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| **Provider** | **Session Information** | **Description of Services** | **Available to Serve In** |
| **1Kid1 Computer, Inc.** Renita T. Kelley  16344 Zehner Road Athens, AL 35611 Phone: 256-233-5520  256-874-5520 Fax: 256-233-5520 E-mail: [1kid1computer@gmail.com](mailto:1kid1computer@gmail.com)  Web site: <http://www.1kid1computer.com>  Approved: May 2012 | **Sessions per week:** 2-3 **Hours per session:** 1 to 1.5 hours; determined by parent; Students choosing to work independently at home on this web based program will have access at all times. **Cost per hour:**  $60.00  Please note: A per pupil spending limit for each student is set by the federal government. Please consult with your school to determine the actual number of sessions your child will receive. | **Subjects:** Math, Reading/Language Arts, ACT prep, AHSGE prep based on non-mastery report from each test administration  **Tutor to student ratio:** No more than 6 students per session, per tutor; Computer-assisted instruction with a tutor on site **Tutor Qualifications:** Certified teachers; paraprofessionals employed by LEA; Minimum of 60 hours of college credit; All students monitored by a certified teacher. **Grade levels:**  K-12 **Location of Services:**  Distance Learning Internet available at home, school, other locations with 3g capabilities or wi-fi **Services available for special populations:** EL services (Spanish) and Spec.Ed. | Statewide,  Minimum (12) number of students required at each site served |
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| The provider says this about its services: “*1Kid1Computer, Inc. provides monitored, web-based instruction to students in the comfort of their home, school, or parent location of choice. “We tailor specific objectivities in the academic areas where your child needs the most help. Our staff members are dedicated to the success of each student and their overall achievement.”* | | | |
| **Record of Effectiveness:** 1Kid1Computer Inc. is a new provider this school year. | | | |
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**1Kid1 Computer, Inc. is a new provider this year - Provider Record of Effectiveness (Data from previous school year)**

Information from University of Memphis, Center for Research in Educational Policy

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| Outcome: Based 0n Responses from admin; Teachers; Parents | Insufficient Information | Below Standards | Marginal Quality | Acceptable | Above Standards |
| Student Achievement | Reading and Math |  |  |  |  |
| Communication |  |  |  |  |  |
| Instructional Plans |  |  |  |  |  |
| Local and State Standards |  |  |  |  |  |
| Special Ed and ELL Students |  |  |  |  |  |
| Overall Stakeholder Perception |  |  |  |  |  |

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| **Provider** | **Session Information** | **Description of Services** | **Available to Serve In** |
| **Accuracy Temporary Services, Inc.**  **DBA: ATS Project Success** Renee Weaver-Wright  20674 Hall Road  Clinton Township, MI 48038 Phone: 800-297-2119 Ext. 268 Fax: 586-465-9481 E-mail: [info@atsprojectsuccessworks.com](mailto:info@atsprojectsuccessworks.com)  Amy Clark  [amy@atsprojectsuccessworks.com](mailto:amy@atsprojectsuccessworks.com)  Angela Sinawe  [angelas@atsprojectsuccessworks.com](mailto:angelas@atsprojectsuccessworks.com)  Web site: <http://www.atsprojectsuccessworks.com>    Approved: May 2012 | **Sessions per week:** 2-3  **Hours per session:** 1 hour **Cost per hour:**  $36.00-$60.00 per student  Please note: A per pupil spending limit for each student is set by the federal government. Please consult with your school to determine the actual number of sessions your child will receive. | **Subjects:** Math, Reading/Language Arts **Tutor to student ratio:** 1:1; Distance learning; tutor facilitates the session remotely via Internet **Tutor Qualifications:** Minimum – bachelor’s degree education/related field such as mathematics; English; Experience working with Title I students, culturally diverse, low-income populations; Computer proficiency **Grade levels:**  K-12 **Location of Services:** Student’s home - access online/web-based service using a provider computer and curriculum  **Services available for special populations:** EL services  (Spanish, Hmong) and Spec Ed . | Statewide  Minimum (1) number of students required at each site served |
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| The provider says this about its services: *“ATS Project Success provides at least 30 hours of free, one-to-one, web-based Math and Reading/Language Arts tutoring to students in grades K-12. We provide a computer, Internets service, and online curriculum. Students work from the convenience of their own homes. ATS has a high rate of success increasing our students’ academic scores on statewide assessments, as well as in their classrooms.”* | | | |
| **Record of Effectiveness:** Accuracy Temporary Services, Inc. DBA: ATS Project Success is a new provider this school year. | | | |
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**Accuracy Temporary Services, Inc. DBA; ATS Project Success is a new provider this year - Provider Record of Effectiveness(Data from previous school year)** Information from University of Memphis, Center for Research in Educational Policy

