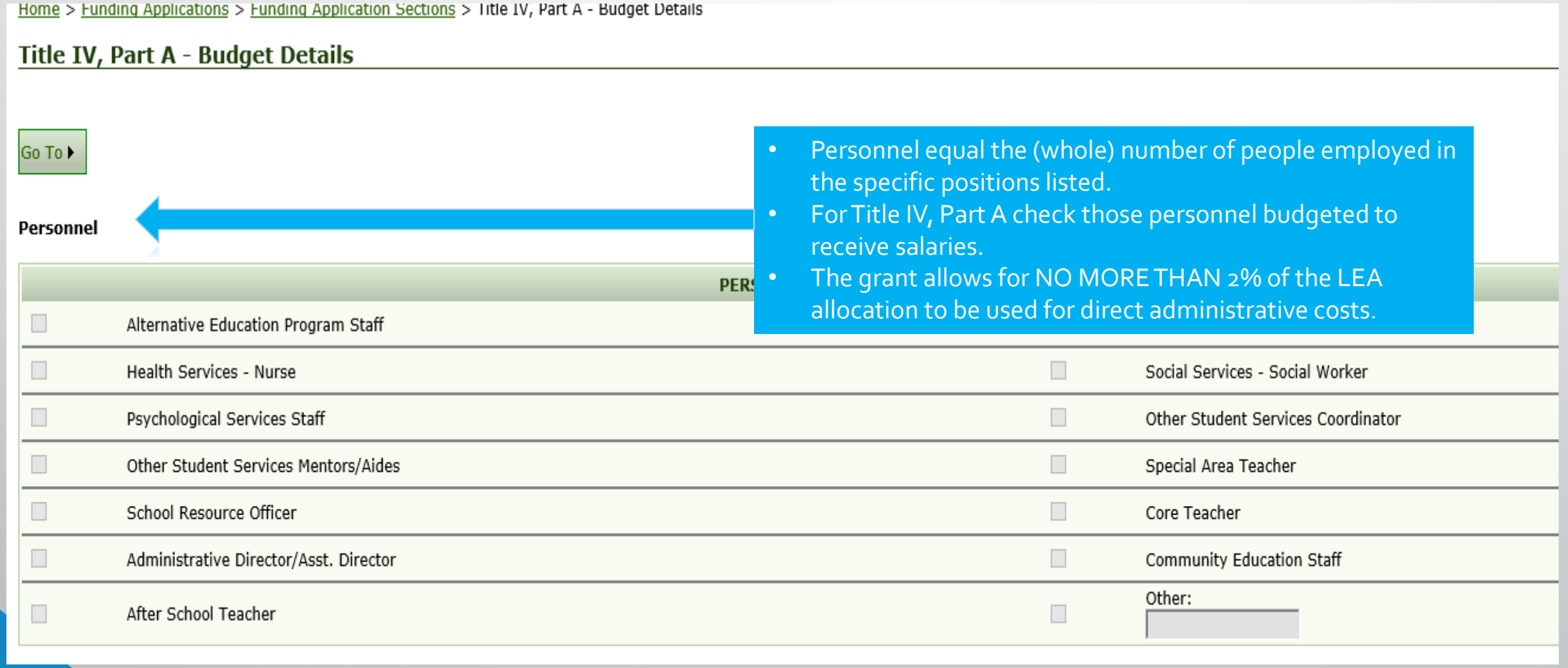
These are not allowable expenses under Title IV, Part A

Title IV, Part A

Funding Application Section

Budget Details

Title IV, Budget Detail Page



- Personnel equal the (whole) number of people employed in the specific positions listed.
- For Title IV, Part A check those personnel budgeted to receive salaries.
- The grant allows for NO MORE THAN 2% of the LEA allocation to be used for direct administrative costs.

Personnel

	SALARIES (010 - 199)	EMPLOYEE (200 - 299)	PURCHASED (300 - 399)	MATERIALS + (400 - 499)	CAPITAL (500 - 599)	OTHER (600 - 899)	INDIRECT (910)				
INSTRUCTION (1100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00				INSTRUCTION (1100)
ATTENDANCE SERVICES (2110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00				ATTENDANCE SERVICES (2110)
GUIDANCE AND COUNSELING SERVICES (2120)	0.00	0.00	0.00	0.00	0.00	0.00	0.00				GUIDANCE AND COUNSELING SERVICES (2120)
TESTING SERVICES (2130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	TESTING SERVICES (2130)
HEALTH SERVICES (2140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	HEALTH SERVICES (2140)

Salaries should be budgeted under the appropriate category.

Goals and Objectives

Use the chart provided and information from your needs assessment to list the LEA's measurable goals.

Measurable Goals	Objective	Activities	Intended Ou

The employee should be listed under activities.

System Name _____
Coordinator Name _____

State Department of Education
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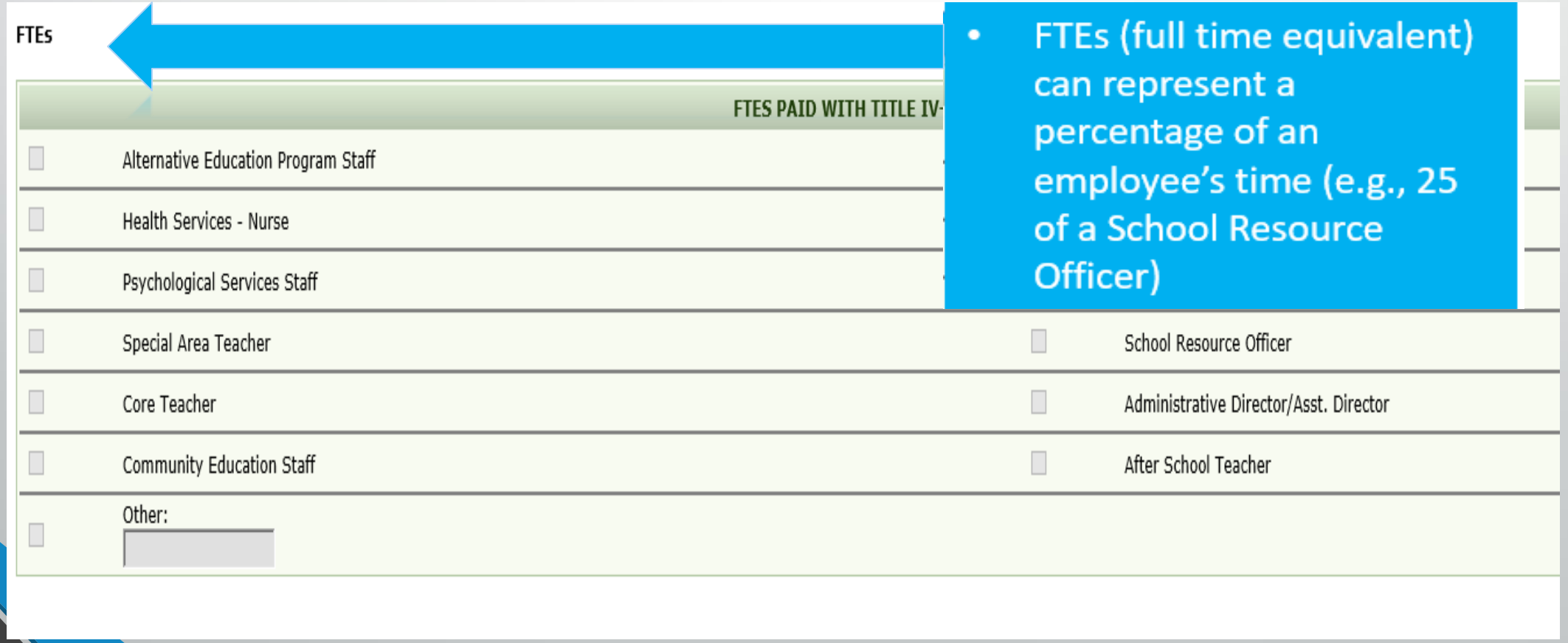
Budget Details

In the space below, list each expenditure associated with this application/prog get pages that follow. Please provide job description(s) of any personnel who have any or al s IV-A funds.

