eProve™ Overview: A Next Generation School Improvement Productivity Tool

Dr. Andre` L. Harrison
Alabama Fall Federal Programs Conference
September 6, 2018
Session Goals

Understand the role and purpose of eProve™ productivity platform for continuous improvement
AdvancED Continuous Improvement System
Our goal is to meet every educational organization where they are and empower them to successfully navigate a continuous improvement journey that is guided by a community inspired vision – to create a world of opportunities for every learner!
Elements of the Improvement Journey

LEARN AND SHARE… an opportunity for the community of stakeholders to share their perspective and experiences and learn about how the work of the school impacts every stakeholder including, most importantly, students.

EXAMINE AND PLAN… a critical self-analysis examining the work of the school against a set of research-based factors. Engaging stakeholders in defining the vision for the school as well as setting the strategic direction to achieve the vision.

ACT AND EVALUATE… initiate actions to begin the journey. Gather evidence of actions initiated and determine the results. Based on the results, determine with stakeholders the next steps necessary to advance the journey.
Let’s Explore eProve™
School Improvement Productivity Tool

iPhone

iPhone 7 plus and beyond
Why eProve?

- Ability to iterate/improve upon the current ASSIST framework is limited
- User need more flexibility and control
- The time is right…
  - We have learned a great deal from ASSIST
  - We must address customer needs and pain points
  - Technology is ever-changing and improving
  - We have developed the new Standards and additional Certified Content
Introducing eProve™

a state-of-the-art productivity platform
for continuous improvement

Schools and school systems are complex ecosystems, where each piece of data, from assessments and transcripts to demographics and growth models, represent a distinct part of the whole. When it comes to

The eProve platform aligns improvement efforts through six comprehensive elements that empower education institutions to make sense – and use of – their data, offering a valuable companion on the journey of
engage. empower. evolve.

e|Prove™

eleot  workspace
surveys  strategies
diagnostics  analytics
Same Login and Password
What is eleot®

- Classroom observation tool
- **Focused on students, not teachers**
- Identifies observable and quantifiable evidence of classroom environments conducive to learning
Effective Learning Environments Observation Tool® (eleot® 2.0)

**Purpose:** The purpose of this tool is to help you identify and document observable evidence of classroom environments that are conducive to student learning. Circle the number that corresponds with your observation of each learning environment item descriptor. As needed and appropriate, make inquiries with learners.

Date: ___________________________ Grade Level(s): ___________________________

School: ___________________________

City / State / Province: ___________________________

Country: ___________________________

Time In: ___________________________ Time Out: ___________________________

Check ALL that apply: ○ Lesson Beginning ○ Lesson Middle ○ Lesson End

Instructor Name: ___________________________

Subject Observed: ___________________________

Observer Name: ___________________________
LEARNING ENVIRONMENTS

• Equitable Learning
• High Expectations
• Supportive Learning
• Active Learning
• Progress Monitoring and Feedback
• Well-Managed
• Digital Learning

© Advance Education, Inc.
Key Features: eleot for systems

- System-level license
- Streamlined observation administration
- Improved reporting systems - aggregate observation results for multiple schools
- Streamlined user, license and training management
- More comprehensive observations landing page
eProve™ surveys
eProve surveys available to all institutions in the AdvancED Improvement Network
AdvancED Content Creator

Which institution would you like to view?

Search by school, district, or ESA
<table>
<thead>
<tr>
<th>Target Group</th>
<th>Content Name</th>
<th>Description</th>
<th>Status</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schools</td>
<td>High School Student Engagement Survey</td>
<td>This survey asks high school students their opinions about their school, teachers, administrators, their peers, and other aspects of their experiences at school.</td>
<td>Published</td>
<td></td>
</tr>
<tr>
<td>Schools</td>
<td>Middle School Student Engagement Survey</td>
<td>This survey asks middle school students their opinions about their school, including their teachers, administrators, their peers, and other aspects of their experiences at school.</td>
<td>Published</td>
<td></td>
</tr>
<tr>
<td>Schools</td>
<td>Elementary Student Engagement Survey</td>
<td>This survey asks elementary school students their opinions about their school, including their teachers, administrators, their peers, and other aspects of their experiences at school.</td>
<td>Published</td>
<td></td>
</tr>
<tr>
<td>Staff</td>
<td>Teacher Inventory (International)</td>
<td>This inventory asks about the frequency with which teachers engage in a variety of effective classroom and school practices.</td>
<td>Published</td>
<td></td>
</tr>
</tbody>
</table>
Key Features: eProve surveys

