



Compliance Monitoring

Facilitators:

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Education Administrator, Federal Programs
Section

Dr. Mark Quintana

Vice President, State Services

Brought to you by Alabama State DOE



AdvancED and
Measured Progress
are now

cognia

Knowledge is Opportunity



Cognia is a global nonprofit that has the knowledge to help schools improve outcomes for all learners.

Training agenda

- Why Compliance Monitoring
- How it works
- State administration
- District activities
- Review team functions
- Workflow and notifications
- Reports and findings

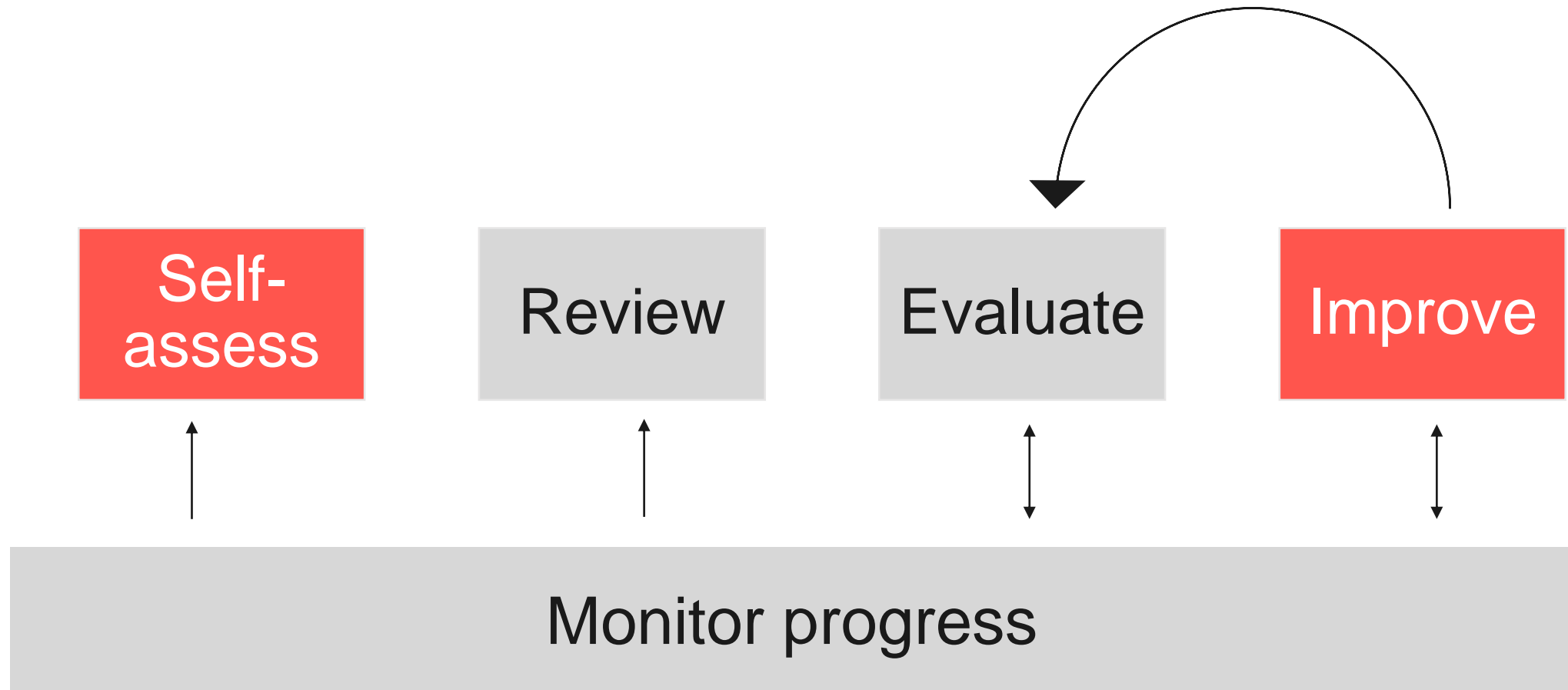
Why Compliance Monitoring

- Provides an easy and consistent way to provide evidence of practice and outcomes aligned to state and federal legislation
- Connects your identified practices with actions for continuous improvement
- Merges process and documentation tools