Please include the job description.

Budget Details Page



Budget Details Page

NEEDS ASSESSMENT OF OBJECTIVE DATA (SELECT AT LEAST TWO)

☐	Juvenile Court Statistical Report	☐	Kids Count Data Book
☐	LEA Achievement Records	☐	LEA Attendance Report(s)
☐	LEA Dropout Report(s)	☐	LEA Retention Report(s)
☐	Dual Enrollment Records	☐	Police Report(s)
☐	AP Exam	☐	Student Incident Report (SIR)
☐	System Report Card	☐	Locally administered scientifically based research curriculum pretest (s)/posttest(s) and analysis. Complete box below.
☐	Other:		

What kind of reports were used to determine the LEAs needs?

PARTICIPANTS IN CONDUCTING NEEDS ASSESSMENT OF OBJECTIVE DATA (SELECT AT LEAST TWO)

☐	Advisory Council	☐	Central Office Personnel
☐	Community Member(s)	☐	Individual School Faculty/Staff
☐	Law Enforcement Personnel	☐	Parent(s)/Guardian(s)
☐	School Administrator(s)	☐	School Counselor(s)
☐	School Nurse(s)	☐	School Resource Officer(s)
☐	Local Government Representative	☐	Student
☐	Other:		

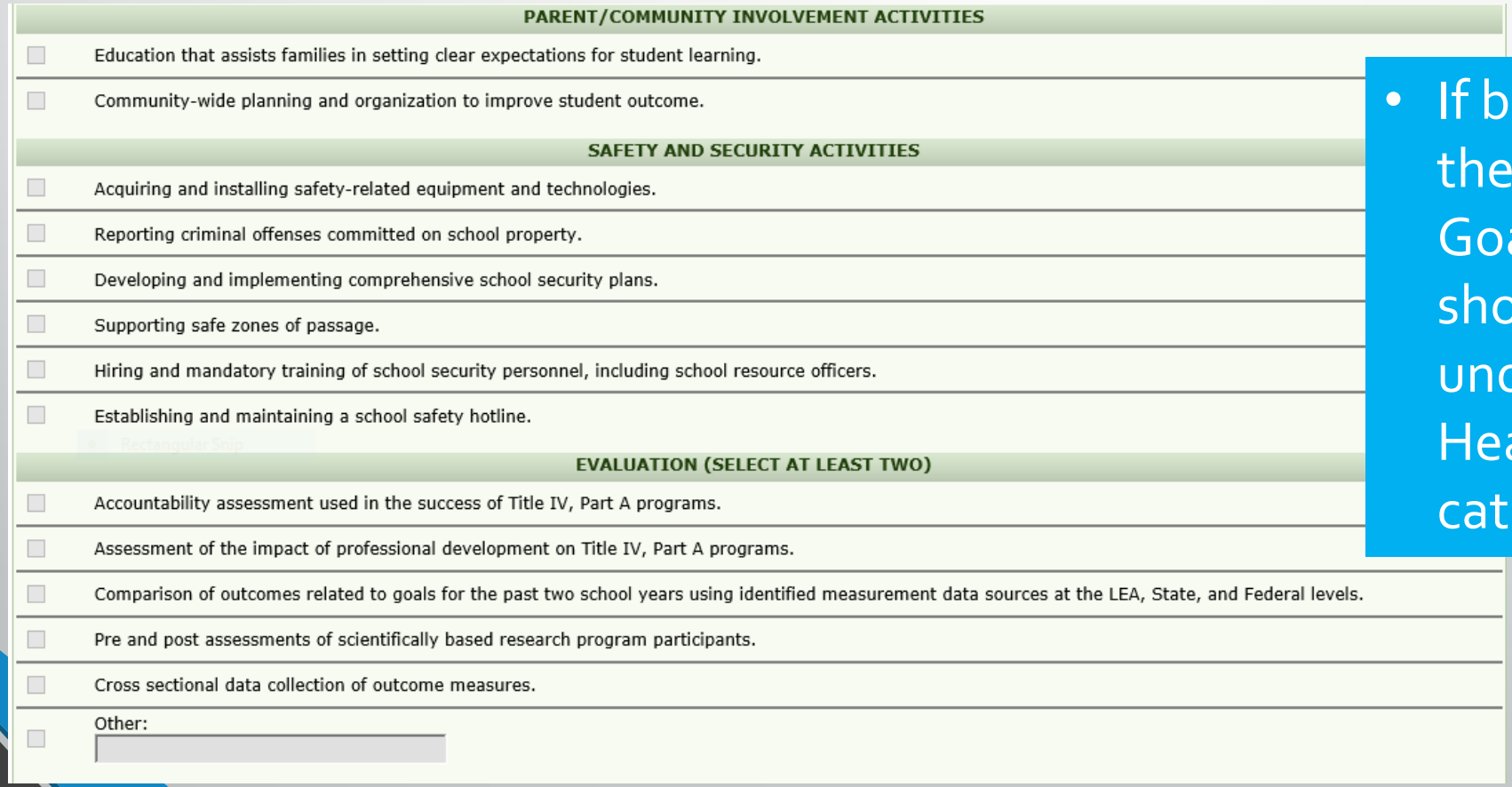
Who participated in the Needs Assessments?

Budget Details Page

	WELL-ROUNDED EDUCATIONAL OPPORTUNITES
☐	Improving access to foreign language instruction, arts, and music education.
☐	Supporting college and career counseling, including providing information on opportunities for financial aid through the early FA
☐	Providing programming to improve instruction in science, technology, engineering and mathematics (STEM), including compute subjects for underrepresented groups.
☐	Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB enrollment programs and early college high school.
☐	Strengthening instruction in American history, civics, economics, geography, and environmental education.
	SAFE AND HEALTHY STUDENTS
☐	Promoting community and parent involvement in schools.
☐	Providing school-based mental health services and counseling.
☐	Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline.
☐	Establishing or improving dropout prevention.
☐	Supporting re-entry programs and transition services for justice-involved youth.
☐	Implementing programs that support a healthy, active lifestyle (nutritional and physical education).
☐	Implementing systems and practices to prevent bullying and harassment.
☐	Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse.
☐	Establishing community partnerships.
	EFFECTIVE USE OF TECHNOLOGY
☐	Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement.
☐	Building technological capacity and infrastructure.
☐	Carrying out innovative blended learning projects.
☐	Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities.
☐	Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology.

Please make sure the appropriate boxes are checked.