- Survey landing page
- AdvancED Certified Content Surveys
  - Climate and Culture Surveys and Inventories
  - Add custom questions to Certified Surveys
- Create custom surveys
- Online multi-language
- Mobile response
- Share surveys
- Survey Distribution Code Feature

Custom surveys used for an Accreditation Engagement Review will need to undergo a review process prior to survey administration.

- Reporting Features
How will you take action and implement the use eProve™ surveys within your institution? Or how are you currently using surveys to further on your improvement journey?
eProve™ diagnostics
School/System Quality Factors & Assurances
You’ve worked hard on your improvement plan. Is it working for you?

Improvement shouldn’t stop at compliance when you can break through to understanding. Accelerate results with eProve diagnostics.

Get Started

eProve™ diagnostics
## School Quality Factors

<table>
<thead>
<tr>
<th>Clear Direction</th>
<th>The capacity to agree upon, define and clearly communicate to stakeholders the direction, mission and goals that the institution is committed to achieving.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Healthy Culture</td>
<td>The shared values, beliefs, written and unwritten rules, assumptions, and behavior of stakeholders within the school community that shape the school’s social norms and create opportunities for everyone to be successful.</td>
</tr>
<tr>
<td>High Expectations</td>
<td>An institution’s stated commitment and demonstrated actions in support of high expectations for all stakeholders, including excellent student learning outcomes and success, high levels of teacher quality and support, leadership effectiveness, proactive community engagement, and valuable parent involvement.</td>
</tr>
<tr>
<td>Impact of Instruction</td>
<td>The capacity of every teacher to purposefully and intentionally create an environment that empowers all students to be successful in their learning and reach expected levels of achievement, including readiness to transition to the next level of learning or career pathway.</td>
</tr>
<tr>
<td>Resource Management</td>
<td>The ability of a school to plan, secure and allocate its resources (human, material, and fiscal) to meet the needs of every learner.</td>
</tr>
<tr>
<td>Efficacy of Engagement</td>
<td>The capacity to engage learners and other stakeholders in an effective manner to improve learning outcomes.</td>
</tr>
<tr>
<td>Implementation Capacity</td>
<td>The ability of a school to execute, with consistency, actions designed to improve organizational and instructional effectiveness.</td>
</tr>
</tbody>
</table>
Welcome to eProve Diagnostics!

You've been granted permission to use eProve diagnostics for the following institution(s):

Demo School - Business Development

Please select the button below to access eProve Diagnostics.

Access eProve diagnostics
www.advanc-ed.org/eprove
B. HEALTHY CULTURE

The shared values, beliefs, written and unwritten rules, assumptions, and behavior of stakeholders within the school community that shape the school’s social norms and create opportunities for everyone to be successful.

**Effective Practices/Conditions**

1. *Learners feel safe and supported at the institution.*
   - *What proportion of learners feel safe and supported?*
     - Most learners
     - Many learners
     - Some learners
     - Few learners

2. *How frequently do learners feel safe and supported?*
   - Almost always
   - Often
   - Sometimes
   - Seldom

3. *Learners have supportive and healthy relationships with their peers.*
Please share your experiences with the School/System Quality Factors (SQF) and eProve™ Diagnostics thus far?
eProve™ Strategies