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| Outcome: Based 0n Responses from admin; Teachers; Parents | Insufficient Information | Below Standards | Marginal Quality | Acceptable | Above Standards |
| Student Achievement | Reading and Math |  |  |  |  |
| Communication |  |  |  |  |  |
| Instructional Plans |  |  |  |  |  |
| Local and State Standards |  |  |  |  |  |
| Special Ed and ELL Students |  |  |  |  |  |
| Overall Stakeholder Perception |  |  |  |  |  |

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| **Provider** | **Session Information** | **Description of Services** | **Available to Serve In** |
| **Achieve HighPoints from Datamatics, Inc.**  Devina Singh or Alex Codio  4375 Rivergreen Parkway, Suite 200  Duluth, GA 30096 Phone: 770-623-6969 Extension 240 Fax: 770-232-9463 E-mail: [sesal@achieveses.com](mailto:sesal@achieveses.com)  [alex.codio@highpoints.com](mailto:alex.codio@highpoints.com)    Web site: <http://www.achieveses.com>  Approved: May 2012 | **Sessions per week:** 2-3 **Hours per session:** 1 hour **Cost per hour:**  $60.00  Please note: A per pupil spending limit for each student is set by the federal government. Please consult with your school to determine the actual number of sessions your child will receive. | **Subjects: Math**   **Tutor to student ratio:** Small group no more than 6 students per session per tutor; Computer-assisted instruction; virtual tutor **Tutor Qualifications:** Bachelor’s degrees in mathematics or related fields like engineering or science; Several hold teaching certificates or meet paraprofessional qualifications . **Grade levels:**  2-12 **Location of Services:**  Distance learning via any internet connected computer or devise; Internet devise provided as learning tool for student use (duration of program)  **Services available for special populations:** None identified | Statewide  Minimum (1) number of students required at each site served |
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| The provider says this about its services: *“Achieve HighPoints, an approved Supplemental Educational Services provider in 27 states is a state curriculum-driven, web-based math tutoring platform for students in grades 2-12 that helps students master mathematics skills from any internet connected computer and learn at their own pace. Students who use our platform via the laptop we provide for the duration of the program achieve an average 40.4% improvement in their pre and post-test results. 83% of users of just 10+ hours reported that their math grades went up in school and all love users the convenience and flexibility of a web-based solution.”* | | | |
| **Record of Effectiveness:**  Achieve HighPoints from Datamatics, Inc. is a new provider this school year. | | | |
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**Achieve HighPoints from Datamatics, Inc. is a new provider this year - Provider Record of Effectiveness (Data from previous school year)**

Information from University of Memphis, Center for Research in Educational Policy

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| --- | --- | --- | --- | --- | --- |
| Outcome: Based 0n Responses from admin; Teachers; Parents | Insufficient Information | Below Standards | Marginal Quality | Acceptable | Above Standards |
| Student Achievement | Reading and Math |  |  |  |  |
| Communication |  |  |  |  |  |
| Instructional Plans |  |  |  |  |  |
| Local and State Standards |  |  |  |  |  |
| Special Ed and ELL Students |  |  |  |  |  |
| Overall Stakeholder Perception |  |  |  |  |  |