Budget Details Page



PARENT/COMMUNITY INVOLVEMENT ACTIVITIES	
☐	Education that assists families in setting clear expectations for student learning.
☐	Community-wide planning and organization to improve student outcome.
SAFETY AND SECURITY ACTIVITIES	
☐	Acquiring and installing safety-related equipment and technologies.
☐	Reporting criminal offenses committed on school property.
☐	Developing and implementing comprehensive school security plans.
☐	Supporting safe zones of passage.
☐	Hiring and mandatory training of school security personnel, including school resource officers.
☐	Establishing and maintaining a school safety hotline.
EVALUATION (SELECT AT LEAST TWO)	
☐	Accountability assessment used in the success of Title IV, Part A programs.
☐	Assessment of the impact of professional development on Title IV, Part A programs.
☐	Comparison of outcomes related to goals for the past two school years using identified measurement data sources at the LEA, State, and Federal levels.
☐	Pre and post assessments of scientifically based research program participants.
☐	Cross sectional data collection of outcome measures.
☐	Other:

- If budgeting funds in these areas, the Goals and Objective should be addressed under Safe and Healthy Student category.

Budget Details Page

INDICATE THE METHODS USED BY THE LEA TO ENSURE PARENTAL INPUT IN THE DEVELOPMENT, APPLICATION, AND EVALUATION OF THIS PROGRAM (SELECT AT LEAST TWO)

- ☐ Parent/guardian member on advisory council.
- ☐ Brochure(s) distributed to parents/guardians and the community.
- ☐ Conduct parent/guardian surveys.
- ☐ Presentation(s) at public community events.
- ☐ Presentation(s) at PTA meetings.
- ☐ Presentation(s) at School Board meetings.
- ☐ Regular parent/guardian newsletter.
- ☐ Workshop(s) for parents/guardians.
- ☐ Other:

Parental Involvement

EVALUATION METHODS TO BE USED FOR PUBLICLY REPORTING LEA PROGRESS TOWARD ATTAINING ITS GOALS AND OBJECTIVES (SELECT AT LEAST TWO)

☐ Newspapers	☐ PTA Meetings
☐ Radio/Television	☐ School Board Meetings
☐ System-Wide Newsletters	☐ System Web Site
☐ Other:	

