REAL REAL PROCESSION

**Alabama State Department of Education** 

## AMENDED

Coronavirus Aid, Relief, and Economic Security (CARES) Act

Section 18005 - Services to Non-Public Schools

Elementary and Secondary School Relief (ESSER) & Governor's Emergency Education Relief (GEER) Funds

EQUITABLE SERVICES IMPLEMENTATION FORM

AMENDED: September 22, 2020

## **General Information**

This form must be completed by the public school official in consultation with private school officials for both ESSER and GEER funds. The private school official is required to certify this form and should add comments, if any, in the meaningful consultation section of the document.

Private School Information							
Private School Name:	Contact Person:						
Mailing Address:	Telephone Number:						
City/Town & Zip Code:	Email:						
Public School Information							
School System Name:	Contact Person:						
Equitable Services - CARES Act Allocation							
	Funding Source:	ESSER	GEER				
_ der	A. Determining Proportional Share for Equitable	Services					
**Expenditures for educational services and other benefits to eligible private school children shall be equal to the proportion of funds allocated to participating school attendance areas based on the number of children from low-income families who attend private schools. The proportional share of funds shall be determined based on the total amount of funds received by the local education agency unde this part prior to any allowable expenditures or transfers by the local education agency. <i>ESSA 1117(a)(4)(A)</i>	**A1. TOTAL Low-Income LEA Student Enrollmer	nt (from FY20 Title I, Part A Set-Asides Page in eGap)					
	**A2. TOTAL Private School Low-Income Student Enrollment for ALL participating schools		5				
	**A3. TOTAL Low-Income Student Enrollment (A1 + A2)						
	**A4. Public School Proportion =	**A5. Private School Proportion =					
	B. Private School Equitable Service Allocation						
l oth prol es w all be ocal e	B1. Total LEA CARES Act Allocation						
anc the milie s sha s curea curea	B2. Proportional Share for Private School Equitable Services (A5)						
ditures for educational services and other school children shall be equal to the propol d to participating school attendance areas of children from low-income families who The proportional share of funds shall be d l amount of funds received by the local edu prior to any allowable expenditures or tra on agency. <i>ES</i>	B3. Total Equitable Services Allocation for ALL Private Schools within LEA (B1 x B2)						
	C. Administrative Costs Set-Aside Amounts from Private School Allocation						
l be be hoo hoo hoo ble ble	C1. Administrative percentage reserved by LEA						
catic shall n lov n lov ds re ds re owa	C2. Administrative costs (up to 10%) reserved at LEA (B3 x C1)						
educ aatin s from tion func y alk	D. Per Pupil Amount (PPA) for Private School Equitable Services						
. for thild tren opor t o an cy.	D1. Total CARES Act Allocation after administrative costs (B3 - C2)						
ures ool col c chilc e prunour ior tu ior tu	D2. Per Pupil Amount - PPA (D1 divided by A2)						
ndit scho ed tc Th al an al an on <i>a</i>	E. Private School Allocation						
**Expenditures fc private school chi allocated to partic number of childre schools. The prop the total amount this part prior to a education agency	**E1. TOTAL Low-Income Student Enrollment at						
**F prive allc schr the the edu	E2. CARES Act Allocation for	(E1 x D2)	)				



CARES Act Allowable Services - Consultation Required					
ESSER Funds	GEER Funds				
Activities authorized by the Every Student Succeeds Act (ESSA).	Equip school buses with Wi-Fi capabilities to increase internet connectivity and help bridge the				
Activities authorized by the Individuals with Disabilities Education Act (IDEA).	digital divide.				
Activities authorized by the Adult Education and Family Literacy Act.	Provide additional academic support to bridge learning and achievement gaps of students.				
Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.	Provide before and after school tutoring for learning and remediation.				
Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.					
Coordination of preparedness and response efforts with State, Local, Tribal, and territorial					
public health departments, and other relevant agencies, to improve coordinated responses					
among such entities to prevent, prepare for, and respond to coronavirus.					
Providing principals and other school leaders with the resources necessary to address the needs of					
the individual schools.					
Activities to address the unique needs of low-income children or students, children with disabilities,					
English learners, racial and ethnic minorities, students experiencing homelessness, and foster care					
youth, including how outreach and service delivery will meet the needs of each population.					
Developing and implementing procedures and systems to improve preparedness and response					
efforts.					
Training and professional development for staff on sanitation and minimizing the spread of infectious					
diseases.					
Purchasing supplies to sanitize and clean facilities.					
Planning for and coordinating during long-term closures, including how to provide meals to eligible					
students, how to provide technology for online learning to all students, how to provide guidance for					
carrying out requirements under IDEA and how to ensure other educational services can continue to					
be provided consistent with all Federal, State, and local requirements.					
Purchasing educational technology (including hardware, software, and connectivity) for students that					
aids in regular and substantive educational interaction between students and their classroom					
instructors, including low-income students and students with disabilities, which may include assistive					
technology or adaptive equipment. Providing mental health services and supports.					
Planning and implementing activities related to summer learning and supplemental afterschool					
programs, including providing classroom instruction or online learning during the summer months					
and addressing the needs of low-income students, students with disabilities, English learners, migrant					
students, students experiencing homelessness, and children in foster care.					
Other activities that are necessary to maintain the operation of and continuity of services					
and continue to employ existing staff.					

Provide a detailed explanation as to how the private school will use ESSER or GEER funds as selected from the options above to improve student achievement.

Provide a detailed budget to explain how ESSER or GEER funds will be used to provide equitable services to the private school.					
Brief Description of Expenditure	Funding Source (Function - Object - Program)	Date of Service(s)	Budget Amount		

## MEANINGFUL CONSULTATION

Meaningful consultation is required between the Local Education Agency (LEA) and private school officials to design and develop the program services and benefits to be provided. Consultation meetings must continue throughout implementation and assessment of such services. Record of consultations such as agendas, notes, and sign-in sheets must be kept on file with the LEA and be made available upon request.

Dates of Consultation:

Comments from Private School Officials regarding the collaboration process. (If none, type "none" in the space provided.)

## **CARES Act Funds Agreement of Services**

Timely and meaningful consultation did occur for the program design and is equitable with respect to eligible private school children, resulting in agreement between public and private school officials.

Timely and meaningful consultation did **not** occur and/or the program design is **not equitable** with respect to eligible private school children.

must obligate CARES Act (ESSER & GEER) funds for equitable services by the end of the service period. Any equitable service funds that have not been obligated by September 30, 2021, will be considered declined by and will not be available in any future carryover provision for use by the LEA or Private School.

School System Representative Signature

Date (mm/dd/yyyy)

Private School Representative Signature

Date (mm/dd/yyyy)

NOTICE: Please print and sign completed forms. Electronic signatures will not be accepted. (Title | Non-Regulatory Guidance, October 7, 2019, A-13 and A-14)