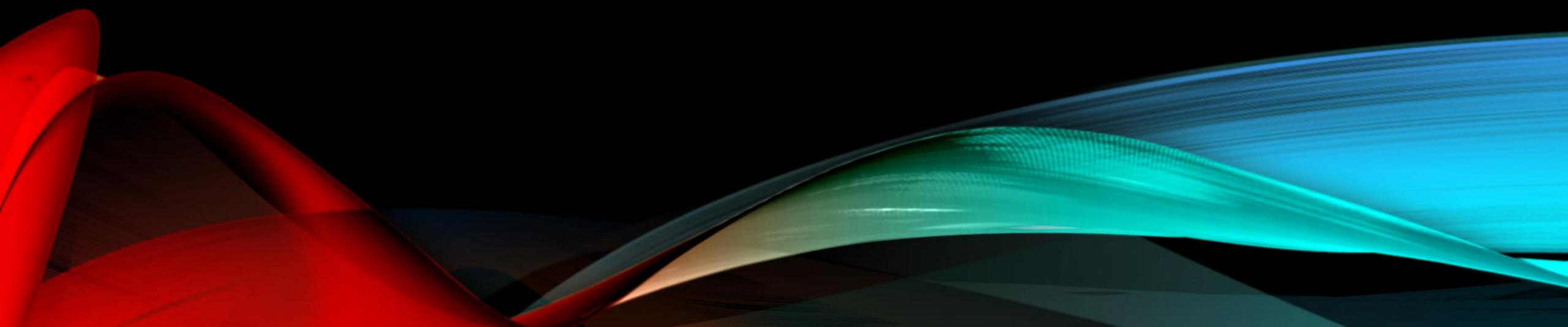


TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANT MEGA CONFERENCE 2021

Prevention and Support Services
Alabama State Department of Education





AGENDA

What is Title IV, Part A?

Steps to How to Complete
the Application in eGAP

Discuss the Revised Forms for
FY 2022

Questions and Answers?

WHAT IS TITLE IV, PART A?

- *Every Student Succeeds Act* established Title IV, Part A, Student Support and Academic Enrichment (Title IV, Part A) program as one of the provisions to support students' successes.
- This program is intended to help meet these goals by increasing the capacity of State educational agencies, local educational agencies, schools, and local communities to:
 - 1) provide all students with access to a well-rounded education.
 - 2) improve school conditions for student learning.
 - 3) improve the use of technology in order to improve the
 - academic achievement and digital literacy of all students.(ESSA section 4101)



WELL-ROUNDED EDUCATION

- Improving Arts Education
- Accelerated Learning
- STEM



SAFE AND HEALTHY STUDENT

- School-Based Mental Health
- Dropout Prevention
- Bullying or Harassment Prevention
- Suicide Prevention
- Establishing Community Partnerships



EFFECTIVE USE OF TECHNOLOGY

- High Quality Professional Development to Personalize Learning and Academic Achievement
- Building Technological Capacity and Infrastructure



THERE ARE 2 DIFFERENT GRANT AWARD REQUIREMENTS

- Under 30,000
- Over 30,000



GRANT AWARDS UNDER 30,000

- Advisory Council
- Goals and Objectives
- Budget Detail Forms
- Assurances



GRANT AWARDS UNDER 30,000

- May be spent for Well-Rounded Education or Safe and Healthy Student
- There is a 15% cap for Technology
- There is a 2% cap for Indirect Cost



GRANT AWARDS OVER \$30,000 REQUIREMENTS

- Advisory Council
- Needs Assessment
- Goals and Objectives
- Budget Detail Forms
- Assurances



GRANT AWARDS OVER \$30,000 REQUIREMENTS

- ✓ At least 20% must be budgeted for Well-Rounded Education
- ✓ At least 20% must be budgeted for Safe and Healthy Students
- ✓ A portion must be budgeted to support the Effective Use of Technology
- ✓ A NEEDS ASSESSMENT is required for **ALL** awards over \$30,000



AWARDS OVER \$30,000

GRANT AWARD

\$48,431.00

20%	9,686.20
15%	7,264.65
2%	968.62

- **20% Must be spent for Well-Rounded Education and Safe and Healthy Student**
- **A portion must be spent on The Effective Use of Technology**