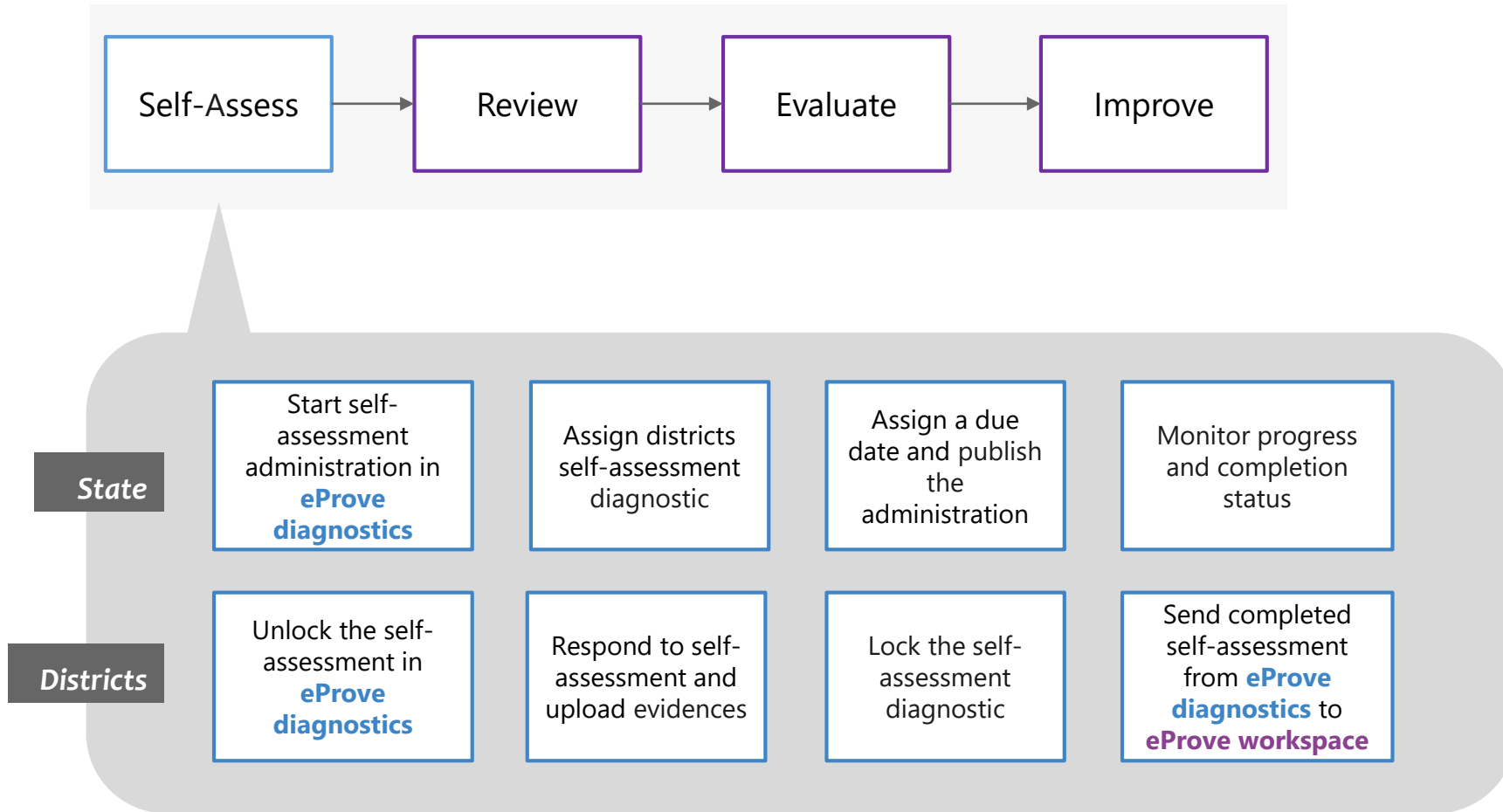
Roles and Responsibilities

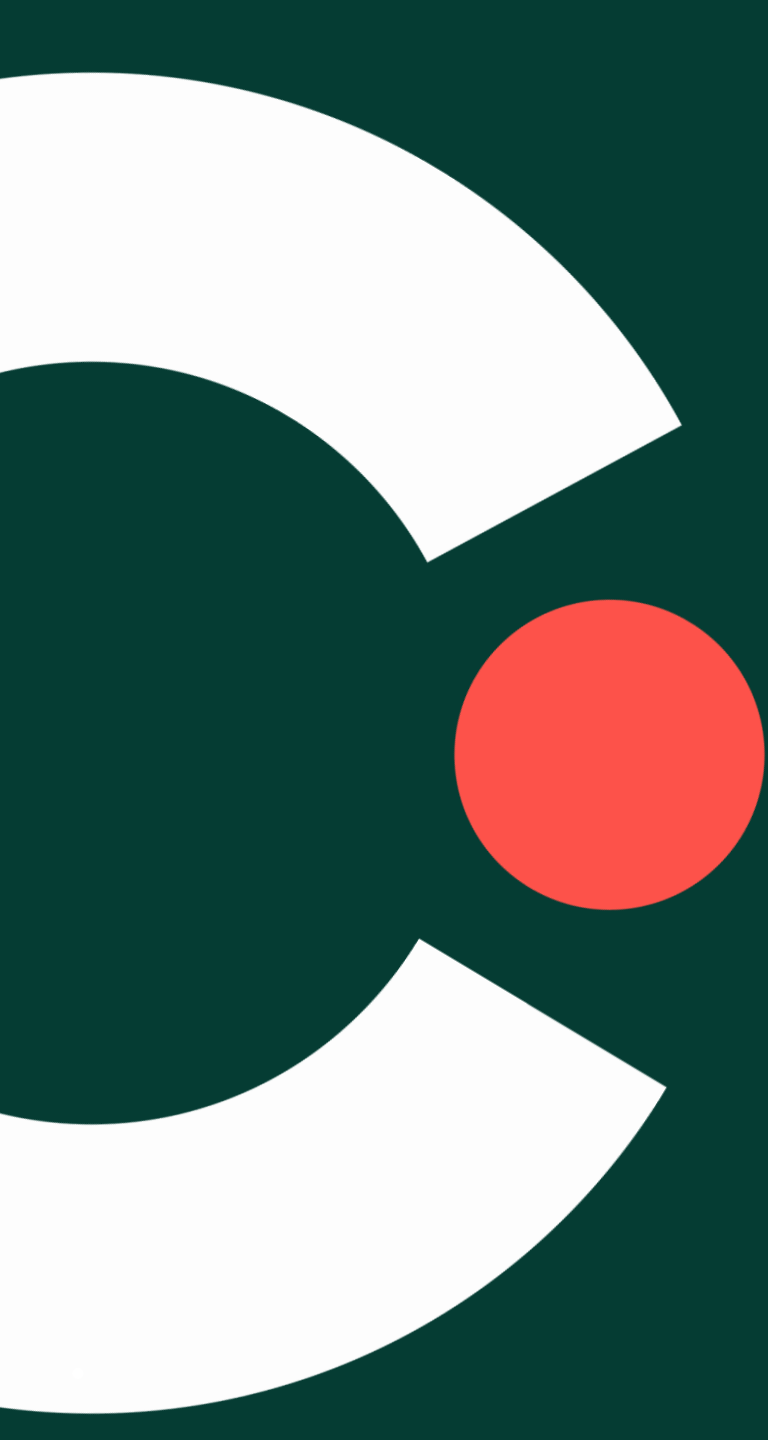
State	Institutions (Districts)	Review Team
Oversees the development and management of compliance monitoring assurances	Conducts self-assessment and provides evidence to support compliance monitoring	Reviews the district/institution self-assessment and evidences
Builds criteria for selecting district/institution and schedules reviews	Makes available the completed self-assessment for the review team	Completes review team assessment and creates findings for compliance monitoring review
Reviews reports on the outcome of the review and outlines areas for continuous improvement	Provides additional evidence and supportive feedback in communication with review team	Provides ongoing feedback and monitors district/institution responses

How it works



Self-assessment






District activities


Self-assessment diagnostic

Notification

eProve Diagnostics - Notification Reminder



qa-emailtest@advanc-ed.org <qa-emailtest@advanc-ed.org>
qa-emailtest
Wednesday, June 5, 2019 at 5:00 PM
[Show Details](#)

 e|Prove™ diagnostics

You are invited to collaborate on the UAT Compliance Monitoring 2019-2020 diagnostic as an Admin. The UAT Compliance Monitoring 2019-2020 was started by Test Demo ALSDE District with a due date of 07/20/2019.


Login to access the eProve diagnostic.

eProve diagnostics Login

If you cannot view the links in this email, please copy and paste this URL into your browser:
<https://uatdiagnostics.advanc-ed.org/diagnostics/#!/log-in>

CONFIDENTIALITY NOTICE
This message is intended exclusively for the individual or entity to which it is addressed. This communication may contain information that is proprietary, privileged, confidential or otherwise legally exempt from disclosure. If you are not the named addressee, you are not authorized to read, print, retain, copy or disseminate this message or any part of it.

If you have received this message in error, please notify AdvancED immediately by phone (888.413.3669) and delete all copies of this message.



17

My Diagnostics dashboard

The screenshot displays the 'My Diagnostics' dashboard interface. At the top, a blue header bar contains a menu icon and the text 'diagnostics'. Below the header, the main content area is titled 'My Diagnostics' with a subtitle '109 diagnostics' and a 'New Diagnostic' button. A filter bar shows 'Filter by All'. A table lists several diagnostic reports, each with a name, institution, creator, and date. A dropdown menu is open, showing options to create a diagnostic with various content types and a link to the content library.