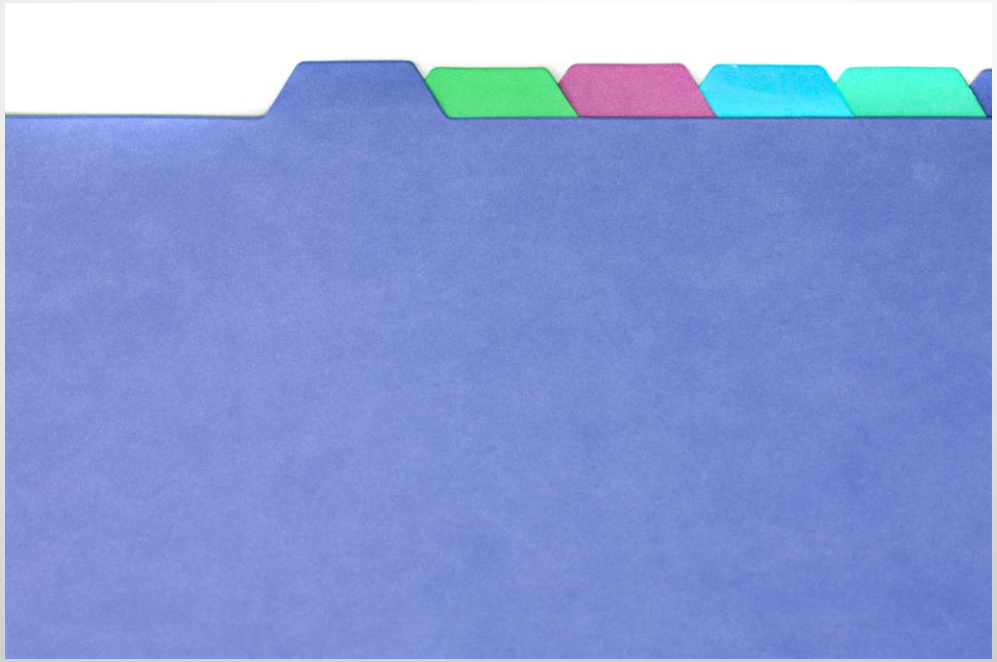
Publicly Reporting

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

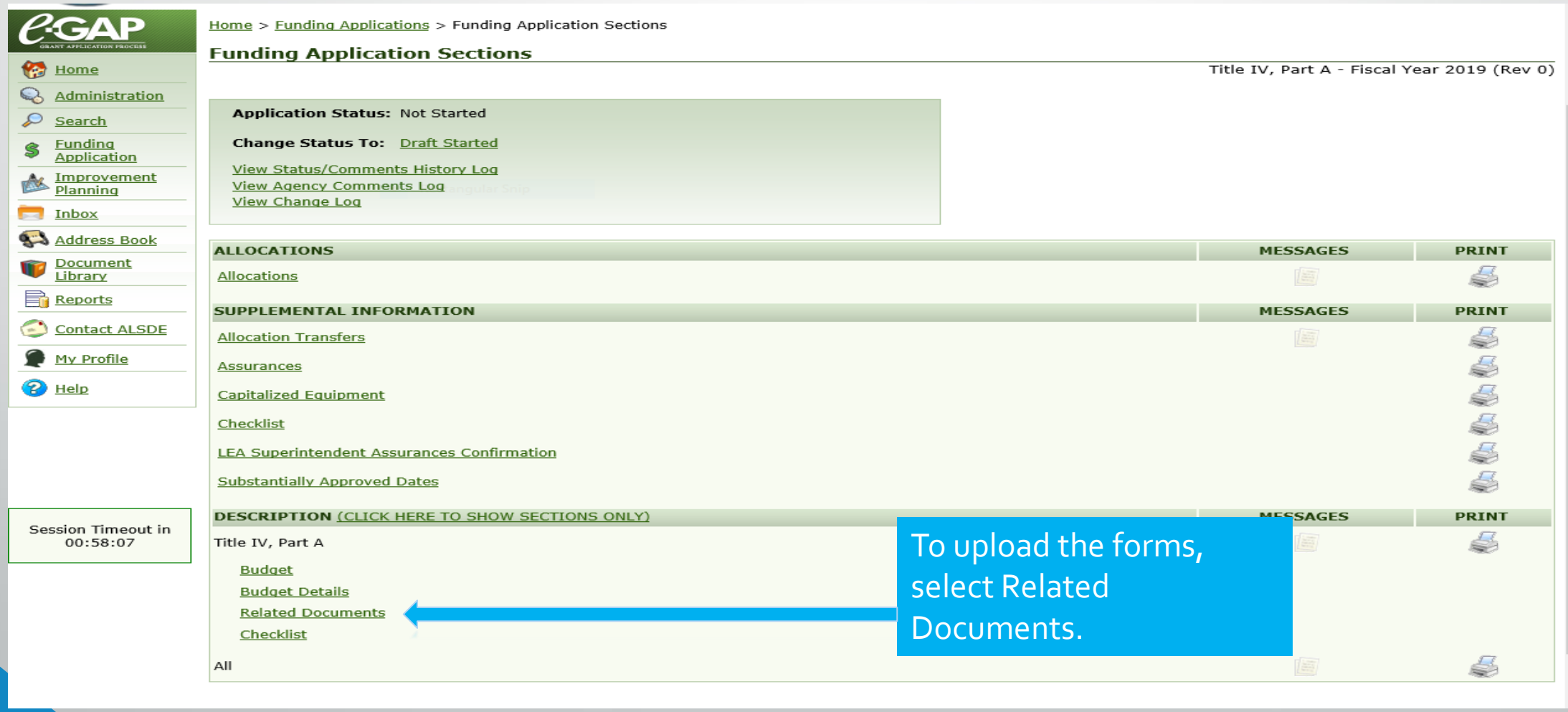
Expand All Collapse All

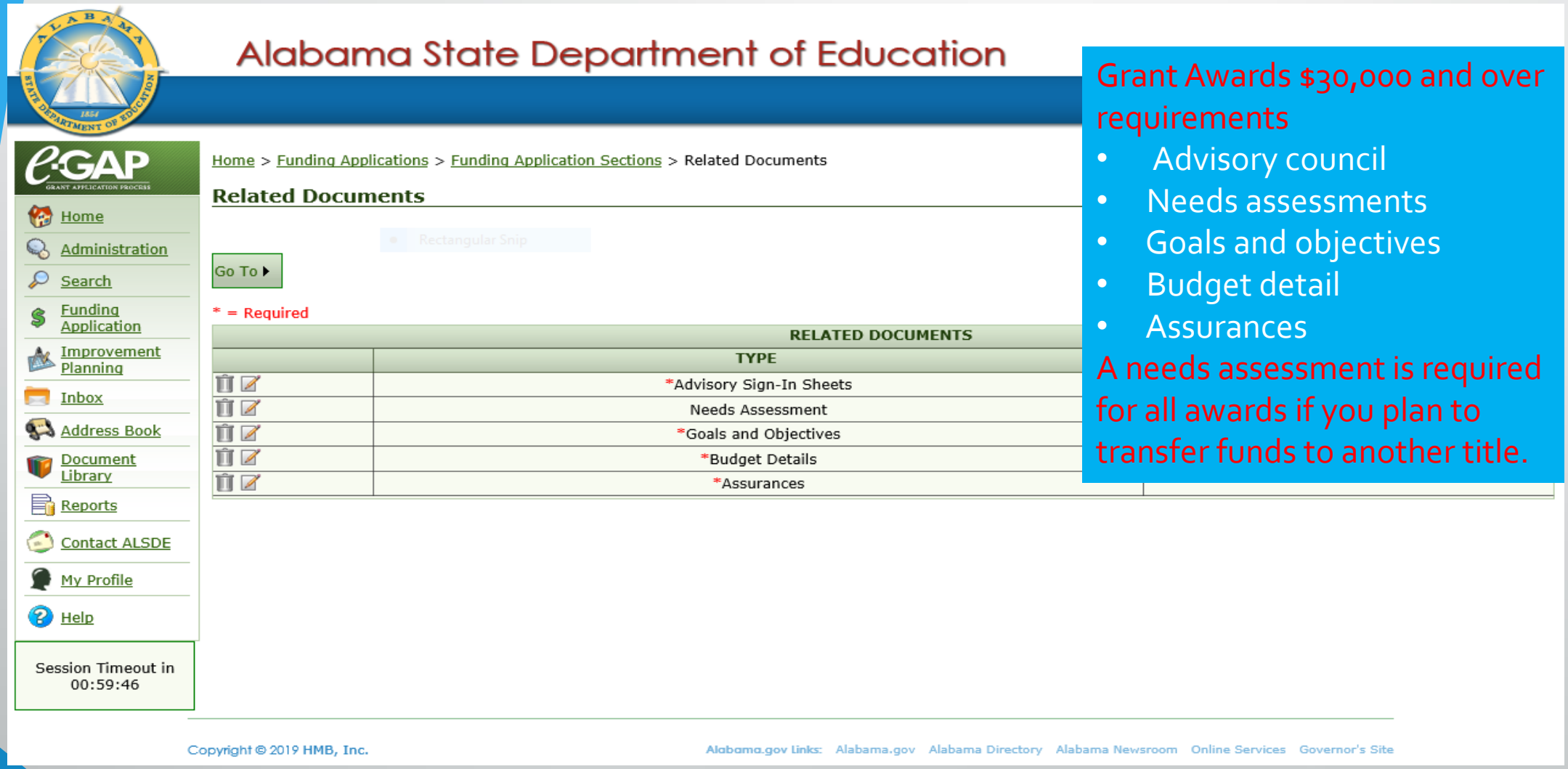
There are currently no Goal or Action Step items associated with this Grant.

Related Documents



Funding Application



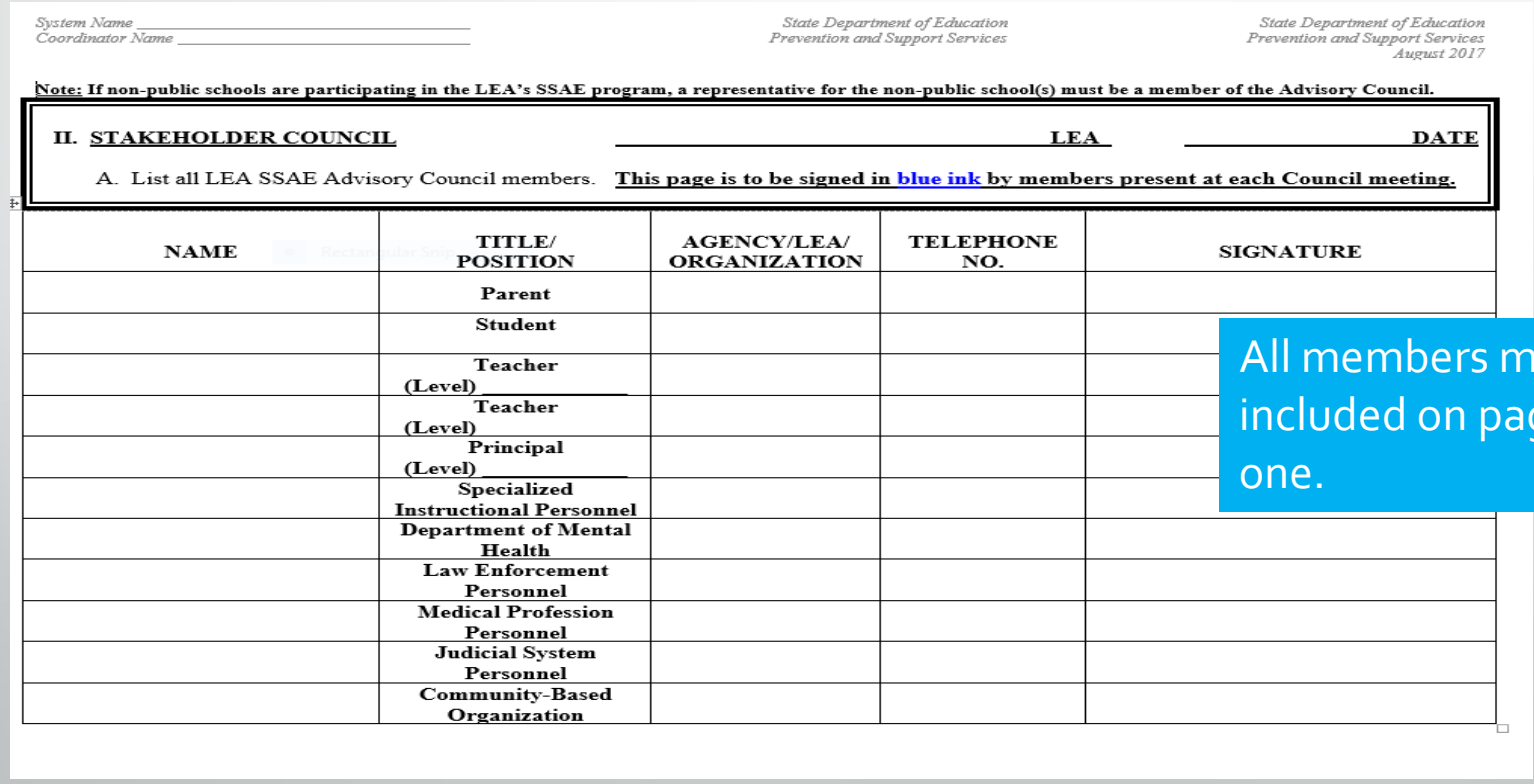


Grant Awards $30,000 and over requirements

- Advisory council
- Needs assessments
- Goals and objectives
- Budget detail
- Assurances

A needs assessment is required for all awards if you plan to transfer funds to another title.

