

Compliance Monitoring Guide:

Federal Programs Part I.

A. General Cross Cutting Provisions

**Indicates comment is required for the response*

Federal Programs Part I 1a. Does the LEA have on file the following approved plans and revisions that are to be retained at the LEA level: Title I LEA Plan? Section 1112

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 1b. Does the LEA have on file the following approved plans and revisions that are to be retained at the LEA level: LEA Parent Involvement Policy/Plan? Section 1112 & 1118

Upload: LEA Parent Involvement Policy/Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 1c. Does the LEA have on file the following approved plans and revisions that are to be retained at the LEA level: LEA Plan to ensure that all teachers are HQ? Sections 1119 & 2122

Upload: LEA Highly Qualified Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 1d. Does the LEA have on file the following approved plans and revisions that are to be retained at the LEA level: LEA Plan for implementing the Parents Right-to-Know provision? Section 1111(h)(6)

Upload: LEA Parents Right-to-Know Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 1e. Does the LEA have on file the following approved plans and revisions that are to be retained at the LEA level: Continuous Improvement Plan for each Title I school in improvement or identified for SDE support? Section 1116

No attachment required, review in ASSIST

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 1f. Does the LEA have on file the following approved plans and revisions that are to be retained at the LEA level: English Learner (EL) Plan? Section 3116 and OCR

Upload: EL Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 1g. Does the LEA have on file the following approved plans and revisions that are to be retained at the LEA level: Immigrant Addendum, if applicable? Section 3114

Upload: Immigrant Addendum, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2a. Does the LEA have all required program evaluations: Title I? Section 1112

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2b. Does the LEA have all required program evaluations: Title II? Section 1112 & 1118

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2c. Does the LEA have all required program evaluations: Title III? Section 3121

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2d. Does the LEA have all required program evaluations: Core ESL Program? Castanada v. Pickard

Upload: Core ESL Program Evaluation

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2e. Does the LEA have all required program evaluations: Title VI?

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2f. Does the LEA have all required program evaluations: Migrant?

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2g. Does the LEA have all required program evaluations: Neglected and Delinquent?

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2h. Does the LEA have all required program evaluations: Parent Involvement?

Upload: Parent Involvement Evaluation

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2i. Does the LEA have all required program evaluations: 21st CCLC?

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2j. Does the LEA have all required program evaluations: Continuous Improvement Plan?

No attachment required, review in ASSIST

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2k. Does the LEA have all required program evaluations: Private Schools?

Upload: Private School Evaluation, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 2l. Does the LEA have all required program evaluations: Homeless Education

Upload: Homeless Evaluation

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 3a. Does the LEA ensure that all Federal funds received under this part are only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources, and not to supplant such funds: Title I?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 3b. Does the LEA ensure that all Federal funds received under this part are only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources, and not to supplant such funds: Title II?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 3c. Does the LEA ensure that all Federal funds received under this part are only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources, and not to supplant such funds: Title III?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 3d. Does the LEA ensure that all Federal funds received under this part are only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources, and not to supplant such funds: Immigrant, if applicable?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 3e. Does the LEA ensure that all Federal funds received under this part are only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources, and not to supplant such funds: Title VI?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
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Federal Programs Part I 3f. Does the LEA ensure that all Federal funds received under this part are only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources, and not to supplant such funds: Private Schools?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 3g. Does the LEA ensure that all Federal funds received under this part are only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources, and not to supplant such funds: Migrant?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 3h. Does the LEA ensure that all Federal funds received under this part are only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources, and not to supplant such funds: Neglected and Delinquent?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 3i. Does the LEA ensure that all Federal funds received under this part are only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources, and not to supplant such funds: Parent Involvement?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 3j. Does the LEA ensure that all Federal funds received under this part are only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources, and not to supplant such funds: 21st CCLC?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 3k. Does the LEA ensure that all Federal funds received under this part are only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources, and not to supplant such funds: Continuous Improvement

Plan?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 4a. Does the LEA and/or school have and implement the following for all federal programs where applicable: Home Language Surveys?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 4b. Does the LEA and/or school have and implement the following for all federal programs where applicable: Employment Survey Documentation?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 4c. Does the LEA and/or school have and implement the following for all federal programs where applicable: Enrollment Procedures?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 4d. Does the LEA and/or school have and implement the following for all federal programs where applicable: Time and Effort Documentation?

Upload: Time and Effort Documentation

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 4e. Does the LEA and/or school have and implement the following for all federal programs where applicable: 100% Certification Documentation?

Upload: 100% Certification Documentation

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 4f. Does the LEA and/or school have and implement the following for all federal programs where applicable: Federal guidelines related to equipment purchases and inventory?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 5a. Is there evidence that the LEA and/or school expenditures are in compliance with the application approved by the SDE: Title I?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 5b. Is there evidence that the LEA and/or school expenditures are in compliance with the application approved by the SDE: Title II?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 5c. Is there evidence that the LEA and/or school expenditures are in compliance with the application approved by the SDE: Title III?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 5d. Is there evidence that the LEA and/or school expenditures are in compliance with the application approved by the SDE: Immigrant, if applicable?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 5e. Is there evidence that the LEA and/or school expenditures are in compliance with the application approved by the SDE: Title VI?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 5f. Is there evidence that the LEA and/or school expenditures are in compliance with the application approved by the SDE: Private Schools?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 5g. Is there evidence that the LEA and/or school expenditures are in compliance with the application approved by the SDE: Migrant?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 5h. Is there evidence that the LEA and/or school expenditures are in compliance with the application approved by the SDE: Neglected and Delinquent?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 5i. Is there evidence that the LEA and/or school expenditures are in compliance with the application approved by the SDE: Parent Involvement?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 5j. Is there evidence that the LEA and/or school expenditures are in compliance with the application approved by the SDE: 21st CCLC?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 5k. Is there evidence that the LEA and/or school expenditures are in compliance with the application approved by the SDE: Continuous Improvement Plan?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 6. Is there evidence that the LEA provides system level support for each of its schools that receive and/or benefits from federal funds, including those that are identified under Section 1116? Section 1112 & 1116

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 7a. Does the school take into account the experience of model programs for educationally disadvantaged and the finding of relevant scientifically based research in selecting programs, services, and materials that are purchased with the following funds: Title I?

Section 1112(c)(1)(F) & Section 1112(c)(1)(O)

Upload: List of scientifically based research programs, services, or materials, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 7b. Does the school take into account the experience of model programs for educationally disadvantaged and the finding of relevant scientifically based research in selecting programs, services, and materials that are purchased with the following funds: Title II? Section 1112(c)(1)(F) & Section 1112(c)(1)(O)

Upload: List of scientifically based research programs, services, or materials, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 7c. Does the school take into account the experience of model programs for educationally disadvantaged and the finding of relevant scientifically based research in selecting programs, services, and materials that are purchased with the following funds: Title III? Section 1112(c)(1)(F) & Section 1112(c)(1)(O)

Upload: List of scientifically based research programs, services, or materials, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 7d. Does the school take into account the experience of model programs for educationally disadvantaged and the finding of relevant scientifically based research in selecting programs, services, and materials that are purchased with the following funds: Immigrant, if applicable? Section 3115 (c)(d) Section 1112(c)(1)(F) & Section 1112(c)(1)(O)