My Diagnostics 109 diagnostics [New Diagnostic](#)

Filter by All

Name	Institution	Creator	Date	Status
Phase One: Continuous Improvement Diagnostic_02212019_11:24 <i>Phase One: Continuous Improvement Diagnostic</i>	Kentucky School for the Deaf Danville, Kentucky	Shanna-Kae Mallett Kentucky Department of Education (KDE)	Feb 21 2019	Completed
Corporation Assurances_02042019_14:48 <i>Corporation Assurances</i>	Kentucky Department of Education (KDE) Frankfort, Kentucky	Neha Kumar Kentucky Department of Education (KDE)	Feb 21 2019	Completed
Phase Three: Comprehensive Improvement Plan for Schools_07272018_09:02 <i>Phase Three: Comprehensive Improvement Plan for Schools</i>	Kentucky Department of Education (KDE) Frankfort, Kentucky	Kaycee Elessa Kentucky Department of Education (KDE)	Feb 04 2019	Completed
School Quality Factors_01222019_07:53 <i>School Quality Factors</i>	Kentucky Department of Education (KDE) Frankfort, Kentucky	Jeff Harding Kentucky Department of Education (KDE)	Jan 22 2019	Draft
Phase Two: District Safety Report_01112019_12:12 <i>Phase Two: District Safety Report</i>	Kentucky Department of Education (KDE) Frankfort, Kentucky	Shanna-Kae Mallett Kentucky Department of Education (KDE)	Jan 18 2019	In Progress
1111System Quality Factors_01032019_15:05 <i>System Quality Factors</i>	Kentucky Department of Education (KDE)	kde adminuat Kentucky Department of Education (KDE)	Jan 10 2019	In Progress

- Create a Diagnostic with AdvancED Certified Content™
- System Quality Factors
- Corporation Assurances
- Digital Learning Assurances
- Education Service Agency Assurances
- Host Country Assurances
- Institution Assurances
- [Browse Content Library™](#)

Add users

Manage Users

Filter by All Users

Apply to Selected Add User Upload Multiple

10 users

<input type="checkbox"/>	User	Institution	Status	Role	
<input type="checkbox"/>	Admin_ALSDE, Owner owneradmin_ALSDE@yopmail.com	Alabama Department of Education (ALSDE)	Enabled	Admin	
<input type="checkbox"/>	chen2, srin2 schennady@advanc-ed.org	Alabama Department of Education (ALSDE)	Enabled	User	
<input type="checkbox"/>	districtviewer, nktest nktestdistrict2@gmail.com	Alabama Department of Education (ALSDE)	Enabled	A	
<input type="checkbox"/>	Gmail, Manisha manisharamak@gmail.com	Alabama Department of Education (ALSDE)	Enabled	A	






Edit

Resend Invitation

Disable

Delete

Access the diagnostic

My Diagnostics 109 diagnostics						New Diagnostic
Filter by		All	All			
Name	Institution	Creator	Last Modified	Date	Status	
Phase One: Continuous Improvement Diagnostic_02212019_11:24 <i>Phase One: Continuous Improvement Diagnostic</i>	Kentucky School for the Deaf <i>Danville, Kentucky</i>	Shanna-Kae Mallett <i>Kentucky Department of Education (KDE)</i>	Feb 21 2019	Created: Mar 21 2018 Start: April 20 2018 End: June 20 2018	Draft	
Corporation Assurances_02042019_14:48  <i>Corporation Assurances</i>	Kentucky Department of Education (KDE) <i>Frankfort, Kentucky</i>	Neha Kumar <i>Kentucky Department of Education (KDE)</i>	Feb 04 2019	May 15 2018		
Phase Three: Comprehensive Improvement Plan for Schools_07272018_09:02 <i>Phase Three: Comprehensive Improvement Plan for Schools</i>	Kentucky Department of Education (KDE) <i>Frankfort, Kentucky</i>	Administered by:  <i>Kentucky Department of Education (KDE)</i>	Feb 04 2019	Created: Sept 3 2018 Start: October 31 2018 End: December 21 2018		
School Quality Factors_01222019_07:53  <i>School Quality Factors</i>		Jeff Harding <i>Kentucky Department of Education (KDE)</i>	Jan 22 2019	Created: October 31 2018 Start: December 30 2018 End: January 30 2019	Draft	

Complete the diagnostic

←

diagnostics

ALSDE Compliance Monitoring 2019-2020

Settings

ALSDE Compliance Monitor ...

LEA Accounting and Reporti ...

Federal Programs

Career Technical Education

Counseling and Guidance

Transcript Audit

Prevention and Support

Send to Workspace

Download Report

Lock Diagnostic

ALSDE Compliance Monitoring 2019-2020

The objective of the LEA Compliance Monitoring program is to adequately monitor all K-12 school systems in Alabama for compliance with state and federal regulations and State Board of Education mandates. Our goal continues to be one that will protect your school system as well as the state from any financial charge back that could possibly be imposed as a result of non-compliance of legal requirements that may be identified through the annual audit process performed by the Alabama Department of the Examiners of Public Accounts or by your system's private audit firm. Our monitoring efforts have been designed to protect your system's financial interest as specified in the cooperative agreement each of you have with the United States Department of Education.

Next

Respond to Assurances

←

diagnostics

ALSDE Compliance Monitoring
2019-2020

Settings

ALSDE Compliance Monitor ...

LEA Accounting and Reporti ...

A. Basic Accounting Proce ...

1. Is magnetic media, reporting...

2. Are monthly financial report...

3. Is the Request for Federal Fu...

4. Is fund source accounting be...

5. Did the local schools and Loc...

6. Does the board have a polic...

7. ...

Send to Workspace

Download Report

PreviousNext

A. Basic Accounting Procedures - Financial Management

1. Is magnetic media, reporting financial information from each school, being received from each of the schools monthly and being incorporated into the system's books on a monthly basis?

Y●N/A

• Nextgen software users should have a report that indicates whether magnetic files from the local schools are being loaded.

> Comments

> Attachments

2. Are monthly financial reports being sent to or made available to each of the program coordinators for review and program corrections, if any?

●N●N/A

• Check with program directors. They should have files of the budget variance report. Directors should sign verification that they have received/are receiving monthly reports. In some cases, administrators may have access to run their own reports.

> Comments

> Attachments

Respond to value questions

←

diagnostics

ALSDE Compliance Monitoring
2019-2020

Settings

G. Least Restrictive Enviro ...

1a. Separate Facilities in the LE...

1b. Number of students served...

1c. LRE justification for each st...

2a. School Setting Provide the ...

2b. Number of students served...

2c. LRE justification for each st...

3a. Age Appropriate Peers Prov...

3b. Number of students not se...

3c. LRE justification for each st...

4a. Shortened School Day Provi...

4b. Number of students who h...

Send to Workspace

Download Report

G. Least Restrictive Environment

1a. Separate Facilities in the LEA where students with disabilities are served

Upload a list all separate facilities (e.g., separate building on the school campus for students with disabilities only, building on a campus with no nondisabled students, alternative school for students with disabilities only) in the public education agency where students with disabilities are served.

> Comments

> Attachments

1b. Number of students served in Separate Facilities

Value Response Needed: You must select N/A and enter the value in the comment field below.