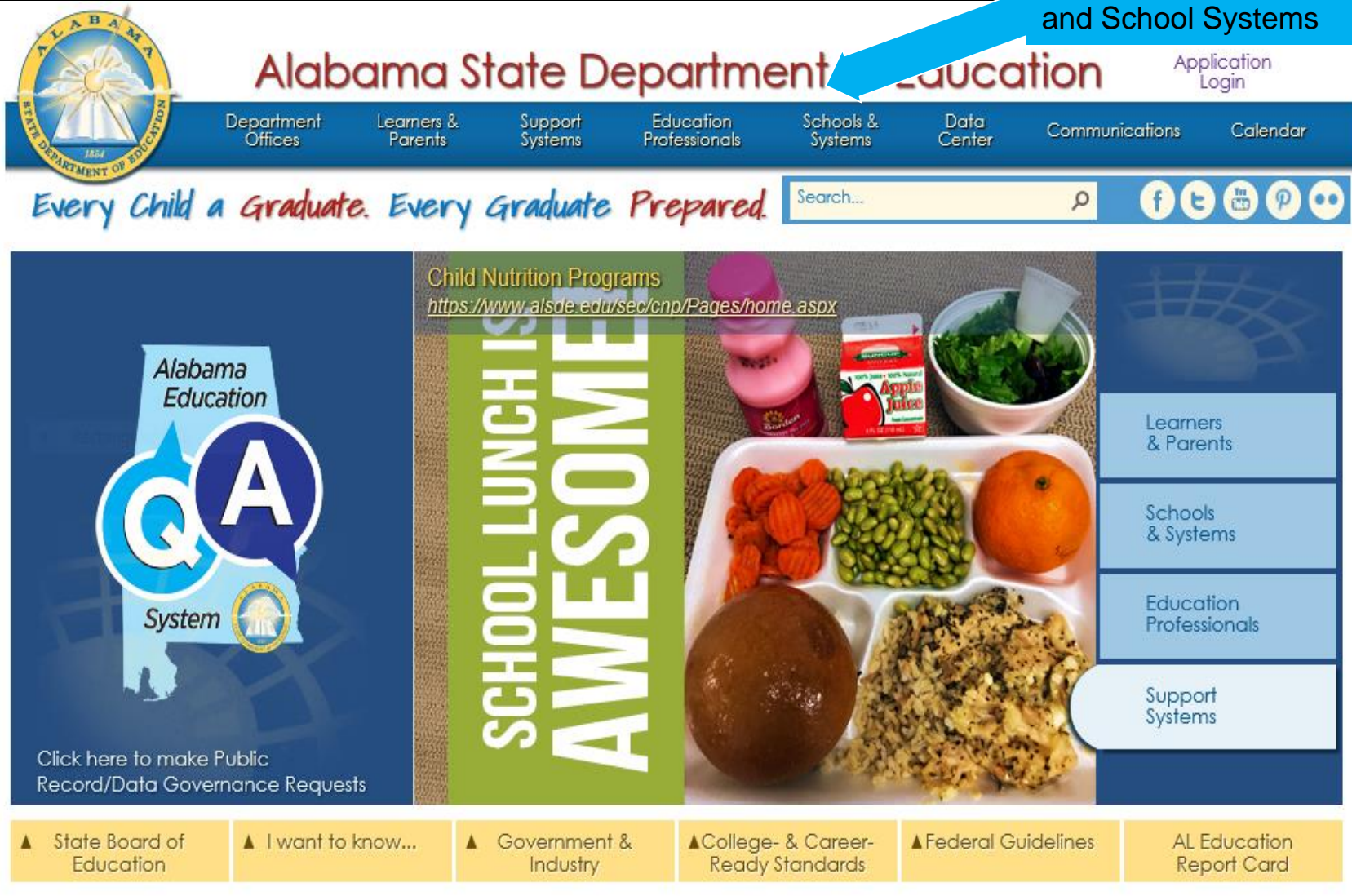


The e-GAP Program



How to get to eGap


Hover over Schools
and School Systems



Alabama State Department of Education Application Login

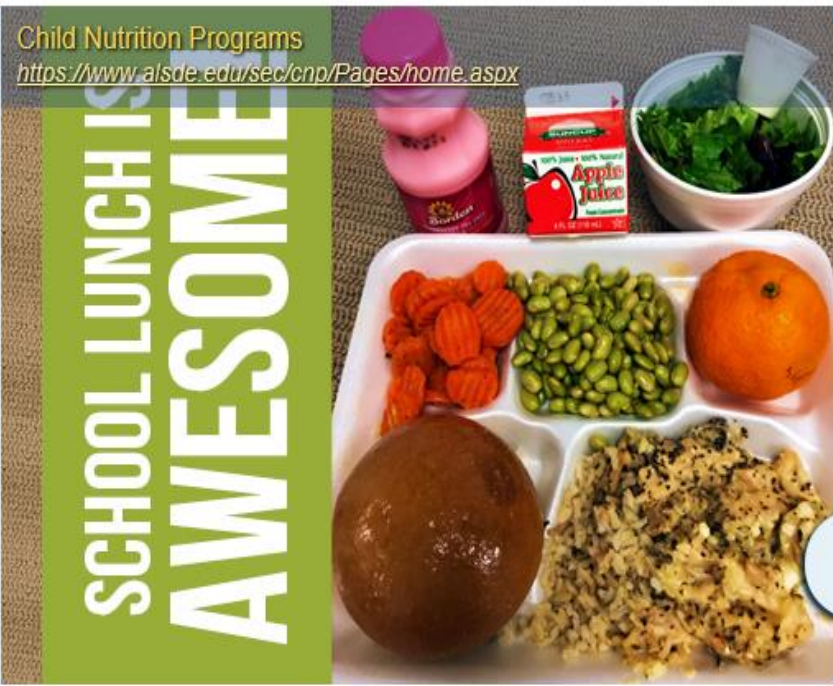
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Every Child a Graduate. Every Graduate Prepared. Search... [Social Media Icons]



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Child Nutrition Programs
<https://www.alsde.edu/sec/cnp/Pages/home.aspx>



Learners & Parents

Schools & Systems

Education Professionals

Support Systems

▲ State Board of Education | ▲ I want to know... | ▲ Government & Industry | ▲ College- & Career-Ready Standards | ▲ Federal Guidelines | AL Education Report Card



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Every Child a Graduate. Every Graduate Prepared.