Upload: List of scientifically based research programs, services, or materials, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 7e. Does the school take into account the experience of model programs for educationally disadvantaged and the finding of relevant scientifically based research in selecting programs, services, and materials that are purchased with the following funds: Title VI? Section 1112(c)(1)(F) & Section 1112(c)(1)(O)

Upload: List of scientifically based research programs, services, or materials, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 7f. Does the school take into account the experience of model programs for educationally disadvantaged and the finding of relevant scientifically based research in selecting programs, services, and materials that are purchased with the following funds: Private

Schools? Section 1112(c)(1)(F) & Section 1112(c)(1)(O)

Upload: List of scientifically based research programs, services, or materials, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 7g. Does the school take into account the experience of model programs for educationally disadvantaged and the finding of relevant scientifically based research in selecting programs, services, and materials that are purchased with the following funds: Migrant? Section 1112(c)(1)(F) & Section 1112(c)(1)(O)

Upload: List of scientifically based research programs, services, or materials, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 7h. Does the school take into account the experience of model programs for educationally disadvantaged and the finding of relevant scientifically based research in selecting programs, services, and materials that are purchased with the following funds: Neglected and Delinquent? Section 1112(c)(1)(F) & Section 1112(c)(1)(O)

Upload: List of scientifically based research programs, services, or materials, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 7i. Does the school take into account the experience of model programs for educationally disadvantaged and the finding of relevant scientifically based research in selecting programs, services, and materials that are purchased with the following funds: Parent Involvement? Section 1112(c)(1)(F) & Section 1112(c)(1)(O)

Upload: List of scientifically based research programs, services, or materials, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 7j. Does the school take into account the experience of model programs for educationally disadvantaged and the finding of relevant scientifically based research in selecting programs, services, and materials that are purchased with the following funds: 21st CCLC? Section 1112(c)(1)(F) & Section 1112(c)(1)(O)

Upload: List of scientifically based research programs, services, or materials, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 7k. Does the school take into account the experience of model programs for educationally disadvantaged and the finding of relevant scientifically based research in selecting programs, services, and materials that are purchased with the following funds: Continuous Improvement Plan? Section 1112(c)(1)(F) & Section 1112(c)(1)(O)

Upload: List of scientifically based research programs, services, or materials, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 8. Is there evidence schools ensure all students participate in the state's student assessments as described in the state's assessment and accountability plan?
Section(a)(2)(b)(1)(A)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 9. Is there evidence that the LEA systematically informs its eligible schools and parents about 'schoolwide authority' and that the LEA provided technical assistance and support to schoolwide programs? Section 1112(c)(1)(A) and (B)

Upload: Agenda and minutes from the Annual Title I School Meeting

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

B. Title I, Part A – Improving Basic Programs Operated by LEAs

**Indicates comment is required for the response*

Federal Programs Part I 10. Is there evidence of consultation with teachers, principals, administrators, other appropriate school personnel, parents and private school official for determination of LEA 'set asides'? Section 1112(d)(3) and Section 1120(b)(2)

Upload: Agenda, minutes, and sign-in sheets from the LEA Title I Advisory Committee Meeting

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11a. Does the LEA include the following components in its LEA Title I Plan: a description of high-quality student academic assessments, if any, that are in addition to the academic assessments described in the State plan under Section 1111(b)(3) used by the LEA and schools? Section 1112(b)(1)(A)(i-iv)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11b. Does the LEA include the following components in its LEA Title I Plan: a description of any other indicators that will be used in addition to the academic

indicators described in Section 1111 for the uses described in such section? Section 1112(b)(B)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11c. Does the LEA include the following components in its LEA Title I Plan: a description of how the LEA will provide additional educational assistance to individual students assessed as needing help in meeting the state's challenging student academic achievement standards? Section 1112(b)(C)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11d. Does the LEA include the following components in its LEA Title I Plan: a description of the strategies the LEA will use to coordinate programs under this part with programs under Title II to provide professional development for teachers and principals, and if appropriate, pupil services personnel, administrators, parents and other staff, including LEA level staff, in accordance with Section 1118 and 1119? Section 1112(b)(1)(D)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11e. Does the LEA include the following components in its LEA Title I Plan: a description of how the LEA will coordinate and integrate services provided under this part with other educational services at the LEA or individual school level, including description of the inclusion of other programs: - Such as Even Start, Head Start, Reading First, and other preschool programs, including plans for the transition of participants in such programs? - Such as services for children with limited English proficiency, children with disabilities, migratory children, neglected or delinquent youth, Indian children served under Part A of Title VII, homeless children, and immigrant children? Section 1112(b)(E)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11f. Does the LEA include the following components in its LEA Title I Plan: an assurance that the local educational agency will participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under Section 411(b)(2) of the National Education Statistics Act of 1994?

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11g. Does the LEA include the following components in its LEA Title I Plan: a description of the poverty criteria that will be used to select school attendance areas under Section 1113?

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11h. Does the LEA include the following components in its LEA Title I Plan: a description of how teachers, in consultation with parents, administrators, and pupil services personnel, in targeted assistance schools under Section 1115, will identify the eligible children most in need of services under this part? Section 1112(b)(1)(H)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11i. Does the LEA include the following components in its LEA Title I Plan: a general description of the nature of the programs to be conducted by such agency's schools under the: - Schoolwide Program (Section 1114) - Targeted Assistance Program (Section 1115) - Educational services for children living in neglected or delinquent institutions or community day school programs, if applicable? Section 1112(b)(1)(I)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11j. Does the LEA include the following components in its LEA Title I Plan: a description of how the LEA will ensure that migratory children and formerly migratory children, who are eligible to receive services under this part, are selected to receive such services on the same basis as other children who are selected to receive services under this part? Section 1112(b)(1)(J)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11k. Does the LEA include the following components in its LEA Title I Plan: a description of how the LEA will use funds under this part to support preschool programs for children, particularly in Early Reading First, or in Head Start or Even Start programs, which services may be provided directly by the LEA or through other agencies, if appropriate? Section 1112(b)(1)(K)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11l. Does the LEA include the following components in its LEA Title I Plan: a description of the actions the LEA will take to assist its low-achieving schools identified under Section 1116 as in need of improvement? Section 1112(b)(1)(L)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11m. Does the LEA include the following components in its LEA Title I Plan: a description of the actions the LEA will take to implement public school choice and supplemental services, consistent with the requirements of Section 1116, if appropriate? Section 1112(b)(1)(M)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11n. Does the LEA include the following components in its LEA Title I Plan: a description of how the LEA will meet the requirements for highly qualified teachers and paraprofessionals in accordance with Section 1119? Section 1112(b)(1)(N)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11o. Does the LEA include the following components in its LEA Title I Plan: a description of the services the LEA will provide homeless children, including services provided with funds reserved under Section 1113(c)(3)(A)? Section 1112(b)(1)(O)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11p. Does the LEA include the following components in its LEA Title I Plan: a description of the strategies the LEA will use to implement effective parental involvement under Section 1118? Section 1112(b)(1)(P)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11q. Does the LEA include the following components in its LEA Title I Plan: A description of the process/procedures the LEA uses to ensure the implementation of the Parents Right-to-Know provisions under Section 1111(h)(6), Section 1112(g), and Section 3302?