▼ Comments

25


14998 Characters Left

N

N/A

Y

N



23

Upload and attach evidence/links

←

diagnostics

ALSDE Compliance Monitoring
2019-2020_06202019_06:49

Settings

F. NON-ENGLISH SPEAKING ...

1. Upload a copy of the LEA's p...

G. LEAST RESTRICTIVE ENVI ...

1. Separate Facilities. Upload ...

1a. Separate facilities in the LE...

1b. Number of students served...

1c. LRE justification for each st...

2. School Setting. Provide the n...

2a. Number of students served...

2b. LRE justification for each st...

2c. Age Appropriate Peers. Pro...

2d. Number of students not se...

2e. LRE justification for each st...

3. Shortened School Day. Provi...

3a. Number of students who h...

Send to Workspace

Download Report

Attachments

Upload or enter a URL for an external link related to your responses. File size is limited to 10 MB. Standard document, image, spreadsheet, and presentation files are acceptable. Please do not attach audio or video files at this time.

Attach Files

External Link

Attach Files*

Drag & drop files

Select File(s)

Attachment Name*

Enter a file name

Description

Enter a short description for this file

Add Attachment

Functions

Y N

Associate evidence with questions

←

diagnostics

ALSDE Compliance Monitoring
2019-2020_07082019_09:05

Settings

1a. Separate Facilities in the L...

1b. Number of students served...

1c. LRE justification for each st...

2a. School Setting Provide the ...

2b. Number of students served...

2c. LRE justification for each st...

3a. Age Appropriate Peers Prov...

3b. Number of students not se...

3c. LRE justification for each st...

4a. Shortened School Day Provi...

4b. Number of students who h...

4c. LRE justification for each st...

4d. Number of students who h...

4e. LRE justification for each st...

Send to Workspace

Download Report

education agency where students with disabilities are served.

Attachments

Select the item(s) that are associated to this attachment. **Items are optional.** If no items are added, this attachment will be listed under the attachment library, which is found at the bottom of this diagnostic.

Add Item(s)

Select a section

Select an item

Add

Added Items:

G. Least Restrictive ... 1c. LRE justification for each student Upload a list of student names. The A...X

Back

Save

Y

N

Y

N/A

Add Attachment

Functions

Review question and attachments

←

diagnostics

ALSDE Compliance Monitoring
2019-2020

Settings

E. Personnel Certification/Li ...

1. Copies of certification/licens...

2. Number of teachers not infie...

3. Names of independent evalu...

F. Non-English Speaking Stu ...

1. Upload a copy of the LEA's p...

G. Least Restrictive Enviro ...

1a. Separate Facilities in the LE...

1b. Number of students served...

1c. LRE justification for each st...

2a. School Setting Provide the ...

2b. Number of students served...

Previous

Next

G. Least Restrictive Environment

1a. **Separate Facilities in the LEA where students with disabilities are served**

Y




N/A

Upload a list all separate facilities (e.g., separate building on the school campus for students with disabilities only, building on a campus with no nondisabled students, alternative school for students with disabilities only) in the public education agency where students with disabilities are served.

> Comments

▼ Attachments (1)

Add Attachment

Attachment Name	Associated Items	Functions
 Testing Special Education	<ul style="list-style-type: none">• G. Least Restrictive Env...>1a. Separate Facilities in the LEA where students with dis...• G. Least Restrictive Env...>1c. LRE justification for each student Upload a list of stud...• G. Least Restrictive Env...>2c. LRE justification for each student Upload a list of stud...	 

Send to Workspace

Download Report

View all attachments

←

diagnostics

ALSDE Compliance Monitoring
2019-2020_07082019_09:05

Settings

Educator Certification

Technology

Special Education I

Special Education II

LEA System Profile/Fiscal R ...

Transportation I

Transportation II

Health Services/Nursing







Attachments

Send to Workspace

Download Report

Attachments

Add Attachment

Attachment Name	Associated Items	Functions
 test	<ul style="list-style-type: none">G. Facility Review/Safet...>2b. Does the program area facility review indicate that th...	 
 Testing Special Education	<ul style="list-style-type: none">G. Least Restrictive Env...>1c. LRE justification for each student Upload a list of stud...G. Least Restrictive Env...>2c. LRE justification for each student Upload a list of stud...	 

Lock and unlock diagnostic

2019-2020 ALPDE Compliance Monitoring Diagnostic

↔ Status Change

Enable owner notifications for this administration ☒

Describe the reason for the change in status (optional).

☒ Add a snapshot of this diagnostic to the log ⓘ 250 Characters Left

Cancel Save

Last modified 3/21/2019, 3:36 pm

Lock Diagnostic

Send completed diagnostic to Workspace

←

diagnostics

ALSDE Compliance Monitoring
2019-2020_07082019_09:05

Settings

Educator Certification

Technology

Special Education I

Special Education II

LEA System Profile/Fiscal R ...