Document Continuous Improvement Journey...
eProve strategies

• Is the **newest** tool application/tool within the eProve™ suite.
• Enables institutions to follow a planning process to establish actionable strategies
• Cultivates a culture of continuous improvement
• Is guided by a four-phase process.
  • **Envisioning**-looking ahead to anticipate the needs of stakeholders and the demands of the world at large.
  • **Planning**-Identifying proactive approaches to pursuing the institution's mission and realizing its vision.
  • **Implementing**-setting into motion the day-to-day work of continuous improvement while monitoring for progress and fidelity.
  • **Evaluating**-making determinations regarding the effectiveness of continuous improvement efforts based on rigorous consideration of processes and results.
### Process Guidebook

Downloadable as a complete guide or as applicable sections throughout the **eProve strategies** application.

### Envisioning

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Envisioning Phase</strong></td>
<td>The process begins by defining the project scope and establishing clear goals and objectives.</td>
</tr>
<tr>
<td><strong>How to envision</strong></td>
<td>Identifying key stakeholders, understanding their needs and expectations, and setting a clear roadmap.</td>
</tr>
<tr>
<td><strong>Why to envision</strong></td>
<td>Ensuring the project meets broader organizational goals and aligns with strategic initiatives.</td>
</tr>
</tbody>
</table>

### Planning

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Planning Phase</strong></td>
<td>The planning phase involves detailed project planning and the development of a comprehensive project plan.</td>
</tr>
<tr>
<td><strong>How to plan</strong></td>
<td>Conducting impact analysis, developing project timelines, and creating a budget.</td>
</tr>
<tr>
<td><strong>Why to plan</strong></td>
<td>To ensure the project is well-organized and resources are allocated efficiently.</td>
</tr>
</tbody>
</table>

### Implementing

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Implementing Phase</strong></td>
<td>During the implementing phase, the project is executed according to the plan.</td>
</tr>
<tr>
<td><strong>How to implement</strong></td>
<td>Managing resources, monitoring progress, and communicating regularly with stakeholders.</td>
</tr>
<tr>
<td><strong>Why to implement</strong></td>
<td>To deliver the project on time and within budget.</td>
</tr>
</tbody>
</table>

### Evaluating

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evaluating Phase</strong></td>
<td>The evaluating phase assesses the project's success and determines the project's impact.</td>
</tr>
<tr>
<td><strong>How to evaluate</strong></td>
<td>Collecting data, analyzing results, and determining the project's effectiveness.</td>
</tr>
<tr>
<td><strong>Why to evaluate</strong></td>
<td>To identify areas for improvement and inform future projects.</td>
</tr>
</tbody>
</table>
Technology designed to:

• Support, enable and document a process
• Encourage local ownership
• Provide useful and usable information and outputs
• Save time and build capacity
• Integrate (share data across other eProve tools & platforms)
Guiding Principles

• Move to **strategic thinking**

• Engage in **futures thinking**

• Align to the AdvancED **continuous improvement system**

• Use a **theory of action** to continuously evaluate
Strategic Thinking

- Envisions potential futures
- Requires synthetic and analytical thinking
- Promotes creative thought process

Strategic Thinking is used to strategically plan.

Strategic Thinking helps to see the big picture and the operational implications.
Futures Thinking helps to identify the dynamics that are creating the future and to determine their potential impact. Assumptions about the future should be challenged and explored.
Theory of Action

It is an evidence-based story that explains the specific changes an institution intends to make to improve or reach its desired state.

