*Sample Template* **Date***\_\_\_\_\_\_\_\_\_\_*

**Title III-A**

**2016 – 2017**

**Alabama Private School Equitable Services Implementation Plan**

**LEA Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Federal Programs Coordinator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Private School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Headmaster / Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Other Participants:**

|  |  |
| --- | --- |
| **Name** | **Position** |
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**Comments:**

**Title III-A Sample Template**

**Alabama Private School Equitable Services Implementation Plan**

**FY 2016 – 2017**

*LEAs must consult with private school officials during the design, development, and implementation of their Title III Equitable Services Implementation Plan. “Title III-A services is only provided by the district in which the private school is located.*

|  |  |
| --- | --- |
| **Title III-A** | **Description** |
| **What tool will be used to screen possible EL students?** |  |
| **How will the needs of students identified as ELs be addressed through equitable secular services?** |  |
| **How, where, and by whom will the services be provided?** |  |
| **Describe what evaluation tools will be used.** |  |
| **How will the results of the assessments be used to improve services?** |  |
| **What is the amount of funds available for services and how is it determined? *(After Title III-A allocation is loaded into e-Gap and the Private School Worksheet completed).*** |  |

**Additional Comments:**