Transportation I

Transportation II

Health Services/Nursing







Attachments

Send to Workspace

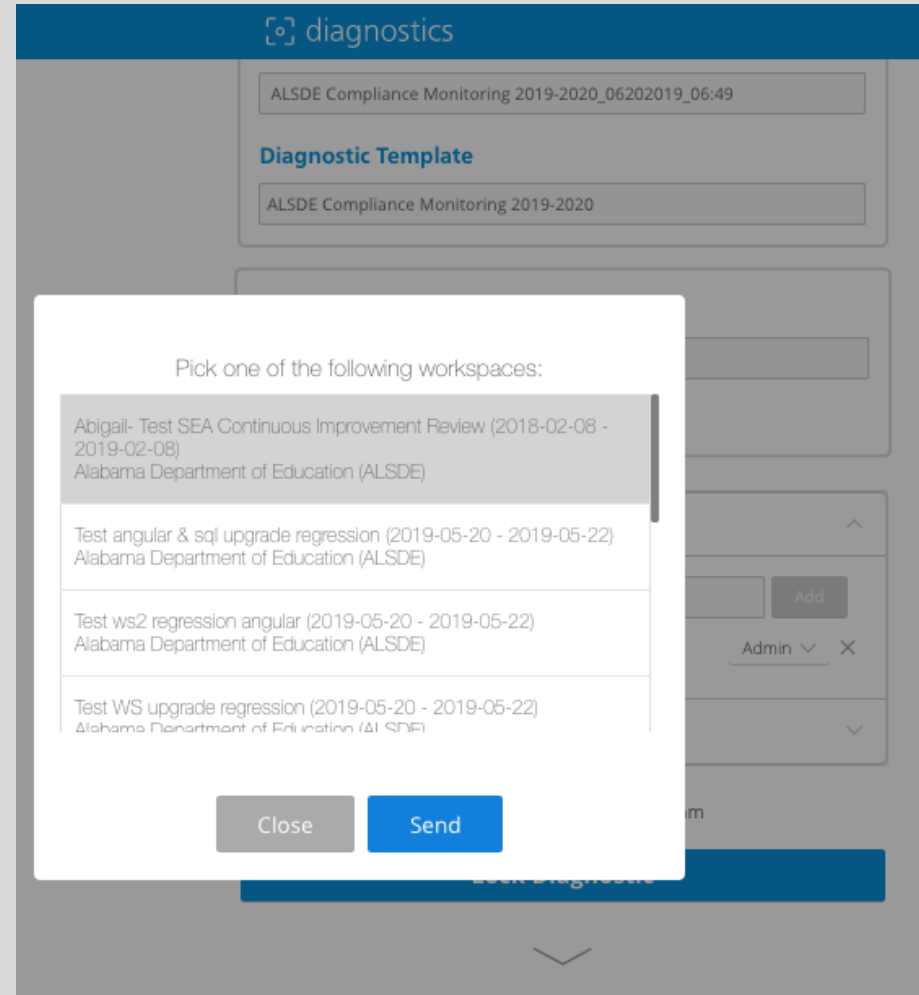
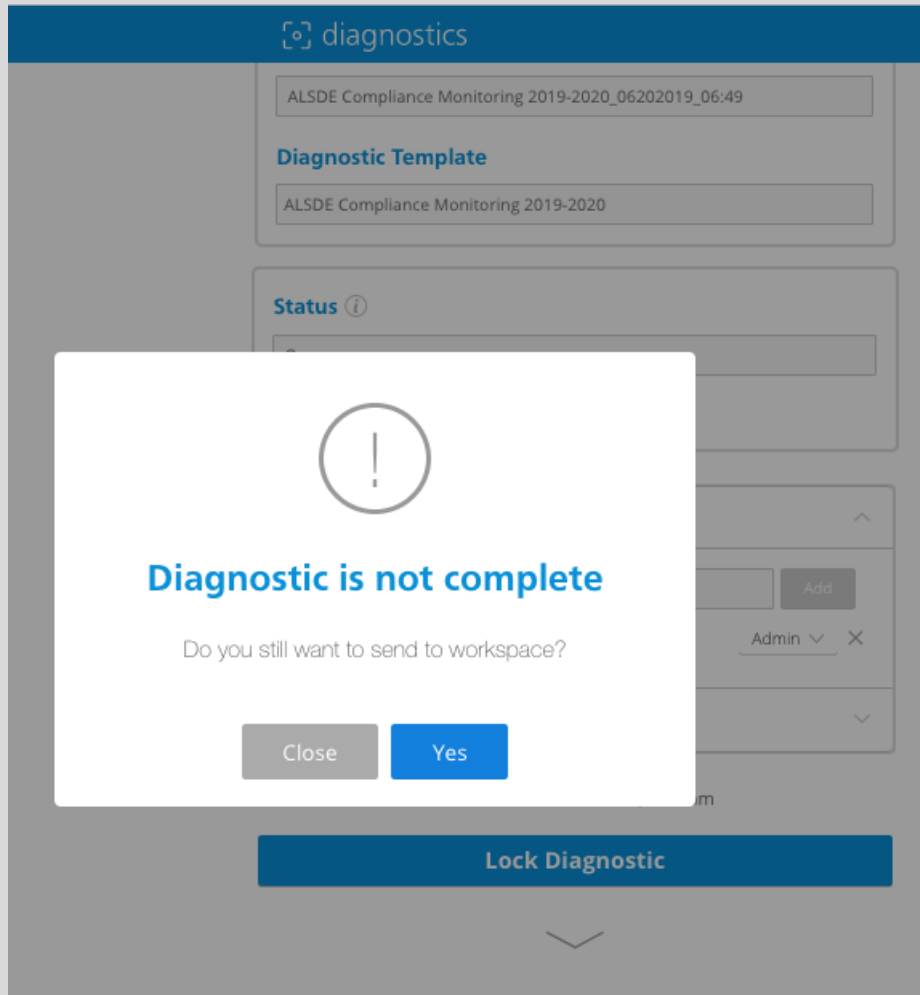
Download Report

Attachments

Add Attachment



Attachment Name	Associated Items	Functions
 test	<ul style="list-style-type: none">G. Facility Review/Safet...>2b. Does the program area facility review indicate that th...	 
 Testing Special Education	<ul style="list-style-type: none">G. Least Restrictive Env...>1c. LRE justification for each student Upload a list of stud...G. Least Restrictive Env...>2c. LRE justification for each student Upload a list of stud...	 








Watch for possible prompts










Download completed report

My Diagnostics 109 diagnostics [New Diagnostic](#)

Filter by All All  

Name	Institution	Creator	Last Modified	Date	Status
Phase One: Continuous Improvement Diagnostic_02212019_11:24 <i>Phase One: Continuous Improvement Diagnostic</i>	Kentucky School for the Deaf Danville, Kentucky	Shanna-Kae Mallett Kentucky Department of Education (KDE)	Feb 21 2019	Created: Mar 21 2018 Start: April 20 2018 End: June 20 2018	Draft 
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School Quality Factors_01222019_07:53  School Quality Factors		Jeff Harding Kentucky Department of Education (KDE)	Jan 22 2019	Created: October 31 2018 Start: December 30 2018 End: January 30 2019	Draft

 Open Diagnostic
 Lock
 Download Report
 Edit Administration
 Download Status Monitoring Report
 View History Log
 Delete

Sample PDF report

Early Learning Assurances Report - Generated on 04/04/2019
Duval County School District

Early Learning Assurances

A. Early Learning Assurances

1. AdvancED Policies and Procedures

- a. The institution has read, understands, and complies with the [AdvancED Policies and Procedures](#).
- ☐ Yes
 - ☐ No
 - ☐ N/A

COMMENTS

I love cheese, especially manchego red leicester. Chalk and cheese say cheese ricotta pepper jack boursin cheese triangles ricotta say cheese. Cheese on toast emmental goat pepper jack monterey jack fromage frais roquefort say cheese. Pecorino cheese slices cauliflower cheese cheesy feet who moved my cheese edam queso the big cheese. Cheese on toast mascarpone blue castello caerphilly cheese triangles manchego mascarpone fondue. Paneer dolcelatte roquefort camembert de normandie.

ATTACHMENTS

Attachment Name

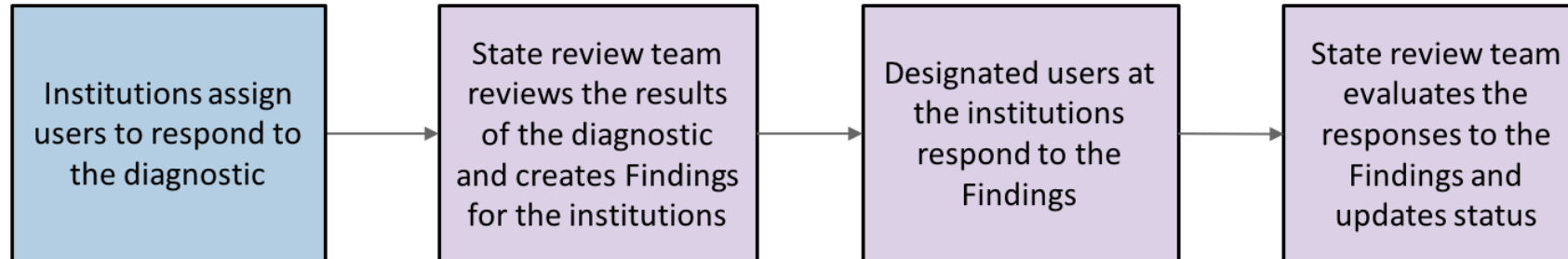
☒ [Student performance Results 2019](#)

