Title IV, Part A, Student Support and Enrichment Grant
MEGA Conference 2019

Prevention and Support Services
Alabama State Department of Education
5227 Gordon Persons Building
Montgomery, Alabama 36124
334.694.4717
Title IV, Part A, Student Support and Academic Enrichment Grant
Title IV, Part A, Student Support and Academic Enrichment Grant

➢ What is Title IV, Part A?
➢ Steps on how to complete the application in eGAP
➢ Common mistakes made when completing the Title IV, Part A application
➢ Questions
What is Title IV, Part A

Every Student Succeeds Act established Title IV, Part A, Student Support and Academic Enrichment (Title IV, Part A) program as one of the provisions to support students’ successes.

This program is intended to help meet these goals by increasing the capacity of State educational agencies, local educational agencies, schools, and local communities to:

1) provide all students with access to a well-rounded education.
2) improve school conditions for student learning.
3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

(ESSA section 4101)
Well-Rounded Education

• Improving Art Education
• Accelerated Learning
• STEM
• College and Career Counseling
Challenges with Well-Rounded Education
Safe and Healthy Student

- School-Based Mental Health
- Dropout Prevention
- Bullying or Harassment Prevention
- Implementing Healthy, Active Lifestyles
- Establishing Community Partnerships
Effective Use of Technology

- High Quality Professional Development to Personalize Learning and Academic Achievement
- Building Technological Capacity and Infrastructure
### 2019-2020 PRIVATE SCHOOL TITLE IV, PART A, EQUITABLE SERVICES

- Complete this form for each participating private school located in the LEA.
- This form must be completed by the public school official in consultation with private school officials.
- The private school administrator is required to certify this form and should add comments, if any, in Item #3.

#### TITLE IV, PART A – GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1. Private School Information</td>
<td></td>
</tr>
<tr>
<td>Private School Name</td>
<td>Click here to enter text.</td>
</tr>
<tr>
<td>Street Address</td>
<td>Click here to enter text.</td>
</tr>
<tr>
<td>City/Town, Zip Code</td>
<td>Click here to enter text.</td>
</tr>
<tr>
<td>LEA</td>
<td>Click here to enter text.</td>
</tr>
</tbody>
</table>

#### Title IV, Part A

<table>
<thead>
<tr>
<th>Description</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Support &amp; Academic Enrichment Grant (Dollar amount from private schools in GaF)</td>
<td></td>
</tr>
</tbody>
</table>

#### Private School Equitable Services

<table>
<thead>
<tr>
<th>A:</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.1</td>
<td>Total Title IV, Part A Allocation</td>
</tr>
<tr>
<td>A.2</td>
<td>LEA Entitlement</td>
</tr>
<tr>
<td>A.3</td>
<td>Participating Private Schools Enrollment</td>
</tr>
<tr>
<td>A.4</td>
<td>Total Enrollment (A.2+A.3)</td>
</tr>
<tr>
<td>A.5</td>
<td>Per Pupil Amount (A.4 divided by A.4)</td>
</tr>
</tbody>
</table>

#### Item #3

- Comments from Private School Officials regarding the collaboration process. (If none, please type none in the space provided.)

- Click here to enter text.

#### Title IV, Part A, Agreement of Services

- YES
- NO

- This statement confirms timely and meaningful consultation did occur for the program design and is equitable with respect to eligible private school children.

- Timely and meaningful consultation has not occurred and/or the program design is not equitable with respect to eligible private school children.

<table>
<thead>
<tr>
<th>School System Representative / Date</th>
<th>Private School Representative / Date</th>
</tr>
</thead>
</table>
Click on Financial Information and eGAP Application
Welcome to eGAP!

Forgotten your password? Want to reset your password? Click here.

No Announcements
No announcements exist in the system at this time.

