



**Alabama**  
**Coronavirus Aid, Relief, and Economic Security (CARES) Act**  
**Section 18005 - Services to Non-Public Schools**  
**Governor's Emergency Education Relief (GEER) Fund**  
**EQUITABLE SERVICES IMPLEMENTATION FORM**



**NOTICE: GEER services require separate consultation forms:**

- Complete this form for each participating private school located in the LEA.
- This form must be completed by the public school official in consultation with private school officials.
- The private school administrator is required to certify this form and should add comments, if any, in item #5.

**GENERAL INFORMATION**

1. Private School Information	
Private School Name	
Street Address	
City/Town and Zip Code	
Contact Person	
Contact Telephone Number	
Contact Email	
LEA	

2. Equitable Services: CARES Act GEER Allocation	
A. Determining Proportional Share for Equitable Services	
A1. TOTAL LEA Student Enrollment	
A2. TOTAL Private School Student Enrollment for ALL participating schools	
A3. TOTAL Student Enrollment (A1 + A2)	
A4. Public School Proportion =	A5. Private School Proportion =
B. Private School Equitable Service Allocation	
B1. Total LEA CARES Act - GEER Fund Allocation	
B2. Proportional Share for Private School Equitable Services (A5)	
B3. Total Equitable Services Allocation for ALL Private Schools within LEA (B1 x B2)	
C. Administrative Costs Set-Aside Amounts from Private School Allocation	
C1. Administrative percentage reserved by LEA	
C2. Administrative costs (up to 10%) reserved at LEA (B3 x C1)	
D. Per Pupil Amount (PPA) for Private School Equitable Services	
D1. Total CARES Act - GEER Allocation after administrative costs (B3 - C2)	
D2. Per Pupil Amount - PPA (D1 divided by A2)	
E. Private School Allocation	
E1. TOTAL Student Enrollment at	
E2. CARES Act - GEER Fund Allocation for	(E1 x D2)

**PROGRAM DESCRIPTIONS**

**3. Check the option(s) agreed upon for CARES Act - GEER Fund services following consultation.**

- |  |   |
|--|---|
|  | A. Equip school buses with Wi-Fi capabilities to increase internet connectivity and help bridge the digital divide. |
|  | B. Provide additional academic support to bridge learning and achievement gaps of students.                         |
|  | C. Provide before and after school tutoring for learning and remediation.   |

**NOTE: Only answer the questions below that apply to how the private school will use GEER funds.**

**3A. Equipping School Buses with Wi-Fi Capabilities**

Provide details as to how the private school will use GEER funds to equip Wi-Fi to school buses.

**3B. Additional Academic Supports to Bridge Learning and Achievement Gaps**

Provide details as to how the private school will use GEER funds to provide academic support to bridge learning and achievement gaps.

**3C. Before/After School Tutoring**

Provide details as to how the private school will use GEER funds to provide tutoring for learning and remediation.

**4. Provide a detailed budget to explain how GEER funds will be used to provide equitable services.**

Brief Description of Expenditure	Date of Service(s)	Amount

**MEANINGFUL CONSULTATION**

Meaningful consultation is required between the local education agency and private school officials to design and develop the program services and benefits to be provided. Consultation meetings must continue throughout implementation and assessment of such services. Record of consultations such as agendas, notes, and sign-in sheets must be kept on file with the LEA and be made available upon request.

Dates of Consultation

**5. Comments from Private School Officials regarding the collaboration process.  
(If none, type "none" in the space provided.)**

Empty space for comments from private school officials.

**CARES Act - GEER Funds Agreement of Services**

<b>YES</b>	Timely and meaningful consultation did occur for the program design and is equitable with respect to eligible private school children, resulting in agreement between public and private school officials.
<b>NO</b>	Timely and meaningful consultation did <b>not</b> occur and/or the program design is <b>not equitable</b> with respect to eligible private school children.

\_\_\_\_\_ must obligate CARES Act funds for equitable services by the end of the service period. Any equitable service funds that have not been obligated by September 30, 2021, will be considered declined by \_\_\_\_\_ and will not be available in any future carryover provision for use by the LEA or Private School.

\_\_\_\_\_  
School System Representative Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Private School Representative Signature

\_\_\_\_\_  
Date

**NOTICE: Please print and sign completed forms. Electronic signatures will not be accepted; however, scanned copies of handwritten signatures are allowed.**