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 11r. Does the LEA include the following components in its LEA Title I Plan: a description of how the LEA will use funds under this part to support after-school (including before-school and summer school) and school year extension programs? Section 1112(b)(1)(Q)

Upload: LEA Title I Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 12. Is the LEA Title I Plan periodically reviewed and revised, as necessary, in consultation with teachers, principals, administrators, other appropriate school personnel, parents and private school officials? Section 1112(d)(3)

Upload: Meeting agenda and minutes

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 13. Is there evidence that the LEA uses state and local funds in its schools to provide services that, taken as a whole, are substantially comparable to services in schools that are not receiving funds under Title I, Part A? If all schools in the LEA are served under Title I, Part A, the LEA must ensure that state and local funds are used to provide substantially comparable services in each of its schools. Section 1120A(c)(1)(B)

Upload: Comparability Worksheet

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 15. Does the LEA maintain fiscal effort in accordance with Section 1120A and Section 9521?

No attachment required

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 15a. Is there evidence that each LEA Title I participating school, in accordance with Section 1111(h)(6), implements the Parents Right-to-Know requirements which: Notifies parents of each student attending any school that received Title I, Part A funds

that parents may request, and the LEA provide in a timely manner, information regarding the professional qualifications of the student's classroom teachers? Section 1111(h)(6)(A)

Upload: Parents-Right-to-Know Plan and Notification Letter

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 15b. Is there evidence that each LEA Title I participating school, in accordance with Section 1111(h)(6), implements the Parents Right-to-Know requirements which: Informs each individual parent on the level of achievement of the parent's child in each statewide academic assessment? Section 1111(h)(6)(B)(i)

Upload: Procedures for informing parents

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 15c. Is there evidence that each LEA Title I participating school, in accordance with Section 1111(h)(6), implements the Parents Right-to-Know requirements which: Provides timely notice that the parent's child has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who is not highly qualified? Section 1111(h)(6)(B)(ii)

Upload: Notification Letter

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 15d. Is there evidence that each LEA Title I participating school, in accordance with Section 1111(h)(6), implements the Parents Right-to-Know requirements which: Presents notice and information under the Parents Right-to-Know in an understandable and uniform format and, to the extent practicable, in a language that parents can understand? Section 1111(h)(6)(C)

Upload: Samples of translated document

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

C. Title I, Part A – Schoolwide Programs (Section 1114)

**Indicates comment is required for the response*

Federal Programs Part I 16. Is there evidence that each school participating in a SWP meets the intent and purposes of each program from which funds are combined into the SWP? Section 1114(a)(3)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 17. Is there evidence that each school participating in a SWP devotes sufficient resources to effectively carry out high quality and on-going professional development for teachers, principals, and paraprofessionals? Section 1114(a)(4)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 18a. Does the LEA ensure that the following ten components are included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Comprehensive Needs Assessment? Section 1114(b)(1)(A)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 18b. Does the LEA ensure that the following ten components are included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Schoolwide reform strategies? Section 1114(b)(1)(B)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 18c. Does the LEA ensure that the following ten components are included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Instruction by highly qualified teachers? Section 1114(b)(1)(C)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 18d. Does the LEA ensure that the following ten components are included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: High-quality and ongoing professional development? Section 1114(b)(1)(D)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 18e. Does the LEA ensure that the following ten components are included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Strategies to attract high-quality, highly qualified teachers to high-needs schools? Section 1114(b)(1)(E)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 18f. Does the LEA ensure that the following ten components are included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Strategies to increase parental involvement? Section 1114(b)(1)(F)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 18g. Does the LEA ensure that the following ten components are included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Plan for assisting preschool children in the transition from early childhood programs such as Head Start, Even Start, Early Reading First, state-funded preschool, and private preschools to Kindergarten or elementary school and/or plan for facilitating transitions from the ending grade in each school to the beginning grade in the next school, as applicable? Section 1114(b)(1)(G).

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 18h. Does the LEA ensure that the following ten components are included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Measures to include teachers in decisions regarding the use of results of statewide academic assessment? Section 1114(b)(1)(H)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 18i. Does the LEA ensure that the following ten components are included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of student academic

achievement are provided with effective, timely additional assistance? Section 1114(b)(1)(I)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 18j. Does the LEA ensure that the following ten components are included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Coordination and integration of federal, state and local services and programs, including programs supported under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, career technical education, and job training? Section 1114(b)(1)(J)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 19. Does the ACIP describe how the school will use its financial and other resources to implement the required components? Section 1114(b)(2)(A)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 20. Does the plan include a comprehensive list of allowable state, local, and federal programs, and fund sources to be combined in the Continuous Improvement Plan?

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 21. Is there evidence that the ACIP was developed with involvement of parents and other members of the community to be served and individuals who will carry out the plan, including teachers, principals, and LEA-level administrators of programs combined in the plan? (This group should include students for a secondary school) Section 1114(b)(2)(B)(ii)

Upload: Sign-in sheets with members' names and titles

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 22. Does the ACIP describe how the school will provide individual student academic achievement results and interpretation of the results to limited-English proficient parents in a language they can understand?

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 23. Does the ACIP describe how the school will serve all special populations whether funded or not?

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 24. Has the school completed the appropriate section of the ACIP if it has not made AMAOs?

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 25. Is there evidence that the ACIP is reviewed and revised as necessary? Section 1114(b)(2)(B)(iii)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

D. Title I, Part A – Targeted Assistance Programs (Section 1115)

**Indicates comment is required for the response*

Federal Programs Part I 26. Is there evidence that the plan is made available to all school staff, parents, and the public in a format and language that is understandable? Section 1114(b)(2)(B)(iv)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 27. Is there evidence that the LEA uses Title I, Part A funds only for Targeted Assistance (TA) programs that provide services to eligible children identified as having the greatest need for special academic assistance? Section 1115(b)(B)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 27a. Does each local school conduct a comprehensive needs assessment? Section 1115(b)(B)

Upload: Comprehensive Needs Assessment

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 27b. Has the LEA established multiple, educationally related and objective criteria? Section 1115(b)(B)

Upload: Multiple criteria used in TA Program

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 27c. Is there a rank order listing of eligible students, an indication of a cut-off score, and students that fall below the cut-off score?

Upload: Rank order list

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 27d. Are students with the greatest needs receiving services?

Review: Rank order list

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 27e. Has each participating school established the multiple criteria by which student may exit the program?

Upload: Exit Criteria

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 28a. Does the LEA ensure that the following component is included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Programs resources used only to help participating children meet such State's challenging student academic achievement standards? Section 1115(c)(1)(A) Section 1115(c)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 28b. Does the LEA ensure that the following component is included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically

implemented as required in NCLB: Incorporation of the targeted assistance plan into the total school improvement plan? Section 1115(c)(1)(B) Section 1115(c)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 28c. Does the LEA ensure that the following component is included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Effective methods and instructional strategies that are based on scientifically based research that strengthens the core academic program of the school and: (1) provides extended learning opportunities; (2) provides accelerated curriculum; (3) minimizes removing students from the regular classroom during regular school hours? Section 1115(c)(1)(C) Section 1115(c)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 28d. Does the LEA ensure that the following component is included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Coordination with the regular classroom program including transition strategies, which may include services to assist preschool children in the transition from early childhood programs to elementary school programs? Section 1115(c)(1)(D) Section 1115(c)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 28e. Does the LEA ensure that the following component is included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Instruction by highly qualified teachers? Section 1115(c)(1)(E) Section 1115(c)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 28f. Does the LEA ensure that the following component is included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Opportunities for high-quality ongoing professional development for teachers and other staff who work with participating children in the Title I program or in the regular education program? Section 1115(c)(1)(F); Section 1115(d) & Section 1115(e)(3) Section 1115(c)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 28g. Does the LEA ensure that the following component is included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: Strategies to increase parental involvement? Section 1115(c)(1)(G) Section 1115(c)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 28h. Does the LEA ensure that the following component is included in each ASSIST Continuous Improvement Plan (ACIP) and that each component is systematically implemented as required in NCLB: The Targeted Assistance program coordinates and integrates federal, state, and local services and programs to ensure that participating students achieve proficient or above on statewide assessments? Section 1115(c)(2)(A) Section 1115(c)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 29. Are Title I paid personnel identified and serving only eligible students?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

E. Title I, Part A – LEA Identified for Improvement (Section 1116)

**Indicates comment is required for the response*

Federal Programs Part I 30. Does the LEA have a board-approved, LEA Improvement Plan (LIP) developed not later than 3 months after being identified for improvement that reflects consultation with parents, schools staff, and others? Section 1116(b)(14)(c)(7)(A)

No attachment required

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 31. Is the AMAO section of the LEA Improvement Plan (LIP) completed, if applicable?