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| **Provider** | **Session Information** | **Description of Services** | **Available to Serve In** |
| **After School Programs, Inc.**  Angela Epting (Home Office)  1520 Powerline Road  Deerfield Beach Florida 33442  Phone: 980-226-7447  Email: [aepting@asps.com](mailto:aepting@asps.com)    Web site: <http://www.aspkids.com>  Approved: May 2012 | **Sessions per week:** 2 **Hours per session:** 1 – 1.5 hours **Cost per hour:**  $45.00  Please note: A per pupil spending limit for each student is set by the federal government. Please consult with your school to determine the actual number of sessions your child will receive. | **Subjects:** Math, Reading/Language Arts **Tutor to student ratio:** Individual; Small group no more than 6 students per session per tutor; Computer-assisted instruction with a tutor on site **Tutor Qualifications:** Certified teachers employed in SES eligible schools  **Grade levels:**  K-8 **Location of Services:** Sschool, place of worship, community center, student’s home **Services available for special populations:** EL services; Spanish, other languages as needed; Spec Ed | Baldwin County, Butler County , Cullman County, Jackson ? Jefferson County, Limestone County, Macon County, Madison County, Mobile County, Montgomery County, Tuscaloosa County, Birmingham City, Decatur City, Huntsville City  Minimum (5) students required at each site served |
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| The provider says this about its service *“After*: *School Programs, Inc. has been providing Supplemental Services to thousands of students in the states of Florida, North Carolina, and Georgia for the past 5 years with great success. Over 90% of the students enrolled in our program improved in reading and math. Students are tutored at their school, in home, or at a local public library, community center or faith based facility by a certified teacher individually or in small groups in reading and math.”* | | | |
| **Record of Effectiveness:** After School Programs, Inc. is a new provider this school year. | | | |
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**After School Programs, Inc. is a new provider this year** - P**rovider Record of Effectiveness (Data from previous school year)**

Information from University of Memphis, Center for Research in Educational Policy

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| --- | --- | --- | --- | --- | --- |
| Outcome: Based 0n Responses from admin; Teachers; Parents | Insufficient Information | Below Standards | Marginal Quality | Acceptable | Above Standards |
| Student Achievement | Reading and Math |  |  |  |  |
| Communication |  |  |  |  |  |
| Instructional Plans |  |  |  |  |  |
| Local and State Standards |  |  |  |  |  |
| Special Ed and ELL Students |  |  |  |  |  |
| Overall Stakeholder Perception |  |  |  |  |  |

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| **Provider** | **Session Information** | **Description of Services** | **Available to Serve In** |
| **Brain Hurricane, LLC** Paige Woolery  Sara Rosales  1 East Erie Suite 480  Chicago, IL 60611 Phone: 312-577-0066  773-858-1267 Fax: 888-393-1080 E-mail: [paige@brainhurricane.com](mailto:paige@brainhurricane.com)  [Sara.rosales@brainhurricane.com](mailto:Sara.rosales@brainhurricane.com)  Web site: <http://www.brainhurricane.com>  Approved: May 2012 | **Sessions per week:** 2 **Hours per session:** 2 hours **Cost per hour:**  $30.00 - $60.00  Please note: A per pupil spending limit for each student is set by the federal government. Please consult with your school to determine the actual number of sessions your child will receive. | **Subjects:** Math, Reading/Language Arts  **Tutor to student ratio:** Small group not to exceed 6 students per session per tutor; Computer aided instruction **Tutor Qualifications:** Certified teachers, college graduates, paraprofessionals, with at least 2 years experience; at least 1 certified teacher and/or highly qualified person with at least 60 college hours on site **Grade levels:**  K-8 **Location of Services:**  School, place of worship, community center; Netbooks or 3G Tablets are provided for those schools that do not have computers available for use. **Services available for special populations:** EL services (Spanish) and Spec Ed . | Statewide  Minimum of 4 students( within a three-grade span) required at each site served |
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| The provider says this about its services: *“Brain Hurricane’s Kindergarten through 8th Grade tutoring-program is different from other programs because Brain Hurricane uses interactive activities and lessons to teach math and reading in a FUN way, either on computers or in small group settings. After a long day in school, Brain Hurricane believes that the best way to keep students interested in learning is to make learning fun and collaborative, while still delivering content aligned standards. Brain Hurricane has provided services to over 30,000 students throughout the United States since 2002 and has a proven track record of improving math and reading test scores for mainstream students, students with disabilities, and English language learners.”* | | | |
| **Record of Effectiveness:** Brain Hurricane is a new provider this school year. | | | |
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**Brain Hurricane is a new provider this year - Provider Record of Effectiveness (Data from previous school year)**