 [Signed Document of Assurance](#)

2. Substantive Changes

- a. The institution has reported all substantive changes in the institution that affect the scope and/or have an impact on the institution's ability to meet the AdvancED Standards and Policies. Such changes include, but are not limited to:
- * Restructuring (merging, opening or closing) of the institution or institution(s) within its jurisdiction
 - * Mission and purpose of the institution
 - * Governance structure of the institution, including changing to a charter school/school system, being the subject of a state takeover, or a change in ownership
 - * Grade levels served by the institution
 - * Staffing, including administrative and other non-teaching professional personnel
 - * Available facilities, including upkeep and maintenance
 - * Level of funding
 - * School day or school year

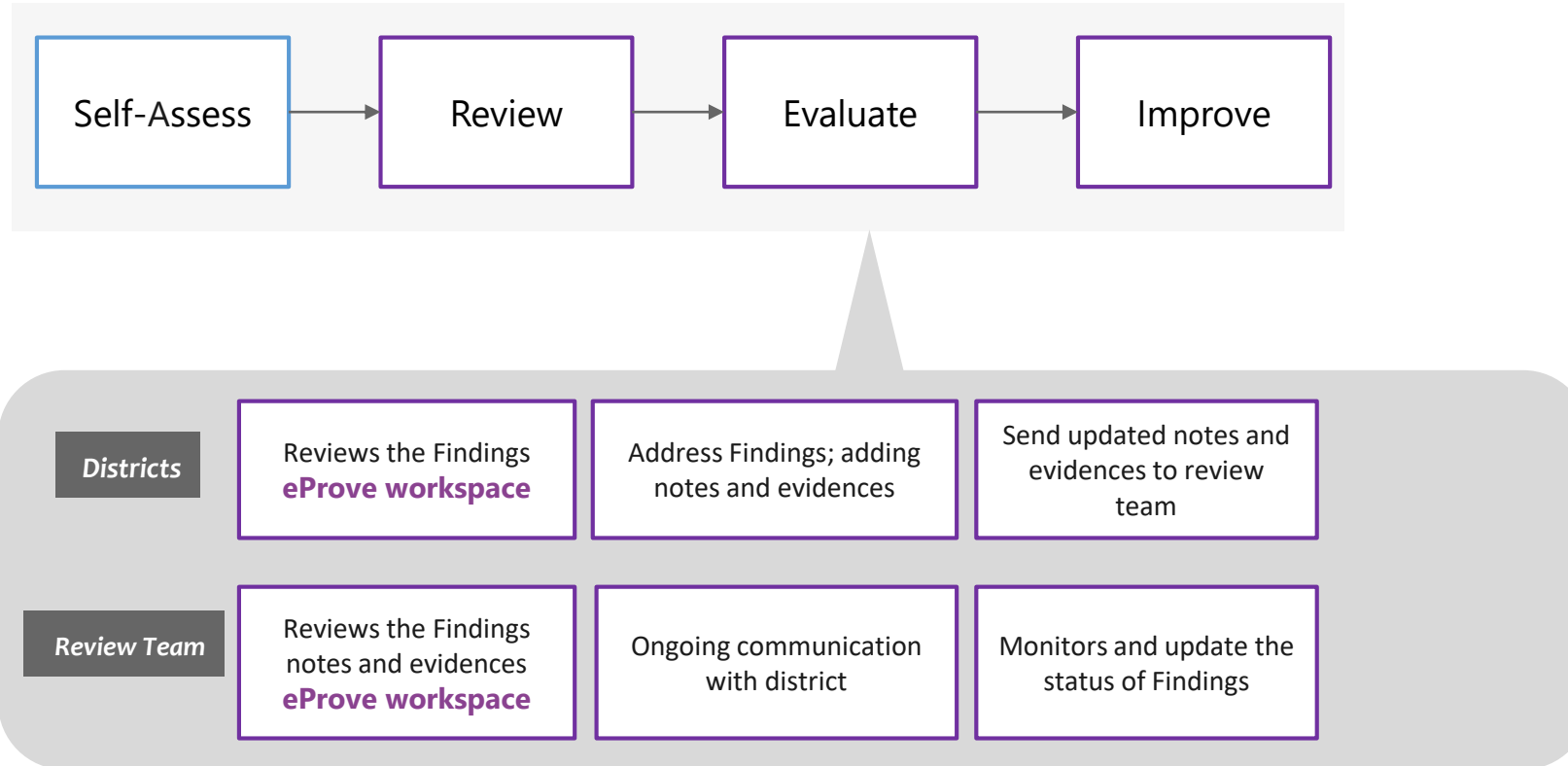
Transition to Workspace



Institution tasks:

- Send completed diagnostics to the workspace
- Identify contributors to correspond with the review team
- Locate the diagnostic in eProve workspace
- Respond to review findings
- Add notes and attachments to the responses

Review





Workspace Functions

ALSDE Review of Diagnostic

Return to Activities

Federal Programs Part 1

Settings

Instructions

Federal Programs Part 1

1.1 Required program evaluation

1.2 Federal funds received

1.3 Federal program implementation

1.4 Expenditure compliance

1.5 System level support

1.6 Experience of model programs

1.7 Students participation

1.8 Communication of authority

1.9 Consulting stakeholders

1.10 Consolidation plan

1.11 State and Local funds

1.12 Maintenance of fiscal effort

1.13 Parents Right-to-Know

1.14 SW Plan

1.15 Professional development for te...

1.16 Components of the CIP

Findings

Comments

Mark as Complete

Send to Team Folder

Download Report

workspace

Welcome, Lauren

Federal Programs Part 1

Add Finding

Add Comments

Item Number and Description	Team Response	Finding	Comments
1.1 Does the LEA have all required program evaluations: Core ESL Program? Castanada v. Pickard	<div>Y</div> <div>N</div> <div>N/A</div>	<div></div>	<div></div>
1.2. Does the LEA have all required program evaluations: Migrant? Section 1301	<div>Y</div> <div>N</div> <div>N/A</div>	<div></div>	<div></div>
1.3. tdolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate	<div>Y</div> <div>N</div> <div>N/A</div>	<div></div>	<div></div>
1.2. Does the LEA have all required program evaluations: Migrant? Section 1301	<div>Y</div> <div>N</div> <div>N/A</div>	<div></div>	<div></div>
1.3. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate	<div>Y</div> <div>N</div> <div>N/A</div>	<div></div>	<div></div>
1.4. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate	<div>Y</div> <div>N</div> <div>N/A</div>	<div></div>	<div></div>

Add comments

Return to Activities workspace Welcome, Lauren

Federal Programs Part 1

Item Number and Description Team Response Finding Comments

Add Comment

Please enter a statement and description related to an comment, then select a due date for the comment to be completed. You can also add an optional notification to serve as a reminder for your comment due date. Finally, add any associated items to your description and statement.