No attachment required

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

F. Preschool Section 1115

**Indicates comment is required for the response*

Federal Programs Part I 32a. Does the LEA apply the education performance standards in effect under Section 641A(a)(1)(B) of the Head Start Act at (ESEA Section 1112(c)(1)(G))?

Upload: Copy of the Head Start standards

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 32b. Does the Schoolwide preschool program use multiple, educationally related, objective criteria to determine eligible students for a Title I preschool? ESEA Section 1114(a)(2)(A)(i) If a Schoolwide program operates a preschool program, all preschool children residing in the school attendance area would be eligible to be served. However, if the Schoolwide program cannot serve all preschool- aged children in the school attendance area it must establish and apply selection criteria.

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 32c. Does the Targeted Assistance preschool program use multiple educationally related, objective criteria to determine eligigle students for a Title I preschool? ESEA Section 1115(b)(1)(B)

If a Targeted Assilstance program operates a preschool program, it must establish and apply selection criteria.

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 32d. Does the LEA provide transition from preschool to elementary school? - Schoolwide program: ESEA Section 1114(b)(1)(G):34 C.F.R. § 200.28(e) - Target Assistance program: ESEA Section 1115(c)(1)(D)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 32e. Does the Districtwide preschool program use multiple, educationally related, objective criteria to determine eligible students for a Title I preschool? ESEA Section 1115(b)(1)(B) If a targeted assistance program operates a preschool program, it must identify preschool children most at risk of failing to meet the State's academic achievement standards based on multiple educationally related, objective criteria.

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 32f. Does the preschool program only serve a portion of the district, if so, did the LEA select specific Title I school attendance areas to provide preschool programs with Title I funds? ESEA Section 1115(b)(1)(B)

Upload: List of attendance areas served

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 32g. Does the LEA or a school operating a Title I preschool program coordinate and integrate Title I parent involvement and family engagement strategies and activities with parent involvement strategies under other programs (Head Start, State preschool programs, programs funded under the Child Care and Development Fund)? ESEA Section 1118(e)

Upload: Progress Report, Documentation of professional development: Sign-in Sheet, Meeting Notes, Agenda

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 32h. Does the LEA use funds to support ongoing training and professional development to assist preschool teachers and paraprofessionals? ESEA Section 1119(h) and 34 C.F.R. § 200.60

Upload: Documentation of professional development: Workshop, Meeting Notes, Agenda, STI registration, Power-point, Sign-in Sheet

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 32i. Does the LEA demonstrate that parents of all children, particularly parents of at-risk children, have equal opportunity to enroll their children in the preschool program, particularly the State grant? United States Department of Education Guidance April 22, 2014

Upload: Letter

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 32j. Does the LEA ensure that Title I funds pay no more than the fair share of costs commensurate with the number of educationally at-risk children the LEA adds? United States Department of Education Guidance April 22, 2014

Upload: Letter

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 32k. Does the LEA ensure that the enrollment process for the preschool slots supported through the State grant does not preclude parents of educationally at-risk children from enrolling their children or, if a random selection process is needed because of demand, from their being included in the selection pool? United States Department of Education Guidance April 22, 2014

Upload: Letter

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 32l. Does the LEA reach out to parents, particularly parents of English Learners and other Title I eligible children, in a way that ensures they received information in a form that they understand about the availability of the preschool program and how to enroll their children? United States Department of Education Guidance April 22, 2014

Upload: Letter

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

G. Title I, Part A – Parental Involvement (Section 1118)

**Indicates comment is required for the response*

Federal Programs Part I 33a. Does the LEA ensure that the following components are described in the LEA parental involvement plan and that each component is implemented: How the LEA will involve parents in the joint development of the LEA Title I Plan and the process of school review and improvement under Section 1116? Section 1118(a)(2)(A)

Upload: LEA Parent Involvement Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 33b. Does the LEA ensure that the following components are described in the LEA parental involvement plan and that each component is implemented: How the LEA

will provide for the coordination, technical assistance, and other support necessary to assist Title I participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance? Section 1118(a)(2)(b)

Upload: LEA Parent Involvement Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 33c. Does the LEA ensure that the following components are described in the LEA parental involvement plan and that each component is implemented: How the LEA will build the schools' and parents' capacity for strong parental involvement in accordance with Section 1118(e)?

Upload: LEA Parent Involvement Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 33d. Does the LEA ensure that the following components are described in the LEA parental involvement plan and that each component is implemented: How the LEA will conduct with parents, an annual evaluation, of (1) the content and effectiveness of the parental involvement plan in improving the academic quality of Title I schools, including identifying barriers to greater participation by parents in authorized activities; and, (2) use the findings to design more effective strategies and revise the plan? Section 1118(a)(2)(E)

Upload: LEA Parent Involvement Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 33e. Does the LEA ensure that the following components are described in the LEA parental involvement plan and that each component is implemented: How the LEA will actively involve parents in activities of the Title I schools? Section 1118(a)(2)(F)

Upload: LEA Parent Involvement Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 34. Is there evidence that the LEA plan is developed jointly with, agreed with, and distributed to parents of Title I participating students? Section 1118(a)(2)

Upload: Meeting agenda and minutes

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 35. Is there evidence that each Title I participating school has a parental involvement plan that was developed jointly with, agreed on with, and distributed to parents of

Title I participating students? Section 1118 (b)

Upload: Meeting agenda and minutes

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 36a. Does each Title I participating school ensure that the following required components are described in its parental involvement plan and that each component is implemented: How the school convenes an annual meeting of all parents of participating children, at a convenient time, to inform parents of Title I participation, its requirements, and their right to be involved? Section 1118(c)(1)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 36b. Does each Title I participating school ensure that the following required components are described in its parental involvement plan and that each component is implemented: How the school offers a flexible schedule of meetings, such as meetings in the morning or evening? Section 1118(c)(2)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 36c. Does each Title I participating school ensure that the following required components are described in its parental involvement plan and that each component is implemented: How the school involves parents in an organized ongoing, and timely way in the planning, review and improvement of Title I programs including planning, review, and improvement of the school parental involvement plan? Section 1118(c)(3)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 36d. Does each Title I participating school ensure that the following required components are described in its parental involvement plan and that each component is implemented: How the school provides parents of participating children timely information about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessment used, and if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate, in decisions relating to the education of their children? Section 1118(c)(4)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 36e. Does each Title I participating school ensure that the following required components are described in its parental involvement plan and that each component is implemented: How the school will submit comments/concerns to the LEA, if the Continuous Improvement Plan is not satisfactory to parents?