Advisory Council



System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services

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Note: If non-public schools are participating in the LEA's SSAE program, a representative for the non-public school(s) must be a member of the Advisory Council.

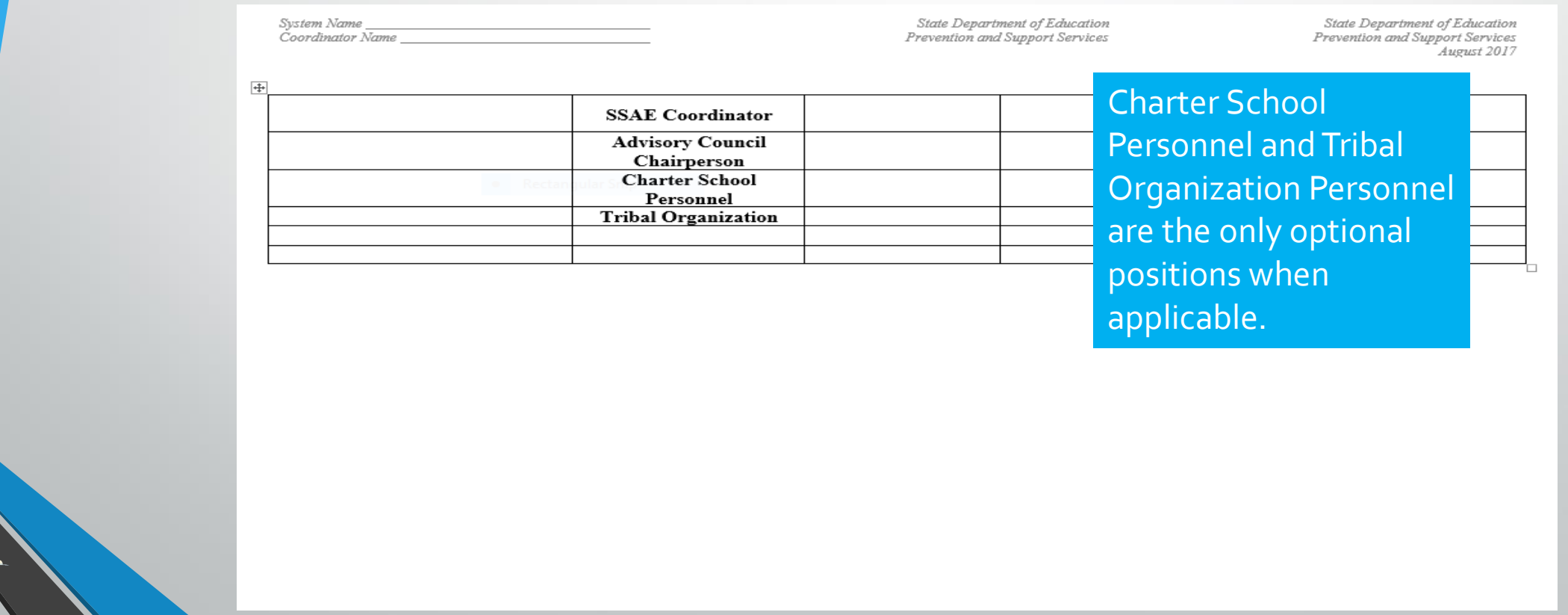
II. STAKEHOLDER COUNCIL _____ **LEA** _____ **DATE**

A. List all LEA SSAE Advisory Council members. **This page is to be signed in blue ink by members present at each Council meeting.**

NAME	TITLE/ POSITION	AGENCY/LEA/ ORGANIZATION	TELEPHONE NO.	SIGNATURE
	Parent			
	Student			
	Teacher (Level) _____			
	Teacher (Level)			
	Principal (Level) _____			
	Specialized Instructional Personnel			
	Department of Mental Health			
	Law Enforcement Personnel			
	Medical Profession Personnel			
	Judicial System Personnel			
	Community-Based Organization			

All members must be included on page one.

Advisory Council



System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services

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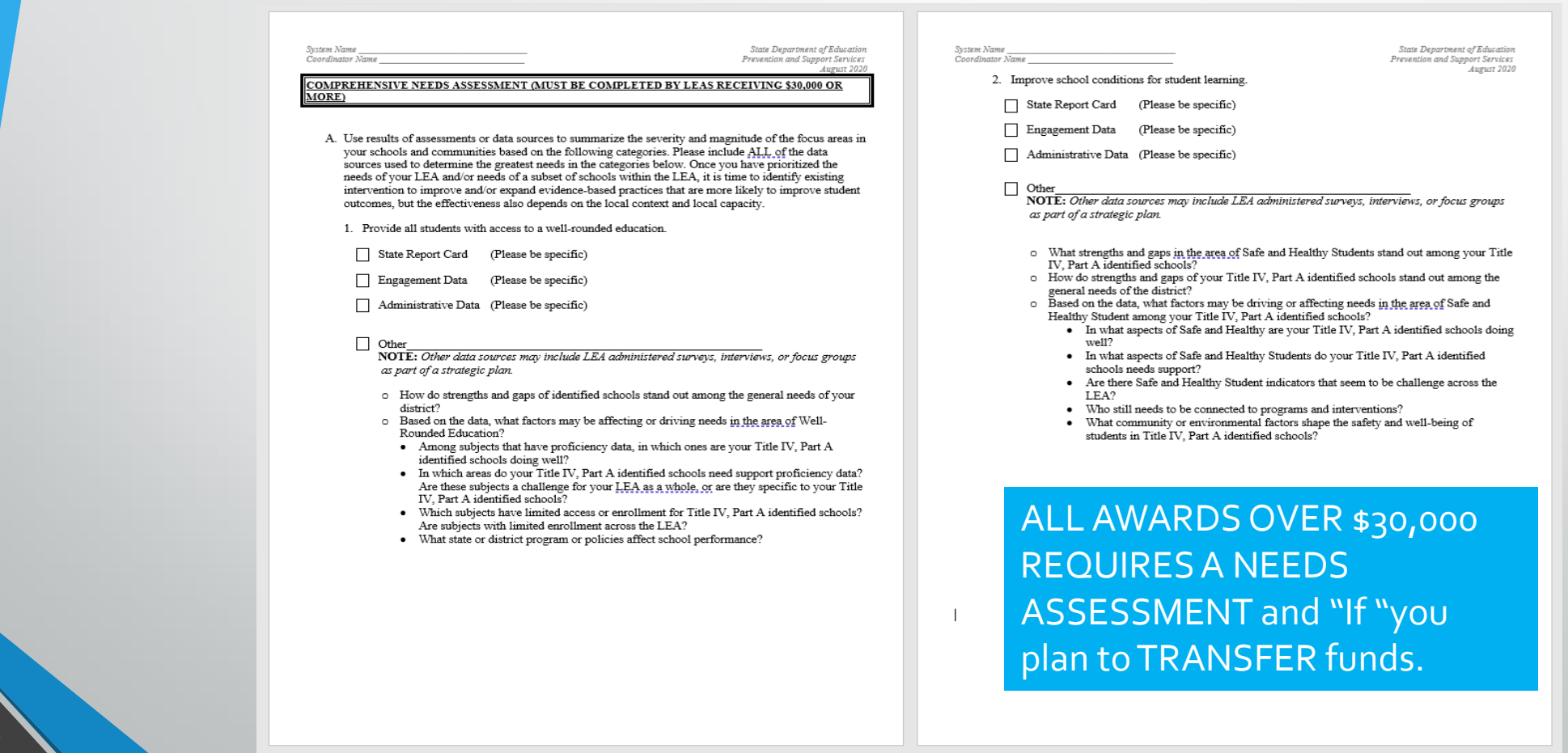
	SSAE Coordinator			
	Advisory Council Chairperson			
	Charter School Personnel			
	Tribal Organization			

Charter School Personnel and Tribal Organization Personnel are the only optional positions when applicable.