No Reminders
No reminders exist in the system at this time.
GRANT AWARDS over $30,000

Requirements

✓ At least 20% must be budgeted for Well-Rounded Education
✓ At least 20% must be budgeted for Safe and Healthy Students
✓ A portion must be budgeted to support the Effective Use of Technology
✓ A NEEDS ASSESSMENT is required for ALL awards over $30,000
All Allocations are preloaded into the eGAP system.
Awards over $30,000

GRANT AWARD
$48,431.00

20% 9,686.00
15% 7,264.65
2% 968.62

➢ 20% Must be spent for Well-Rounded Education and Safe and Healthy Student
➢ A portion must be spent on The Effective Use of Technology
Title IV, Part A

Funding Application Section

Budget Grid
These are not allowable expenses under Title IV, Part A
These are not allowable expenses under Title IV, Part A
Title IV, Part A

Funding Application Section

Budget Details
Title IV, Budget Detail Page

- Personnel equal the (whole) number of people employed in the specific positions listed.
- For Title IV, Part A check those personnel budgeted to receive salaries.
- The grant allows for NO MORE THAN 2% of the LEA allocation to be used for direct administrative costs.

### Personnel

<table>
<thead>
<tr>
<th>Position</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternative Education Program Staff</td>
<td></td>
</tr>
<tr>
<td>Health Services - Nurse</td>
<td></td>
</tr>
<tr>
<td>Psychological Services Staff</td>
<td></td>
</tr>
<tr>
<td>Other Student Services Mentors/Aides</td>
<td></td>
</tr>
<tr>
<td>School Resource Officer</td>
<td></td>
</tr>
<tr>
<td>Administrative Director/Asst. Director</td>
<td></td>
</tr>
<tr>
<td>After School Teacher</td>
<td></td>
</tr>
</tbody>
</table>

### FTEs

FTEs (full time equivalent) can represent a percentage of an employee’s time (e.g., 25 of a School Resource Officer).

Note: A job description must be submitted to the ALSDE and noted in the Goals and Objectives in the Related Documents.
What kind of reports were used to determine the LEAs needs?

<table>
<thead>
<tr>
<th>Needs Assessment of Objective Data (Select at Least Two)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juvenile Court Statistical Report</td>
</tr>
<tr>
<td>LEA Achievement Records</td>
</tr>
<tr>
<td>LEA Dropout Report(s)</td>
</tr>
<tr>
<td>Dual Enrollment Records</td>
</tr>
<tr>
<td>AP Exam</td>
</tr>
<tr>
<td>System Report Card</td>
</tr>
<tr>
<td>Other:</td>
</tr>
</tbody>
</table>

Who participated in the Needs Assessments?

<table>
<thead>
<tr>
<th>Participants in Conducting Needs Assessment of Objective Data (Select at Least Two)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisory Council</td>
</tr>
<tr>
<td>Community Member(s)</td>
</tr>
<tr>
<td>Law Enforcement Personnel</td>
</tr>
<tr>
<td>School Administrator(s)</td>
</tr>
<tr>
<td>School Nurse(s)</td>
</tr>
<tr>
<td>Local Government Representative</td>
</tr>
<tr>
<td>Other:</td>
</tr>
</tbody>
</table>
**WELL-ROUNDED EDUCATIONAL OPPORTUNITIES**

- Improving access to foreign language instruction, arts, and music education.
- Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA.
- Providing programming to improve instruction in science, technology, engineering, and mathematics (STEM), including computer science, and increasing access to advanced subjects for underrepresented groups.
- Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high school.
- Strengthening instruction in American history, civics, economics, geography, and environmental education.

**SAFE AND HEALTHY STUDENTS**

- Promoting community and parent involvement in schools.
- Providing school-based mental health services and counseling.
- Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline.
- Establishing or improving dropout prevention.
- Supporting re-entry programs and transition services for justice-involved youth.
- Implementing programs that support a healthy, active lifestyle (nutritional and physical education).
- Implementing systems and practices to prevent bullying and harassment.
- Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse.
- Establishing community partnerships.

**EFFECTIVE USE OF TECHNOLOGY**

- Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement.
- Building technological capacity and infrastructure.
- Carrying out innovative blended learning projects.
- Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities.
- Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology.

Grant awards $30,000+ must support
- At least 20% for Well-Rounded Education
- At least 20% for Safe and Healthy Student
- A portion to support Technology (No More Than 15%)

Grant awards less than $30,000
- Funds do not have to follow the above requirements except for technology.
If budgeting funds in these areas, the Goals and Objective should be addressed under Safe and Healthy Student.