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 36f. Does each Title I participating school ensure that the following required components are described in its parental involvement plan and that each component is implemented: How the school-parent compact is jointly developed with parents of participating students; contains the required components and describes how it is used, reviewed and updated? Section 1118(d)(1)(2)(ABC)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 36g. Does each Title I participating school ensure that the following required components are described in its parental involvement plan and that each component is implemented: How the school builds teachers' and parents' capacity for strong parental involvement? Section 1118(e)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part I 36h. Does each Title I participating school ensure that the following required components are described in its parental involvement plan and that each component is implemented: How the school will to the extent practical, provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children in a language parents can understand? Section 1118(f)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II.

H. Title I, Part A – Qualification For Teachers and Para-Professionals (Section 1119)

**Indicates comment is required for the response*

Federal Programs Part II 37. Is there evidence that the LEA has ensured that all core academic subject teachers who teach in a Title I SW or are paid from Title I funds in a TA program were 'highly qualified' at the time they were hired? Section 1119(a)(1)

Upload: List of new teachers hired for current year

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 38. Is there evidence that the LEA has ensured that all paraprofessionals who work in an instructional capacity in a Title I schoolwide program or are paid from Title I funds in a targeted assistance program were highly qualified at the time they were hired?

Upload: List of paraprofessionals hired for current year

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 39. Does the LEA ensure that any paraprofessional working in a Title I school does not provide any instructional services to a student unless the paraprofessional is working under the direct supervision of a teacher who is highly qualified? Section 1119(g)(3)(A)

Upload: Paraprofessionals' schedules

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 40. Does the LEA use not less than 5% or more than 10% of its total annual allocation of Title I, Part A funds to provide high quality professional development to ensure that non-highly qualified teachers and paraprofessionals become highly qualified (unless a lesser amount is needed)? Section 1119(1)

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 41. Is there evidence that the LEA uses other available federal funds, e.g., Title II to ensure that (1) teachers who are not highly qualified become highly qualified and (2) paraprofessionals who are not highly qualified become highly qualified?

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 42. Is there evidence that each teacher's actual teaching assignment matches with the teacher's assignment reported to the SDE on the LEAPS report?

Upload: LEAPS Report: Teachers' schedules

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 43a. Is there evidence that the LEA has ensured the following: The principal of each school operating a SWP or TA attests annually in writing to whether such school is in compliance with the Highly Qualified Requirements? Section 1119(i)(1)

Upload: School attestations

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 43b. Is there evidence that the LEA has ensured the following: Copies of attestations shall be maintained at each school and at the central office of the LEA? Section 1119(i)(2)(a)

No attachment required, review in on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 43c. Is there evidence that the LEA has ensured the following: Copies of attestations shall be available to any member of the general public on request? Section 1119(i)(2)(b)

No attachment required, review in on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 44. Did the LEA develop and implement a plan to ensure that all teachers teaching core subjects within the LEA are highly qualified? Section 1119(a)(2)

Upload: LEA HQ Plan/ Equity Strategies

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 45. Does the LEA ensure that teachers are equitably distributed throughout the district? Section 1112(c)(l)(L)

Upload: LEA HQ Plan/ Equity Strategies

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

I. Migrant Title I, Part C – Migrant Education Program

**Indicates comment is required for the response*

Federal Programs Part II 46a. Does the LEA have: a correctly completed, legible Certificate of Eligibility for each migrant family served? Section 1308(B)(4)(e) and Migrant Guidance Section M

No attachment required, review in on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 46b. Does the LEA have: a system for ensuring the 36-month eligibility requirement is met? Section 1309(2)

No attachment required, review in on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 46c. Does the LEA have: a system for transferring student records including family data, educational/health history and test scores? Section 1308(b)(2)

No attachment required, review in on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 47a. Does the Continuous Improvement Plan have provisions of the following: A comprehensive needs assessment that addresses special need for migratory children, in preschool through grade 12? Section 1306

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 47b. Does the Continuous Improvement Plan have provisions of the following: Assurances that the unique educational needs of migratory children, in preschool through grade 12 will be met? Section 1304(c)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 47c. Does the Continuous Improvement Plan have provisions of the following: A comprehensive service delivery plan that meets the year round needs of migratory K-8 children? (if applicable) Section 1304

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 47d. Does the Continuous Improvement Plan have provisions of the following: A comprehensive service delivery plan that meets the year round needs of preschool migratory children? (if applicable) Section 1304

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 47e. Does the Continuous Improvement Plan have provisions of the following: A comprehensive service delivery plan that emphasizes high school drop-out prevention and increased graduation rates? (If applicable) Section 1304

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 47f. Does the Continuous Improvement Plan have provisions of the following: Procedures to establish that priority services are given to migratory children who are failing, or most at risk of failing (greatest need), to meet the state's challenging content and student performance standards AND whose education has been interrupted during the regular school year? Section 1304(d)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 47g. Does the Continuous Improvement Plan have provisions of the following: Plans for professional development programs for teachers and other program personnel to specifically assist the education of migrant children? Section 1304(c)(6)(B)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 47h. Does the Continuous Improvement Plan have provisions of the following: Equal access for migratory student to: 1) public preschool programs? 2) extended school programs? 3) Title I, Title III and other supplemental programs provided during the regular school day? Section 1306(b)(2)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 47i. Does the Continuous Improvement Plan have provisions of the following: A method to include migrant parents / guardians in meaningful dialogue concerning operation of the MEP to ensure the migratory children meet the same challenging, academic achievement standards that all children are expected to meet? Section 1304(c)(3)

No attachment required, review CIP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 48a. Does the LEA have in place and/or implement: Advocacy programs to help migrant families overcome cultural and language barriers as well as social isolation in the school setting? Section 1301(5)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 48b. Does the LEA have in place and/or implement: A system to access health, nutrition and social services when needed? Section 1304(c)(6)(A)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 48c. Does the LEA have in place and/or implement: A method for informing migrant parents of each student's adequate yearly progress in a format and language understandable to parents? Section 1304(c)(3)(A)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 48d. Does the LEA have in place and/or implement: A method for informing migrant parents of the availability of family literacy, technology, or other adult education programs? Section 1304(c)(C)(D)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 49. Are all contracts and agreements for products and services made in accordance with applicable federal and state regulations and audit guidelines? Section 1304(c)(1)(A)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

J. Title I, Part D, Subpart 2 – Education of Neglected/Delinquent Children (Section 1401)

**Indicates comment is required for the response*

Federal Programs Part II 50a. Is there evidence that participating schools implement the following according to the approved application: coordination with facilities that work with delinquent children and youth to ensure their participation in an educational program that is comparable to the one operated in the local school? Section 1423(3)

Upload: Detailed explanation of educational program within facilities

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 50b. Is there evidence that participating schools implement the following according to the approved application: a program for children and youth returning from correctional facilities? Section 1423(4)

Upload: Detailed list and explanation of program

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 50c. Is there evidence that participating schools implement the following according to the approved application: coordination of existing educational programs to meet the unique educational needs and characteristics of the children and youth?