Title*

Enter a title for this comment

Add Item(s)*

Select item(s) to link to this comment.

A General Cross Cutti... Select an item for this comment Add

Added items:
No items have been added

Comments*

Enter a short description for this comment

* indicates required field

Cancel Save

Mark as Complete

Send to Team Folder

Download Report

Add findings

[Return to Activities](#)

workspace

Welcome, Lauren

Federal Programs Part 1

Settings

Instructions

Federal Programs Part 1

1.1 Required program evaluation

1.2 Federal funds received

1.3 Federal program implementation

1.4 Expenditure compliance

1.5 System level support

1.6 Experience of model programs

1.7 Students participation

1.8 Communication of authority

1.9 Consulting stakeholders

1.10 Consolidation plan

1.11 State and Local funds

1.12 Maintenance of fiscal effort

1.13 Parents Right-to-Know

1.14 SW Plan

1.15 Professional development for te...

1.16 Components of the CIP

Findings

Comments

Mark as Complete

Send to Team Folder

Download Report

Federal Programs Part 1

Add Finding

Add Comments

Add Finding

Please enter a statement and description related to a finding, then select a due date for the finding to be completed. You can also add an optional notification to serve as a reminder for your finding due date. Finally, add any associated items to your description and statement.

Title*

Enter a title for this finding

Statement*

Enter a statement for this finding

2000 Characters Left

Add Item(s)*

Select item(s) to link to this finding.

Administration and Finance

Select an item

Add

Added Items:

No items have been added

Description

Enter a short description for this finding

4000 Characters Left

Select a Due Date*:

Enter Due Date

Set a Notification ahead of Due Date ⓘ :

Select a Notification Lead Time

* Indicates required field

Cancel

Save

on Response

Finding

Comments

N N/A

N N/A

N N/A

N N/A

N N/A

N N/A

N N/A

Respond to the diagnostic

Return to Activities

workspace

Welcome, Lauren

Federal Programs Part 1

Settings

Instructions

Federal Programs Part 1

1.1 Required program evaluation

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1.15 Professional development for te...

1.16 Components of the CIP

Findings

Comments

Mark as Complete

Send to Team Folder

Download Report

Federal Programs Part 1

Add Finding

Add Comments

Item Number and Description	Institution Response	Team Response	Finding	Comments
<div>1.3 Does the LEA have all required program evaluations: Core ESL Program? Castanada v. Pickard</div> <div><div>Institution Comments</div><div>>Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla conse</div><div>Attachment Name</div><div><div><input checked="" type="checkbox"/> Student performance Results 2019</div><div><input type="checkbox"/> Signed Document of Assurance</div></div></div>	<div>N</div>	<div><div>Y</div><div>N</div><div>N/A</div></div>	<div></div>	<div></div>
<div>1.4. Does the LEA have all required program evaluations: Migrant? Section 1301</div> <div><div>Institution Comments</div><div>1.7. tdolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate</div><div>Institution Comments</div></div>	<div>N</div>	<div><div>Y</div><div>N</div><div>N/A</div></div>	<div></div>	<div></div>
<div>1.7. tdolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate</div> <div>Institution Comments</div>	<div>Y</div>	<div><div>Y</div><div>N</div><div>N/A</div></div>	<div></div>	<div></div>
<div>1.11. Does the LEA have all required program evaluations: Migrant? Section 1301</div> <div><div>Institution Comments</div><div>1.2. Lorem ipsum dolor sit amet, consectetur adipiscing elit. ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam f pellentesque eu, pretium quis, sem. Nulla consequat massa pede justo, fringilla vel, aliquet nec, vulputate</div><div>Institution Comments</div></div>	<div>Y</div>	<div><div>Y</div><div>N</div><div>N/A</div></div>	<div></div>	<div></div>
<div>1.2. Lorem ipsum dolor sit amet, consectetur adipiscing elit. ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam f pellentesque eu, pretium quis, sem. Nulla consequat massa pede justo, fringilla vel, aliquet nec, vulputate</div> <div>Institution Comments</div>	<div>N</div>	<div><div>Y</div><div>N</div><div>N/A</div></div>	<div></div>	<div></div>

Findings - Item 1.9

1. Donut chocolate tootsie roll chocolate lollipop.

2. Donut chocolate tootsie roll chocolate lollipop.

3. Donut chocolate tootsie roll chocolate lollipop.

Notification to the district

eProve Workspace - Finding Notification



qa-emailtest@advanc-ed.org <qa-emailtest@advanc-ed.org>

qa-emailtest

Thursday, May 9, 2019 at 9:29 AM

[Show Details](#)



e|Prove workspace

eProve Workspace - Finding Notification

Your institution has been assigned one or more findings to respond to from the <Name of the Diagnostic> portion of the <Review Information>.

<Finding Title> <Finding Due Date>

<Finding Title> <Finding Due Date>

<Finding Title> <Finding Due Date>

<Finding Title> <Finding Due Date>

Please log into workspace to see your findings and additional information regarding your review.

[Log into workspace](#)

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Manage resources

workspace

Welcome, Lauren


Resources

Search by resource name and created by

FoldersFindings


Name	Created By	Added On	File Size	Functions
▶ Team Only Folder				⋮
▶ Shared Folder with Kalamazoo RESA				⋮

Use findings

workspaceWelcome, Lauren ▾

Resources

FoldersFindings

Finding	Number of Findings	Contact(s)	Functions
<div></div> <div>No Findings Assigned When findings are added, they will be listed here.</div>			

Review findings

Administrative and Finance Findings

Coosa County School District

Candy canes ice cream jujubes cake icing. Macaroon lollipop gummies danish muffin caramels topping. Tiramisu tiramisu bonbon macaroon. Cookie candy canes jelly-o. Icing jujubes pudding bear claw pudding gingerbread lollipop bear claw. Marzipan apple pie liquorice jelly-o. Fruitcake oat cake gingerbread jujubes wafer. Dragée marshmallow wafer wafer halvah sugar plum cake carrot cake donut. Sugar plum icing fruitcake croissant cookie cotton candy.

1. Donut chocolate tootsie roll chocolate lollipop.

Due Date: 7/1/2019

Not Started

Statement

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate

Description

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Items

1.2 Does the LEA have all required program evaluations: Migrant?

1.5 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...

1.9 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...

Notes

+ Add a note


Note Details	Actions	Functions
--------------	---------	-----------



No Notes Found

When notes are added, they will be listed here.

Add district notes to findings

 Add Note


Change Action ▾Due Date: 8/1/2019

This note is associated to the following findings statement :
Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu natus. Nulla consequat massa quis enim. Donec

Attach Files

External Link

Attach File ⓘ

 Drag & drop file

Select File

Attachment Name

Attach


Attached Items

No attachments have been added.

* Indicates required field

Cancel

Save



51

Notification for review findings updates

eProve Workspace - Finding Notification



qa-emailtest@advanc-ed.org <qa-emailtest@advanc-ed.org>

qa-emailtest

Thursday, May 9, 2019 at 9:29 AM

[Show Details](#)



e|Prove workspace

eProve Workspace - Finding Update Notification

An update has been made to the below finding from the <Findings Name> portion of the <Review Information>.