(Adapted from Center for Educational Leadership, University of Washington, College of Education)
Envisioning Phase

- Examine and Plan
- Act and Evaluate
- Learn and Share
Envisioning: The sub-phases

- Understand reality from perspectives
- ‘See’ what lies ahead
- Determine priorities/strategic themes
- Ensure alignment
Planning Phase
Planning: The sub-phases

Create objectives and identify critical initiatives

Identify outcomes and key measures

Develop strategy map

Develop annual plan

• Turn priorities into objectives
• Determine critical initiatives
• Determine anticipated results
• Create visual representation of long-term direction
• Prioritize focus for coming year
• Develop annual improvement plan
Implementing Phase
Implementing: The sub-phases

- Make actionable activities, timelines, measures
- Determine who is responsible
- Decide on targets
- Conduct progress monitoring, make adjustments
- Keep stakeholders informed, involved

Design implementation plan

Enact and monitor progress
Assign and communicate responsibilities
Evaluating Phase

Evaluating
Evaluating: The sub-phases

- Determine impact of critical initiatives
- Determine results
- Verify implementation fidelity
- Describe findings
- Make informed decisions
- Judge success of annual plan
- Address implications for future work
Outputs

- Outputs can be automatically populated by engaging in and documenting the process OR by entering information directly into the template
- Outputs are provided in PDF and Word for increased flexibility and customization.
- Outputs can be “sent/shared” from within the platform (to another eProve module, email, etc.)

**Strategy Map**

- 1-2 page(s)
- Visually appealing
- Big picture, Long-term, multi-year
- Support distribution to all stakeholders

**Annual Plan**

- 3-5 pages
- Practical/printable table-like format
- Single year or specific date range within
- Expanded details beyond what’s included in the strategy map

**Implementation Plan**

- 5-10 pages
- Useful table-like format
- Specific to date range or other criteria
- Expanded details beyond what’s included in the annual plan (e.g., 30-60-90 day targets, resources, etc.)

**Theory of Action**

- 1 page per critical initiative
- Visually appealing flow chart view
<table>
<thead>
<tr>
<th>Institution</th>
<th>Creator</th>
<th>Last Modified</th>
<th>Start Date</th>
<th>End Date</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cobb County School District</td>
<td>Mark Elgart</td>
<td>12/09/2018</td>
<td>12/24/2018</td>
<td>12/24/2018</td>
<td></td>
</tr>
<tr>
<td>Cobb County School District</td>
<td>Mark Elgart</td>
<td>12/09/2018</td>
<td>12/24/2018</td>
<td>12/24/2018</td>
<td></td>
</tr>
</tbody>
</table>
eProve strategies

Resource tool...
eProve strategies

Resource tool...

inFocus: A Guide for Strategic Thinking and Improvement Planning

www.advanc-ed.org
Key Features: eProve™ workspace

- Empowers engagement review teams
- Provides documents and evidence to the teams
- Allows for creation and management of workspaces
- Access workspace documents easily
- Sends the final report
### Sheridan School District 45678 AER

**Description:**
Early Learning Review underway during Engagement Review. Associate Lead Evaluator: NAME
Reader Reviewer: NAME

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Location</th>
<th>Dates</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
</table>

**Details:**
- **Institution:** Sheridan School District
- **Parent Institution:** No Parent
- **Confirmation Date:** Jul 28, 2017

**Created By:** Darrell Barringer

**Team Members**
- Darrell Barringer - Team Lead
- Test Contributor - Contributor
- Test Lead Evaluator - Team Lead
- Mickey Siler - Contributor
- Test Team Member - Team Member
- Jarrod Williams - Contributor
Next Steps for Alabama Schools

• Finalize Project Plan for w/ ALSDE
• Communicate Purpose and Goals of Project Plan
• Update passwords and other key information (I will explain.)
• Provide Regional Professional Learning Sessions on eProve™ Suite
  • ALSDE selected staff
  • LEAs selected staff (I will explain.)
    • Train-the-trainer model
  • Resources
    • User Guidebook
    • Shared resources/presentations
    • FAQs
    • other
• Fully implement the next phase of eProve™ Suites for SY2019-2020.
Thank you for joining us in creating a world of opportunities for every learner!
Thanks again!!!

Contact Information:
Dr. Andre` L. Harrison
Regional Director, Southeast Region
AdvancED/Measured Progress
Email: aharrison@advanc-ed.org
Cellular Telephone: 334-322-2666
Gina Norris, Office Coordinator
Email: gnorris@advanc-ed.org