Upload: Detailed explanation of educational programs existing in the LEA and facility

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 50d. Is there evidence that participating schools implement the following according to the approved application: as appropriate, coordination with existing social, health, and other services to meet the needs of returning students? Section 1423(6)

Upload: List of agencies and services

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 50e. Is there evidence that participating schools implement the following according to the approved application: as appropriate, partnerships with local business to develop training, curriculum-based youth entrepreneurship education, and mentoring services to participating students? Section 1423(7)

Upload: List of businesses and services

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 50f. Is there evidence that participating schools implement the following according to the approved application: as appropriate, involvement of parents in efforts to improve educational achievement, assist in drop-out prevention, activities, and to prevent the involvement of their children in delinquent activities? Section 1423 (8)

Upload: Documentation of parent involvement as appropriate

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 50g. Is there evidence that participating schools implement the following according to the approved application: coordination with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs? Section 1423(10)

Upload: List of appropriate programs

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 50h. Is there evidence that participating schools implement the following according to the approved application: work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities? Section 1423(11)

Upload: Documentation of contacts with probation officers

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 50i. Is there evidence that participating schools implement the following according to the approved application: ensuring correctional facilities are aware of a student's existing individualized education program? Section 1423(12)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 50j. Is there evidence that participating schools implement the following according to the approved application: as appropriate, finding alternative placements for students interested in continuing their education but unable to participate in a regular public

school programs? Section 1423(13)

Upload: Documentation of contact with agencies, pamphlets

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 51a. Are funds used to operate the following: Programs that serve children and youth returning to local schools from correctional facilities, to assist in the transition of children and youth to the school environment and help them remain in school in order to complete their education? Section 1424

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 51b. Are funds used to operate the following: A dropout prevention program that targets at-risk children and youth? Section 1424

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 51c. Are funds used to operate the following: The coordination of health and social services for children and youth that will improve the likelihood that such individual will complete their education? Section 1424

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 51d. Are funds used to operate the following: Special programs to meet the unique academic needs of participating children and youth? Section 1424

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 51e. Are funds used to operate the following: Programs providing mentoring and peer mediation? Section 1424

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 52. Is there evidence that funds are allocated based on need; e.g., concentration of poverty, dropout rates, other objective indicators or educational needs? (If a

school receiving Part D, Subpart 2 funds is not a Title I, Part A participating school, LEA must identify the at-risk youth enrolled in the school that will receive Part D services)

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 53. Is there evidence that the LEA has made a substantial effort to negotiate agreement with all facilities, particularly those with the highest number of delinquent children?

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 54. Does the LEA exercise administrative control and assume responsibility for monitoring the funded programs to ensure compliance with any formal agreements and applicable statutory and regulatory requirements?

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 55a. Does the LEA conduct a program evaluation using multiple and appropriate measures of student progress, at least once every three years to determine Part D's impact on the ability of participants to: maintain and improve educational achievement?

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 55b. Does the LEA conduct a program evaluation using multiple and appropriate measures of student progress, at least once every three years to determine Part D's impact on the ability of participants to: accrue school credits that meet state requirements for grade promotion and secondary school graduation?

No attachment required, review in eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 55c. Does the LEA conduct a program evaluation using multiple and appropriate measures of student progress, at least once every three years to determine Part D's impact on the ability of participants to: make the transition to a regular program or the education program operated by the LEA?

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 55d. Does the LEA conduct a program evaluation using multiple and appropriate measures of student progress, at least once every three years to determine Part D's impact on the ability of participants to: complete secondary school (or secondary equivalency requirements) and obtain employment after leaving the institution?

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 56. Does the LEA use the results of evaluations to plan and improve subsequent programs for participating children and youth? Section 1431(d)(2)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

K. Participation of Children Enrolled in Private Schools

**Indicates comment is required for the response*

Federal Programs Part II 57. Does the LEA provide timely and meaningful consultation with non-public school officials on the availability of funds to provide services to eligible private school students (as appropriate)? Section 1120(a)(1); 9501(b); 5142(a)

Upload: Letter of intent, meeting agenda, minutes

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 58. Does the LEA make private school officials aware of the procedure to file a complaint to the SDE regarding timely and meaningful consultation provided by the LEA? (All applicable fund sources) Section 1120 (b)(5)

Upload: Letter of intent which includes complain procedures

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 59. Does the LEA maintain written affirmation(s) of the timely and meaningful consultation provided to private school officials? (All applicable fund sources) Section 1120(b)(4);9501(C)(1)

Upload: Written affirmation

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 60. As appropriate, does the LEA ensure that participating students and teachers in non-public schools are provided equitable services? NOTE: All applicable fund sources

Please have for upload: "Non-Public Schools Worksheet - Title I Equitable Service"

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 61a. Does the LEA provide timely and meaningful consultation during the design, development and implementation, for Title I services, of the following: Identification of the students' needs? Section 1120(b)(1)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 61b. Does the LEA provide timely and meaningful consultation during the design, development and implementation, for Title I services, of the following: Services to be offered? Section 1120(b)(1)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 61c. Does the LEA provide timely and meaningful consultation during the design, development and implementation, for Title I services, of the following: How, where, and by whom the services will be provided? Section 1120(b)(1)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 61d. Does the LEA provide timely and meaningful consultation during the design, development and implementation, for Title I services, of the following: Assessment of the services provided and how the assessment results will be used to improve services provided? Section 1120(b)(1)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 61e. Does the LEA provide timely and meaningful consultation during the design, development and implementation, for Title I services, of the following: Equitable

services to be provided and proportion of funds to be allocated? Section 1120(b)(1)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 62. Is there evidence that the LEA and each non- public school, through timely and meaningful consultation, have jointly developed a written Equitable Services Implementation Plan, designed to serve students in non-public schools?

Upload: Equitable Services Implementation Plan

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 63a. Is there evidence that the LEA, in conjunction with non-public school officials, has established criteria to identify eligible non-public school students for Title I services having the greatest need for special academic assistance: Has the LEA established multiple educationally related, objective criteria? Section 1115(b)(B) Section 1120(2)(1)

Upload: Multiple criteria used in eligibility process

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 63b. Is there evidence that the LEA, in conjunction with non-public school officials, has established criteria to identify eligible non-public school students for Title I services having the greatest need for special academic assistance: Is there a rank order listing of eligible students, an indication of a cut-off score, and students that fall below the cut-off score? Section 1120(2)(1)

Upload: Rank Order List

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 63c. Is there evidence that the LEA, in conjunction with non-public school officials, has established criteria to identify eligible non-public school students for Title I services having the greatest need for special academic assistance: Are students with the greatest needs receiving services? Section 1120(2)(1)

Upload: Eligibility criteria

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 63d. Is there evidence that the LEA, in conjunction with non-public school officials, has established criteria to identify eligible non-public school students for Title I services having the greatest need for special academic assistance: Has each participating school established the multiple criteria by which students may exit the program? Section 1120(2)(1)

Upload: Exit criteria

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 64. Is there documentation to support parental refusal of student's participation of Title I Services?