Information from University of Memphis, Center for Research in Educational Policy

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| Outcome: Based 0n Responses from admin; Teachers; Parents | Insufficient Information | Below Standards | Marginal Quality | Acceptable | Above Standards |
| Student Achievement | Reading and Math |  |  |  |  |
| Communication |  |  |  |  |  |
| Instructional Plans |  |  |  |  |  |
| Local and State Standards |  |  |  |  |  |
| Special Ed and ELL Students |  |  |  |  |  |
| Overall Stakeholder Perception |  |  |  |  |  |

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| **Provider** | **Session Information** | **Description of Services** | **Available to Serve In** |
| **Digital Network Group (DNG)**  Jim Smith  1100 Mercantile Lane #115A  Largo, MD 20774  Phone: 301-883-8256  Fax: 301-772-8540 E-mail: [ses@kpscholars.com](mailto:ses@kpscholars.com)  Web site: <http://www.kpscholars.com/public>  Approved: May 2012 | **Sessions per week:** 2-4 **Hours per session:** 1 hour **Cost per hour:**  $75.00 group  $90.00 individual  Please note: A per pupil spending limit for each student is set by the federal government. Please consult with your school to determine the actual number of sessions your child will receive. | **Subjects:** Math, Reading/Language Arts **Tutor to student ratio:** 1:1, Small group no more than 6 students per session per tutor, computer-assisted instruction  **Tutor Qualifications:** Tutors generally hold a teaching certification, a Master/Doctoral degree from accredited university, with 2-5 years teaching experience, ,preferably with Title I schools **Grade levels:**  K-12 **Location of Services:**  School, place of worship, library, community center, student’s home, on-line/Web-base location where student will access service/tutor **Services available for special populations:** ELL services (Spanish) and Special Education students. | Statewide  No Minimum number of students required at each site served |
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| *The provider says this about its services: “Digital Network Group (DMG) program is built on five key principals of quality programming: (1) a well-structured program,*  *(2) recruitment and development of highly qualified instructors with graduate degrees from Yale and Columbia, (3) math and Reading/Language Arts curriculum alignment to state standards, (4) involvement of parent/guardians and (5) the latest advancement in technology -3D virtual learning environments (similar to Wii, white boards, online texts and streaming video technology). DNG is more than just tutoring, we provide each student with mentorship and career development throughout each stage of their development. DNG pairs each student with DNG Tutors and DNG libraries, community centers and churches.”* | | | |
| **Record of Effectiveness:**  Digital Network Group (DNG) is a new provider this school year. | | | |
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**Digital Network Group (DNG)- Provider Record of Effectiveness (Data from previous school year)**

Information from University of Memphis, Center for Research in Educational Policy

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| Outcome: Based 0n Responses from admin; Teachers; Parents | Insufficient Information | Below Standards | Marginal Quality | Acceptable | Above Standards |
| Student Achievement | Reading and Math |  |  |  |  |
| Communication |  |  |  |  |  |
| Instructional Plans |  |  |  |  |  |
| Local and State Standards |  |  |  |  |  |
| Special Ed and ELL Students |  |  |  |  |  |
| Overall Stakeholder Perception |  |  |  |  |  |