The evaluation should drive the LEA’s Goal and Objectives.
## Indicate the Methods Used by the LEA to Ensure Parental Input in the Development, Application, and Evaluation of This Program

(Select at least two)

- Parent/guardian member on advisory council.
- Brochure(s) distributed to parents/guardians and the community.
- Conduct parent/guardian surveys.
- Presentation(s) at public community events.
- Presentation(s) at PTA meetings.
- Presentation(s) at School Board meetings.
- Regular parent/guardian newsletter.
- Workshop(s) for parents/guardians.
- **Other:**

## Evaluation Methods to Be Used for Publicly Reporting LEA Progress Toward Attaining Its Goals and Objectives

(Select at least two)

- Newspapers
- PTA Meetings
- Radio/Television
- School Board Meetings
- System-Wide Newsletters
- System Web Site
- **Other:**

## System Plan Items Related by Fiscal Resource

There are currently no Goal or Action Step items associated with this Grant.
Related Documents

This Photo by Unknown Author is licensed under CC BY

The Alabama State Department of Education
To upload the forms, select Related Documents.
Grant awards of 30,000+, the grant funds must support:

- At least 20% for Well-Rounded Education
- At least 20% for Safe and Healthy Students
- A portion to support effective use of technology.

(NO MORE THAN 15% ON TECHNOLOGY)
Advisory Council

Note: If non-public schools are participating in the LEA’s SSAE program, a representative for the non-public school(s) must be a member of the Advisory Council.

II. STAKEHOLDER COUNCIL

A. List all LEA SSAE Advisory Council members. **This page is to be signed in blue ink by members present at each Council meeting.**

<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE/POSITION</th>
<th>AGENCY/LEA/ORGANIZATION</th>
<th>TELEPHONE NO.</th>
<th>SIGNATURE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Parent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student</td>
<td></td>
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<tr>
<td></td>
<td>Teacher (Level)</td>
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<tr>
<td></td>
<td>Teacher (Level)</td>
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<tr>
<td></td>
<td>Principal (Level)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Specialized Instructional Personnel</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Department of Mental Health</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Law Enforcement Personnel</td>
<td></td>
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<tr>
<td></td>
<td>Medical Profession Personnel</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Judicial System Personnel</td>
<td></td>
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<tr>
<td></td>
<td>Community-Based Organization</td>
<td></td>
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</tbody>
</table>

All members must be included on page one.
Advisory Council

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSAE Coordinator</td>
<td></td>
</tr>
<tr>
<td>Advisory Council Chairperson</td>
<td></td>
</tr>
<tr>
<td>Charter School Personnel</td>
<td></td>
</tr>
<tr>
<td>Tribal Organization</td>
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</tbody>
</table>

Charter School Personnel and Tribal Organization Personnel are the only optional positions when applicable.
Comprehensive Needs Assessment

A. Utilizing results from the FY2018 needs assessment, summarize the severity and magnitude of the focus areas in your schools and communities based on the following categories.

1. Provide all students with access to a well-rounded education.
2. Improve school conditions for student learning.
3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

B. List all data sources used to develop the needs assessment and the year each data source was collected.

C. Indicate which individuals participate in conducting the needs assessment:

- S&A Stakeholder Council Members
- Parents
- Community Members
- School Administrators
- Individual School Faculty/Staff
- Central Office Personnel
- Law Enforcement Personnel
- Other (Please Specify)

All awards over $30,000 require a needs assessment.
Goal and Objectives

Use the chart provided and information from your needs assessment to list the LEA’s measurable goals.