Upload: Procedures for waiving services

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 65. Are Title I services provided to participating nonpublic/school students secular, neutral and non-ideological? Section 1120(a)(3)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 66. Does the LEA retain control of and include in its inventory (materials, equipment, property), purchased with federal funds for use in non- public schools? All applicable fund sources Section 1120(d)(1); 5142(c); 9501(d)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

L. Title II, Part A – Preparing, Training, and Recruiting, Highly Quality Teachers and Principals (Section 2101)

**Indicates comment is required for the response*

Federal Programs Part II 67a. Has the LEA targeted funds to schools within the jurisdiction of the local educational agency that: Have the lowest proportion of highly qualified teachers? Section 2122(b)(3)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 67b. Has the LEA targeted funds to schools within the jurisdiction of the local educational agency that: Have the largest average class size? Section 2122(b)(3)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 67c. Has the LEA targeted funds to schools within the jurisdiction of the local educational agency that: Are identified for school improvement under Section 1116(b)? Section 2122(b)(3)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 68a. Did the LEA conduct a needs assessment to determine local needs for professional development and hiring that contain the following components: Evidence that the needs assessment was conducted with the involvement of teachers, including teachers participating in Part A of Title I, paraprofessionals, principals, and parents and other relevant school personnel, have collaborated in planning Title II A funded activities? Section 2122(b)(7) Section 2122(b)(8)

Upload: Title II Planning Resource Template

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 68b. Did the LEA conduct a needs assessment to determine local needs for professional development and hiring that contain the following components: A summary of the results of the needs analysis for professional development and the hiring of highly qualified teachers? Section 2122(b)(8)

Upload: Title II Planning Resource Template

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 69. Does the LEA plan include professional development activities that are aligned with and tied to state content and student academic achievement standards, and State assessments are consistent with the needs assessment? Section 2122 (b)(1)(A)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 70. Does the LEA plan include a description of how activities will be based on a review of scientifically based research and an explanation of why the activities are expected to improve student academic achievement? Section 2122 (b)(1)(B)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 71. Does the plan provide how professional development activities will be coordinated with activities provided through other Federal, state, and local programs? Section 2122(b)(4)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 72. Does the plan provide how Title II-A funds are integrated with funds received under Title II-D to improve teaching, learning, and technology literacy? Section 2122(b)(6)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 73. Did the LEA provide an annual evaluation and analysis of evaluation results used in planning for the subsequent year's program? Section 2122(B)(9)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 74. Are all teachers whose salaries are paid from these funds fully certified to teach in the areas to which they have been assigned and been designated as HQ?

Upload: Teacher certification and highly qualified documentation

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 75. Is there evidence that each Title II/CSR paid teacher's actual teaching assignment is congruent with the teacher's assignment reported on the LEAPS report to the SDE?

Upload: LEAPS Report: Teachers' schedules

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 76. Does the LEA use all of its Title II, A funds for LEA improvement activities that address areas of need if the LEA has not: - Made adequate yearly progress (AYP) for the past three years - Achieved 100% HQT for all teachers of core subjects for the past three years Section 2141(c)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

M. Language Instruction for Limited English Proficient and Immigrant Students

**Indicates comment is required for the response*

Federal Programs Part II 77. Does the school system have a Board-approved policy of admitting students regardless of immigrant status or English-speaking status? Plyler vs. Doe, 457 U.S. 202, (1982, Title VI of the Civil Rights Act (1964)

Upload: Board approved policy

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 78a. Is there evidence that the LEA systematically communicates the following: The English Learner EL or LEP Policy to all school and LEA personnel? Section 3116

Upload: Agenda and sign-in sheets

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 78b. Is there evidence that the LEA systematically communicates the following: A mechanism for enrolling a student pending receipt of the required record of immunizations? Section 3116

Upload: Agenda and sign-in sheets

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Language Instruction for Limited English Proficient and Immigrant Students: Procedures for Identification, Assessment, Placement, Exit

**Indicates comment is required for the response*

Federal Programs Part II 79. Does the LEA have effective and timely procedures to identify, assess, and place language minority students, including immigrant children and youth, who have a primary/home language other than English and who are LEP? Section 3116(b)(3); 3113(b)(3)(d)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 80. Does the LEA ensure that parents of LEP students are notified in accordance with Section 3302 of their child's placement in EL services? Section 3302(a)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 81. Is there documentation to show that the LEA has assessed each LEP student with ACCESS for ELLs? Title I, Section 1111(b)(1)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 82. Does the LEA have a procedure that allows parents/guardians to waive supplemental/Title III English language instruction educational services for a child after they have been informed of the educational implications of such a decision? Section 3302(a)(8)

Upload: Waiver for supplemental services

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 83. Is there documentation that the LEA follows state established program exit criteria so that a student is not maintained in an English language instruction program longer than is necessary? Section 3302(a)(6)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 84. Does the LEA monitor, for a minimum of two years, the academic progress of students that have exited from ESL services? Section 3121(a)(4)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Language Instruction for Limited English Proficient and Immigrant Students: ESL Programs and Instruction

**Indicates comment is required for the response*

Federal Programs Part II 85. Are teachers that provide English language development or access to core curriculum for ELs provided high quality professional development? OCR Memorandum, September 1991, Lau v. Nichols; Castanada v. Pickard

Upload: List of professional development activities

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 86a. Does the LEA have procedures and demonstrated practices that ensure: English Learner (EL) students are not excluded from special opportunity programs such as programs for the academically gifted, or other specialized activities based on English language proficiency? Section 3116; Section 3213(a)(2)(G); Office of Civil Rights Memorandum, September 1991, Lau v. Nichols

No attachment required, review accountability web portal

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 86b. Does the LEA have procedures and demonstrated practices that ensure: English Learners are allowed to participate in Title I services on the same basis as all students in Title I participating schools? Section 3116; Section 3213(a)(2)(G); Office of Civil Rights Memorandum, September 1991, Lau v. Nichols

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 87. Has the LEA developed high-quality age appropriate English language instruction educational programs, which are scientifically research-based and designed to meet the needs of LEP children, including immigrant children and youth? Section 3116(c); Section 3115(6)(c); Office of Civil Right memorandum, September 1991, Lau v. Nichols

Upload: List of programs used

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 88. Does the LEA provide English language instructional services in the least restrictive manner possible and with comparable facilities and materials to those used for non LEP students? OCR Memorandum, September 1991, Lau v. Nichols

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 89. How does the LEA certify that all teachers in any language instruction educational program for LEP children are fluent in English and any other language

used for instruction including having written and oral communication skills? Section 3116(c)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Language Instruction for Limited English Proficient and Immigrant Students: EL Parental Rights and Involvement

**Indicates comment is required for the response*

Federal Programs Part II 90a. Is there evidence that the LEA: Provides reasonable, meaningful, and sufficient efforts to involve parents/guardians of students who are English language learners in the educational program? Section 3116(b)(5); Section 3302(e)

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 90b. Is there evidence that the LEA: Provides effective communications with parents of language minority and LEP students and notifies LEP parents about important school information in a format and language they can understand? Office of Civil Rights 1992, Section 3302

Upload: Translated documents

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 91. Does the LEA provide transportation to facilities other than their home school for academics and support services?

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Language Instruction for Limited English Proficient and Immigrant Students: Assessment and Accountability

**Indicates comment is required for the response*

Federal Programs Part II 92. Is there evidence that the LEA conducts an annual evaluation of the effectiveness of its English language instruction educational program and that program modifications are made as needed on the evaluation? Section 3121, Castanada v. Pickard

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 93a. Does the LEA: Ensure that English Learners are not excluded from special education because of the limited English proficiency? Section 3116(d)(5)

No attachment required, review accountability web portal

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 93b. Does the LEA: Ensure that English Learners are not assigned to special education because of their limited English proficiency? Section 3116(d)(5)

No attachment required, review on accountability web portal

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Language Instruction for Limited English Proficient and Immigrant Students: LEA Identified for AMAO Improvement

**Indicates comment is required for the response*

Federal Programs Part II 94. Does the LEA have a board-approved LEA Improvement Plan (LIP) that includes information related to AMAOs?