Schools & Systems ...for College/Work/Adulthood in the 21st Century

School Information
Accountability
Charter Schools and Flexibility
Data Center
E-Rate Program
Map Information
School System Start/End Dates
Superintendent Listing

Legal Information
AAA - AL Accountability Act Information
AL Administrative Code Document Center
ESEA Flexibility
E-Verify Affidavit and MOU for ALSDE
Guidance for Compliance with E-Verify
Guidelines on Immigration Law
Compliance for Entities Paid by ALSDE
Revised AL Immigration Law and Guidance for School Boards

Other Resources
Educational Technology
Educator Effectiveness
Federal Programs
Leadership Effectiveness
Subject and Personnel Codes

School Innovation and Accreditation Resources
AdvanceEd ASSIST Information
Innovation Zone Information

Financial Information
AL K-12 Joint Purchasing
eGAP Application
E-Rate Program
LEA Accounting
SDE Accounting
SDE Grant Opportunities
SIG - School Improvement Grants

Alabama 2018-19 Teacher of the Year Application Available
The Alabama Teacher of the Year program seeks annually to honor and recognize excellence in the teaching profession by identifying outstanding Alabama classroom teachers at local, district and state levels. Download the Alabama 2018-19 Teacher of the Year Application [here](#).
Memoranda Center

Alabama State Board of Education Meeting and Work Session Agendas
April 2019 State Board of Education Meeting & Work Session Agendas
[Learn More...](#)

21st CCLC Regional Informational Meetings and Grant Opportunity
Informational Meetings and the Grant Opportunity
[Learn More...](#)

Public Review of Career and Technical

Alabama Alternate Assessment (AAA) Grades 3-8 and 10 Administration
3/4/2019 - 4/12/2019

Scantron Grades 3-8 Spring Administration
4/8/2019 - 5/3/2019

LETRS Coach Cohort 1 F2F Meeting
4/8/2019 08:30 AM - 04:30 PM


LETRS Coach Cohort 2 F2F Meeting
4/9/2019 08:30 AM - 04:30 PM

Curriculum and Instruction Meeting
4/9/2019 09:00 AM - 12:00 PM

Click on Financial Information and eGAP Application




How to get to eGap




ALABAMA


DEPARTMENT OF EDUCATION





GRANT APPLICATION PROCESS


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ANNOUNCEMENTS

No Announcements
No announcements exist in the system at this time.

REMINDERS

No Reminders
No reminders exist in the system at this time.

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Title IV, Part A

Funding Application Section Budget Grid



Budget Grid

	SALARIES (010 - 199)	EMPLOYEE BENEFITS (200 - 299)	PURCHASED SERVICES (300 - 399)	MATERIALS + SUPPLIES (400 - 499)	CAPITAL OUTLAY (500 - 599)	OTHER OBJECTS (600 - 899)	INDIRECT COSTS (910)	FUND TRANSFERS (920 - 929)	OTHER FUND USES (931 - 999)	TOTAL
INSTRUCTION (1100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ATTENDANCE SERVICES (2110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
GUIDANCE AND COUNSELING SERVICES (2120)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TESTING SERVICES (2130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
HEALTH SERVICES (2140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SOCIAL SERVICES (2150)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
WORK STUDY SERVICES (2160)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PSYCHOLOGICAL SERVICES (2170)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SPEECH PATHOLOGY AND AUDIOLOGY SERVICES (2180)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER STUDENT SUPPORT SERVICES (2190)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
INSTRUCTIONAL IMPROVEMENT AND CURRICULUM DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
INSTRUCTIONAL STAFF DEVELOPMENT SERVICES (2215)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
EDUCATIONAL MEDIA SERVICES (2220)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER INSTRUCTIONAL STAFF SERVICES (2290)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SCHOOL ADMINISTRATIVE (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	SALARIES (010 - 199)	EMPLOYEE BENEFITS (200 - 299)	PURCHASED SERVICES (300 - 399)	MATERIALS + SUPPLIES (400 - 499)	CAPITAL OUTLAY (500 - 599)	OTHER OBJECTS (600 - 899)	INDIRECT COSTS (910)	FUND TRANSFERS (920 - 929)	OTHER FUND USES (931 - 999)	TOTAL

These are not allowable expenses under Title IV, Part A



Budget Grid

	SALARIES (010 - 199)	EMPLOYEE BENEFITS (200 - 299)	PURCHASED SERVICES (300 - 399)	MATERIALS + SUPPLIES (400 - 499)	CAPITAL OUTLAY (500 - 599)	OTHER OBJECTS (600 - 899)	INDIRECT COSTS (910)	FUND TRANSFERS (920 - 929)	OTHER FUND USES (931 - 999)	TOTAL
SECURITY SERVICES (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OPERATIONS AND MAINTENANCE (3200-3900)										0.00
STUDENT TRANSPORTATION (4100-4199)										0.00
FOOD SERVICES (4200-4299)										0.00
GENERAL ADMINISTRATIVE (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CAPITAL OUTLAY - REAL PROPERTY (7000-7999)										0.00
DEBT SERVICE - LONG TERM (8000- 8999)										0.00
ADULT EDUCATION (9110)										0.00
COMMUNITY EDUCATION (9120)	0.00	0.00	0.00	0.00				0.00	0.00	0.00
EXTENDED DAY/DEPENDENT CARE (9130)	0.00	0.00	0.00	0.00				0.00	0.00	0.00
PRESCHOOL (9140)										0.00
OTHER ADULT/CONTINUING EDUCATION PROGRAMS (9150- 9199)										0.00
NONPUBLIC SCHOOL PROGRAMS (9200)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
COMMUNITY SERVICES (9300- 9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ADJUSTED ALLOCATION										48,431.00
REMAINING										48,431.00

These are not
allowable
expenses under
Title IV, Part A



TITLE IV, PART A

Funding Application Section Budget Details Page



TITLE IV, A BUDGET DETAILS PAGE

[Home](#) > [Funding Applications](#) > [Funding Application Sections](#) > Title IV, Part A - Budget Details

Title IV, Part A - Budget Details

Go To ▶

Personnel

PERSONNEL	
<input type="checkbox"/> Alternative Education Program Staff	
<input type="checkbox"/> Health Services - Nurse	<input type="checkbox"/> Social Services - Social Worker
<input type="checkbox"/> Psychological Services Staff	<input type="checkbox"/> Other Student Services Coordinator
<input type="checkbox"/> Other Student Services Mentors/Aides	<input type="checkbox"/> Special Area Teacher
<input type="checkbox"/> School Resource Officer	<input type="checkbox"/> Core Teacher
<input type="checkbox"/> Administrative Director/Asst. Director	<input type="checkbox"/> Community Education Staff
<input type="checkbox"/> After School Teacher	<input type="checkbox"/> Other: <input type="text"/>

- Personnel equal the (whole) number of people employed in the specific positions listed.
- For Title IV, Part A check those personnel budgeted to receive salaries.
- The grant allows for NO MORE THAN 2% of the LEA allocation to be used for direct administrative costs.