<Finding Title> <Finding Due Date>

Please log into workspace to see your findings and additional information regarding your review.

[Log into workspace](#)

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Communicate findings

workspace

Welcome, Lauren

Administrative and Finance Findings

Coosa County School District

Candy canes ice cream jujubes cake icing. Macaroon lollipop gummies danish muffin caramels topping. Tiramisu tiramisu bonbon macaroon. Cookie candy canes jelly-o. Icing jujubes pudding bear claw pudding gingerbread lollipop bear claw. Marzipan apple pie liquorice jelly-o. Fruitcake oat cake gingerbread jujubes wafer. Dragée marshmallow wafer wafer halvah sugar plum cake carrot cake donut. Sugar plum icing fruitcake croissant cookie cotton candy.

1. Donut chocolate tootsie roll chocolate lollipop.

Due Date: 7/1/2019

Completed

Statement

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate

Description

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Items

1.2 Does the LEA have all required program evaluations: Migrant?

1.5 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...

1.9 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...

>	Date Created: 5/7/2019	Created by: Linda Erzah - Behrensmeyer	Accepted	
>	Date Created: 4/12/2019	Created by: Abigail Ellis	Implemented	
>	Date Created: 2/20/2019	Created by: Linda Erzah - Behrensmeyer	Rejected	
>	Date Created: 2/18/2019	Created by: Abigail Ellis	In Progress	

2. Donut chocolate tootsie roll chocolate lollipop.

Due Date: 8/1/2019

In Progress

Statement

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate

54

Monitor findings

workspace

Welcome, Lauren

Resources

Q Search by resource name and created by

Folders

Findings

Findings Summary (33)

Finding	Number of Findings	Team Contact(s)	Functions
▶ Administrative and Finance Findings	3	James Buchanan Barnes (1 more)	⋮
▶ Federal Program Findings	5	Steve Rogers (12 more)	⋮
▶ Counseling and Guidance Findings	1	Natalia Romanova	⋮
▶ Instructional Services/Library Media Findings	3	Anthony Stark	⋮
▶ Prevention and Support Services - Safe Schools Findings	2	Wanda Maximoff	⋮
▼ Health Services Findings	3	Sam Willson (2 more)	⋮

Title

Status

Due Date

[1. Technology Compliance](#)

Complete

7/1/2019

[2. Technology 1:1 Computer Classroom Use](#)

In Progress

7/1/2019

[3. Technology Strategy 2020](#)

Not started

7/1/2019

▶ Counseling and Guidance Transcript Audit Findings

4

Steven Strange

⋮

▶ Counseling and Guidance Part I Findings

6

Carol Danvers

⋮

▶ Technology Plan Findings

3

Bruce Banner

⋮

▶ Classroom Improvements and Supports Findings

1

Peter Parker ([7 more](#))

⋮

▶ Data Governance Findings

2

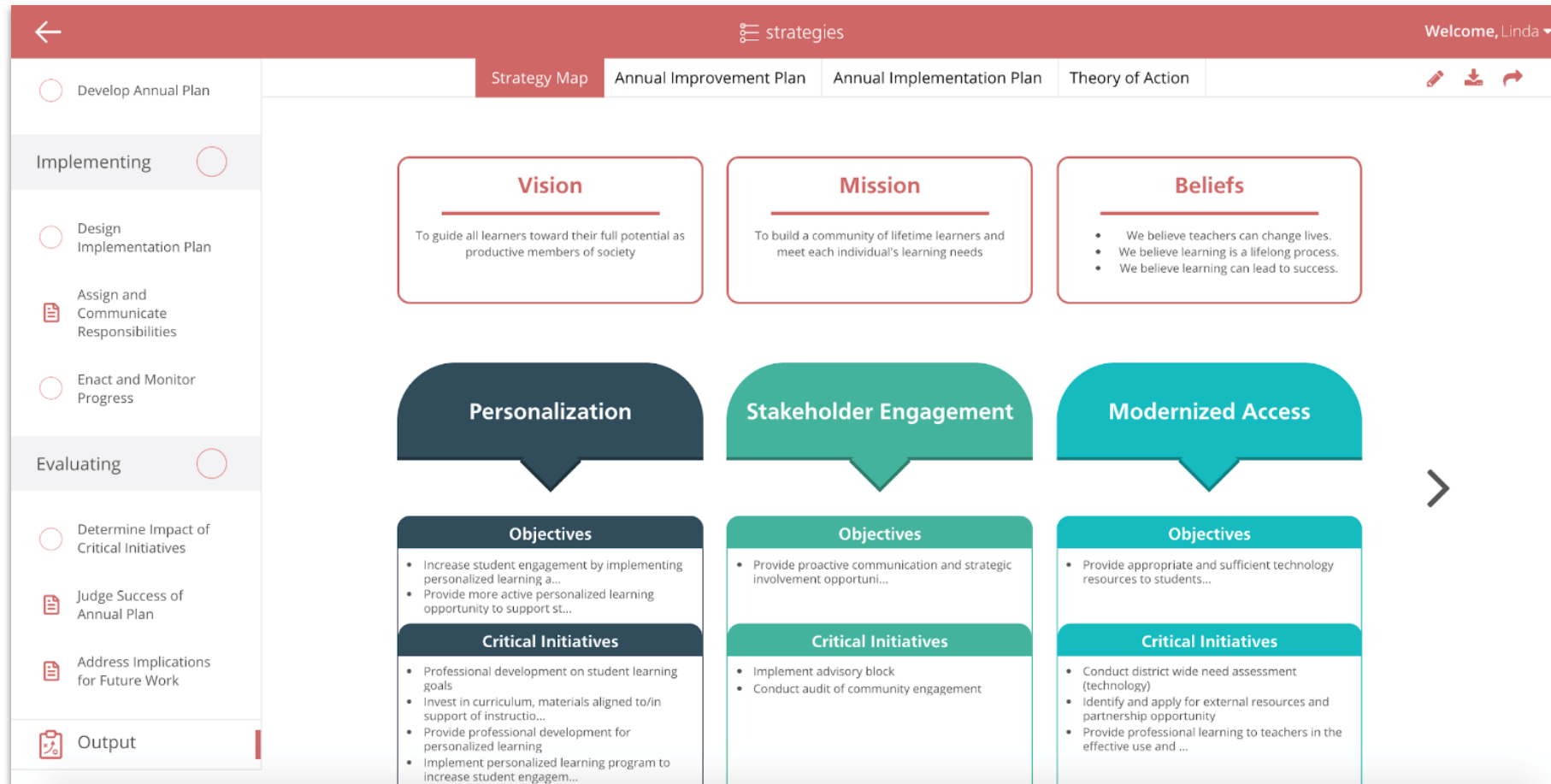
Stan Lee

⋮

View

Download report

Alignment to ACIP





Support

Connect with questions

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mdean@alsde.edu

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CustomerCare@advance-ed.org
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