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| **Provider** | **Session Information** | **Description of Services** | **Available to Serve In** |
| **Imagine Learning, Inc.** Randy Tingey  191 River Park Drive  Provo, Utah 84604 Phone: 801-368-3197 Fax: 801377-5072 E-mail: [randy.tingey@imaginelearning.com](mailto:randy.tingey@imaginelearning.com)  Web site: <http://www.imaginelearning.com>  Approved: May 2012 | **Sessions per week: 3**  **Hours per session:** 1 hour **Cost per hour:**  $59.00  \*based on district needs/resources  Please note: A per pupil spending limit for each student is set by the federal government. Please consult with your school to determine the actual number of sessions your child will receive. | **Subjects:** Reading/Language Arts  **Tutor to student ratio:** Individual 1:1; small group no more than 6 students per session per tutor; computer-assisted instruction **Tutor Qualifications:** Tutors hired directly from school’s faculty per recommendations of school principal, superintendent, teaching certificate, 2 years teaching experience with EL, Spec Ed **Grade levels:**  K-8 **Location of Services:**  School **Services available for special populations:** EL services: Spanish, Portuguese, French, Haitian, Creole, Japanese, Mandarin, Cantonese, Vietnamese, Korean, Arabic, Russian, Marshallese, Tagalog; Spec Ed, Early Childhood Education Learners, and Struggling Readers | Statewide  Minimum (8) students required at each site served |
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| The provider says this about its services: *“Imagine Learning Academy helps English learners, struggling readers, and students with disabilities in kindergarten through eighth grade strengthen their reading and language skills. The combination of engaging software instruction and tutoring by licensed teachers provides a fun environment, individualized attention, and effective instruction. With Imagine Learning Academy, students receive exactly what they need to succeed in the classroom and beyond .”* | | | |
| **Record of Effectiveness:**  Imagine Learning, Inc. is a new provider this school year. | | | |

**Imagine Learning, Inc is a new provider this school year- Provider Record of Effectiveness (Data from previous school year)**

Information from University of Memphis, Center for Research in Educational Policy

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| Outcome: Based 0n Responses from admin; Teachers; Parents | Insufficient Information | Below Standards | Marginal Quality | Acceptable | Above Standards |
| Student Achievement | Reading and Math |  |  |  |  |
| Communication |  |  |  |  |  |
| Instructional Plans |  |  |  |  |  |
| Local and State Standards |  |  |  |  |  |
| Special Ed and ELL Students |  |  |  |  |  |
| Overall Stakeholder Perception |  |  |  |  |  |

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| **Innovative Educational Programs LLC (IEP)**  Gerry Galderisi  287 Childs Road  Basking Ridge, NJ 07920  Phone: 908-630-9600  914-217-9390  Fax: 908-630-9348 E-mail: [ggalderisi@ieponline.com](mailto:ggalderisi@ieponline.com)  Web site: <http://www.IEPONLINE.COM>  Approved: May 2012 | **Sessions per week: 3**  **Hours per session:** 1 hour **Cost per hour:**  $50.00  \*based on district needs/resources  Please note: A per pupil spending limit for each student is set by the federal government. Please consult with your school to determine the actual number of sessions your child will receive. | **Subjects:** Math, Reading/Language Arts  **Tutor to student ratio:** small group no more than 6 students per session per tutor  **Tutor Qualifications:** Highly Qualified (State Education Licensing Authority), teachers, demonstrated record of success improving academic performance; Bachelor’s degree minimum; prefer demonstrated effectiveness with EL and Spec Ed  **Grade levels:**  K-8 **Location of Services:**  School **Services available for special populations:** None Identified | Statewide  Minimum (25) students required at each site served |
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| The provider says this about its services: *“IEP’s Program offers language arts and mathematics instruction with State-certified teachers who receive additional training in our methods and curriculum. High Expectations for student performance, accountability, scientifically based teaching methods and a results-orientated work ethic define the IEP Program Model. Students are taught by making connections to what they know and are taught to apply the new knowledge or skill to things that are relevant to them.”* | | | |
| **Record of Effectiveness:** Innovative Educational Programs LLC (IEP) is a new provider this school year. | | | |

**Innovative Educational Programs, LLC (IEP) is a new provider this school year- Provider Record of Effectiveness (Data from previous school year)**

Information from University of Memphis, Center for Research in Educational Policy

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| Outcome: Based 0n Responses from admin; Teachers; Parents | Insufficient Information | Below Standards | Marginal Quality | Acceptable | Above Standards |
| Student Achievement | Reading and Math |  |  |  |  |
| Communication |  |  |  |  |  |
| Instructional Plans |  |  |  |  |  |
| Local and State Standards |  |  |  |  |  |
| Special Ed and ELL Students |  |  |  |  |  |
| Overall Stakeholder Perception |  |  |  |  |  |