PERSONNEL

	SALARIES (010 - 199)	EMPLOYEE BENEFITS	PURCHASED SERVICES	MATERIALS + SUPPLIES	CAPITAL OUTLAY	OTHER OBJECTS	INDIRECT COSTS	FUND	OTHER FUND	TOTAL	
INSTRUCTION (1100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00				INSTRUCTION (1100)
ATTENDANCE SERVICES (2110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00				ATTENDANCE SERVICES (2110)
GUIDANCE AND COUNSELING SERVICES (2120)	0.00	0.00	0.00	0.00	0.00	0.00	0.00				GUIDANCE AND COUNSELING SERVICES (2120)
TESTING SERVICES (2130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00				TESTING SERVICES (2130)
HEALTH SERVICES (2140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	HEALTH SERVICES (2140)

Salaries should be budgeted under the appropriate category.

Goals and Objectives

Use the chart provided and information from your needs assessment to list the LEA's measurable goals.

Measurable Goals	Objective	Activities	Intended Outcomes

The employee should be listed under activities.

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

Budget Details

In the space below, list each expenditure associated with this application/program that will be budgeted. Please provide job description(s) of any personnel who have any or all of the following funds.

Please include the job description.



BUDGET DETAIL PAGE

FTEs

FTEs PAID WITH TITLE IV-A FUN

FTEs (full time equivalent)
can represent a percentage of
an employee's time (e.g., 25 of
a School Resource Officer)

☐ Alternative Education Program Staff

☐ Health Services - Nurse

☐ Psychological Services Staff

☐ Special Area Teacher

☐ Core Teacher

☐ Community Education Staff

☐ Other:

☐ Other Student Services Mentors/Aides

☐ School Resource Officer

☐ Administrative Director/Asst. Director

☐ After School Teacher



BUDGET DETAILS PAGE

What kind of reports were used to determine the LEAs needs?

NEEDS ASSESSMENT OF OBJECTIVE DATA (SELECT AT LEAST TWO)	
<input type="checkbox"/> Juvenile Court Statistical Report	<input type="checkbox"/> Kids Count Data Book
<input type="checkbox"/> LEA Achievement Records	<input type="checkbox"/> LEA Attendance Report(s)
<input type="checkbox"/> LEA Dropout Report(s)	<input type="checkbox"/> LEA Retention Report(s)
<input type="checkbox"/> Dual Enrollment Records	<input type="checkbox"/> Police Report(s)
<input type="checkbox"/> AP Exam	<input type="checkbox"/> Student Incident Report (SIR)
<input type="checkbox"/> System Report Card	<input type="checkbox"/> Locally administered scientifically based research curriculum pretest (s)/posttest(s) and analysis. Complete box below. <input type="text"/>
<input type="checkbox"/> Other: <input type="text"/>	
PARTICIPANTS IN CONDUCTING NEEDS ASSESSMENT OF OBJECTIVE DATA (SELECT AT LEAST TWO)	
<input type="checkbox"/> Advisory Council	<input type="checkbox"/> Central Office Personnel
<input type="checkbox"/> Community Member(s)	<input type="checkbox"/> Individual School Faculty/Staff
<input type="checkbox"/> Law Enforcement Personnel	<input type="checkbox"/> Parent(s)/Guardian(s)
<input type="checkbox"/> School Administrator(s)	<input type="checkbox"/> School Counselor(s)
<input type="checkbox"/> School Nurse(s)	<input type="checkbox"/> School Resource Officer(s)
<input type="checkbox"/> Local Government Representative	<input type="checkbox"/> Student
<input type="checkbox"/> Other: <input type="text"/>	

Who participated in the Needs Assessments?



BUDGET DETAILS PAGE

WELL-ROUNDED EDUCATIONAL OPPORTUNITIES

- ☐ Improving access to foreign language instruction, arts, and music education.
- ☐ Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA.
- ☐ Providing programming to improve instruction in science, technology, engineering and mathematics (STEM), including computer science and subjects for underrepresented groups.
- ☐ Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) enrollment programs and early college high school.
- ☐ Strengthening instruction in American history, civics, economics, geography, and environmental education.

SAFE AND HEALTHY STUDENTS

- ☐ Promoting community and parent involvement in schools.
- ☐ Providing school-based mental health services and counseling.
- ☐ Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline.
- ☐ Establishing or improving dropout prevention.
- ☐ Supporting re-entry programs and transition services for justice-involved youth.
- ☐ Implementing programs that support a healthy, active lifestyle (nutritional and physical education).
- ☐ Implementing systems and practices to prevent bullying and harassment.
- ☐ Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse.
- ☐ Establishing community partnerships.

EFFECTIVE USE OF TECHNOLOGY

- ☐ Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement.
- ☐ Building technological capacity and infrastructure.
- ☐ Carrying out innovative blended learning projects.
- ☐ Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities.
- ☐ Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology.

Please make sure the appropriate boxes are checked.