<table>
<thead>
<tr>
<th>Measureable Goals</th>
<th>Objective</th>
<th>Activities</th>
<th>Intended Outcome</th>
<th>Timeline/Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>
Please list expenditures and job descriptions on this page.
## Budget Details Form

### Function/Program/Object

<table>
<thead>
<tr>
<th>Account Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2121.00.001</td>
<td>Other Student Services - Coordinator</td>
<td>$750.00</td>
</tr>
<tr>
<td>2121.00.010</td>
<td>Other Student Services/Others: Other Staff (Managers/Advisors)</td>
<td>$500.00</td>
</tr>
<tr>
<td>2121.00.030</td>
<td>Insurance</td>
<td>$200.00</td>
</tr>
<tr>
<td>2121.00.050</td>
<td>Retirement</td>
<td>$150.00</td>
</tr>
<tr>
<td>2121.00.070</td>
<td>Social Security</td>
<td>$125.00</td>
</tr>
<tr>
<td>2121.00.090</td>
<td>Medical</td>
<td>$100.00</td>
</tr>
<tr>
<td>2121.00.200</td>
<td>Transportation/Commuter</td>
<td>$75.00</td>
</tr>
<tr>
<td>2121.00.210</td>
<td>Books and Other Instructional Supplies</td>
<td>$50.00</td>
</tr>
<tr>
<td>2121.00.220</td>
<td>Other Professional Educational Services</td>
<td>$25.00</td>
</tr>
<tr>
<td>2121.00.230</td>
<td>Student Services/Other Professional Educational Services</td>
<td>$20.00</td>
</tr>
<tr>
<td>2121.00.240</td>
<td>Student Services/District Instructional Support</td>
<td>$15.00</td>
</tr>
</tbody>
</table>

### System Task

- **Student Support and Academic Enrichment Grant**
- **Title IV, Part A**
- System: CLIR

### Function/Program/Object

<table>
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<td>2121.00.240</td>
<td>Student Services/District Instructional Support</td>
<td>$15.00</td>
</tr>
</tbody>
</table>

### System Task

- **Student Support and Academic Enrichment Grant**
- **Title IV, Part A**
- System: CLIR

### Notes

- Funding for this budget is provided by state and federal funds, and other institutional expenditure.
- Department of Education funds are not included.
- Total funding is $1,000,000.
- Funding includes $500,000 for instructional support, $250,000 for social services, and $250,000 for other programs.
Assurances

I.B. Assurances for FY19

The LEA assures the SDE that:

LEA or Consortium of LEAs Assurances

In accordance with ESEA sections 4106(a)(2) and (3), an LEA or consortium of LEAs must assure in its application that it will:

1. Prioritize the distribution of funds to schools served by the LEA based on one or more of the following criteria:
   a. Are among the schools with the greatest needs;
   b. Have the highest percentage or number of students counted under section 1124(d) (i.e., students counted for purposes of basic grants to LEAs under Title I, Part A, of the ESEA);
   c. Are identified for comprehensive support and improvement under section 1111(b)(4)(D)(i) (i.e., are among the lowest-achieving schools);
   d. Are implementing targeted support and improvement plans as described in section 1111(b)(2) (i.e., have consistently underperforming student subgroups); or
   e. Are identified as a persistently disadvantaged public elementary school or secondary school under section 8557 (ESEA section 4106(a)(3)(A)).

2. For an LEA or consortium that receives $30,000 or more, ensure:
   a. Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;
   b. Not less than 20 percent of funds to support one or more of the activities authorized under section 4108 pertaining to safe and healthy students; and
   c. A portion of funds to support one or more of the activities authorized under section 4109 pertaining to the effective use of technology, including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(e) (ESEA section 4106(a)(2)(C)(ii))

3. Comply with section 8539-8534, regarding equitable participation of private school children and teachers (ESEA section 4106(a)(2)(D)).

4. Complete an annual State report regarding how funds for the SAGE program are being used (ESEA section 4106(a)(2)(F)).

Superintendent’s Signature
Common Mistakes Made When Completing the Title IV, Part A Application

✓ The Advisory Committee
✓ Incomplete Budget Detail PAGE
✓ The budget grid and the budget detail forms under related documents must MATCH
✓ All expenditures must be determined as a “NEED” by the Needs Assessment
✓ All expenditures determined as a “NEED” requires a goal and objective
## WELL-ROUNDED EDUCATIONAL OPPORTUNITIES

- Improving access to foreign language instruction, arts, and music education.
- Supporting college and career counselling, including providing information on opportunities for financial aid through the early FAFSA.
- Providing programming to improve instruction in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups.
- Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high school.
- Strengthening instruction in American history, civics, economics, geography, and environmental education.