Upload: Board approved AMAO LIP, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 95. Is there evidence that the LEA reviews annually the progress of each LEP student in the district in improving and meeting proficiency of Annual Measureable Achievement Objectives (AMAOs) and provides technical assistance to schools in the CIP profess related to AMAOs? Section 3122(b)(2)

No attachment required, review ACIP, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 96. Has the LEA provided notices to the parents of LEP children participating in a language instruction educational program of any failure of the program to make Annual Measureable Achievement Objectives (AMAOs) not later than thirty day after being notified of not making AMAOs? Section 3302(b)

Upload: Notification documentation, if applicable

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Language Instruction for Limited English Proficient and Immigrant Students: Title III, Immigrant

**Indicates comment is required for the response*

Federal Programs Part II 97. Does the LEA offer to consult with private schools about services for their ELL students? NCLB, Title IX, Part E, Section 9501-9506

No attachment required, review on site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 98a. Is it evident that Title III, Part A expenditures are used for the following required subgrantee activities before funds are used for the allowable Title III activities: to implement high-quality language instruction educational programs that are built on scientifically based research demonstrating the effectiveness of the programs in increasing English proficiency and student academic achievement in the core academic subjects? Section 3115(c)&(d)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 98b. Is it evident that Title III, Part A expenditures are used for the following required subgrantee activities before funds are used for the allowable Title III activities: to provide high-quality professional development of sufficient intensity and duration to classroom teachers, administrators, and other schools or community-based organization personnel to improve the instruction and assessment of LEP students? Section 3115(c)&(d)

No attachment required, review eGAP

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

N. Title IV, Part B – 21st Century Community Learning Centers

**Indicates comment is required for the response*

Federal Programs Part II 99. Is the Program/Project being implemented in accordance with the State approved application (RFA)?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 100. Is the 21st CCLC program disseminating information (evaluation results, programming, partnerships, parenting and students services, etc.) to the community effectively?

Upload: Samples of daily, weekly, monthly, yearly correspondence to community members, parents, school day staff, etc., Brochures, newsletters, website information, newspaper articles on program, Schedule of Advisory Council meetings, attendance roster, and minutes

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 101. Are the CBO's/FBO's/Private Schools in the geographical attendance zones of schools served involved in planning and are they notified of the services available with the 21st CCLC?

Upload: List of applicable CBO's/FBO's/Private Schools, Documentation of all communication which may include letters, phone conversations, etc., Agendas and sign-in sheets, Participation records of Private Schools students who attend program

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 102. Does the 21st CCLC program partner with local agencies, schools and organizations?

Upload: Letters of Commitment, Memoranda of Understanding/Agreements, Agency, Organization and Business Nature of Service form

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 103. Has the grantee developed a sustainability plan and made efforts to recruit and retain established collaborators and partners to ensure long-term commitments of resources?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 104. Is there documented evidence of the hours of operation (during out-of-school hours), length and timeframe to substantiate the program is in compliance with SDE standards and the approved RFA?

Upload: Daily sign-in and sign-out sheets, Weekly schedules

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 105. Is the program implementing parent/family activities and ensuring there are opportunities for parents/families to receive support and assistance?

Upload: Evidence that parents have been notified about 21st CCLC program and activities, Copy of parent/family program activities and Involvement Plan and Sign-in Sheets

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 106. Is there a clear integration of the Child Nutrition Program to ensure healthy, nutritious snacks?

Upload: Daily Snack Count, Weekly snack menus

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 107a. Is the 21st CCLC meeting the purpose of a Community Learning Center by offering the following: Students have access to opportunities to improve academic achievement?

Upload: Program documents and Schedules, which should include some of the following: Lesson Plans, List of Activities and Events, List of Field Trips & corresponding documentation

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 107b. Is the 21st CCLC meeting the purpose of a Community Learning Center by offering the following: Students have access to a broad array of additional services which provide life and learning enrichment?

Upload: Program documents and Schedules, which should include some of the following: Lesson Plans, List of Activities and Events, List of Field Trips & corresponding documentation

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 107c. Is the 21st CCLC meeting the purpose of a Community Learning Center by offering the following: Families have opportunities for development and involvement?

Upload: Program documents and Schedules, which should include some of the following: Lesson Plans, List of Activities and Events, List of Field Trips & corresponding documentation

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 107d. Is the 21st CCLC meeting the purpose of a Community Learning Center by offering the following: Evidence of Science, Technology, Engineering, and Mathematics (STEM) Activities?

Upload: Program documents and Schedules, which should include some of the following: Lesson Plans, List of Activities and Events, List of Field Trips & corresponding documentation

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 108. Is there documented evidence that Principles of Effectiveness are incorporated into the 21st CCLC program?

Upload: Goals and Measurable Objectives based on Needs Assessment and state goals

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 109. Are recurring evaluation systems conducted to assess the program's progress toward goals and objectives and are the detailed use of results utilized to refine, improve and strengthen the program documented?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 110. Is there ongoing communication with regular classroom teachers to ensure the accomplishment of educational objectives?

Upload: Samples of all various types of communications, Samples of communications with classrooms teachers, school day staff and corresponding action plans

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 111. Does the program maintain appropriate employee documentation, including but not limited to fingerprinting and background checks for all staff members?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 112. Are all timekeeping policies clearly outlined, communicated, well-documented, and in compliance with federal and state regulations?

Upload: Time sheets (Sample)

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 113. Is there appropriate administrative leadership provided at all times?

Upload: Chain of command/Personnel chart, Listing of duties and responsibilities, Job Descriptions

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 114. Are staff training needs assessed and are corresponding training and developmental opportunities provided?

Upload: Listing of staff developmental trainings, Training agendas, Staff sign-in sheets

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 115a. Does the program meet safety procedures that: have well-documented sign-in/sign-out procedures for students with adequate security measures in place?

Upload: Documented policies and procedures, Parent Handbook with outlined procedures and expectations, Samplings of sign-in/sign-out sheets

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 115b. Does the program meet safety procedures that: have a safe, secure facility and environment which is easily accessible and is ADA compliance provided?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 115c. Does the program meet safety procedures that: have an emergency readiness plan which includes fire drills, severe weather, lock-down, etc. and is this plan well documented?

Upload: Policies and procedures, Evacuation routes, Dated log of safety drills

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 115d. Does the program meet safety procedures that: have transportation policies and procedures that adhere to SDE guidelines for the safe transport of students?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 116a. Does the LEA ensure: Policies for effective administration and allocations of funding?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 116b. Does the LEA ensure: policies are well-documented?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 117. Are the salaries and staff time for all employees which are charged to the 21st CCLC program necessary and reasonable according to the number of hours the program operates on a weekly basis?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 118a. Has the program: Developed and implemented policies and procedures for purchases and procurement?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 118b. Has the program: Established and implements inventory procedures?

Upload: Current inventory list

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 119. Are travel funds used for 21st CCLC staff to participate in authorized conferences, workshops, and/or meetings directly related to the 21st CCLC program?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 120. Is there documented evidence that the 21st CCLC program is coordinating 21st CCLC funds with other federal funds?

No attachment required, review on-site

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View

Federal Programs Part II 121. Are sustainability funds maintained in keeping with sound accounting practices, and clearly differentiated from all other funding sources?

Upload: Documented policies and procedures, Line item budgetary allocations

Yes	No	N/A	Comments	Attachments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add	Add/ View