You must include a goal and objective for these areas.



BUDGET DETAILS PAGE

PARENT/COMMUNITY INVOLVEMENT ACTIVITIES

- ☐ Education that assists families in setting clear expectations for student learning.
- ☐ Community-wide planning and organization to improve student outcome.

SAFETY AND SECURITY ACTIVITIES

- ☐ Acquiring and installing safety-related equipment and technologies.
- ☐ Reporting criminal offenses committed on school property.
- ☐ Developing and implementing comprehensive school security plans.
- ☐ Supporting safe zones of passage.
- ☐ Hiring and mandatory training of school security personnel, including school resource officers.
- ☐ Establishing and maintaining a school safety hotline.

Rectangular Sign

EVALUATION (SELECT AT LEAST TWO)

- ☐ Accountability assessment used in the success of Title IV, Part A programs.
- ☐ Assessment of the impact of professional development on Title IV, Part A programs.
- ☐ Comparison of outcomes related to goals for the past two school years using identified measurement data sources at the LEA, State, and Federal levels.
- ☐ Pre and post assessments of scientifically based research program participants.
- ☐ Cross sectional data collection of outcome measures.

Other:

- If budgeting funds in these areas, the Goals and Objective should be addressed under Safe and Healthy Student category.
- Please indicate how will you evaluate your program.



BUDGET DETAILS PAGE

INDICATE THE METHODS USED BY THE LEA TO ENSURE PARENTAL INPUT IN THE DEVELOPMENT, APPLICATION, AND EVALUATION OF THIS PROGRAM (SELECT AT LEAST TWO)

<input type="checkbox"/>	Parent/guardian member on advisory council.
<input type="checkbox"/>	Brochure(s) distributed to parents/guardians and the community.
<input type="checkbox"/>	Conduct parent/guardian surveys.
<input type="checkbox"/>	Presentation(s) at public community events.
<input type="checkbox"/>	Presentation(s) at PTA meetings.
<input type="checkbox"/>	Presentation(s) at School Board meetings.
<input type="checkbox"/>	Regular parent/guardian newsletter.
<input type="checkbox"/>	Workshop(s) for parents/guardians.
<input type="checkbox"/>	Other: <input type="text"/>

Parental
Involvement

EVALUATION METHODS TO BE USED FOR PUBLICLY REPORTING LEA PROGRESS TOWARD ATTAINING ITS GOALS AND OBJECTIVES (SELECT AT LEAST TWO)

<input type="checkbox"/>	Newspapers	<input type="checkbox"/>	PTA Meetings
<input type="checkbox"/>	Radio/Television	<input type="checkbox"/>	School Board Meetings
<input type="checkbox"/>	System-Wide Newsletters	<input type="checkbox"/>	System Web Site
<input type="checkbox"/>	Other: <input type="text"/>		

Publicly Reporting

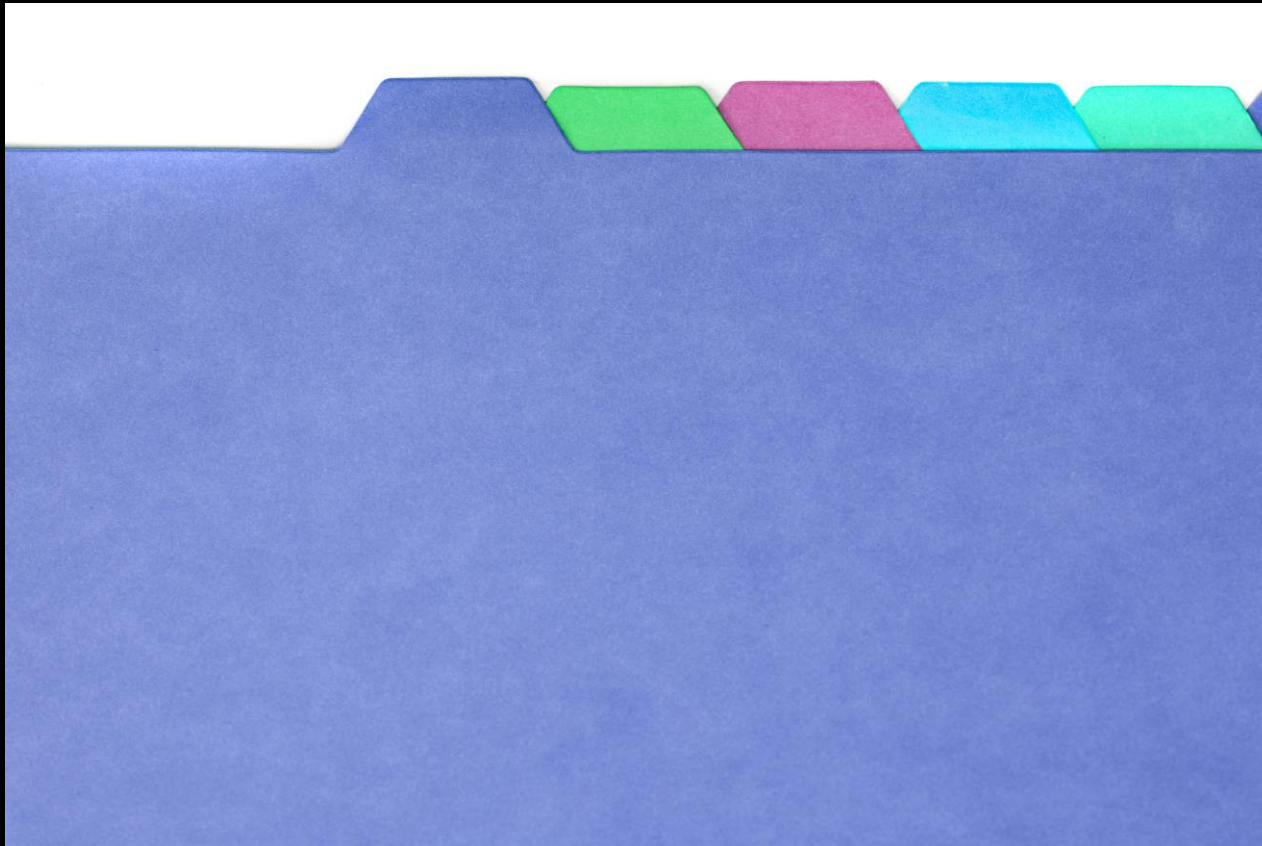
SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)


There are currently no Goal or Action Step items associated with this Grant.