## SAFE AND HEALTHY STUDENTS

- Promoting community and parent involvement in schools.
- Providing school-based mental health services and counseling.
- Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline.
- Establishing or improving dropout prevention.
- Supporting re-entry programs and transition services for justice-involved youth.
- Implementing programs that support a healthy, active lifestyle (nutritional and physical education).
- Implementing systems and practices to prevent bullying and harassment.
- Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse.
- Establishing community partnerships.

## EFFECTIVE USE OF TECHNOLOGY

- Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement.
- Building technological capacity and infrastructure.
- Carrying out innovative blended learning projects.
- Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities.
- Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology.
## PARENT/COMMUNITY INVOLVEMENT ACTIVITIES
- Education that assists families in setting clear expectations for student learning.
- Community-wide planning and organization to improve student outcome.

## SAFETY AND SECURITY ACTIVITIES
- Acquiring and installing safety-related equipment and technologies.
- Reporting criminal offenses committed on school property.
- Developing and implementing comprehensive school security plans.
- Supporting safe zones of passage.
- Hiring and mandatory training of school security personnel, including school resource officers.
- Establishing and maintaining a school safety hotline.

## EVALUATION (SELECT AT LEAST TWO)
- Accountability assessment used in the success of Title IV, Part A programs.
- Assessment of the impact of professional development on Title IV, Part A programs.
- Comparison of outcomes related to goals for the past two school years using identified measurement data sources at the LEA, State, and Federal levels.
- Pre and post assessments of scientifically based research program participants.
- Cross sectional data collection of outcome measures.
- Other: 
  - [ ]
# Budget Grid

<table>
<thead>
<tr>
<th></th>
<th>SALARIES (010 - 199)</th>
<th>EMPLOYEE BENEFITS (200 - 299)</th>
<th>PURCHASED SERVICES (300 - 399)</th>
<th>MATERIALS + SUPPLIES (400 - 499)</th>
<th>CAPITAL OUTLAY (500 - 599)</th>
<th>OTHER OBJECTS (600 - 899)</th>
<th>INDIRECT COSTS (910)</th>
<th>FUND TRANSFERS (920 - 929)</th>
<th>OTHER FUND USES (931 - 999)</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUCTION</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<td>0.00</td>
</tr>
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<td>ATTENDANCE SERVICES (2110)</td>
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<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<td>0.00</td>
</tr>
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<td>GUIDANCE AND COUNSELING SERVICES (2120)</td>
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</table>

The Alabama State Department of Education
### Budget Detail Form

**Budget Details**

In the space below, list each expenditure associated with this application program and then complete the budget pages that follow. Please provide job description(s) of any personnel who have any or all of their salary paid out of Title IV-A funds.

<table>
<thead>
<tr>
<th>ACCOUNT CODE</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
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<tbody>
<tr>
<td>100</td>
<td>Student Classroom Supplies</td>
<td>$1200</td>
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<tr>
<td>200</td>
<td>Transportation</td>
<td>$1500</td>
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<tr>
<td>300</td>
<td>Telecommunications</td>
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<tr>
<td>400</td>
<td>Other Non-Capital Equipment</td>
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<tr>
<td>500</td>
<td>Operations and General Services</td>
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<td>600</td>
<td>Part-Time/Full-Time Employees</td>
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<tr>
<td>700</td>
<td>fringe benefits</td>
<td>$6000</td>
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*Note: Further details regarding each expenditure and personnel roles are not provided.*
## Budget Detail Form

### Student Support and Academic Enrollment Grant

**Date:** 10/1/2008 - 9/30/2009

### BUDGET

<table>
<thead>
<tr>
<th>ACCOUNT CODE</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
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</thead>
</table>