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| **Learn It Online, LLC**  Shonda - Bush-Johnson (AL Contact)  PO Box 9725  Birmingham, AL 35220  Phone: 205-789-1955 Fax: 410-369-0137 E-mail: [shondabush-johnson@learnitsystems.com](mailto:shondabush-johnson@learnitsystems.com)  Web site: <http://www.learnitsystems.com>  Raquel Whiting (Home Office)  Phone: 410-369-0000  Email: [Raquel.whiting@learnitsystems.com](mailto:Raquel.whiting@learnitsystems.com)  Approved: May 2012 | **Sessions per week: 2-4**   **Hours per session:** 1-2 hours **Cost per hour:**  $75.00  Please note: A per pupil spending limit for each student is set by the federal government. Please consult with your school to determine the actual number of sessions your child will receive. | **Subjects:** Math, Reading/Language Arts  **Tutor to student ratio:** 1:1**;** Small group not to exceed 6 per session per tutor:; Computer aided instruction with tutor on site; Distance Learning/Internet available at home and school **Tutor Qualifications:** Strive to hire certified teachers with advanced degree in subject taught; Minimum requirement - associates degree or 30 hours of college) **Grade levels:**  K-12 **Location of Services:**  School, community center, student’s home; Online/web-based; Netbook tablet computer provided by LIO **Services available for special populations:** EL ( Spanish) Spec Ed | Baldwin County. Barbour County, Bullock County, Dallas County, Franklin County, Geneva County, Jefferson County, Lowndes County, Macon County, Mobile County, Montgomery County, Pike County, Sumter County, Tuscaloosa County, Andalusia City, Anniston City, Birmingham City, Dothan City, Huntsville City, Phenix City, Saraland City, Tuscaloosa City  Minimum (25) students required at each site served |
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| The provider says this about its services: *“Learn It Online’s (LIO) program produces results! Our goal is to help every student be a successful learner. We have helped thousands of students nationwide learn the reading and math skills they need to succeed. Our programs feature: PROFESSIONAL INSTRUCTORS –Experienced and specially trained; PERSONALIZED LEARNING – Individualized learning plans for each student; READING and/or MATH – Research-based, effective programs; REWARDS PROGRAM – Prizes for attendance and student progress; CONVENIENT LOCATIONS – Online program with computer-assisted sessions on a computer provided by LIO and sessions with a live LIO instructor/education counselor.”* | | | |
| **Record of Effectiveness:** Learn It Online, LLC is a new provider this school year. | | | |

**Learn It Online, LLC is a new provider this school year- Provider Record of Effectiveness (Data from previous school year)**

Information from University of Memphis, Center for Research in Educational Policy

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| Outcome: Based 0n Responses from admin; Teachers; Parents | Insufficient Information | Below Standards | Marginal Quality | Acceptable | Above Standards |
| Student Achievement | Reading and Math |  |  |  |  |
| Communication |  |  |  |  |  |
| Instructional Plans |  |  |  |  |  |
| Local and State Standards |  |  |  |  |  |
| Special Ed and ELL Students |  |  |  |  |  |
| Overall Stakeholder Perception |  |  |  |  |  |

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| **MYBK Scholars, LLC**  Charles C. Mitchell  852 Charlie Brassell Place  Montgomery, AL 36117  Phone: 334-395-7030  281-752-8258  Fax: 334-260-0838  **Email:** [**mybk95@gmail.com**](mailto:mybk95@gmail.com)  **Web Site**  Approved: May 2012 | **Sessions per week:**  3 **Hours per session:** 1 hour **Cost per hour:**  $40.00  Please note: A per pupil spending limit for each student is set by the federal government. Please consult with your school to determine the actual number of sessions your child will receive. | **Subjects:** Math, Reading/Language Arts, ACT prep, AHSGE prep  **Tutor to student ratio:** Small group no more than 6 students per session per tutor, computer aided instruction/tutor on site **Tutor Qualifications:** Alabama certified teachers, Education majors eligible for teaching in Alabama, individuals with degree from accredited 4 year institution  (15 hours of course work in tutoring area)  **Grade levels:**  K-12 **Location of Services:**  School, public library **Services available for special populations:** Special Education | Statewide  Minimum (6) required at each site served |
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| The provider says this about its services: *“MYBK Scholars, LLC (My Brother’s Keeper Scholars) is a supplemental educational service provider focused on proficiency in mathematics and reading comprehension with an emphasis on college entrance exams. The mission of MYBK is to provide students the opportunity to build conceptual knowledge through manipulative-based instruction in a real world context.”* | | | |
| **Record of Effectiveness:** MYBK Scholars, LLC is a new provider this school year. | | | |