RELATED DOCUMENTS IN EGAP



FUNDING APPLICATION



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Funding Application Sections

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Allocations		

SUPPLEMENTAL INFORMATION	MESSAGES	PRINT
Allocation Transfers		
Assurances		
Capitalized Equipment		
Checklist		
LEA Superintendent Assurances Confirmation		
Substantially Approved Dates		

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Title IV, Part A Budget Budget Details Related Documents Checklist		
All		

To upload the forms,
select Related
Documents.



Alabama State Department of Education



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Related Documents

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* = Required

RELATED DOCUMENTS	
	TYPE
 	*Advisory Sign-In Sheets
 	Needs Assessment
 	*Goals and Objectives
 	*Budget Details
 	*Assurances

Grant Awards \$30,000 and over requirements

- Advisory Council
- Needs Assessments
- Goals and Objectives
- Budget Detail Form
- Assurances

A needs assessment is required for all awards if you plan to transfer funds to another title.



ADVISORY COUNCIL

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services

State Department of Education
Prevention and Support Services
August 2017

Note: If non-public schools are participating in the LEA's SSAE program, a representative for the non-public school(s) must be a member of the Advisory Council.

II. STAKEHOLDER COUNCIL

LEA

DATE

A. List all LEA SSAE Advisory Council members. **This page is to be signed in blue ink by members present at each Council meeting.**

NAME	TITLE/ POSITION	AGENCY/LEA/ ORGANIZATION	TELEPHONE NO.	SIGNATURE
	Parent			
	Student			
	Teacher (Level)			
	Teacher (Level)			
	Principal (Level)			
	Specialized Instructional Personnel			
	Department of Mental Health			
	Law Enforcement Personnel			
	Medical Profession Personnel			
	Judicial System Personnel			
	Community-Based Organization			

All Members must
be included on
page one.



ADVISORY COUNCIL

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services

State Department of Education
Prevention and Support Services
August 2017



	SSAE Coordinator			
	Advisory Council Chairperson			
	Charter School Personnel			
	Tribal Organization			

Charter School
Personnel and Tribal
Organization
Personnel are the
only optional
positions when
applicable.



COMPREHENSIVE NEEDS ASSESSMENT

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

COMPREHENSIVE NEEDS ASSESSMENT (MUST BE COMPLETED BY LEAS RECEIVING \$30,000 OR MORE) FY21

A. Utilizing results of assessments or data sources to summarize the severity and magnitude of the focus areas in your schools and communities based on the following categories. Please include ALL of the data sources used to determine the greatest needs in the categories below. Once you have prioritized the needs of your LEA and/or the needs of a subset of schools within the LEA, it is time to identify existing interventions to improve and/or expand or new interventions that will help you address those needs. Evidence-based practices are more likely to improve student outcomes, but the effectiveness also depends on the local context and local capacity.

1. Provide all students with access to a well-rounded education.

☐ State Report Card ☐ Engagement Data

☐ Administrative Data

☐ Other _____

Note: Other data sources may include LEA administered surveys, interviews, or focus groups as part of a strategic plan.

- o How do strengths and gaps of identified schools stand out among the general needs of your district?
- o Based on the data, what factors may be affecting or driving needs in the area of Well-Rounded Education?
 - Among subjects that have proficiency data, in which ones are your Title IV, Part A identified schools doing well?
 - In which areas do your Title IV, Part A identified schools need support proficiency data? Are these subjects a challenge for your LEA as a whole, or are they specific to your Title IV, Part A identified schools?
 - Which subjects have limited access or enrollment for Title IV, Part identified schools? Are subjects with limited enrollment across the LEA?
 - What state or district program or policies affect school performance?

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

2. Improve school conditions for student learning.

☐ State Report Card

☐ Engagement Data

☐ Administrative Data

☐ Other _____

Note: Other data sources may include LEA administered surveys, interviews, or focus groups as part of a strategic plan.

- o What strengths and gaps in the area of Safe and Healthy Students stand out among your Title IV, Part A identified schools?
- o How do strengths and gaps of your Title IV, Part A identified schools stand out among the general needs of the district?
- o Based on the data, what factors may be driving or affecting needs in the area of Safe and Healthy Student among your Title IV, Part A identified schools?
 - In what aspects of Safe and Healthy are your Title IV, Part A identified schools doing well?
 - In what aspects of Safe and Healthy Students do your Title IV, Part A identified schools needs support?
 - Are there Safe and Healthy Student indicators that seem to be challenge across the LEA?
 - Who still needs to be connected to programs and interventions?
 - What community or environmental factors shape the safety and well-being of students in Title IV, Part A identified schools?

ALL AWARDS
OVER \$30,000
REQUIRES A NEEDS
ASSESSMENT
(even if you plan
to TRANSFER
funds).