#### Student Support Services:
- 110: 6900 DAF 205 Student Services/Other Staff (Exempt/Non-Exempt)
- 1100: 6910 Student Services/Other Staff (Exempt/Non-Exempt)
- 1110: 6920 Student Services/Other Staff (Exempt/Non-Exempt)
- 1120: 6930 Student Services/Other Staff (Exempt/Non-Exempt)
- 1130: 6940 Student Services/Other Staff (Exempt/Non-Exempt)
- 1140: 6950 Student Services/Other Staff (Exempt/Non-Exempt)
- 1150: 6960 Student Services/Other Staff (Exempt/Non-Exempt)
- 1160: 6970 Student Services/Other Staff (Exempt/Non-Exempt)
- 1170: 6980 Student Services/Other Staff (Exempt/Non-Exempt)
- 1180: 6990 Student Services/Other Staff (Exempt/Non-Exempt)

### Staff Development:

#### Staff Development:
- 221: 7000 Professional Development/Professional Development
- 222: 7010 Professional Development/Professional Development
- 223: 7020 Professional Development/Professional Development
- 224: 7030 Professional Development/Professional Development
- 225: 7040 Professional Development/Professional Development
- 226: 7050 Professional Development/Professional Development
- 227: 7060 Professional Development/Professional Development
- 228: 7070 Professional Development/Professional Development
- 229: 7080 Professional Development/Professional Development
- 230: 7090 Professional Development/Professional Development

### School Administration:

#### School Administration:
- 321: 8000 School Administration/School Administration
- 322: 8010 School Administration/School Administration
- 323: 8020 School Administration/School Administration
- 324: 8030 School Administration/School Administration
- 325: 8040 School Administration/School Administration
- 326: 8050 School Administration/School Administration
- 327: 8060 School Administration/School Administration
- 328: 8070 School Administration/School Administration
- 329: 8080 School Administration/School Administration

### FY 2019 Title IV, Part A

**Student Support and Academic Enrollment Grant**

**Date:** 10/1/2014 - 9/30/2015

### BUDGET

<table>
<thead>
<tr>
<th>ACCOUNT CODE</th>
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#### Services Section:
- 510: 7500 Operating Expenses
- 511: 7510 Operating Expenses
- 512: 7520 Operating Expenses
- 513: 7530 Operating Expenses
- 514: 7540 Operating Expenses
- 515: 7550 Operating Expenses
- 516: 7560 Operating Expenses
- 517: 7570 Operating Expenses
- 518: 7580 Operating Expenses
- 519: 7590 Operating Expenses

#### Staff Services:
- 610: 8500 Professional Development/Professional Development
- 620: 8600 Professional Development/Professional Development
- 630: 8700 Professional Development/Professional Development
- 640: 8800 Professional Development/Professional Development
- 650: 8900 Professional Development/Professional Development
- 660: 9000 Professional Development/Professional Development
- 670: 9100 Professional Development/Professional Development
- 680: 9200 Professional Development/Professional Development
- 690: 9300 Professional Development/Professional Development
- 700: 9400 Professional Development/Professional Development

#### School Administration:
- 710: 9500 School Administration/School Administration
- 720: 9600 School Administration/School Administration
- 730: 9700 School Administration/School Administration
- 740: 9800 School Administration/School Administration
- 750: 9900 School Administration/School Administration

**Note:** Details for each account must be provided for any amounts exceeding $0.00.
Carryover Funds

• Adjusted Allocations
## Adjusted Allocations

Carryover funds are added to the original allocation.

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>ORIGINAL ALLOCATION</strong></td>
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<td><strong>INCOMING CARRYOVER</strong></td>
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<tr>
<td><strong>OUTGOING CARRYOVER</strong></td>
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<td><strong>RE-ALLOCATED FUNDS</strong></td>
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<td><strong>RELEASE FUNDS</strong></td>
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<td><strong>CONSORTIUM</strong></td>
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<td><strong>FORFEITED FUNDS</strong></td>
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<td><strong>ADJUSTED ALLOCATION</strong></td>
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<td><strong>BUDGETED</strong></td>
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</table>
Carryover Funds

• Needs Assessment
• Goals and Objectives
• Budget Detail Pages
Title IV, Part A
Title IV, Part A

Contacts
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334.694.4717

Ms. Ayanna Long
along@alsde.edu
334.694.4717