Comprehensive Needs Assessment



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COMPREHENSIVE NEEDS ASSESSMENT (MUST BE COMPLETED BY LEAS RECEIVING $30,000 OR MORE)

A. Use results of assessments or data sources to summarize the severity and magnitude of the focus areas in your schools and communities based on the following categories. Please include ALL of the data sources used to determine the greatest needs in the categories below. Once you have prioritized the needs of your LEA and/or needs of a subset of schools within the LEA, it is time to identify existing intervention to improve and/or expand evidence-based practices that are more likely to improve student outcomes, but the effectiveness also depends on the local context and local capacity.

1. Provide all students with access to a well-rounded education.

☐ State Report Card (Please be specific)

☐ Engagement Data (Please be specific)

☐ Administrative Data (Please be specific)

☐ Other_____

NOTE: *Other data sources may include LEA administered surveys, interviews, or focus groups as part of a strategic plan.*

- How do strengths and gaps of identified schools stand out among the general needs of your district?
- Based on the data, what factors may be affecting or driving needs in the area of Well-Rounded Education?
  - Among subjects that have proficiency data, in which ones are your Title IV, Part A identified schools doing well?
  - In which areas do your Title IV, Part A identified schools need support proficiency data? Are these subjects a challenge for your LEA as a whole, or are they specific to your Title IV, Part A identified schools?
  - Which subjects have limited access or enrollment for Title IV, Part A identified schools? Are subjects with limited enrollment across the LEA?
  - What state or district program or policies affect school performance?

System Name _____ State Department of Education
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2. Improve school conditions for student learning.

☐ State Report Card (Please be specific)

☐ Engagement Data (Please be specific)

☐ Administrative Data (Please be specific)

☐ Other_____

NOTE: *Other data sources may include LEA administered surveys, interviews, or focus groups as part of a strategic plan.*

- What strengths and gaps in the area of Safe and Healthy Students stand out among your Title IV, Part A identified schools?
- How do strengths and gaps of your Title IV, Part A identified schools stand out among the general needs of the district?
- Based on the data, what factors may be driving or affecting needs in the area of Safe and Healthy Student among your Title IV, Part A identified schools?
  - In what aspects of Safe and Healthy are your Title IV, Part A identified schools doing well?
  - In what aspects of Safe and Healthy Students do your Title IV, Part A identified schools needs support?
  - Are there Safe and Healthy Student indicators that seem to be challenge across the LEA?
  - Who still needs to be connected to programs and interventions?
  - What community or environmental factors shape the safety and well-being of students in Title IV, Part A identified schools?

ALL AWARDS OVER $30,000 REQUIRES A NEEDS ASSESSMENT and "If "you plan to TRANSFER funds.

3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

- ☐ State Report Card (Please be specific)
- ☐ Engagement Data (Please be specific)
- ☐ Administrative Data (Please be specific)
- ☐ Other_____

NOTE: *Other data sources may include LEA administered surveys, interviews, or focus groups as part of a strategic plan.*

- How do the strengths and gaps of your prioritized schools stand out among the general needs of your districts?
- Based on your data, what factors may be driving or affecting needs in the area of Effective Use of Technology among your Title IV, Part A identified schools?

System Name _____
Coordinator Name _____

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COMPREHENSIVE NEEDS ASSESSMENT (Continued)

B. Indicate which individuals participates in conducting the needs assessment:

____ SSAE Stakeholder Council Members ____ Parents

____ Community Members ____ School Administrators

____ Individual School Faculty/Staff ____ Central Office Personnel

____ Law Enforcement Personnel

____ Other (Please Specify) _____

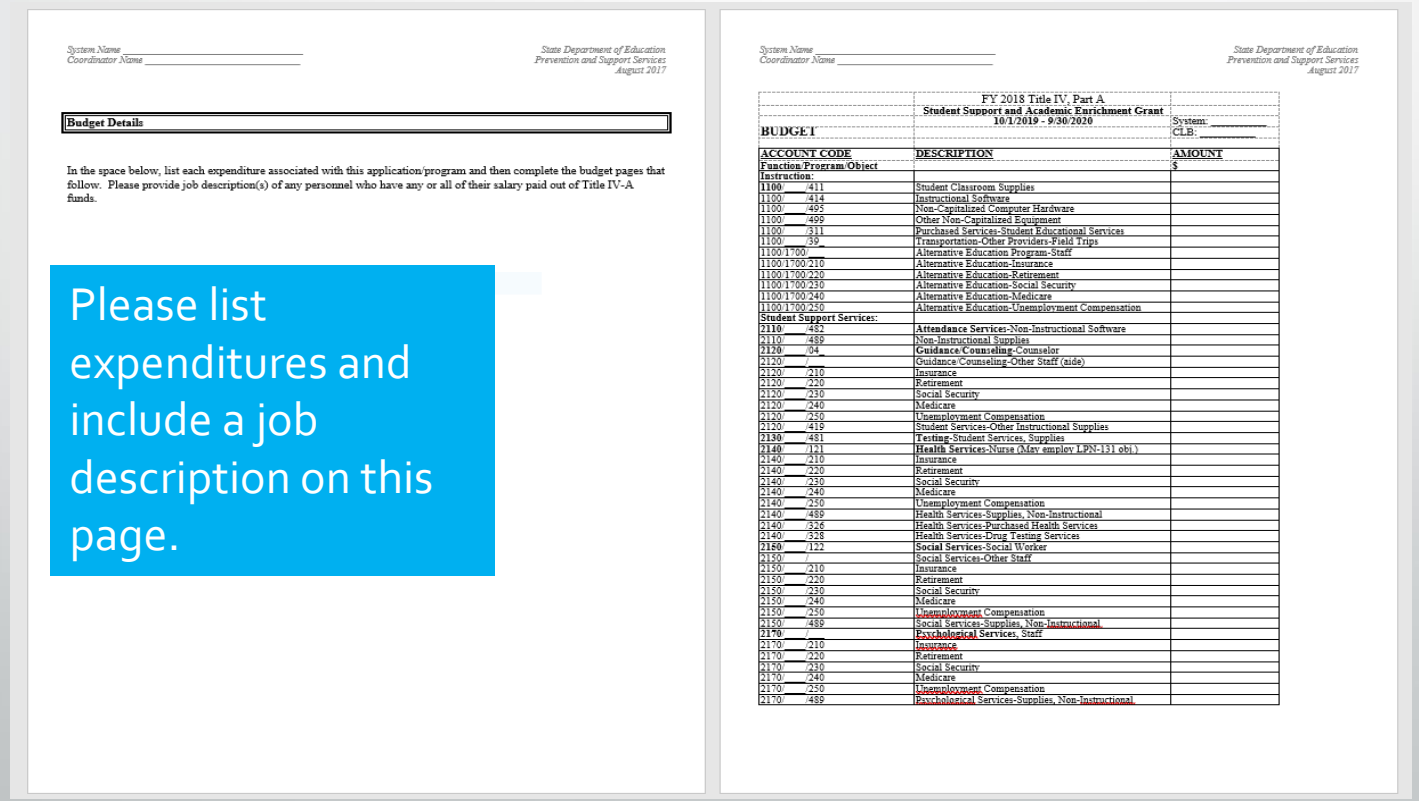
_____

_____

All data used to develop the needs assessment must be kept on file in the LEA. This information will be reviewed during the ALSDE compliance monitoring.