COMPREHENSIVE NEEDS ASSESSMENT

System Name _____ Coordinator Name _____	State Department of Education Prevention and Support Services August 2017
<p>3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.</p> <p><input type="checkbox"/> State Report Card <input type="checkbox"/> Engagement Data</p> <p><input type="checkbox"/> Administrative Data</p> <p><input type="checkbox"/> Other _____</p> <p>Note: Other data sources may include LEA administered surveys, interviews, or focus groups as part of a strategic plan.</p> <p>o How do the strengths and gaps of your prioritized schools stand out among the general needs of your districts?</p> <p>o Based on your data, what factors may be driving or affecting needs in the area of Effective Use of Technology among your Title IV, Part A identified schools?</p> <ul style="list-style-type: none">• In which areas do Title IV, Part A identified schools seem to be lacking access to technology, especially when compared to the LEA on non-prioritized schools?• How does the Effective Use of Technology differ among Title IV, Part A identified schools compared to the LEA as a whole?• Are teachers at Title IV, Part A schools as well-supported in their use of technology as teachers across the whole LEA?• Which schools are not currently taking advantage of existing practices and policies?• What barriers do schools face in using technology effectively in the classroom, including assessment, personalized learning and blended learning?	
<p>System Name _____ Coordinator Name _____</p> <p>State Department of Education Prevention and Support Services August 2017</p> <p>All data used to develop the needs assessment must be kept on file in the LEA. This information will be reviewed during the ALSDE compliance monitoring.</p> <p>COMPREHENSIVE NEEDS ASSESSMENT (Continued)</p> <p>B. Indicate which individuals participates in conducting the needs assessment:</p> <p>_____ SSAE Stakeholder Council Members _____ Parents</p> <p>_____ Community Members _____ School Administrators</p> <p>_____ Individual School Faculty/Staff _____ Central Office Personnel</p> <p>_____ Law Enforcement Personnel</p> <p>_____ Other (Please Specify) _____</p> <p>_____</p> <p>_____</p> <p>All data used to develop the needs assessment must be kept on file in the LEA. This information will be reviewed during the ALSDE compliance monitoring.</p>	



GOALS AND OBJECTIVES

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
June 21

Goals and Objectives

Use the chart provided and information from your needs assessment to list the LEA's measurable goals.

Measurable Goals	Objective	Activities	Intended Outcome	Timeline/Evaluation

Please make
sure you write
SMART Goals.



BUDGET DETAILS FORM

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

Budget Details

In the space below, list each expenditure associated with this application/program and then complete the budget pages that follow. Please provide job description(s) of any personnel who have any or all of their salary paid out of Title IV-A funds.

Rectangular Snip

Please list expenditures and include a job descriptions on this page.

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

FY 2018 Title IV, Part A Student Support and Academic Enrichment Grant 10/1/2019 - 9/30/2020		
BUDGET		System: _____ CLB: _____
ACCOUNT CODE	DESCRIPTION	AMOUNT
Function/Program/Object		\$
1100 - 411	Student Classroom Supplies	
1100 - 414	Instructional Software	
1100 - 495	Non-Capitalized Computer Hardware	
1100 - 499	Other Non-Capitalized Equipment	
1100 - 511	Purchased Services-Student Educational Services	
1100 - 59	Transportation-Other Providers-Field Trips	
1100 1700	Alternative Education Program-Staff	
1100 1700 210	Alternative Education-Insurance	
1100 1700 240	Alternative Education-Retirement	
1100 1700 250	Alternative Education-Social Security	
1100 1700 240	Alternative Education-Medicare	
1100 1700 240	Alternative Education-Unemployment Compensation	
Student Support Services:		
0110 - 481	Attendance Services-Non-Instructional Software	
0110 - 489	Non-Instructional Supplies	
0120 - 74	Guidance/Counseling-Counselor	
0120 - 74	Guidance/Counseling-Other Staff (aide)	
0120 - 210	Insurance	
0120 - 220	Retirement	
0120 - 250	Social Security	
0120 - 240	Medicare	
0120 - 250	Unemployment Compensation	
0130 - 419	Student Services-Other Instructional Supplies	
0130 - 481	Testing-Student Services, Supplies	
0140 - 121	Health Services-Nurse (May employ LPN-131 obi.)	
0140 - 210	Insurance	
0140 - 220	Retirement	
0140 - 250	Social Security	
0140 - 240	Medicare	
0140 - 250	Unemployment Compensation	
0140 - 489	Health Services-Supplies, Non-Instructional	
0140 - 328	Health Services-Purchased Health Services	
0140 - 328	Health Services-Drug Testing Services	
0140 - 122	Social Services-Social Worker	
0150 - 210	Social Services-Other Staff	
0150 - 210	Insurance	
0150 - 220	Retirement	
0150 - 250	Social Security	
0150 - 240	Medicare	
0150 - 250	Unemployment Compensation	
0150 - 489	Social Services-Supplies, Non-Instructional	
0170 - 210	Psychological Services, Staff	
0170 - 210	Insurance	
0170 - 220	Retirement	
0170 - 250	Social Security	
0170 - 240	Medicare	
0170 - 250	Unemployment Compensation	
0170 - 489	Psychological Services-Supplies, Non-Instructional	



ASSURANCES

System Name _____
Coordinator Name _____

State Department of Education
Prevention and Support Services
August 2017

XII. Assurances for FY20

The LEA assures the SDE that:

LEA or Consortium of LEAs Assurances
In accordance with *ESEA* section 4106(e) (2) and (f), an LEA or consortium of LEAs must assure in its application that it will:

1. Prioritize the distribution of funds to schools served by the LEA based on one or more of the following criteria—
 - A. Are among the schools with the greatest needs;
 - B. Have the highest percentages or numbers of children counted under section 1124(c) (*i.e.*, children counted for purposes of basic grants to LEAs under *Title I*, Part A of the *ESEA*);
 - C. Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (*i.e.*, are among the lowest-achieving schools);
 - D. Are implementing targeted support and improvement plans as described in section 1111(d)(2) (*i.e.*, have consistently underperforming student subgroups); or
 - E. Are identified as a persistently dangerous public elementary school or secondary school under section 8532. (*ESEA* section 4106(e)(2)(A)).
2. For an LEA or consortium that receives \$30,000 or more, use—
 - A. Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;
 - B. Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and
 - C. A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology, including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(b). (*ESEA* section 4106(e)(2)(C)-(E)).
3. Comply with section 8501-8504, regarding equitable participation of private school children and teachers. (*ESEA* section 4106(e)(2)(B)).
4. Complete an annual State report regarding how funds for the SSAE program are being used. (*ESEA* section 4106(e)(2)(F)).

Superintendent's Signature

The superintendent must sign the assurances.




HOW TO BUDGET CARRYOVER FUNDS?

- Budget Grid/Matrix
- Needs Assessment (if applicable)
- Goals and Objectives
- Budget Detail Forms




ADJUSTED ALLOCATIONS

Carryover funds are added to the original allocation.



Alabama State Department of Education



e-GAP
GRANT APPLICATION PROCESS

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Allocations

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	IV-A
ORIGINAL ALLOCATION	88,461.00
INCOMING CARRYOVER	2,057.52
OUTGOING CARRYOVER	0.00
RE-ALLOCATED FUNDS	0.00
ADDITIONAL FUNDS	0.00
RELEASE FUNDS	0.00
CONSORTIUM	0.00
FORFEITED FUNDS	0.00
TOTAL ALLOCATION	90,518.52
ADJUSTED ALLOCATION	90,518.52
BUDGETED	88,461.00

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REQUIREMENTS FOR BUDGETING CARRYOVER FUNDS:

- Needs Assessment (All expenditures must be identified as a need by the needs assessment)
- Goal and Objectives (All expenditures must be supported by a goal and objectives)
- The budget details forms must match the revisions to the budget grid/matrix.



EQUITABLE SERVICES

School System

§019-2020 PRIVATE SCHOOL TITLE IV, PART A, EQUITABLE SERVICES

- Complete this form for each participating private school located in the LEA.
- This form must be completed by the public school official in consultation with private school officials.
- The private school administrator is required to certify this form and should add comments, if any, in item #3.

TITLE IV, PART A – GENERAL INFORMATION

#1. Private School Information

Private School Name	Click here to enter text.	Contact Person	Click here to enter text.
Street Address	Click here to enter text.	Contact Telephone	Click here to enter text.
City/Town, Zip Code	Click here to enter text.	Contact Email	Click here to enter text.
		LEA	Click here to enter text.

#2. Equitable Services: Title IV, Part A

*Title IV, Part A
Student Support & Academic Enrichment Grant
(Direct amount from private schools in e-GAP)*

Private School Equitable Services:

A1: Total Title IV, Part A Allocation	Click here to enter text.
A2: LEA Enrollment	Click here to enter text.
A3: Participating Private Schools Enrollment	Click here to enter text.
A4: Total Enrollment (A2+A3)	Click here to enter text.
A5: Per Pupil Amount (A1 divided by A4)	Click here to enter text.

#3. Comments from Private School Officials regarding the collaboration process. (If none, please type none in the space provided.)

Click here to enter text.

Title IV, Part A, Agreement of Services

<input type="checkbox"/> YES	This affirmation confirms timely and meaningful consultation did occur for the program design and is equitable with respect to eligible private school children.
<input type="checkbox"/> NO	Timely and meaningful consultation has <u>not</u> occurred and/or the program design is <u>not equitable</u> with respect to eligible private school children.

School System Representative / Date _____ Private School Representative / Date _____

1

Add the total number of the students enrolled in the LEA and the number of private school students who live within the school zone and, divide the allocation by the number of students to get the per pupil amount. Then add the per pupil amount to get the private school total allocation.



SUPPLEMENT VERSUS SUPPLANTING

- ❑ Supplement, not supplant provisions require an LEA to use state or local funds for all services required by state law, State Board of Education (SBOE) rule, or local policy and prohibit those funds from being diverted for other purposes when federal funds are available.
- ❑ Title IV, Part A, funds
 - must supplement—add to, enhance, expand, increase, extend—the programs and services offered with state and local funds;
 - cannot be used to supplant—take the place of, replace—the state and local funds used to offer those programs and services; and
 - are expended to benefit the intended population defined in the authorizing statute, rather than being diverted to cover expenses that an LEA would have paid out of other funds in the event the federal funds were not available.



HELPFUL REMINDERS

- Convert all forms to PDFs
- Applications will be reviewed in the order in which they are received
- The forms have been updated for FY22 in the document library
- Before you hire personnel and pay for any expenditures YOU MUST HAVE AN APPROVED APPLICATION



FYI

- 2022 LEA Allocations
- New Advisory Council Team for the State
- The Virtual Title IV, A Coordinator's Meeting is Wednesday, August 4, 2022



Coming July 23: ALSDE PowerSchool Resources

- All K-12 educators in Alabama will have access to ALSDE curated and developed PowerSchool resources, housed in the ALSDE instance of Schoology, prior to the August 2nd Go-Live date. There are role-type folders within the Schoology group with specific help for teachers, administrators, staff and technology coordinators. Information on how to access the ALSDE PowerSchool Resources Group in Schoology will be sent out on or before July 22.



Groups



QUESTIONS



TITLE IV, PART A

Contacts

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