**MYBK Scholars, LLC is a new provider this school year- Provider Record of Effectiveness (Data from previous school year)**

Information from University of Memphis, Center for Research in Educational Policy

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| Outcome: Based 0n Responses from admin; Teachers; Parents | Insufficient Information | Below Standards | Marginal Quality | Acceptable | Above Standards |
| Student Achievement | Reading and Math |  |  |  |  |
| Communication |  |  |  |  |  |
| Instructional Plans |  |  |  |  |  |
| Local and State Standards |  |  |  |  |  |
| Special Ed and ELL Students |  |  |  |  |  |
| Overall Stakeholder Perception |  |  |  |  |  |

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| **One on One Learning Corp.**  Judy Wesley  1007 Main Street  Marion, SC 29571  Phone: 843-617-7733 Fax: 843-765-3378 E-mail: [jwesley49@bellsouth.ne](mailto:jwesley49@bellsouth.ne)t  [jwesley@oneononelearning.com](mailto:jwesley@oneononelearning.com)  Web site: <http://www.oneononelearning.com>  Chad Brammer (Home Office)  Phone: 843-617-7733  Email: [cbrammer@oneoneonelearning.com](mailto:cbrammer@oneoneonelearning.com)  Approved: May 2012 | **Sessions per week:** 1-2 **Hours per session:**  -1.5 hours- weekdays  1 to 3 hours - weekends **Cost per hour:**  $55.00  Please note: A per pupil spending limit for each student is set by the federal government. Please consult with your school to determine the actual number of sessions your child will receive. | **Subjects:** Math, Reading/Language Arts  **Tutor to student ratio:** Individual 1:1 Small group no more than 6 students per session per tutor **Tutor Qualifications:** At least a two year degree with preference to applicants with Alabama teaching certificates and multiple years of experience. Individuals also recruited with at least 2 years teaching or tutoring experience with K-12 students to be supervised by director or site coordinator students  **Location of Services:**  School, community center, place of worship, community center, student’s home  **Grade Level:** K-8  **Services available for special populations:** ELL students (Spanish, French, Haitian, Creole) and Special Education students | Bibb County, Blount County, Bullock County, Conecuh County ,Dallas County, Greene County, Hale County, Jefferson County, Lowndes County, Macon County, Mobile County, Montgomery County, Pike County, Russell County Sumter County, Anniston City, Birmingham City, Huntsville City, Phenix City, Saraland City, Selma City, Tarrant City, Troy City  Minimum (25) students required at each site served |
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| The provider says this about its services: *“One on One learning Corp is a leading, well experienced provider of high quality tutoring services. Students receive an instructional program that is intensive, focused, and tailored to meet the needs of the individual. One on One Learning’s mission is to provide the highest quality academic assistance to all students and their families so that they can reach their fullest potential”.* | | | |
| **Record of Effectiveness:** One on One Learning Corp. is a new provider this school year. | | | |

**One on One Learning Corp. is a new provider this school year- Provider Record of Effectiveness (Data from previous school year)**

Information from University of Memphis, Center for Research in Educational Policy

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| Outcome: Based 0n Responses from admin; Teachers; Parents | Insufficient Information | Below Standards | Marginal Quality | Acceptable | Above Standards |
| Student Achievement | Reading and Math |  |  |  |  |
| Communication |  |  |  |  |  |
| Instructional Plans |  |  |  |  |  |
| Local and State Standards |  |  |  |  |  |
| Special Ed and ELL Students |  |  |  |  |  |
| Overall Stakeholder Perception |  |  |  |  |  |