ALL AWARDS OVER $30,000 REQUIRES A NEEDS ASSESSMENT and "If "you plan to TRANSFER funds.

Budget Details Form



System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

Budget Details

In the space below, list each expenditure associated with this application/program and then complete the budget pages that follow. Please provide job description(s) of any personnel who have any or all of their salary paid out of Title IV-A funds.

Please list expenditures and include a job description on this page.

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

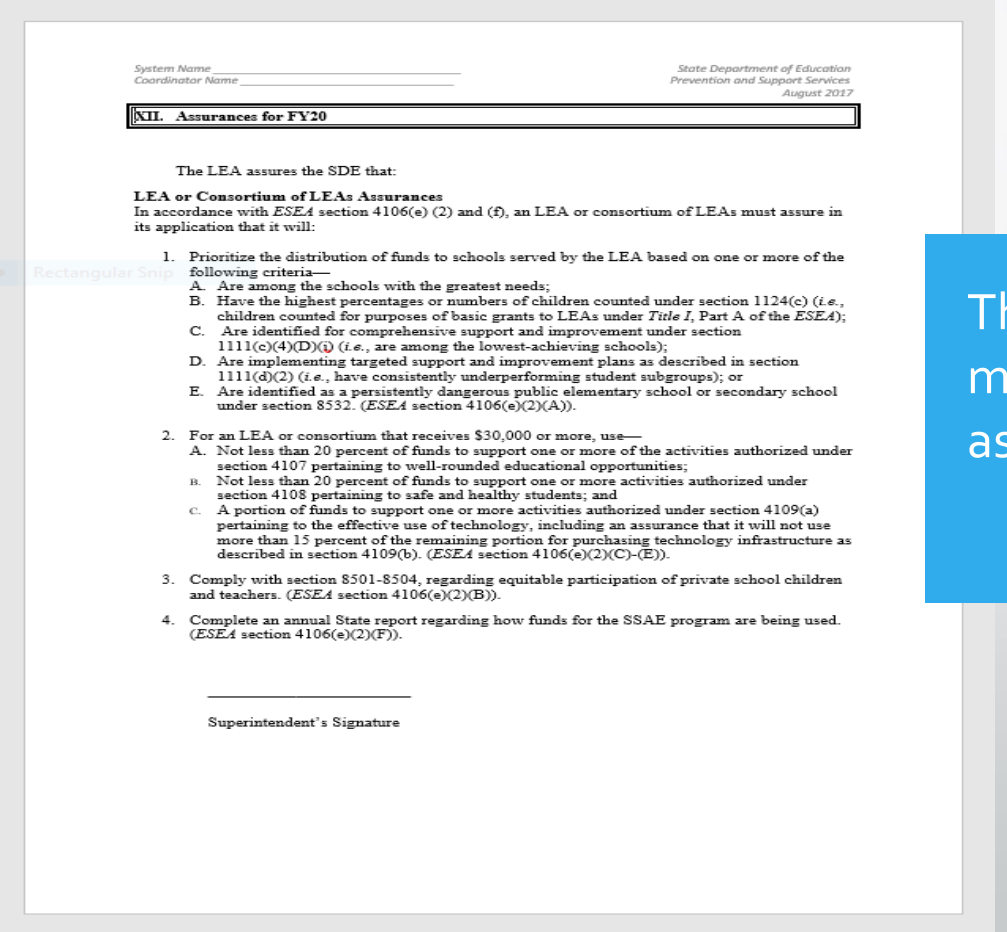
FY 2018 Title IV, Part A
Student Support and Academic Enrichment Grant
10/1/2019 - 9/30/2020

BUDGET

System: _____
CLB: _____

ACCOUNT CODE	DESCRIPTION	AMOUNT
Function/Program/Object		$
Instruction:		
1100/____/411	Student Classroom Supplies	
1100/____/414	Instructional Software	
1100/____/495	Non-Capitalized Computer Hardware	
1100/____/499	Other Non-Capitalized Equipment	
1100/____/311	Purchased Services-Student Educational Services	
1100/____/39_	Transportation-Other Providers-Field Trips	
1100/1700/____	Alternative Education Program-Staff	
1100/1700/210	Alternative Education-Insurance	
1100/1700/220	Alternative Education-Retirement	
1100/1700/230	Alternative Education-Social Security	
1100/1700/240	Alternative Education-Medicare	
1100/1700/250	Alternative Education-Unemployment Compensation	
Student Support Services:		
2110/____/482	**Attendance Services**-Non-Instructional Software	
2110/____/489	Non-Instructional Supplies	
2120/____/04_	**Guidance/Counseling**-Counselor	
2120/____/_____	Guidance/Counseling-Other Staff (aide)	
2120/____/210	Insurance	
2120/____/220	Retirement	
2120/____/230	Social Security	
2120/____/240	Medicare	
2120/____/250	Unemployment Compensation	
2120/____/419	Student Services-Other Instructional Supplies	
2130/____/481	**Testing**-Student Services, Supplies	
2140/____/121	**Health Services**-Nurse (May employ LPN-131 obj.)	
2140/____/210	Insurance	
2140/____/220	Retirement	
2140/____/230	Social Security	
2140/____/240	Medicare	
2140/____/250	Unemployment Compensation	
2140/____/489	Health Services-Supplies, Non-Instructional	
2140/____/326	Health Services-Purchased Health Services	
2140/____/328	Health Services-Drug Testing Services	
2150/____/122	**Social Services**-Social Worker	
2150/____/_____	Social Services-Other Staff	
2150/____/210	Insurance	
2150/____/220	Retirement	
2150/____/230	Social Security	
2150/____/240	Medicare	
2150/____/250	Unemployment Compensation	
2150/____/489	Social Services-Supplies, Non-Instructional	
2170/____/_____	**Psychological Services**, Staff	
2170/____/210	Insurance	
2170/____/220	Retirement	
2170/____/230	Social Security	
2170/____/240	Medicare	
2170/____/250	Unemployment Compensation	
2170/____/489	Psychological Services-Supplies, Non-Instructional	

Assurances



System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

XII. Assurances for FY20

The LEA assures the SDE that:

LEA or Consortium of LEAs Assurances
In accordance with *ESEA* section 4106(e) (2) and (f), an LEA or consortium of LEAs must assure in its application that it will:

1. Prioritize the distribution of funds to schools served by the LEA based on one or more of the following criteria—
   A. Are among the schools with the greatest needs;
   B. Have the highest percentages or numbers of children counted under section 1124(c) (*i.e.*, children counted for purposes of basic grants to LEAs under *Title I*, Part A of the *ESEA*);
   C. Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (*i.e.*, are among the lowest-achieving schools);
   D. Are implementing targeted support and improvement plans as described in section 1111(d)(2) (*i.e.*, have consistently underperforming student subgroups); or
   E. Are identified as a persistently dangerous public elementary school or secondary school under section 8532. (*ESEA* section 4106(e)(2)(A)).

2. For an LEA or consortium that receives $30,000 or more, use—
   A. Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;
   B. Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and
   C. A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology, including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(b). (*ESEA* section 4106(e)(2)(C)-(E)).

3. Comply with section 8501-8504, regarding equitable participation of private school children and teachers. (*ESEA* section 4106(e)(2)(B)).

4. Complete an annual State report regarding how funds for the SSAE program are being used. (*ESEA* section 4106(e)(2)(F)).

_____

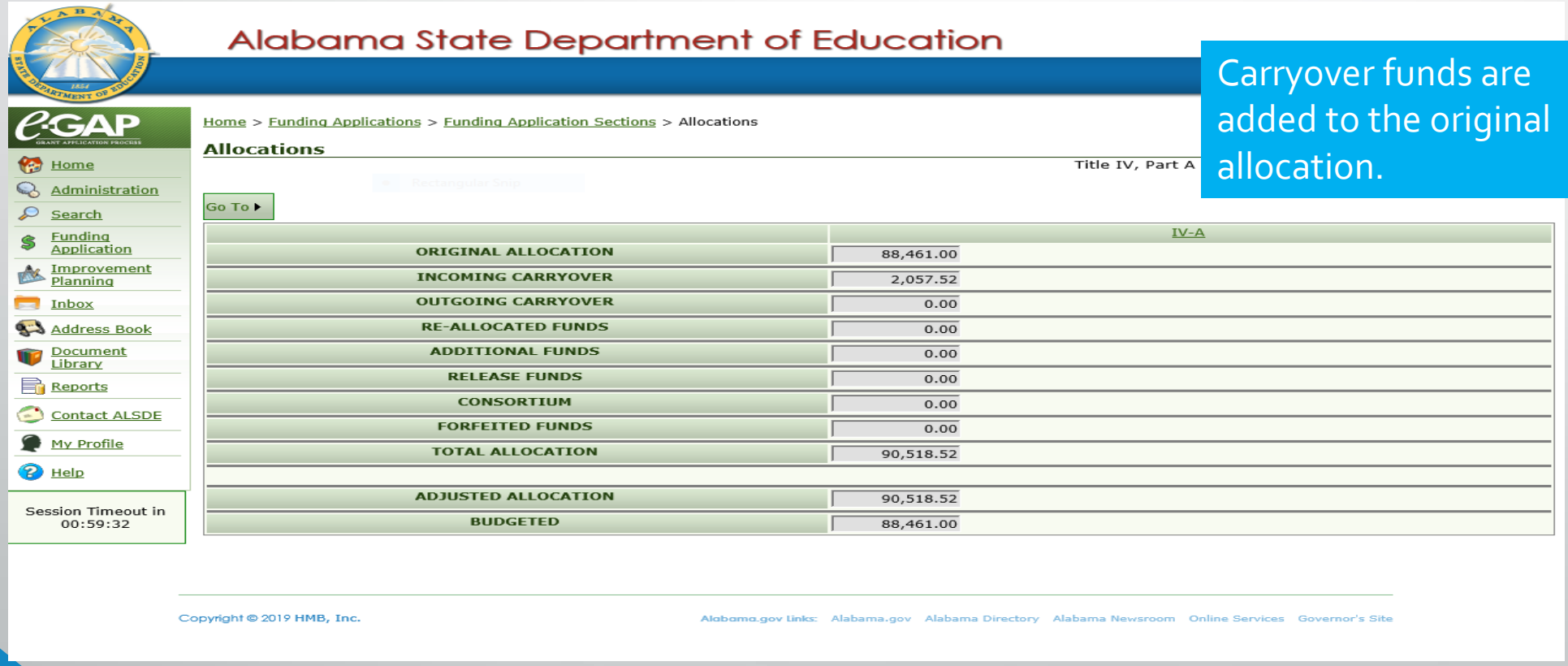
Superintendent's Signature

The superintendent must sign the assurances.

How to Budget Carryover Funds?

- Budget Grid
- Needs Assessment Goals and Objectives
- Budget Detail forms

Adjusted Allocation



Carryover funds are added to the original allocation.

Requirements for Budgeting Carryover Funds:

- Needs Assessment (All expenditures must be identified as a need by the needs assessment)
- Goal and Objectives (All expenditures must be supported by a goal and objectives)
- The budget details forms must match the revisions to the budget grid.

Are Equitable Services Required Under Title IV, Part A?

Equitable Services

School System

2019-2020 PRIVATE SCHOOL TITLE IV, PART A, EQUITABLE SERVICES

- **Complete this form for each participating private school located in the LEA.**
- **This form must be completed by the public school official in consultation with private school officials.**
- **The private school administrator is required to certify this form and should add comments, if any, in item #3.**

TITLE IV, PART A – GENERAL INFORMATION			
#1. Private School Information			
Private School Name	Click here to enter text.	**Contact Person**	Click here to enter text.
Street Address	Click here to enter text.	**Contact Telephone**	Click here to enter text.
City/Town, Zip Code	Click here to enter text.	**Contact Email**	Click here to enter text.
		LEA	Click here to enter text.

#2. Equitable Services: Title IV, Part A	
Title IV, Part A *Student Support & Academic Enrichment Grant* *(Insert amount from private schools in e-GAP.)*	
Private School Equitable Services	
A1: Total Title IV, Part A Allocation	Click here to enter text.
A2: LEA Enrollment	Click here to enter text.
A3: Participating Private Schools Enrollment	Click here to enter text.
A4: Total Enrollment (A2+A3)	Click here to enter text.
A5: Per Pupil Amount (A1 divided by A4)	Click here to enter text.

#3. Comments from Private School Officials regarding the collaboration process. (If none, please type none in the space provided.)
Click here to enter text.

Title IV, Part A, Agreement of Services

☐**YES**	This affirmation confirms timely and meaningful consultation did occur for the program design and is equitable with respect to eligible private school children.
☐**NO**	Timely and meaningful consultation has **not** occurred and/or the program design is **not equitable** with respect to eligible private school children.

School System Representative / Date

Private School Representative / Date

1

Add the total number of the students enrolled in the LEA and the number of private schools' students who live within the school zone and divide the allocation by the number of students to get the per pupil amount. Then add the per pupil amount to get the private school total allocation.

Supplement versus Supplanting

- Supplement, not supplant provisions require an LEA to use state or local funds for all services required by state law, State Board of Education (SBOE) rule, or local policy and prohibit those funds from being diverted for other purposes when federal funds are available.
- Title IV, Part A, funds
  - must supplement—add to, enhance, expand, increase, extend—the programs and services offered with state and local funds;
  - cannot be used to supplant—take the place of, replace—the state and local funds used to offer those programs and services; and
  - are expended to benefit the intended population defined in the authorizing statute, rather than being diverted to cover expenses that an LEA would have paid out of other funds in the event the federal funds were not available.

Helpful Reminders

- Convert all forms to PDFs.
- Applications will be reviewed in the order in which they are received.
- The forms have been updated for FY21 in the document library.
- Before you hire personnel and pay for any expenditures, YOU MUST HAVE AN APPROVED APPLICATION.

Questions

Title IV, Part A

Contacts

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